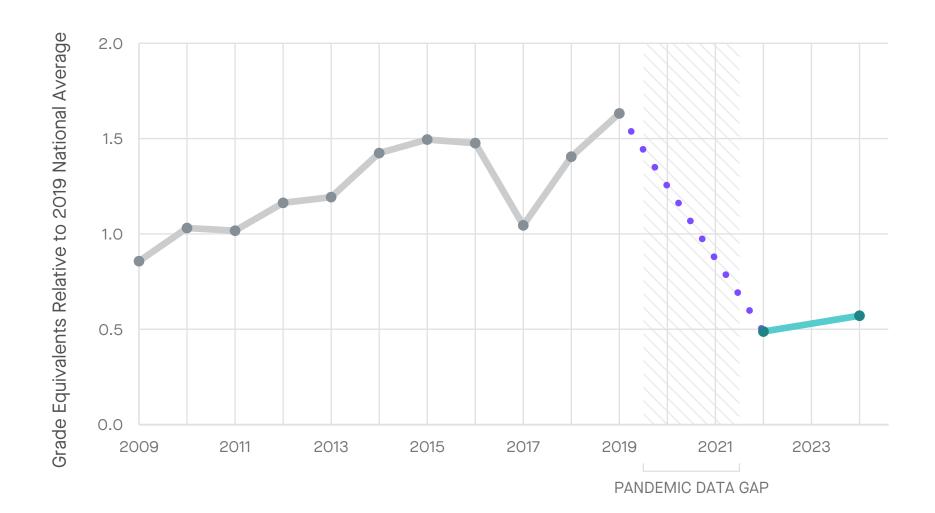
Math Performance, Grades 3-8, 2009-2024

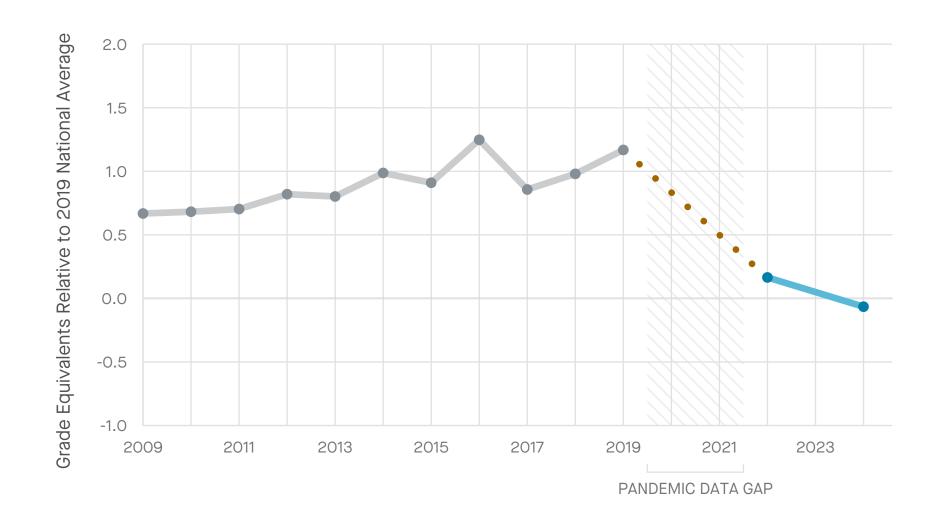


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 1.63 |
|------------------|-------|
| 2022 Average | 0.49 |
| 2024 Average | 0.57 |
| 2019-2022 Change | -1.14 |
| 2022-2024 Change | +0.08 |
| Since 2019 | -1.06 |

