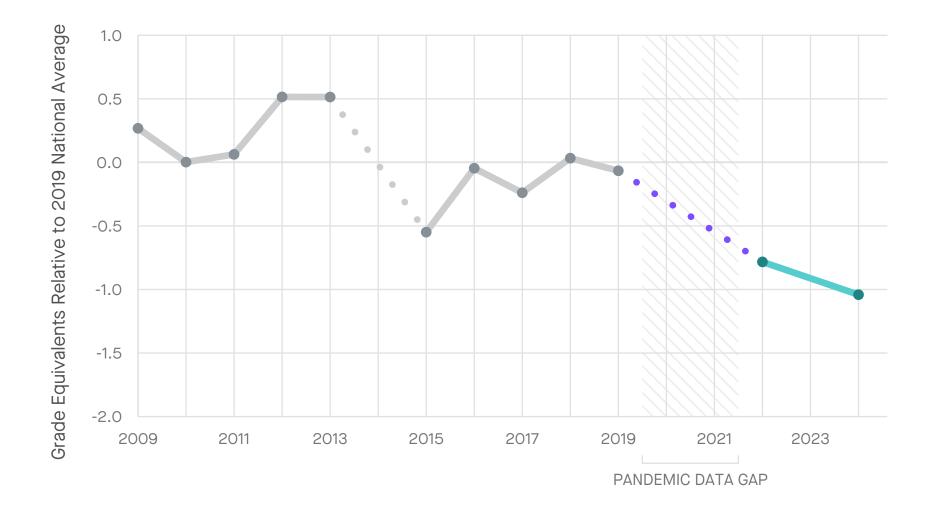
Math Performance, Grades 3-8, 2009-2024



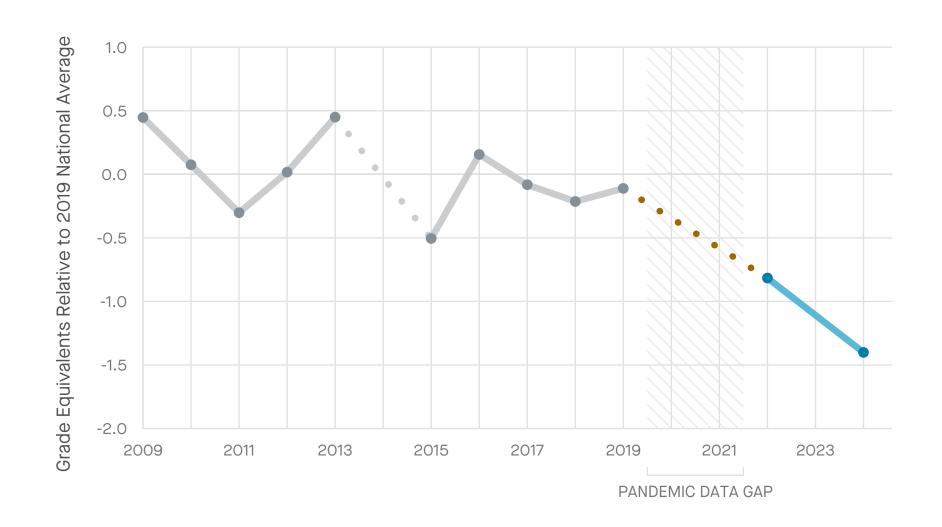


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.07
2022 Average	-0.78
2024 Average	-1.04
2019-2022 Change	-0.72
2022-2024 Change	-0.26
Since 2019	-0.97

Reading Performance, Grades 3-8, 2009-2024

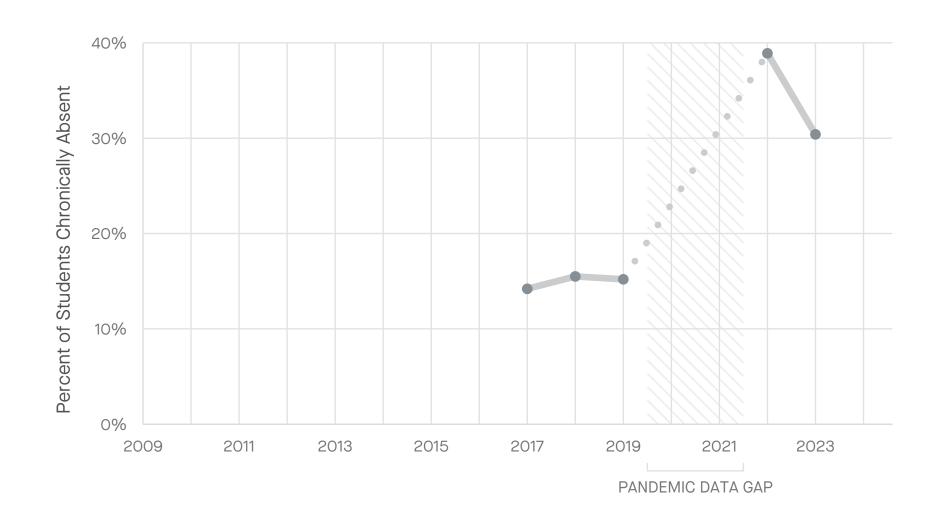


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.11
2022 Average	-0.82
2024 Average	-1.40
2019-2022 Change	-0.70
2022-2024 Change	-0.58
Since 2019	-1.29

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

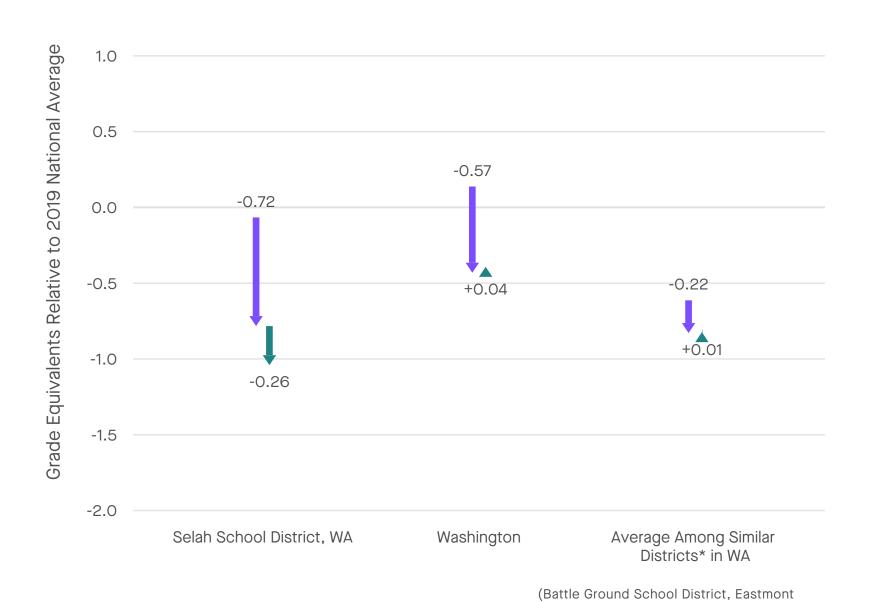
2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Selah School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024





