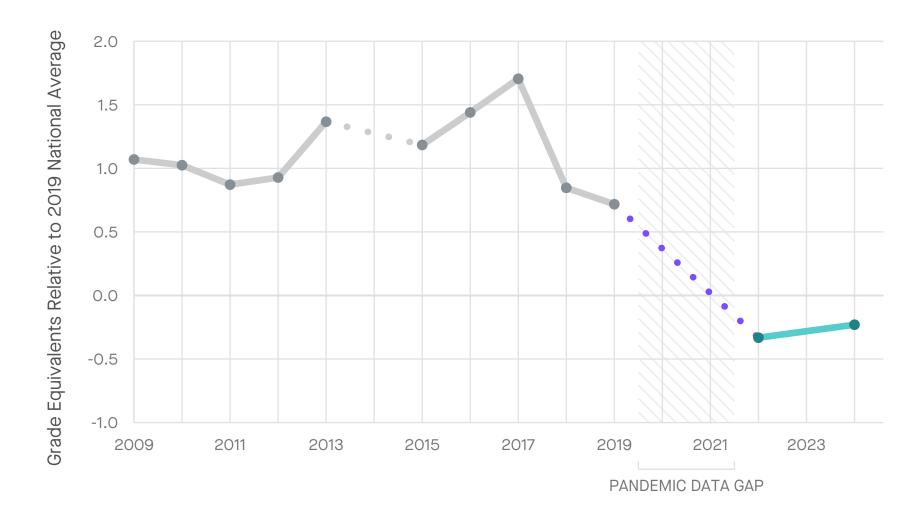
### Math Performance, Grades 3-8, 2009-2024

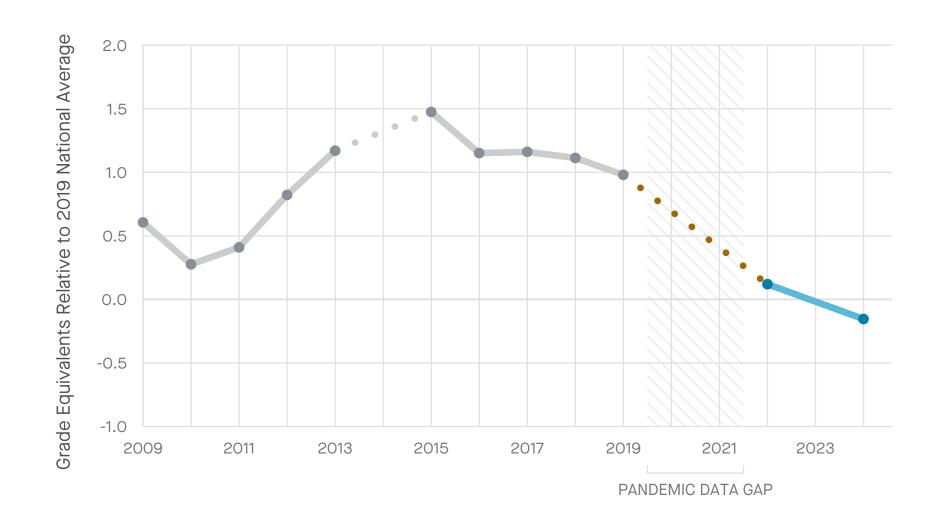


## Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.72
2022 Average	-0.33
2024 Average	-0.23
2019-2022 Change	-1.05
2022-2024 Change	+0.10
Since 2019	-0.95

### Reading Performance, Grades 3-8, 2009-2024

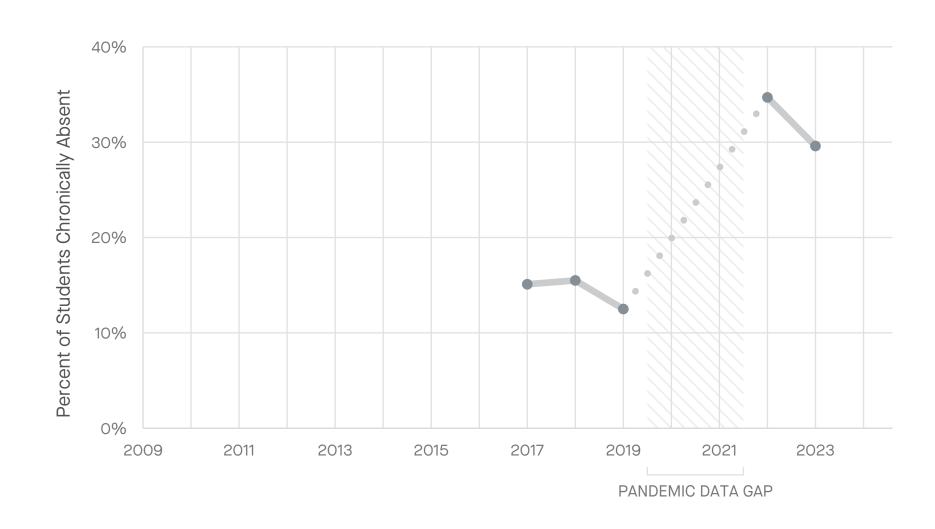


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.98
2022 Average	0.12
2024 Average	-0.15
2019-2022 Change	-0.86
2022-2024 Change	-0.27
Since 2019	-1.13

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

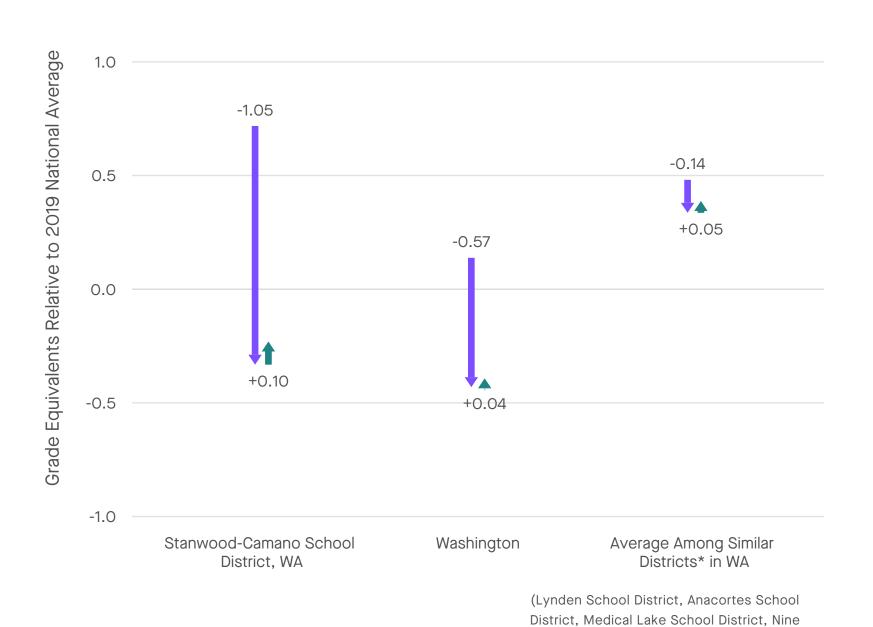
2019-2023 Change	+0.17
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute









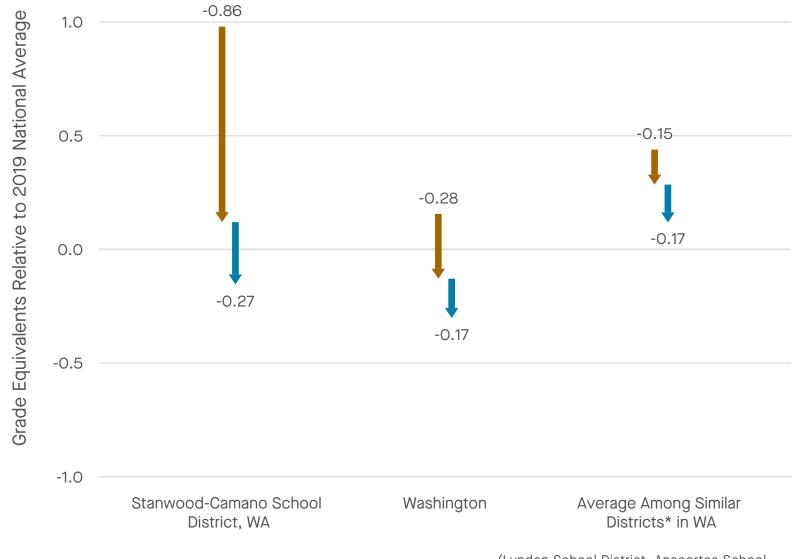
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
Stanwood-Camano School District, WA	0.72	-0.33	-0.23	-1.05	<b>1</b> 0.10	<b>↓</b> -0.95
Washington	0.14	-0.43	-0.39	-0.57	• 0.04	<b>↓</b> -0.53
Similar Districts* in Washington	0.48	0.34	0.39	-0.14	• 0.05	<b>-</b> 0.09

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Stanwood-Camano School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



(Lynden School District, Anacortes School District, Medical Lake School District, Nine Mile Falls School District, Cle Elum-Roslyn School District)

Mile Falls School District, Cle Elum-Roslyn School District)

### **Average Reading Scores and Trends in Scores**

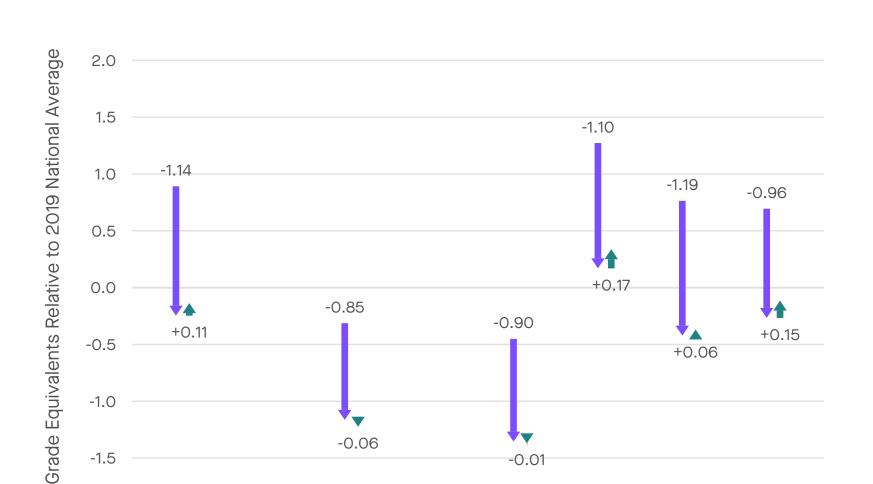
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV6/29	2024 Average	2019,22 Change	2022-24 Change	2019-24 Change
Stanwood-Camand School District, WA	0.98	0.12	-0.15	-0.86	-0.27	<b>▼</b> -1.13
Washington	0.16	-0.13	-0.30	-0.28	-0.17	<b>♣</b> -0.46
Similar Districts* in Washington	O.44	0.29	0.12	<b>→</b> -0.15	<b>↓</b> -0.17	<b>↓</b> -0.32

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor Female

Male



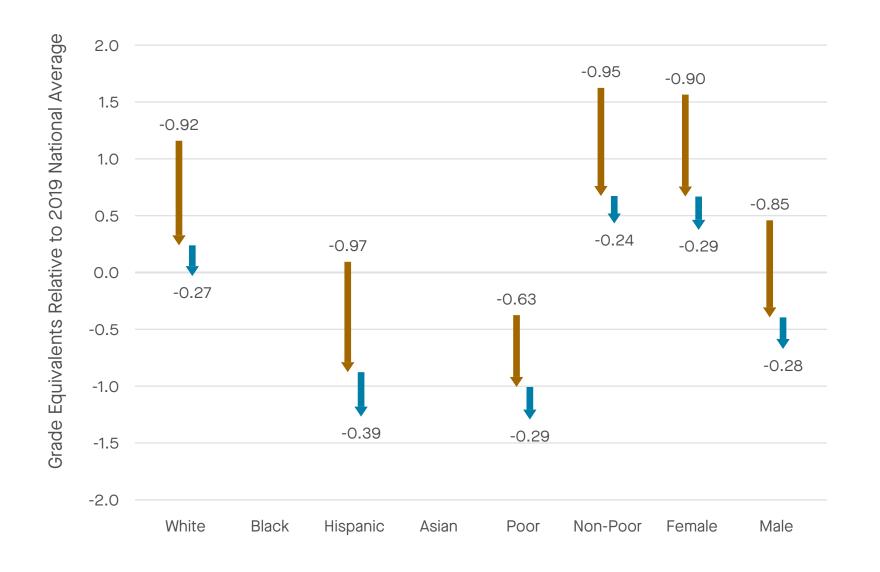
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBO	2022 4 <sup>Ver3</sup> 9e	2024 AVEY396	2019-22 Change	2022-24 Change	2019-24 Change
White	0.89	-0.25	-0.14	-1.14	<b>O.11</b>	<b>▼</b> -1.03
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.31	-1.16	-1.22	-0.85	-0.06	<b>▼</b> -0.91
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.45	-1.35	-1.37	-0.90	-0.01	<b>▼</b> -0.92
Non-Poor	1.27	0.17	0.34	-1.10	• 0.17	<b>▼</b> -0.93
Female	0.76	-0.42	-0.37	-1.19	• 0.06	<b>▼</b> -1.13
Male	0.69	-0.27	-0.11	-0.96	• 0.15	-0.81

### Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver</sup> age	2022 AVR/298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.16	0.24	-0.03	-0.92	-0.27	<b>▼</b> -1.19
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0.09	-0.88	-1.27	-0.97	-0.39	<b>▼</b> -1.36
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.38	-1.01	-1.29	-0.63	-0.29	-0.92
Non-Poor	1.62	0.67	0.43	-0.95	-0.24	-1.19
Female	1.56	0.67	0.38	-0.90	-0.29	-1.19
Male	0.46	-0.40	-0.67	-0.85	-0.28	<b>-1.13</b>