Reading Performance, Grades 3-8, 2009-2024

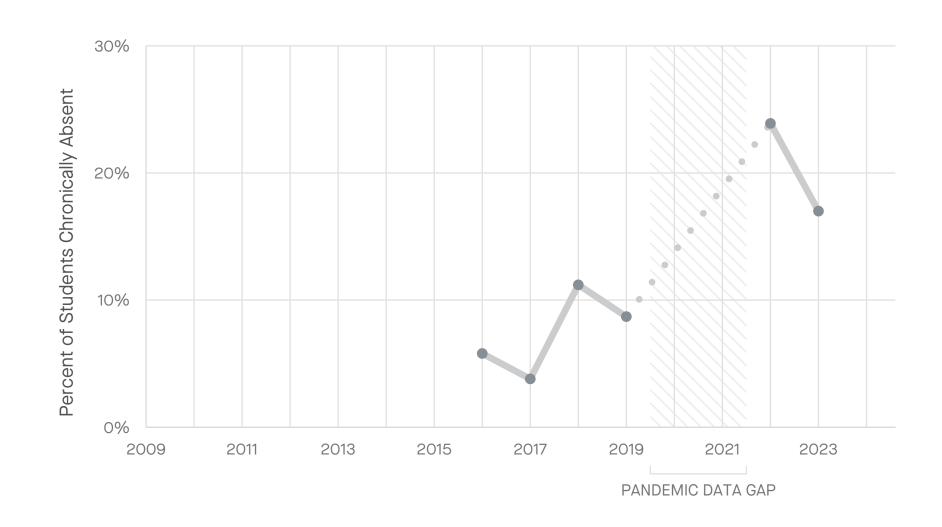


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 1.17 |
|------------------|-------|
| 2022 Average | 0.17 |
| 2024 Average | -0.07 |
| 2019-2022 Change | -1.00 |
| 2022-2024 Change | -0.23 |
| Since 2019 | -1.23 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

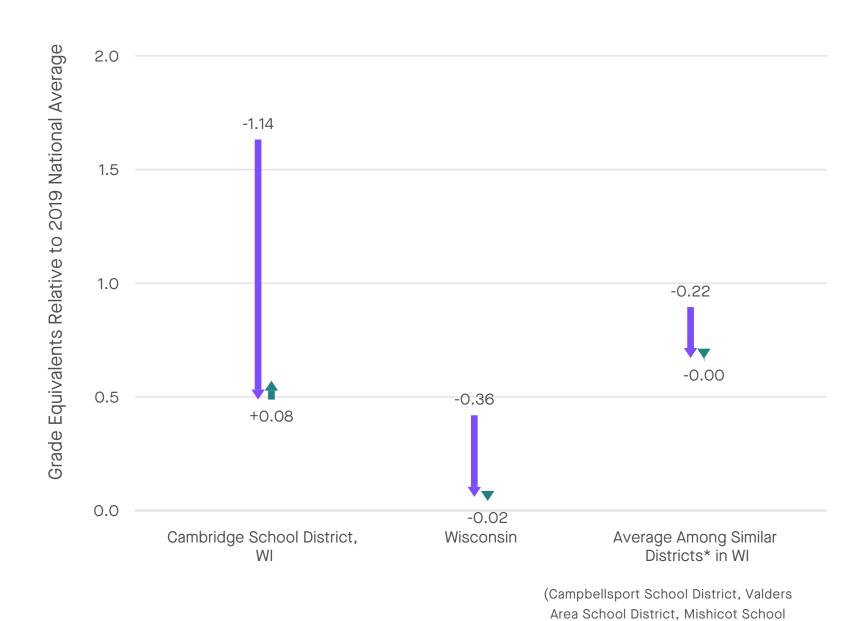
| 2019-2023 Cl | nange | +0.08 |
|--------------|-------|-------|
| Since 2009 | | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Cambridge School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





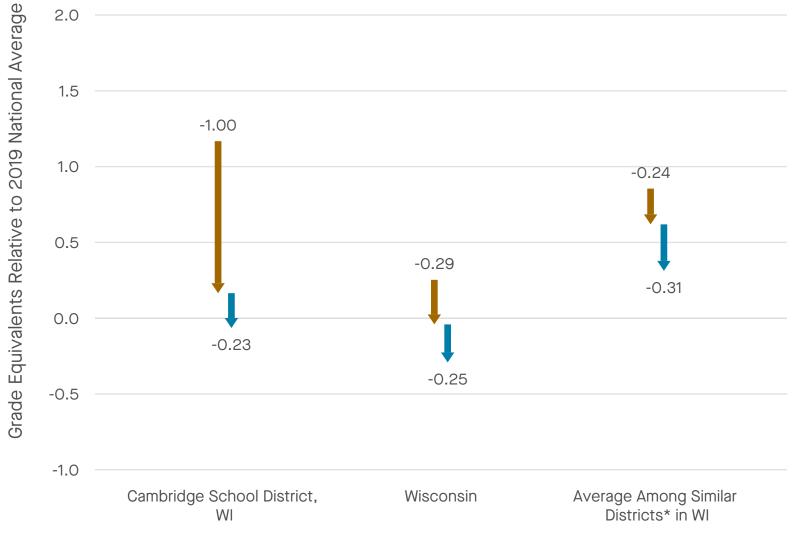
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 4Verage | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|------------------------------------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Cambridge School District, WI | 1.63 | 0.49 | 0.57 | -1.14 | ♠ 0.08 | - 1.06 |
| Wisconsin | 0.42 | 0.06 | 0.04 | -0.36 | -0.02 | ↓ -0.38 |
| Similar Districts* ir Wisconsin | 0.89 | 0.67 | 0.67 | → -0.22 | -0.00 | ↓ -0.23 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Cambridge School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024