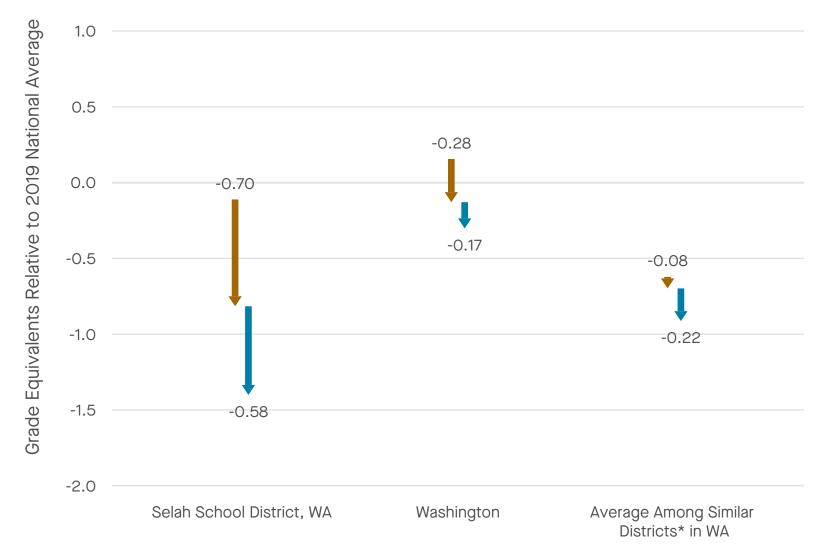
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 4Ver ³ 98	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Selah School District, WA	-0.07	-0.78	-1.04	-0.72	-0.26	↓ -0.97
Washington	0.14	-0.43	-0.39	-0.57	♠ 0.04	-0.53
Similar Districts* in Washington	-0.61	-0.83	-0.82	-0.22	• 0.01	▼ -0.21

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Selah School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



(Battle Ground School District, Eastmont School District, Sedro-Woolley School District, Burlington-Edison School District, College Place School District)

School District, Sedro-Woolley School
District, Burlington-Edison School District,
College Place School District)

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

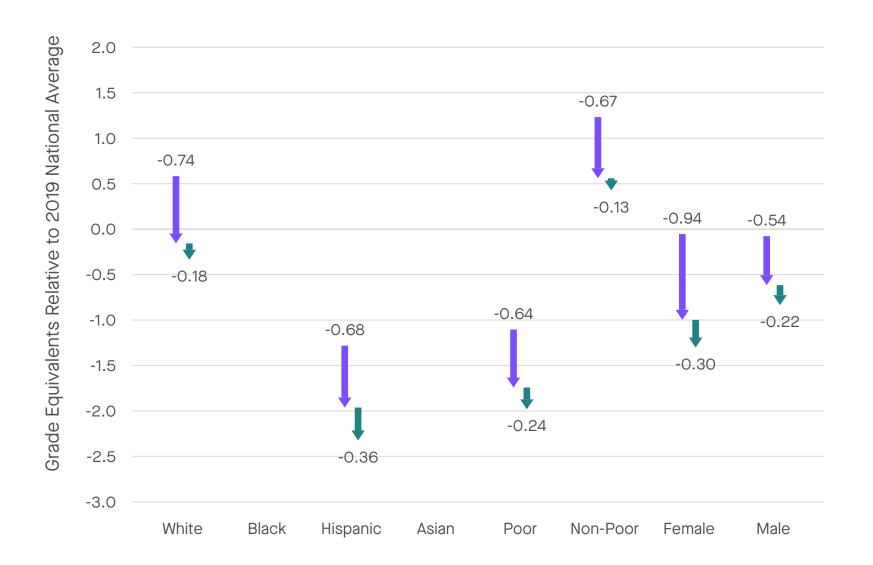
	2079 A _{Ver} age	2022 4 ^{Vera} ge	2024 AVEV.396	2019,22 Change	2022-24 Change	2019-24 Change
Selah School District, WA	-0.11	-0.82	-1.40	- 0.70	-0.58	↓ -1.29
Washington	0.16	-0.13	-0.30	-0.28	-0.17	↓ -0.46
Similar Districts* in Washington	-0.62	-0.70	-0.91	-0.08	-0.22	↓ -0.29

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



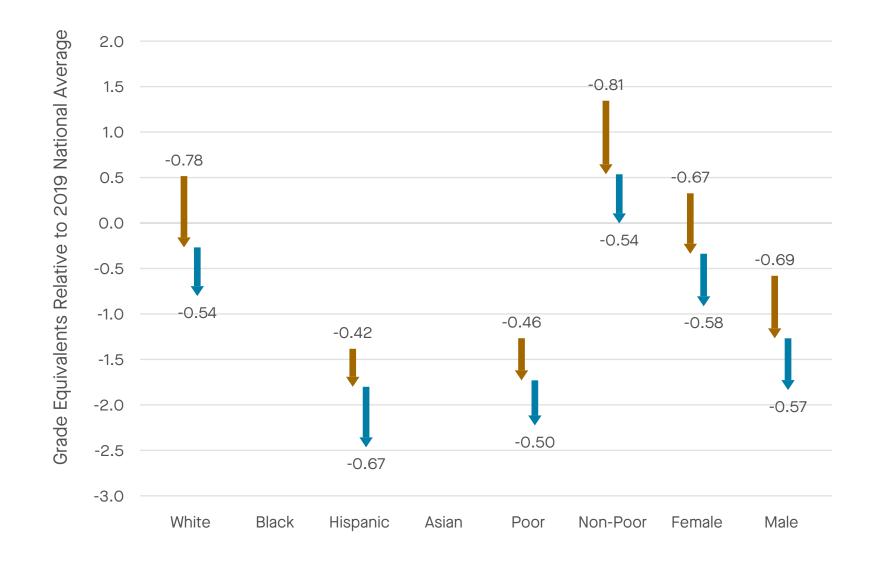


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVET998	2079_22 Change	2022-24 Change	2079-24 Change
White	0.58	-0.16	-0.34	-0.74	-0.18	-0.92
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.28	-1.96	-2.32	-0.68	-0.36	▼ -1.04
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.10	-1.74	-1.98	-0.64	-0.24	-0.88
Non-Poor	1.23	0.56	0.42	-0.67	-0.13	▼ -0.81
Female	-0.05	-1.00	-1.30	-0.94	-0.30	▼ -1.25
Male	-0.08	-0.62	-0.84	-0.54	-0.22	- 0.76