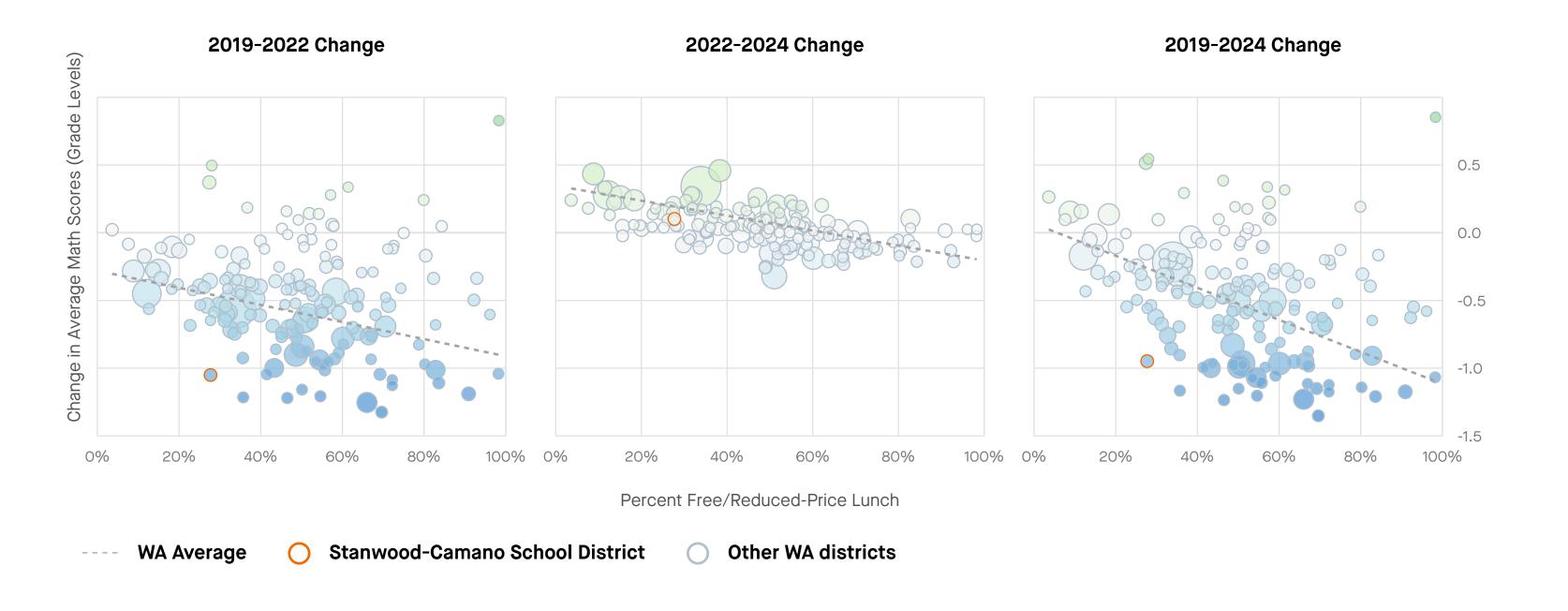
-2.0

White

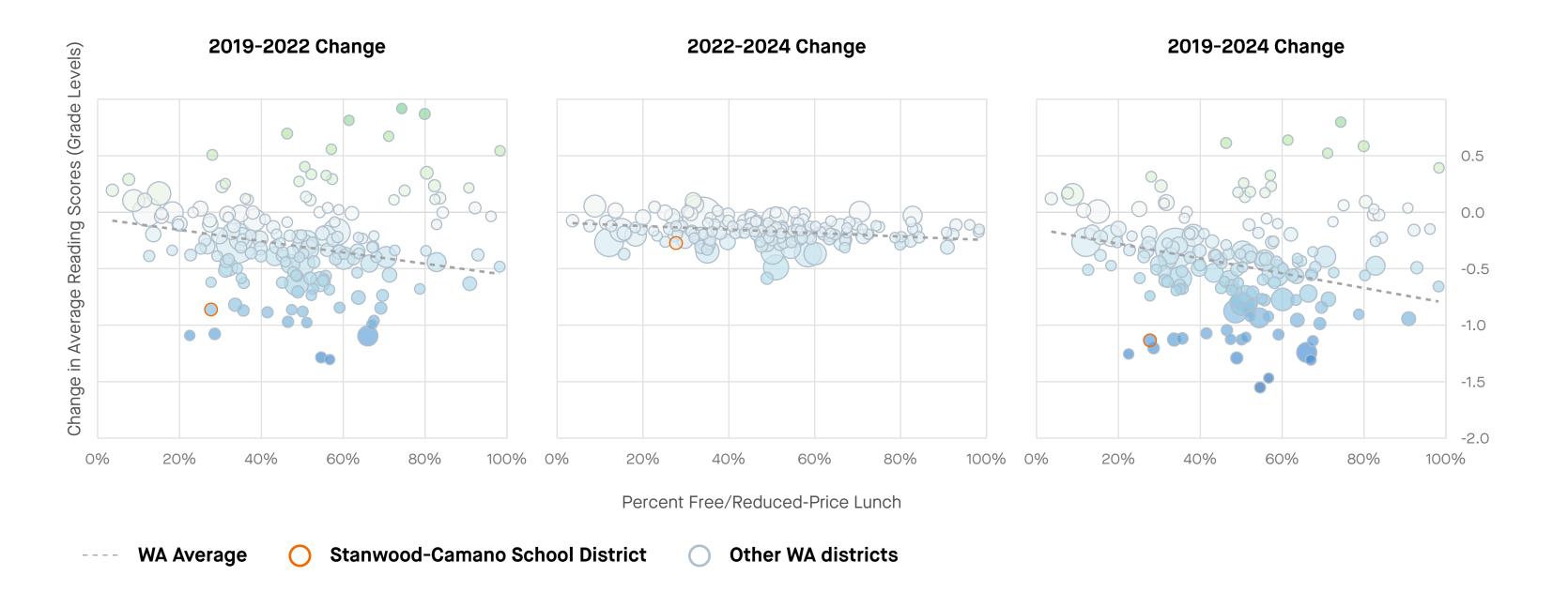
Black

Change in Math Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





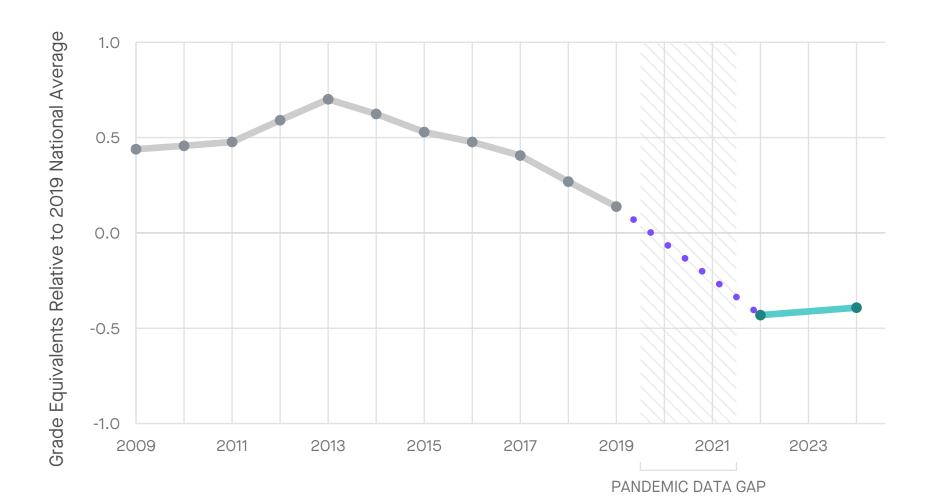
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Washington