(Campbellsport School District, Valders
Area School District, Mishicot School
District, Wisconsin Heights School District,
Random Lake School District)

District, Wisconsin Heights School District,
Random Lake School District)

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

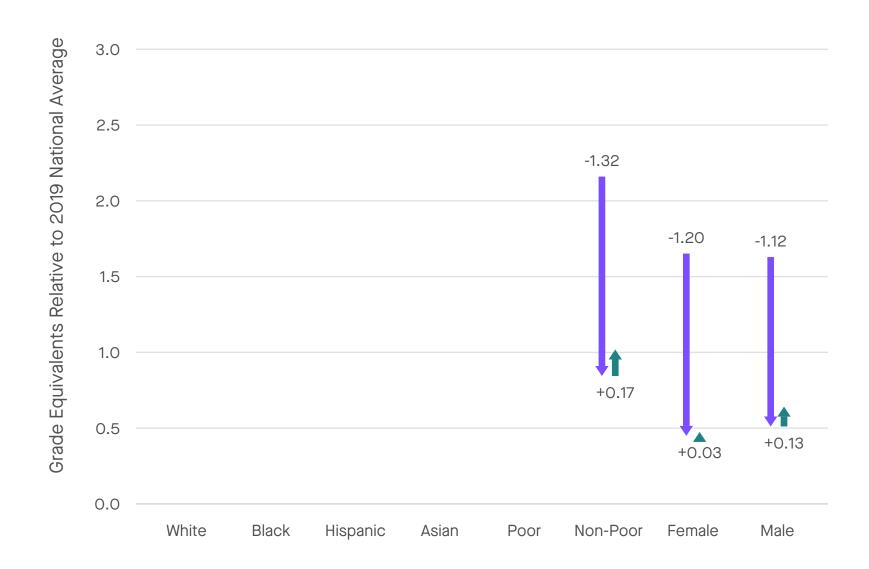
| | 2079 Average | 2022 AVEY398 | 2024 Average | 2079.22 Change | 2022. Change | 2019,24 Change |
|------------------------------------|-----------------|-----------------|-----------------|-------------------|-----------------|-------------------|
| Cambridge School District, WI | 1.17 | 0.17 | -0.07 | -1.00 | → -0.23 | ▼ -1.23 |
| Wisconsin | 0.25 | -0.04 | -0.29 | -0.29 | -0.25 | ↓ -0.55 |
| Similar Districts* ir Wisconsin | 0.86 | 0.62 | 0.31 | -0.24 | → -0.31 | ▼ -0.54 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