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

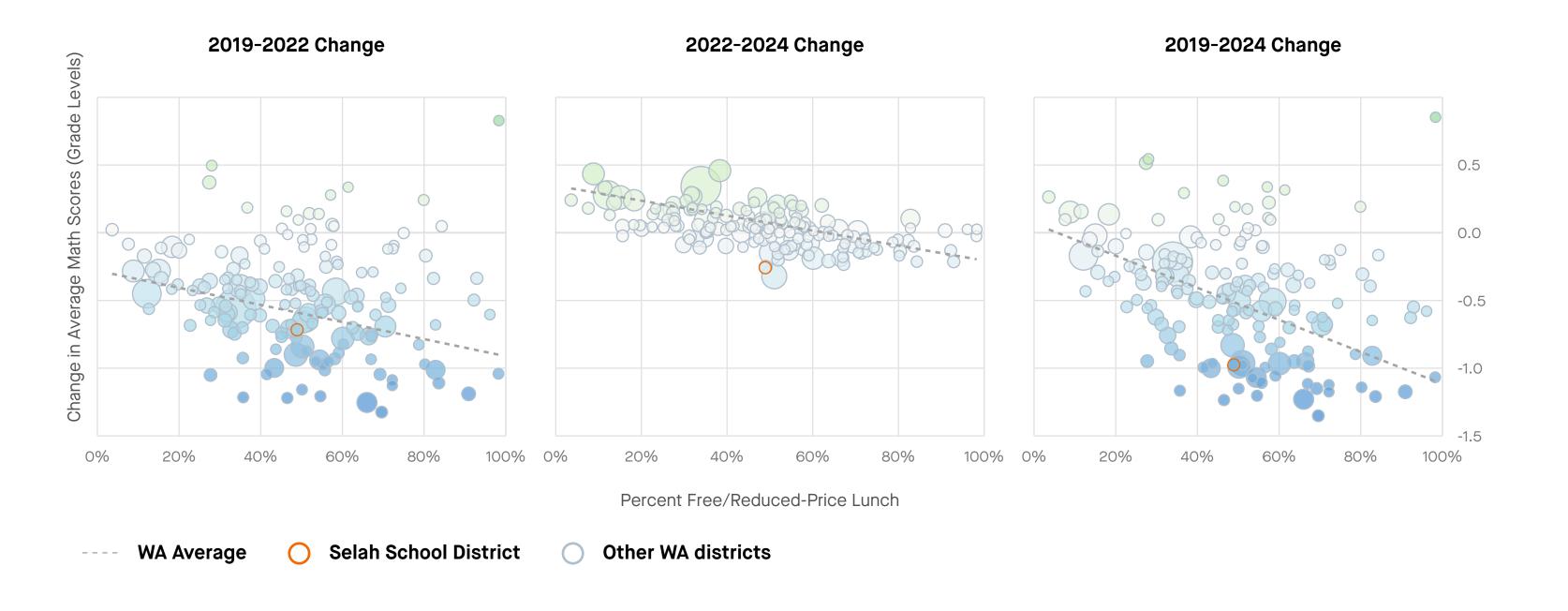
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVO 22	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.52	-0.27	-0.80	-0.78	-0.54	▼ -1.32
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.38	-1.80	-2.47	-0.42	-0.67	-1.08
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.27	-1.73	-2.23	-0.46	-0.50	↓ -0.96
Non-Poor	1.34	0.54	-0.00	-0.81	-0.54	→ -1.35
Female	0.33	-0.34	-0.92	-0.67	-0.58	▼ -1.24
Male	-0.58	-1.27	-1.84	-0.69	-0.57	▼ -1.26

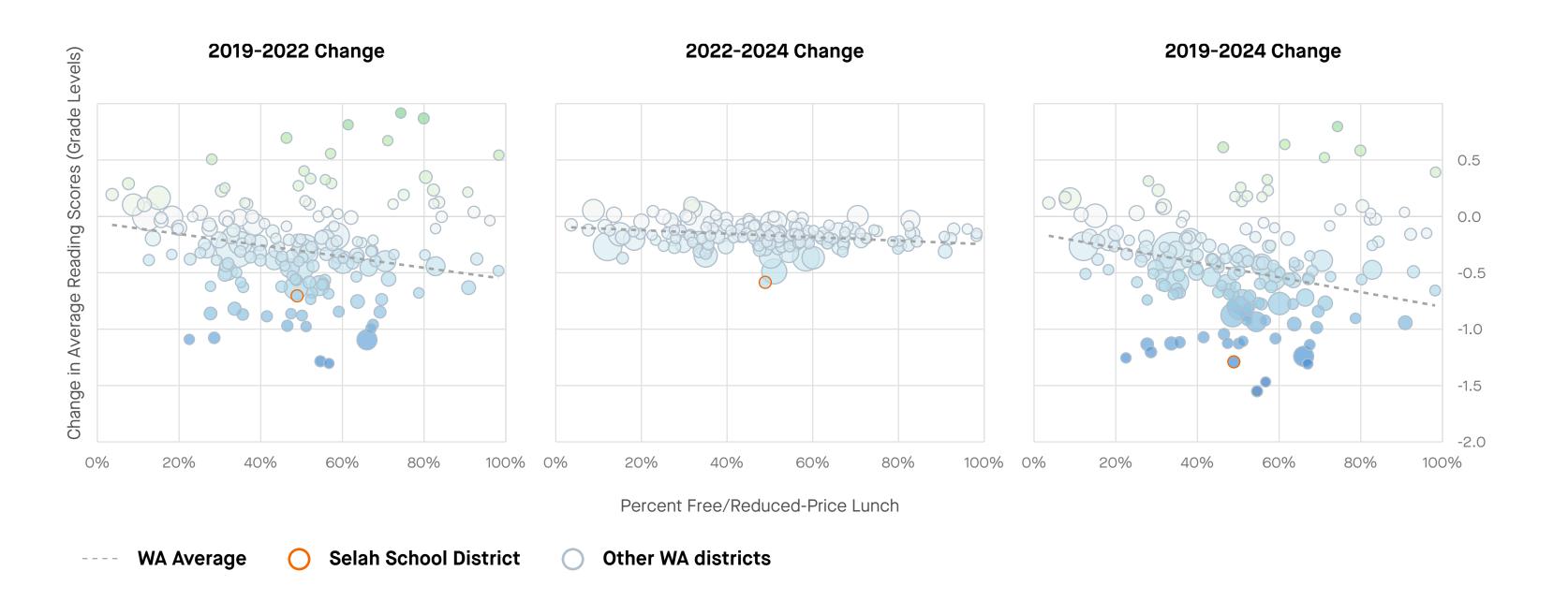








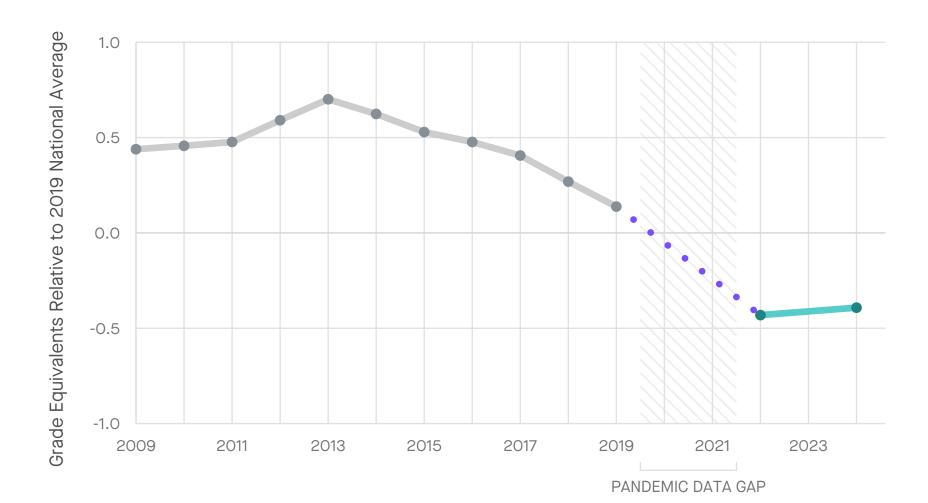
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Washington