### Math Performance, Grades 3-8, 2009-2024

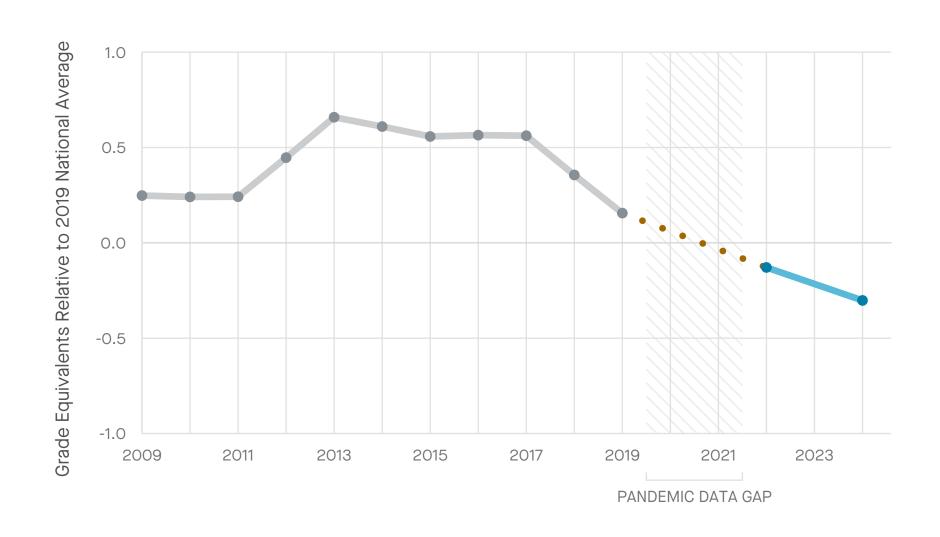


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

### Reading Performance, Grades 3-8, 2009-2024

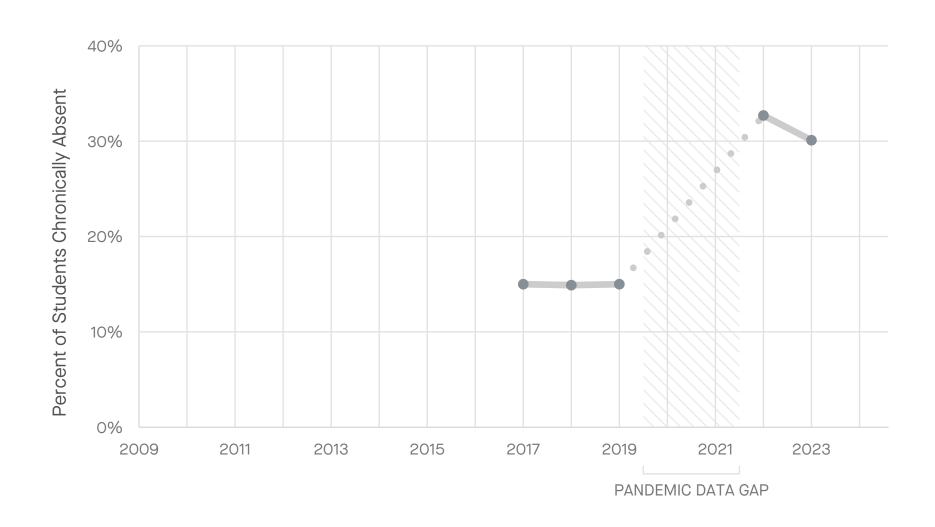


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

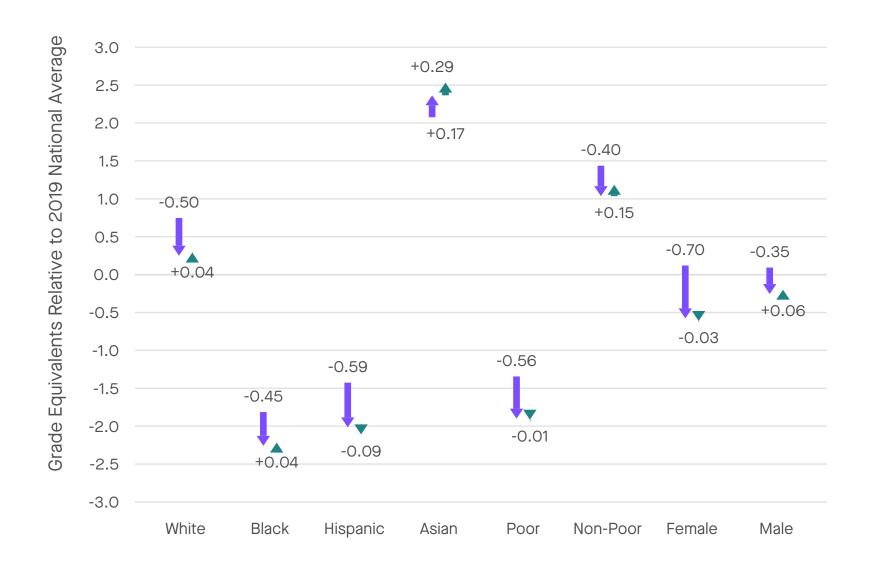
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Washington

### Math Performance by Subgroup, Grades 3-8, 2019-2024



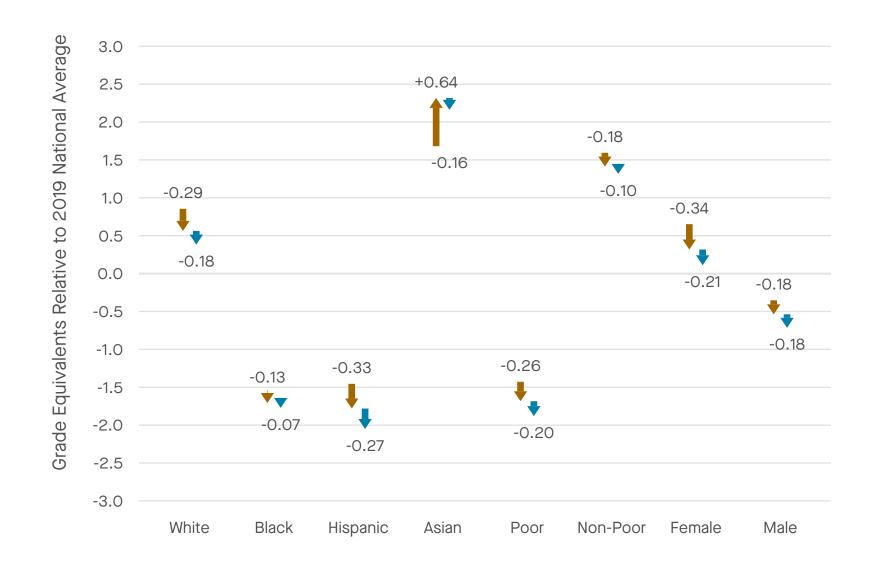


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022,24 Change	2019,24 Change
White	0.75	0.25	0.29	-0.50	• 0.04	-0.46
Black	-1.81	-2.26	-2.22	-0.45	♠ 0.04	-0.40
Hispanic	-1.43	-2.02	-2.11	-0.59	-0.09	-0.68
Asian	2.08	2.37	2.53	• 0.29	• 0.17	♠ 0.46
Poor	-1.34	-1.90	-1.92	-0.56	-0.01	-0.57
Non-Poor	1.44	1.03	1.19	-0.40	• 0.15	-0.25
Female	0.12	-0.58	-0.61	-0.70	-0.03	<b>▼</b> -0.73
Male	0.09	-0.26	-0.20	<del>-</del> -0.35	• 0.06	-0.29