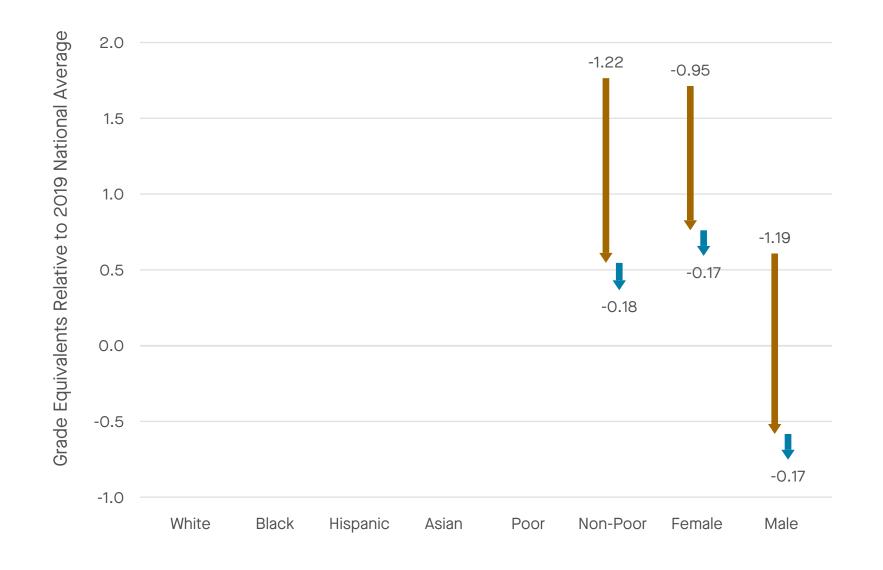


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AVE/398 | 2022 AVE/398 | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | 2.16 | 0.84 | 1.02 | -1.32 | ♠ 0.17 | ▼ -1.14 |
| Female | 1.65 | 0.45 | 0.47 | -1.20 | • 0.03 | ▼ -1.18 |
| Male | 1.63 | 0.51 | 0.64 | -1.12 | • 0.13 | ↓ -0.99 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

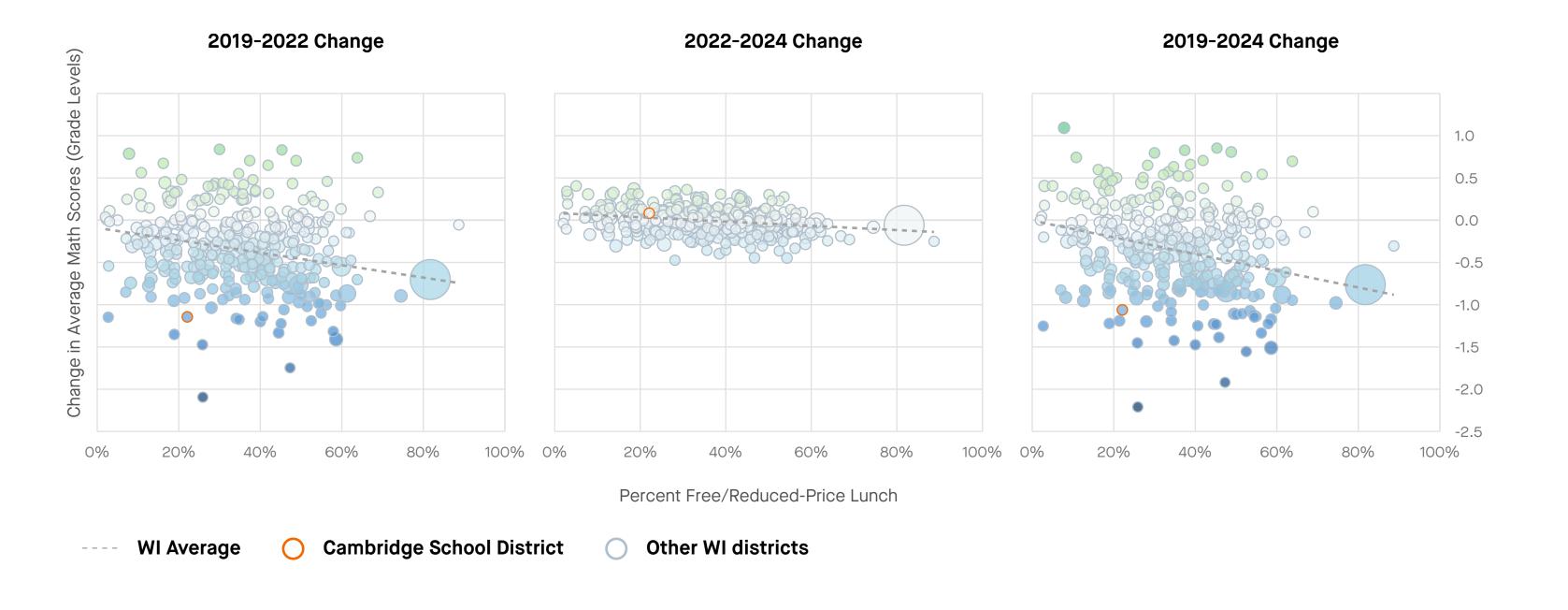
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AVEY398 | 2022 AVEY-398 | 2024 4V6r ³ 98 | 2019,22 Change | 2022-24 Change | 2019-24 Change |
|----------|-----------------|------------------|------------------------------|-------------------|-------------------|-------------------|
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | 1.76 | 0.55 | 0.36 | -1.22 | -0.18 | ▼ -1.40 |
| Female | 1.71 | 0.76 | 0.59 | -0.95 | -0.17 | ▼ -1.12 |
| Male | 0.61 | -0.58 | -0.75 | -1.19 | -0.17 | - 1.36 |