Math Performance, Grades 3-8, 2009-2024

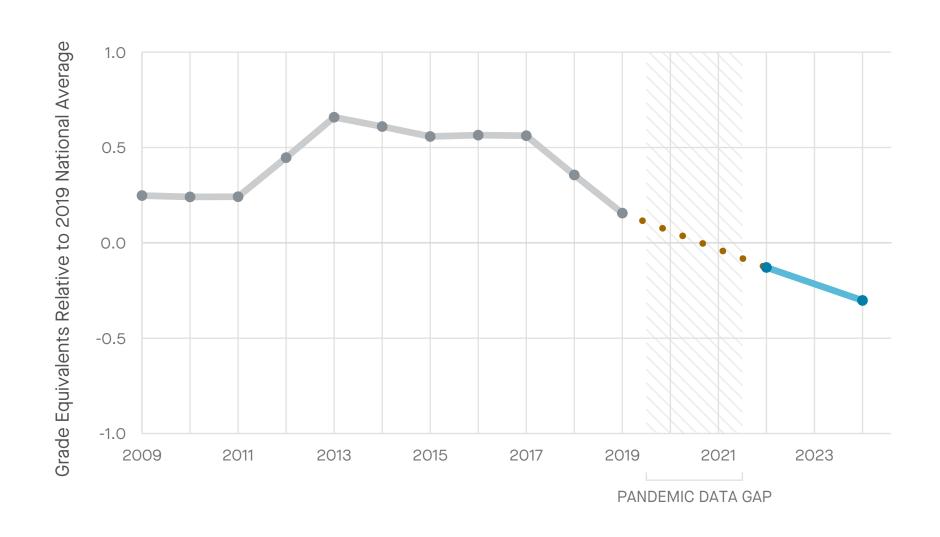


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

Reading Performance, Grades 3-8, 2009-2024

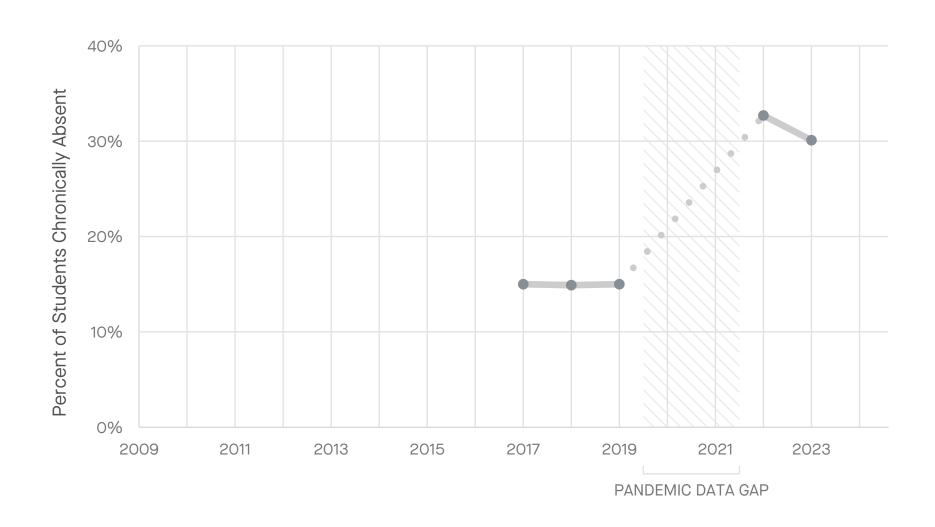


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

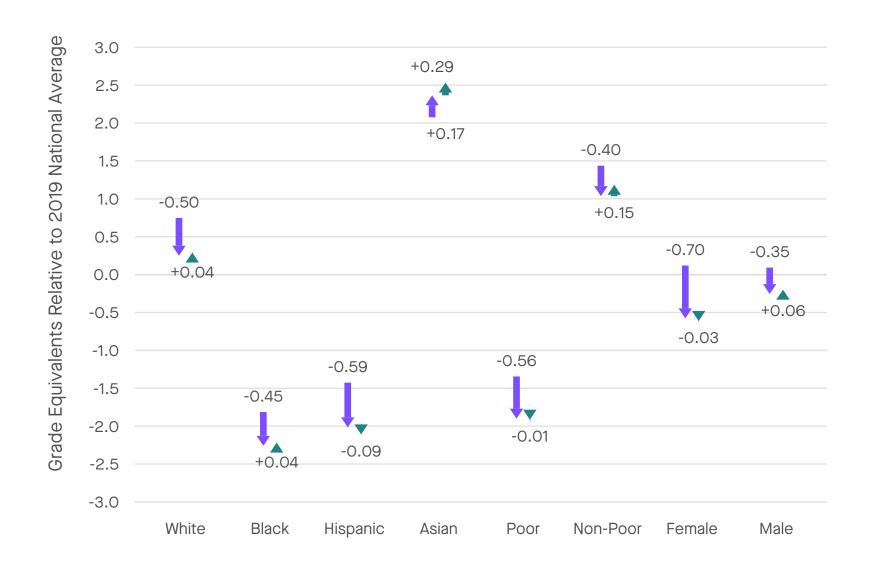
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Washington

Math Performance by Subgroup, Grades 3-8, 2019-2024



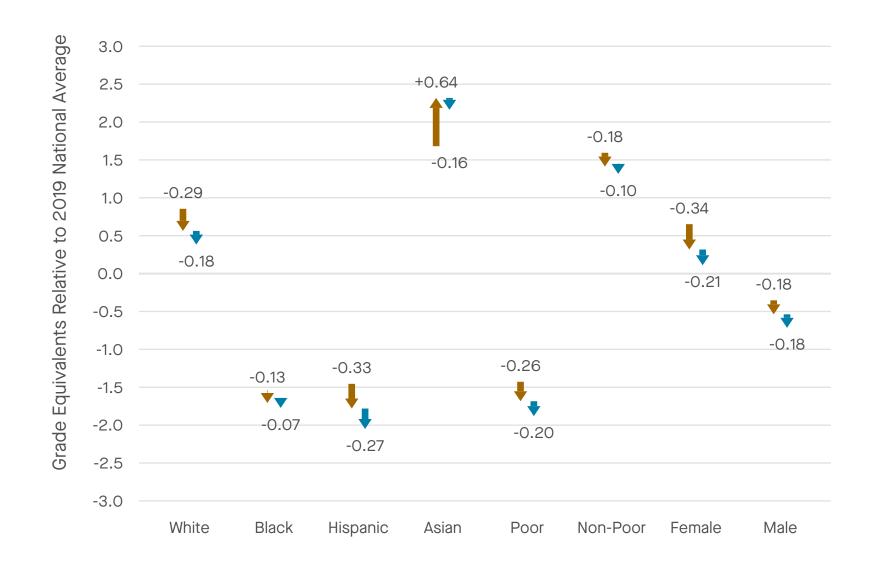


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A ^{Ver3} ge	2019.22 Change	2022,24 Change	2019,24 Change
White	0.75	0.25	0.29	-0.50	• 0.04	-0.46
Black	-1.81	-2.26	-2.22	-0.45	♠ 0.04	-0.40
Hispanic	-1.43	-2.02	-2.11	-0.59	-0.09	-0.68
Asian	2.08	2.37	2.53	• 0.29	• 0.17	♠ 0.46
Poor	-1.34	-1.90	-1.92	-0.56	-0.01	-0.57
Non-Poor	1.44	1.03	1.19	-0.40	• 0.15	-0.25
Female	0.12	-0.58	-0.61	-0.70	-0.03	▼ -0.73
Male	0.09	-0.26	-0.20	- -0.35	• 0.06	-0.29