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



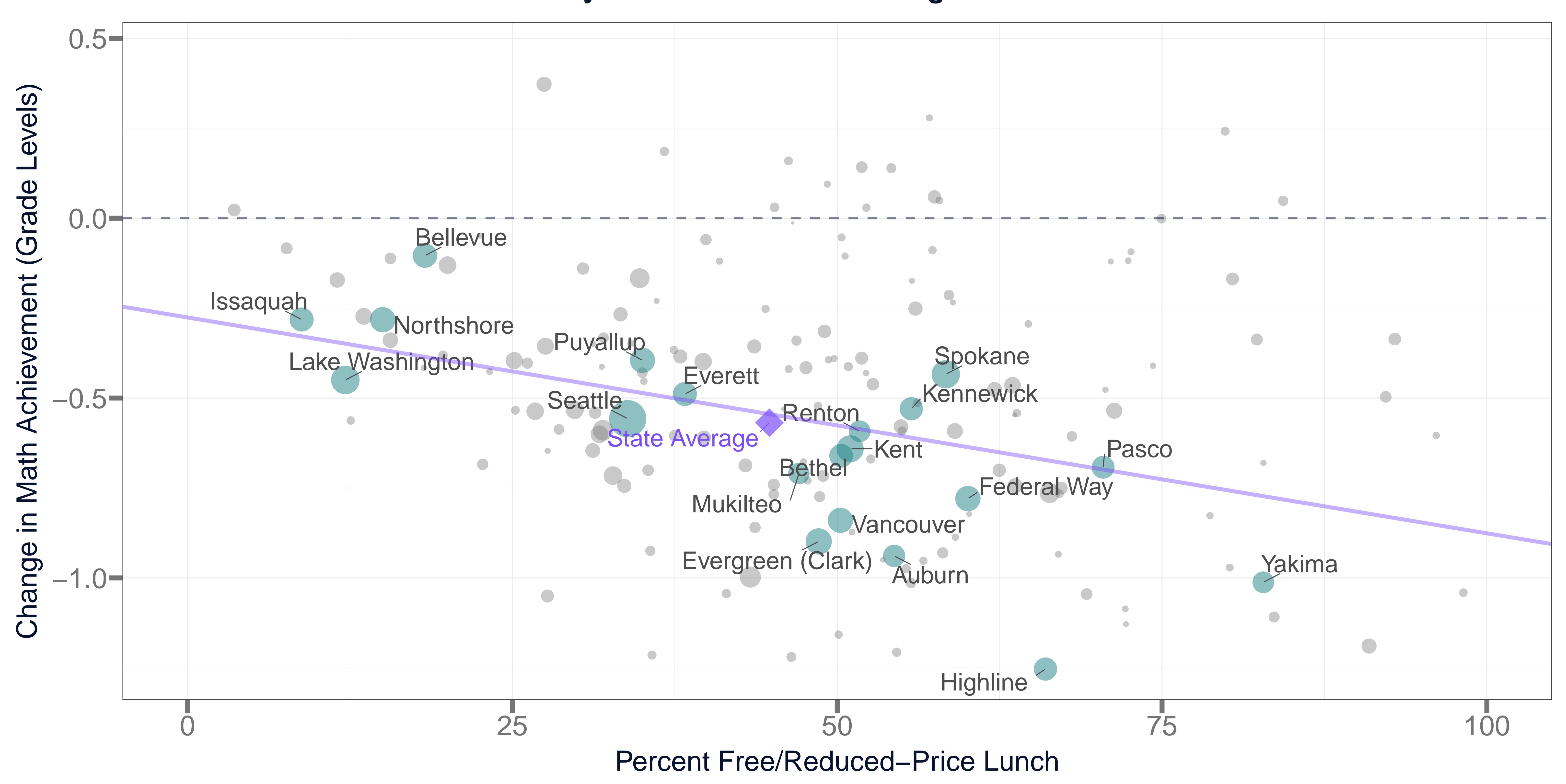
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 Average	2024 AV6/398	2019, 22 Change	202254 Change	2019,24 Change
White	0.85	0.56	0.38	-0.29	-0.18	▼ -0.47
Black	-1.58	-1.71	-1.77	-0.13	-0.07	▼ -0.20
Hispanic	-1.46	-1.78	-2.05	-0.33	-0.27	-0.60
Asian	1.68	2.32	2.16	♠ 0.64	-0.16	♠ 0.48
Poor	-1.43	-1.69	-1.88	-0.26	-0.20	-0.45
Non-Poor	1.59	1.41	1.31	-0.18	-0.10	▼ -0.28
Female	0.65	0.32	0.11	-0.34	-0.21	▼ -0.54
Male	-0.35	-0.54	-0.72	-0.18	-0.18	<b>↓</b> -0.36