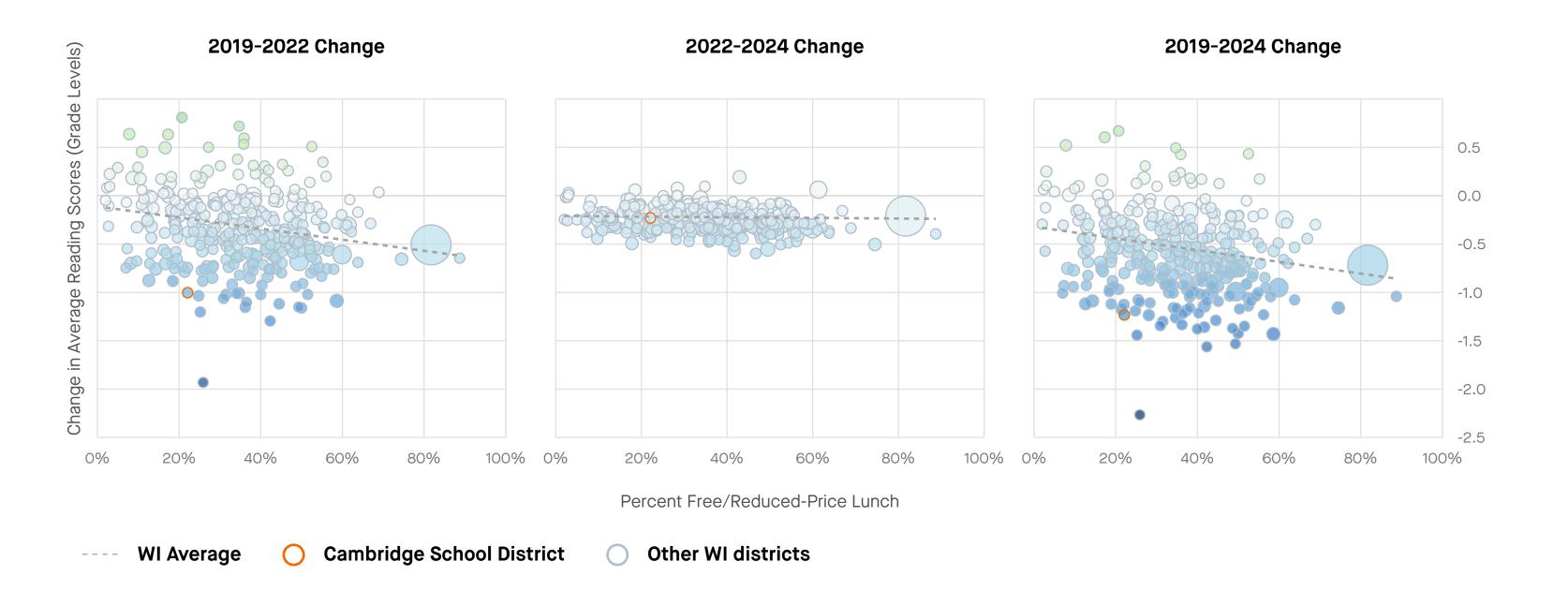


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

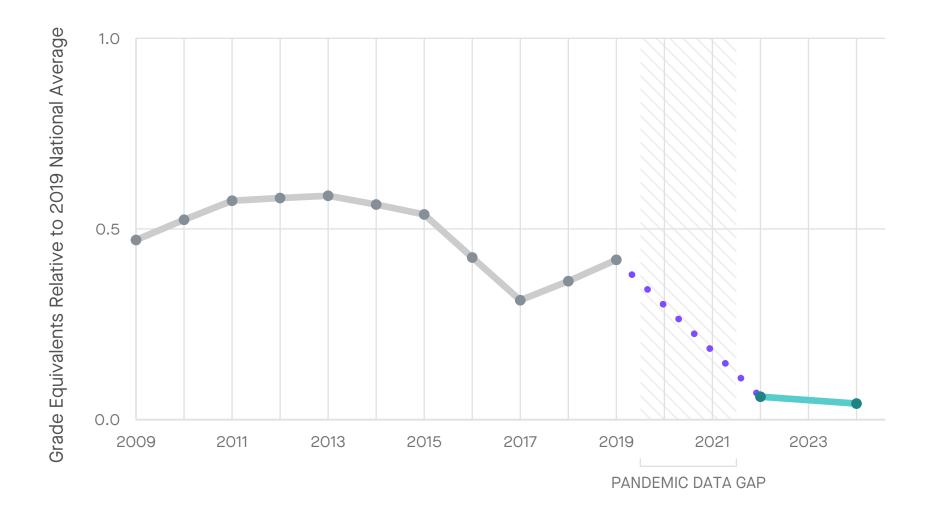




Wisconsin

Math Performance, Grades 3-8, 2009-2024



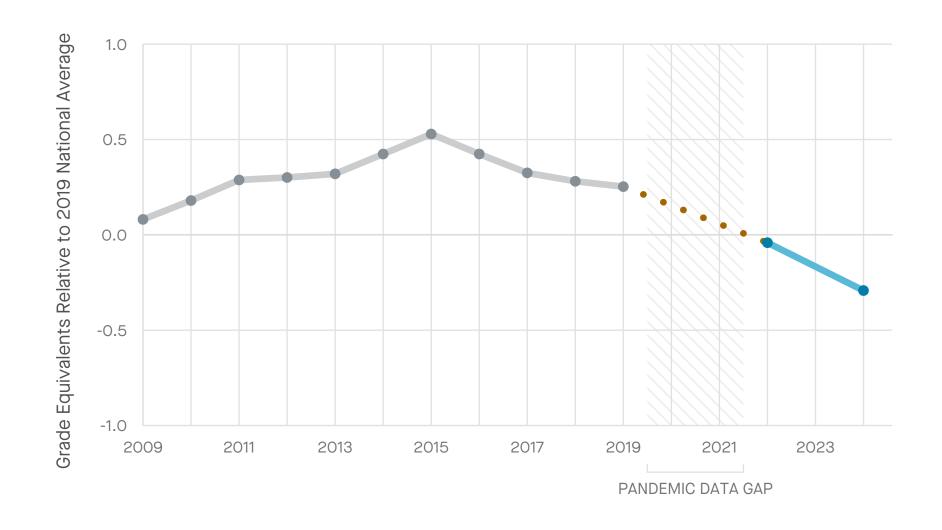


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.42 |
|------------------|-------|
| 2022 Average | 0.06 |
| 2024 Average | 0.04 |
| 2019-2022 Change | -0.36 |
| 2022-2024 Change | -0.02 |
| Since 2019 | -0.38 |