Reading Performance by Subgroup, Grades 3-8, 2019-2024



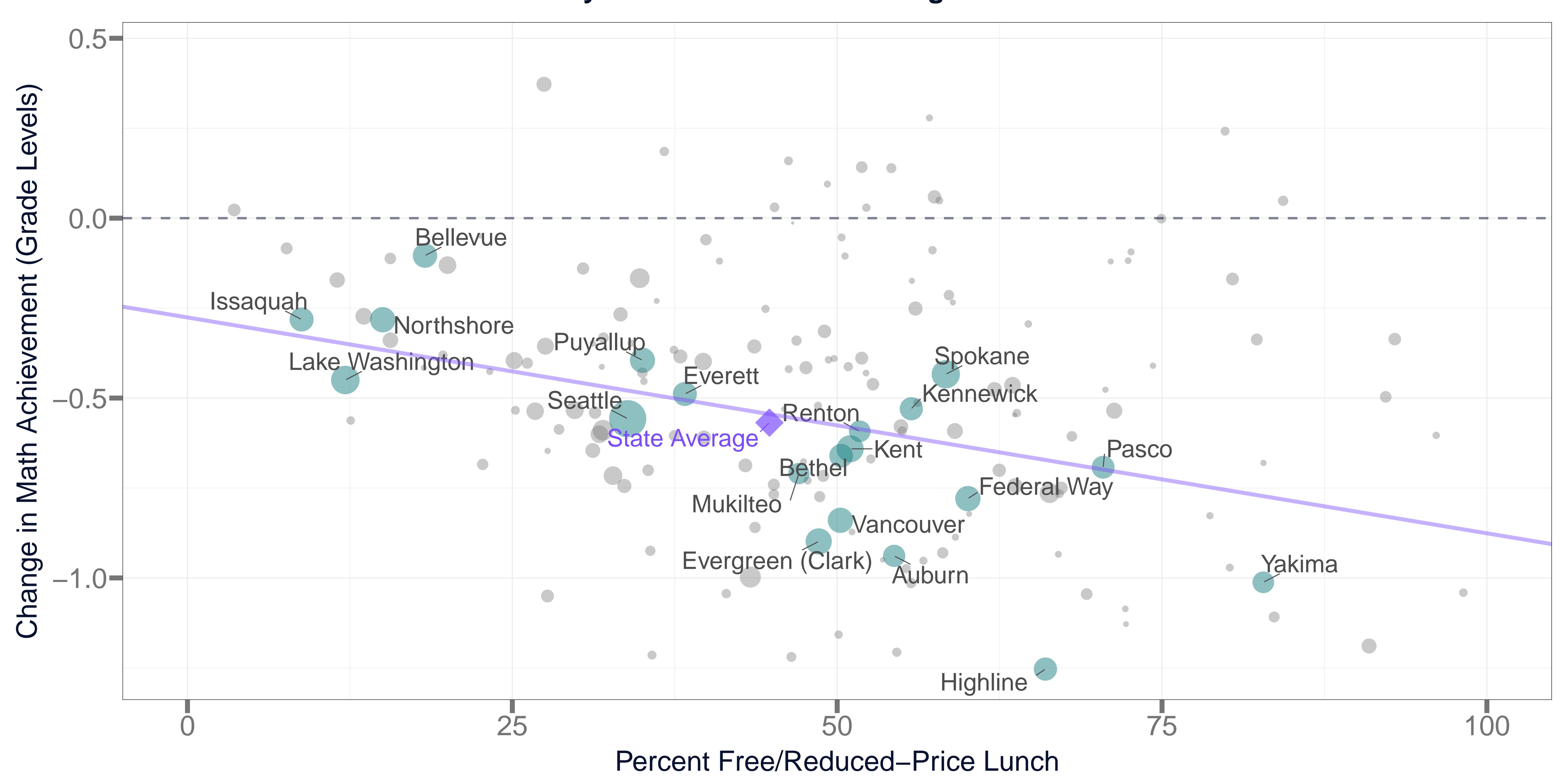
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 Average	2024 AV6/398	2019, 22 Change	202254 Change	2019,24 Change
White	0.85	0.56	0.38	-0.29	-0.18	▼ -0.47
Black	-1.58	-1.71	-1.77	-0.13	-0.07	▼ -0.20
Hispanic	-1.46	-1.78	-2.05	-0.33	-0.27	-0.60
Asian	1.68	2.32	2.16	♠ 0.64	-0.16	♠ 0.48
Poor	-1.43	-1.69	-1.88	-0.26	-0.20	-0.45
Non-Poor	1.59	1.41	1.31	-0.18	-0.10	▼ -0.28
Female	0.65	0.32	0.11	-0.34	-0.21	▼ -0.54
Male	-0.35	-0.54	-0.72	-0.18	-0.18	↓ -0.36