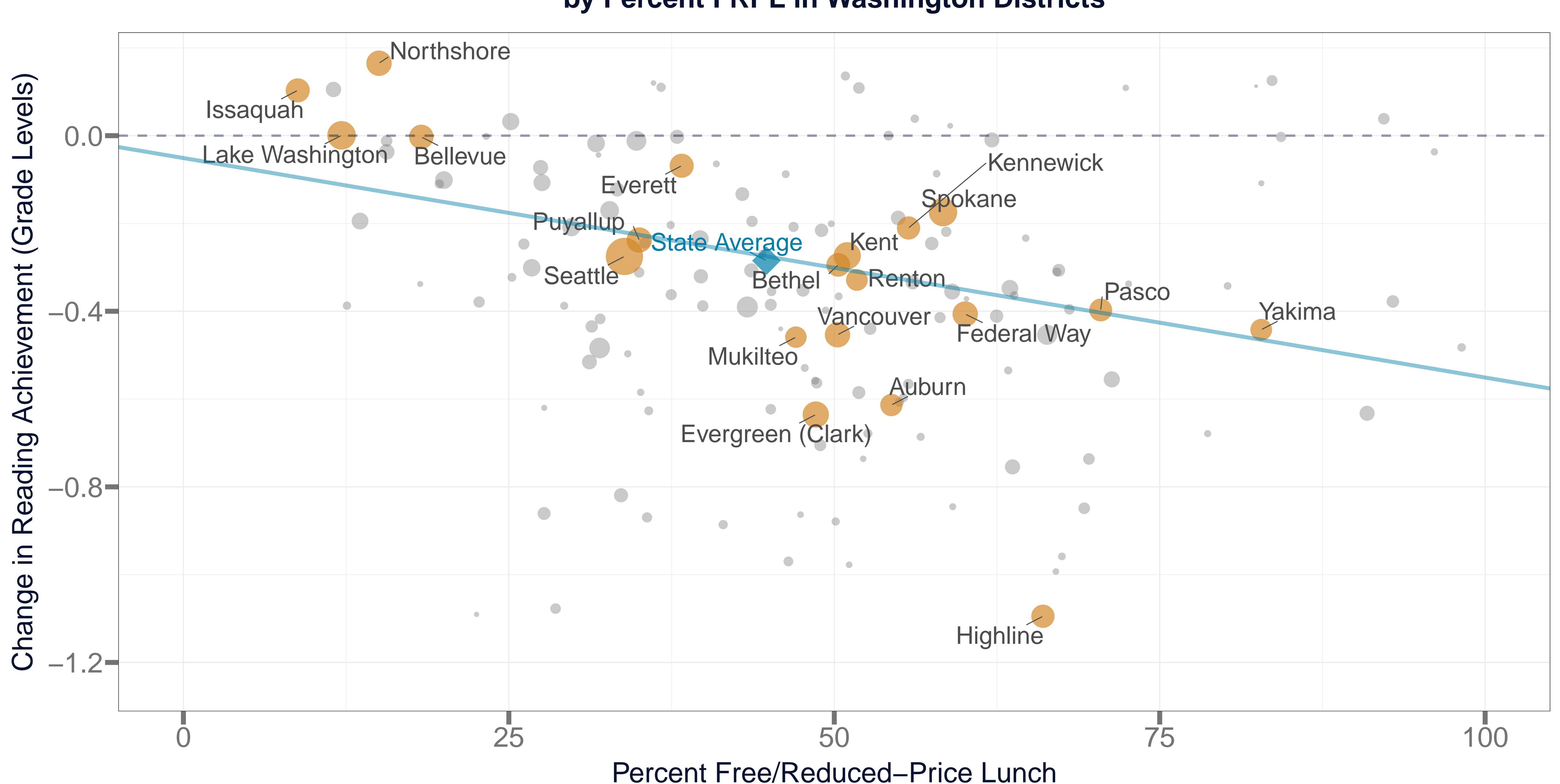


## Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

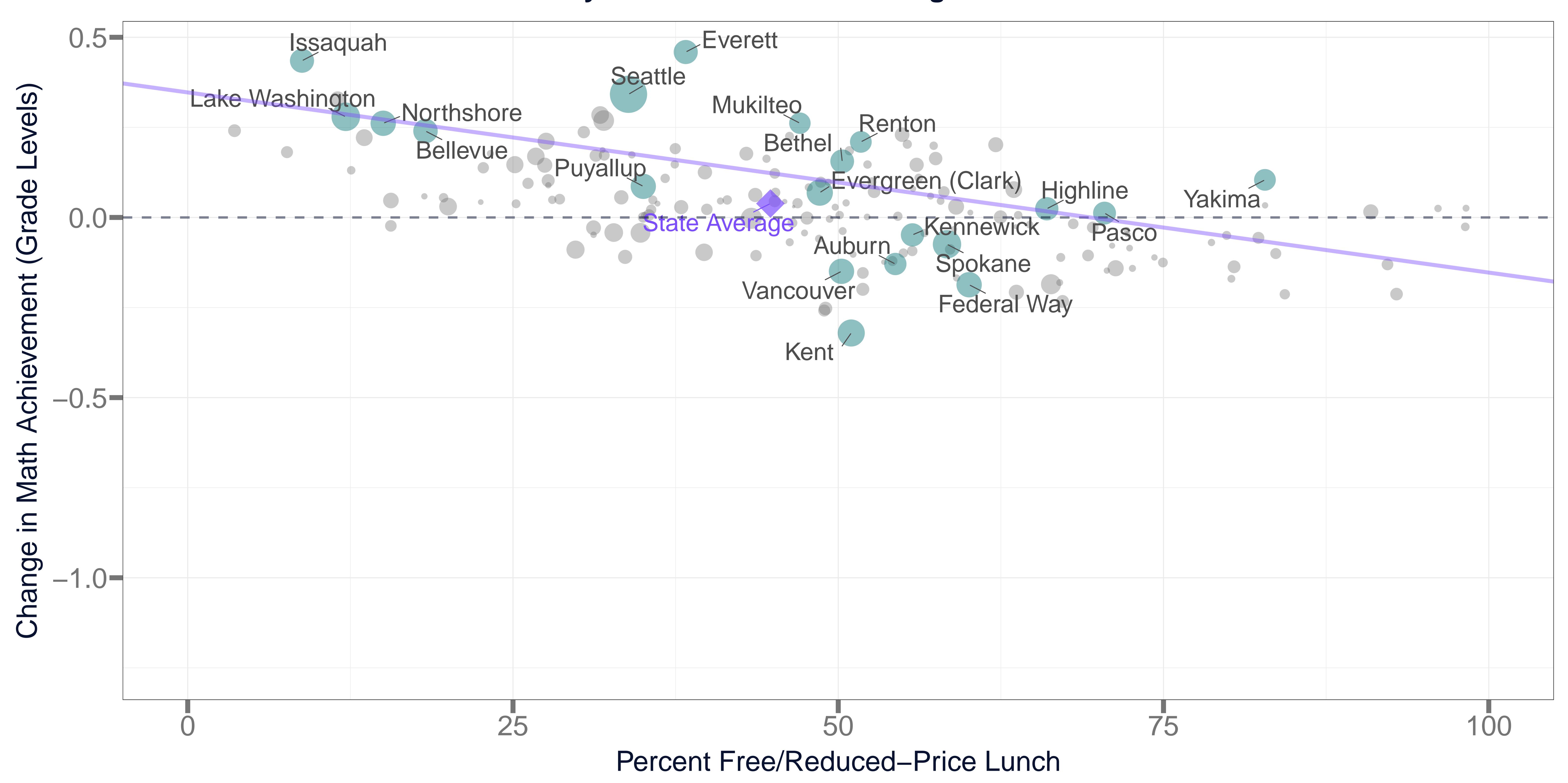


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

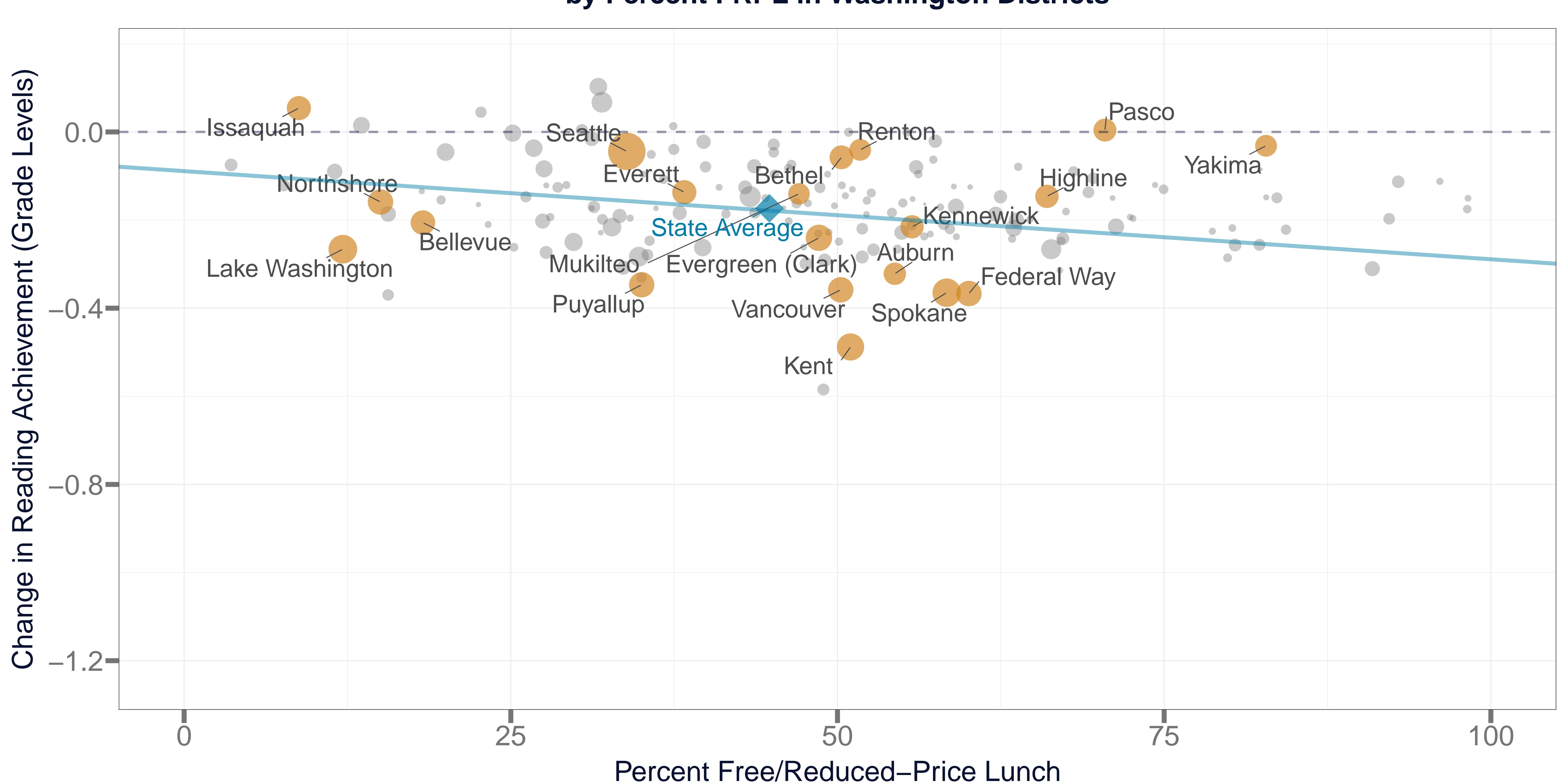


## Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

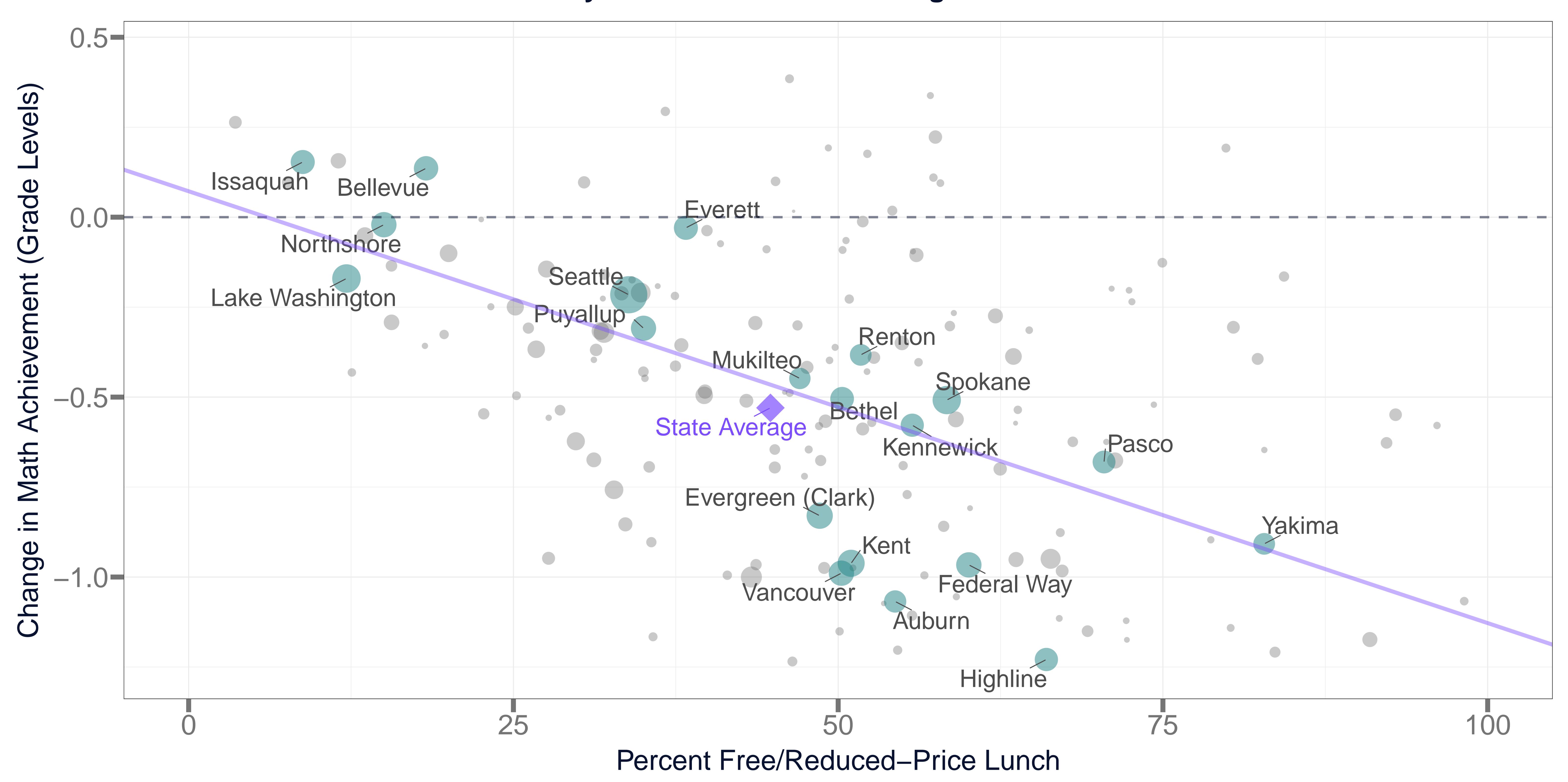


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

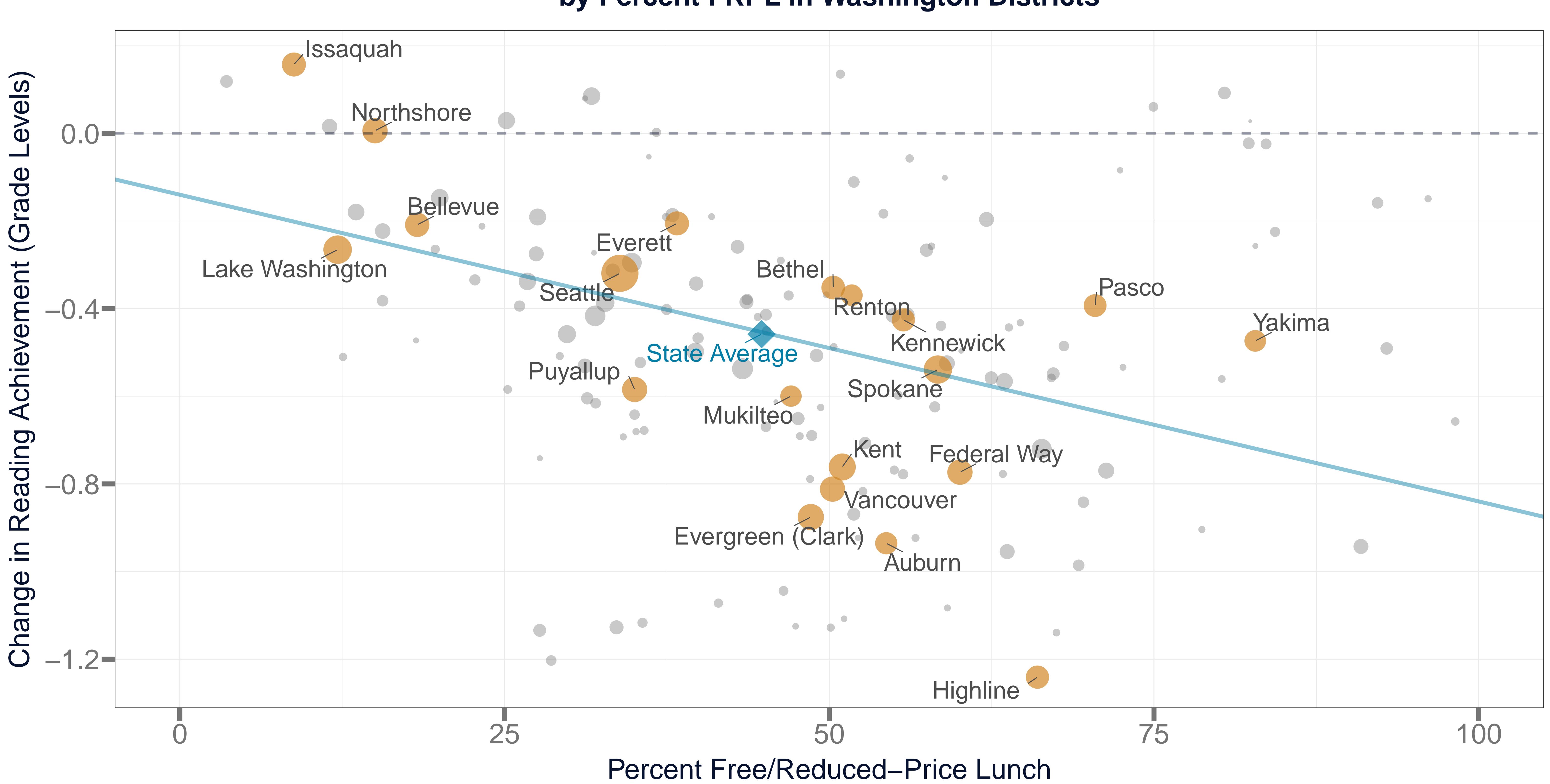


## Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