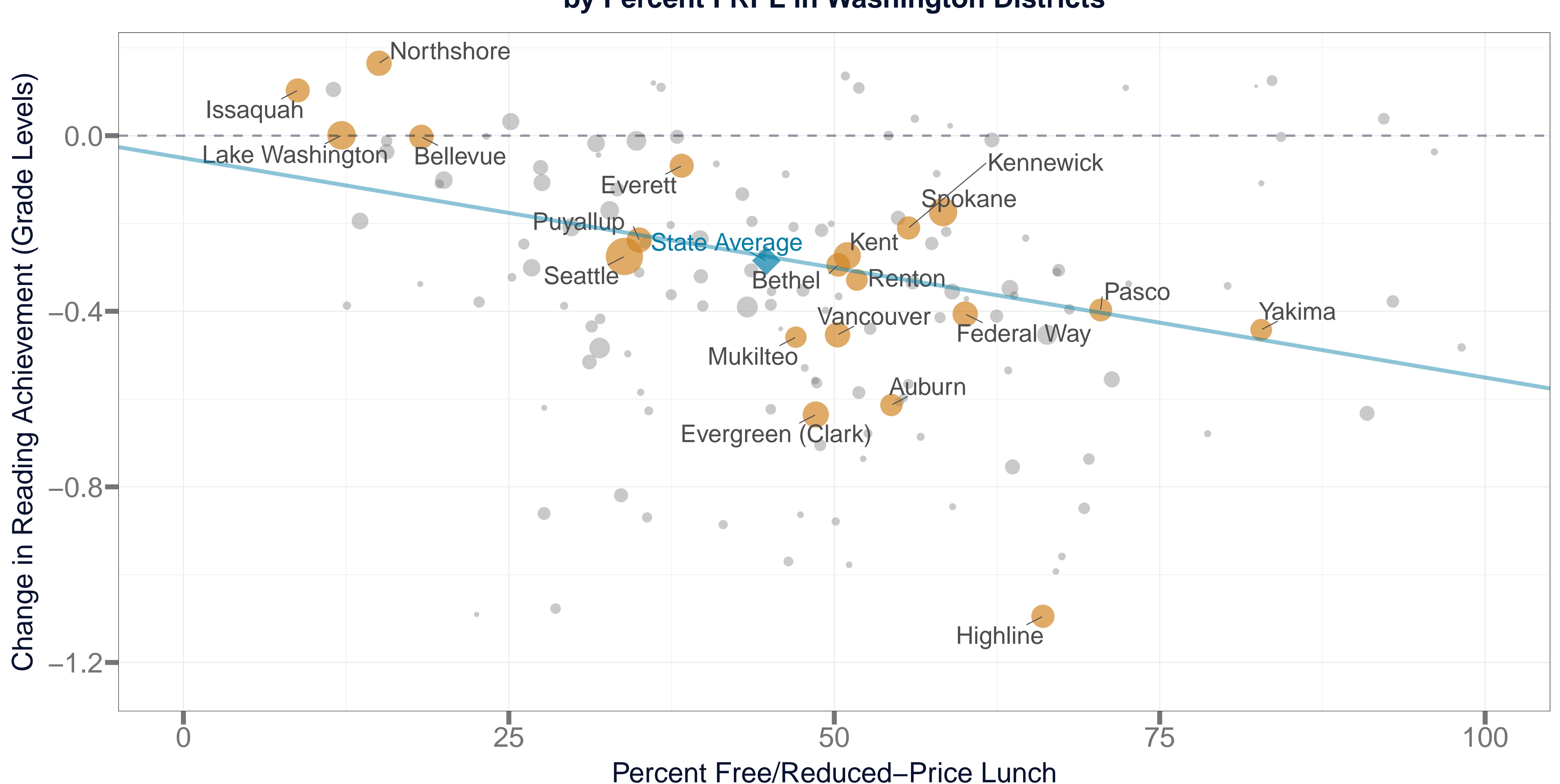


Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

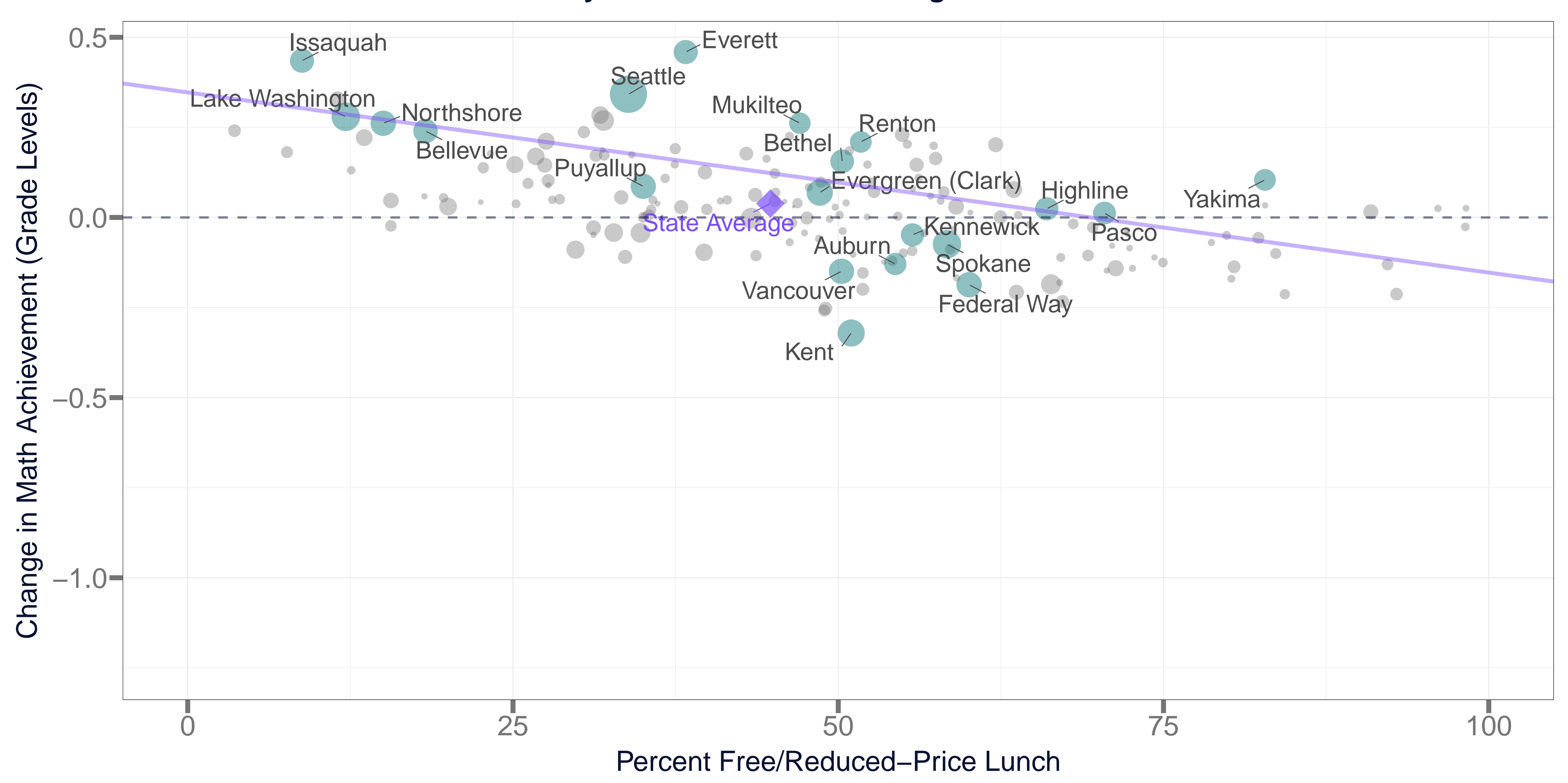


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

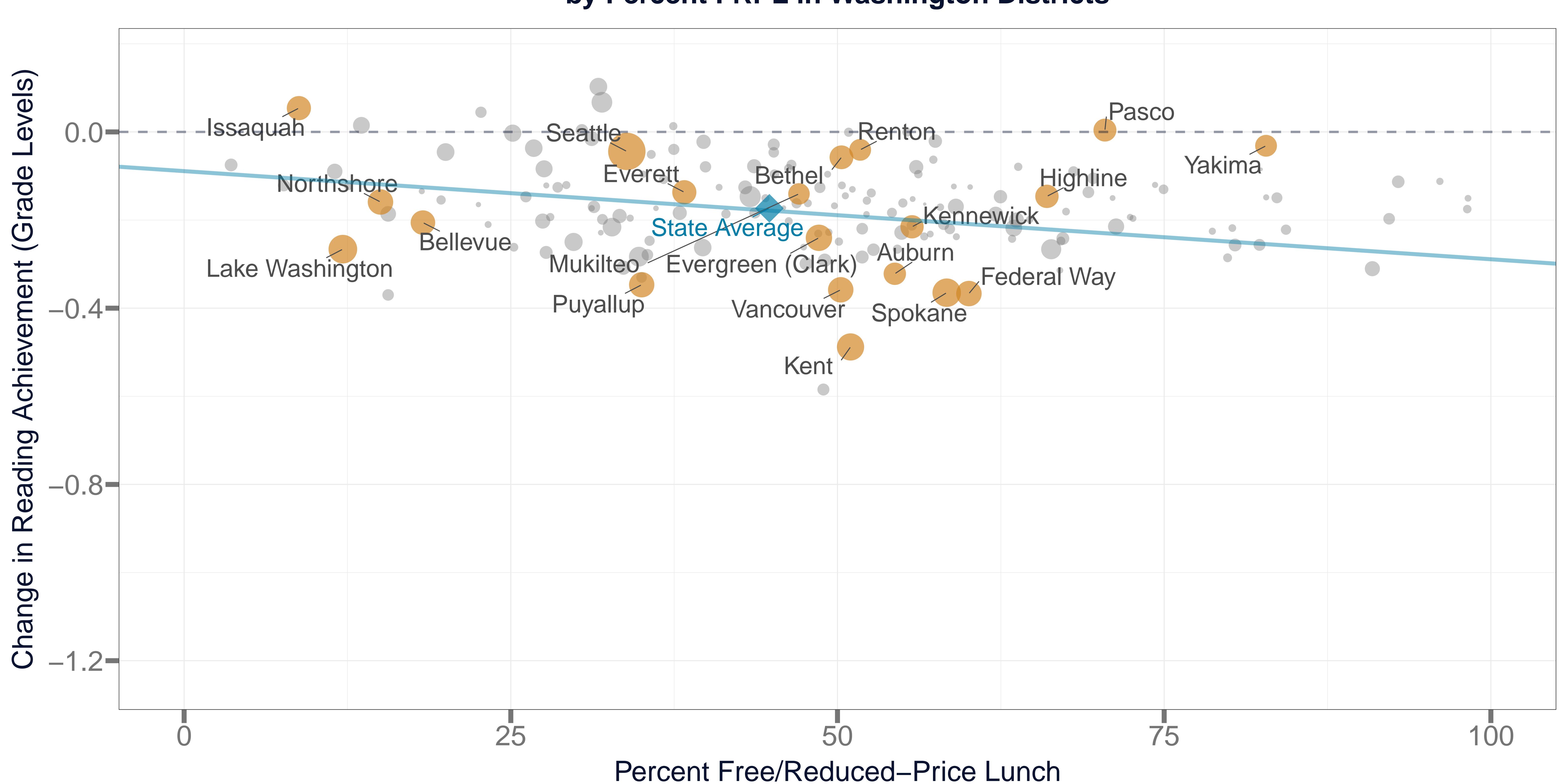


Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