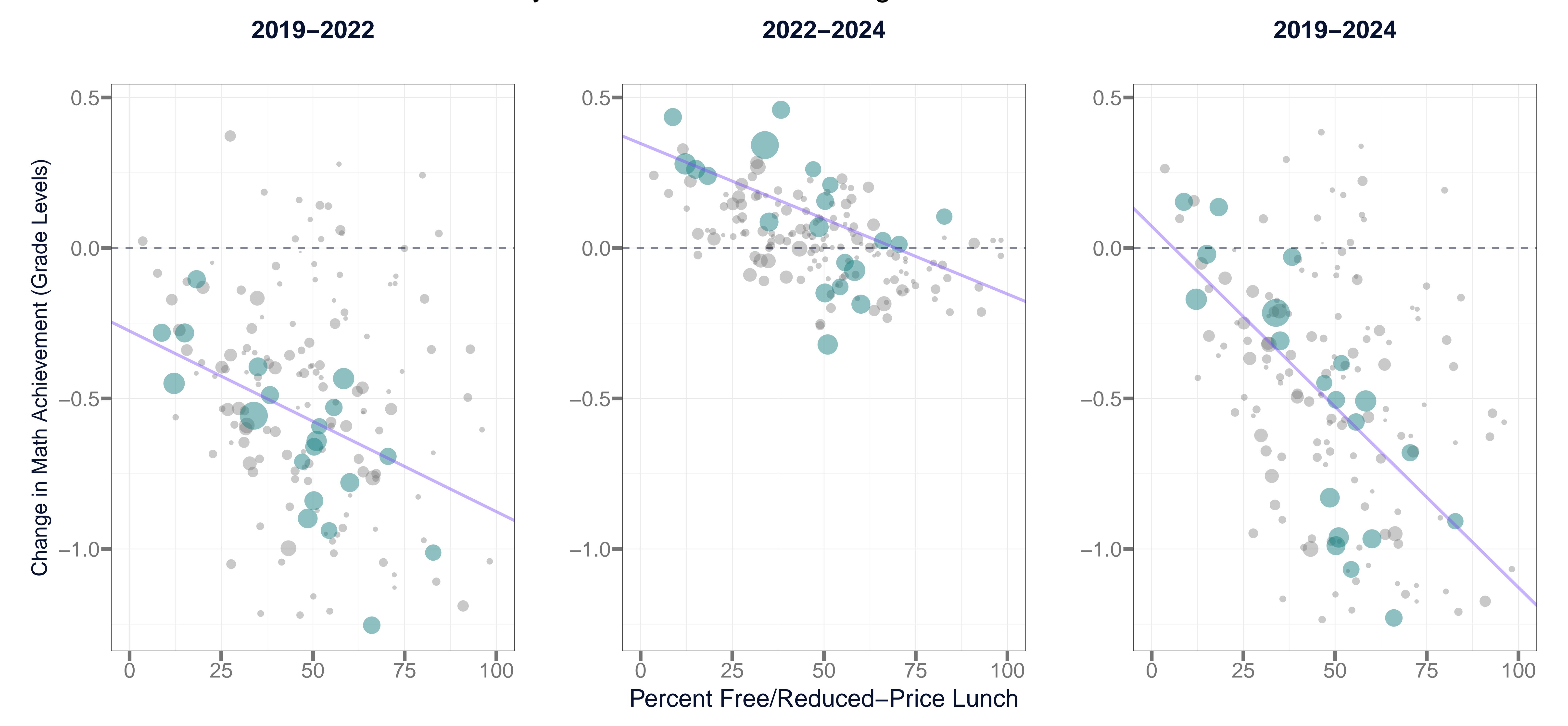


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

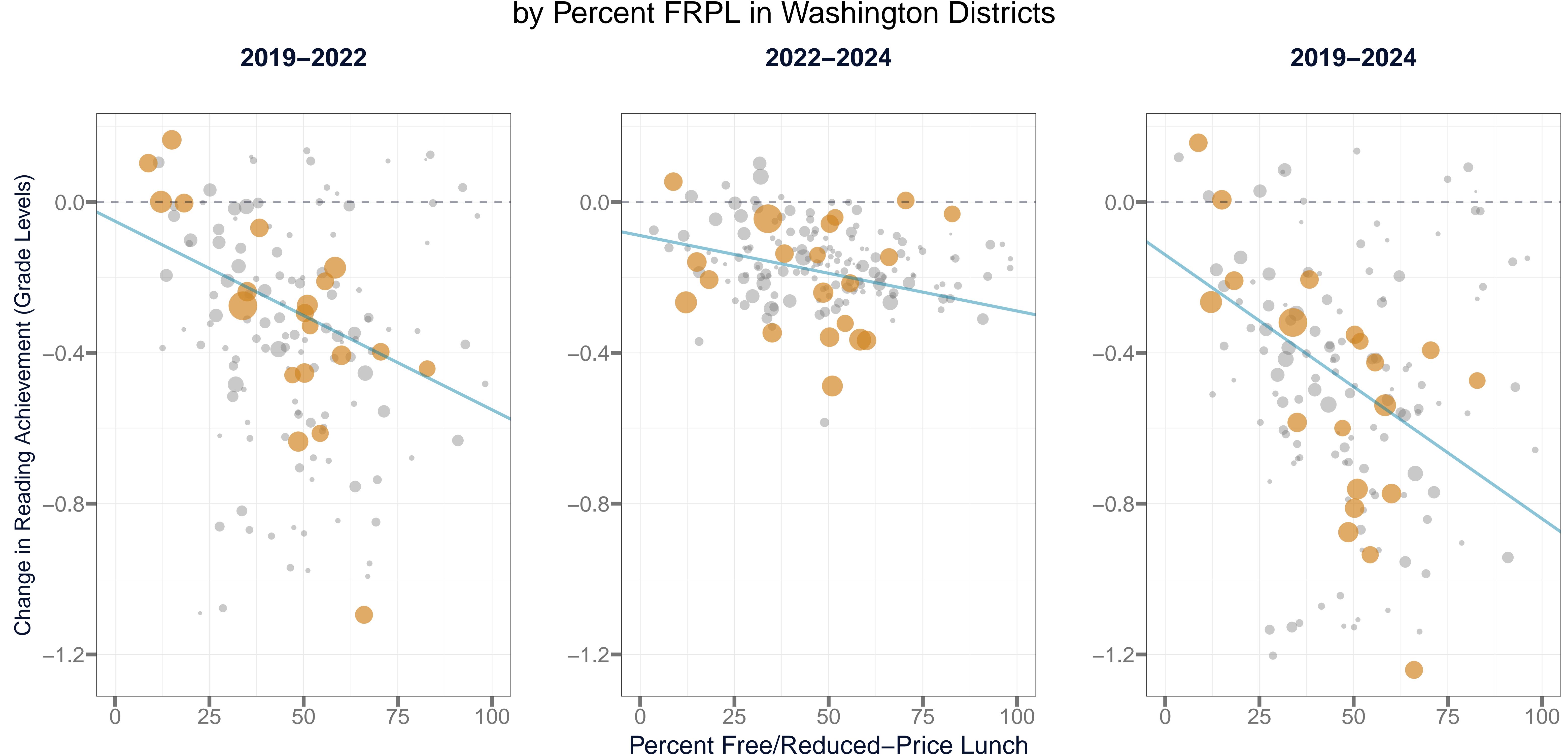


## Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Washington Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