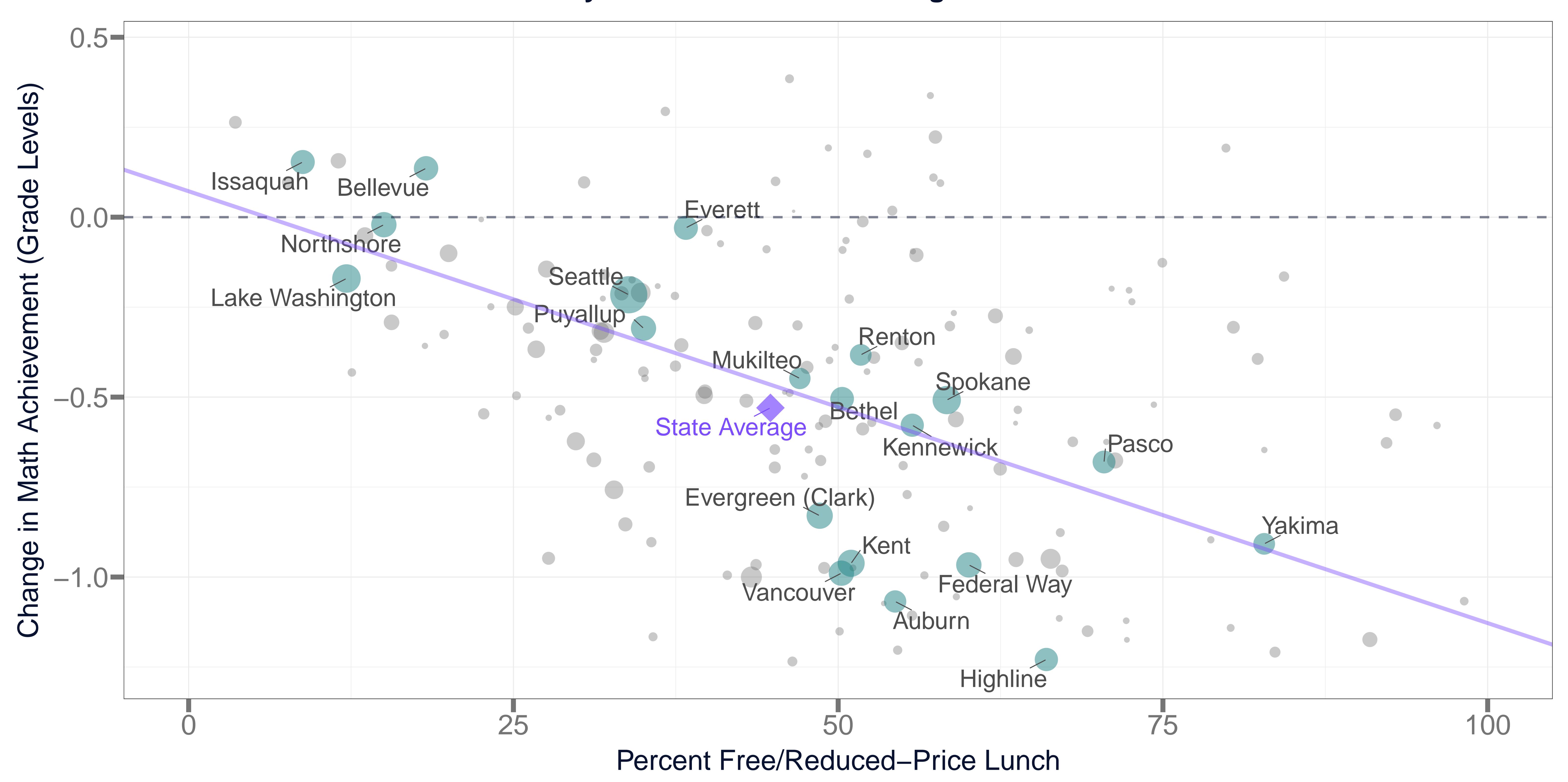


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

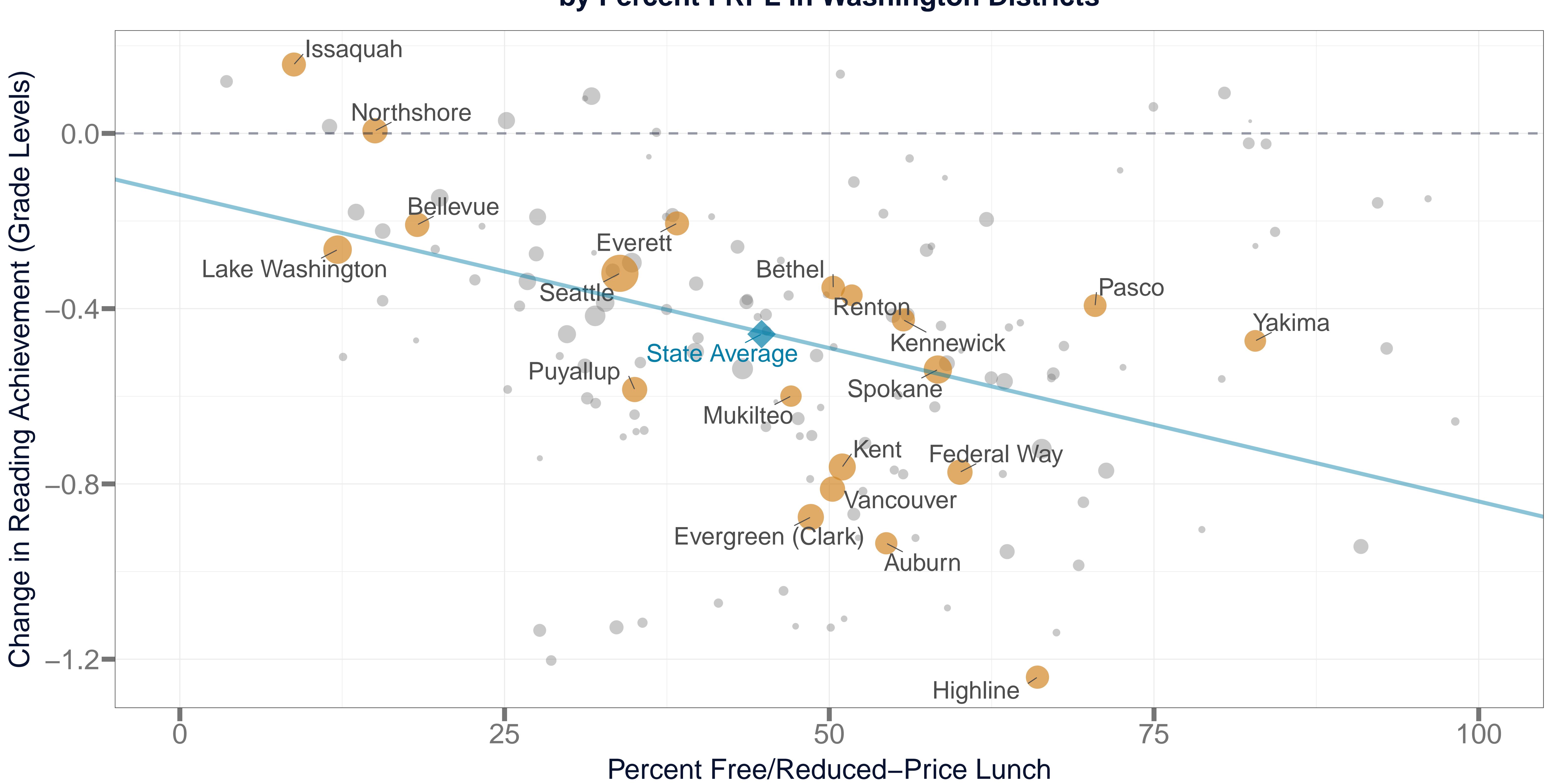


Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

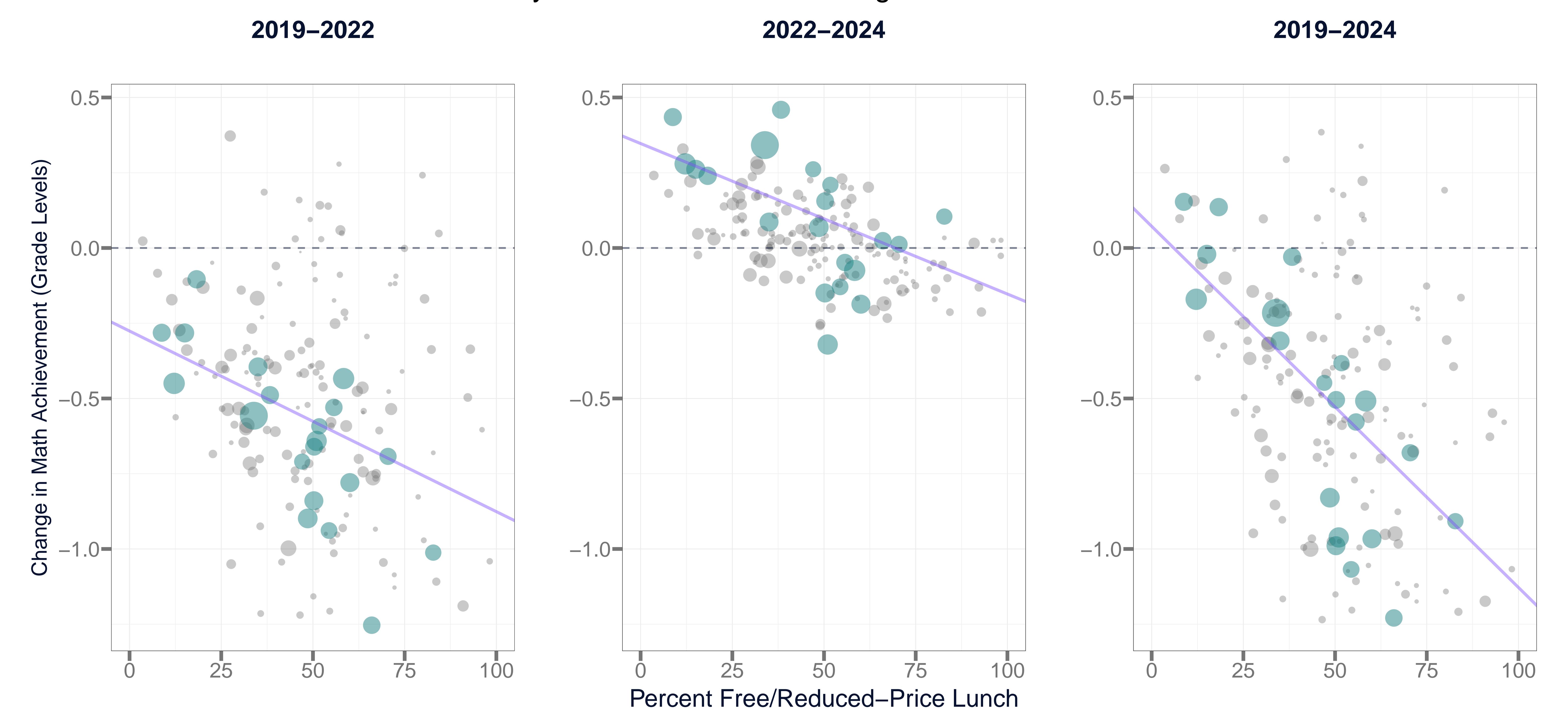


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Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

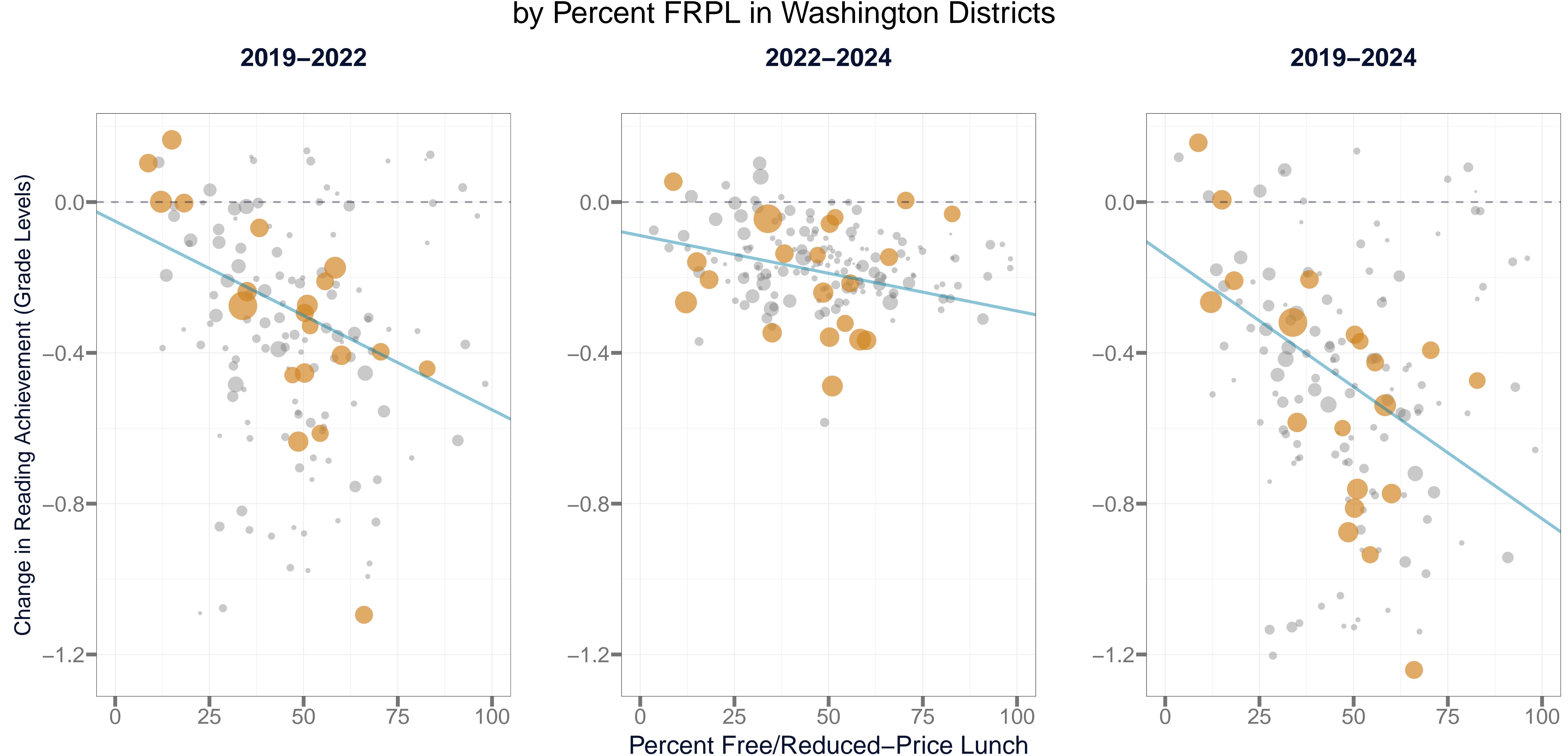


Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in Washington Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