Reading Performance, Grades 3-8, 2009-2024

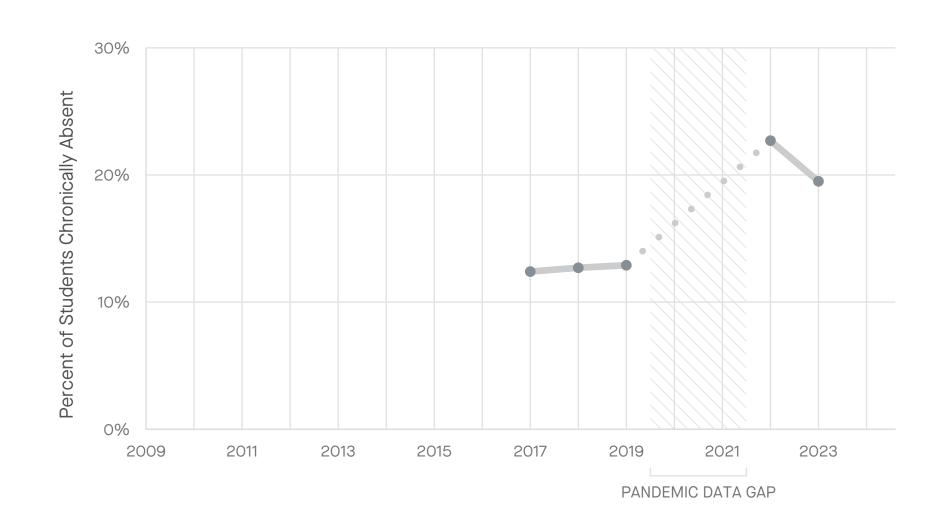


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.25 |
|------------------|-------|
| 2022 Average | -0.04 |
| 2024 Average | -0.29 |
| 2019-2022 Change | -0.29 |
| 2022-2024 Change | -0.25 |
| Since 2019 | -0.55 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

| 2019-2023 Change | +0.07 |
|------------------|-------|
| Since 2009 | N/A |

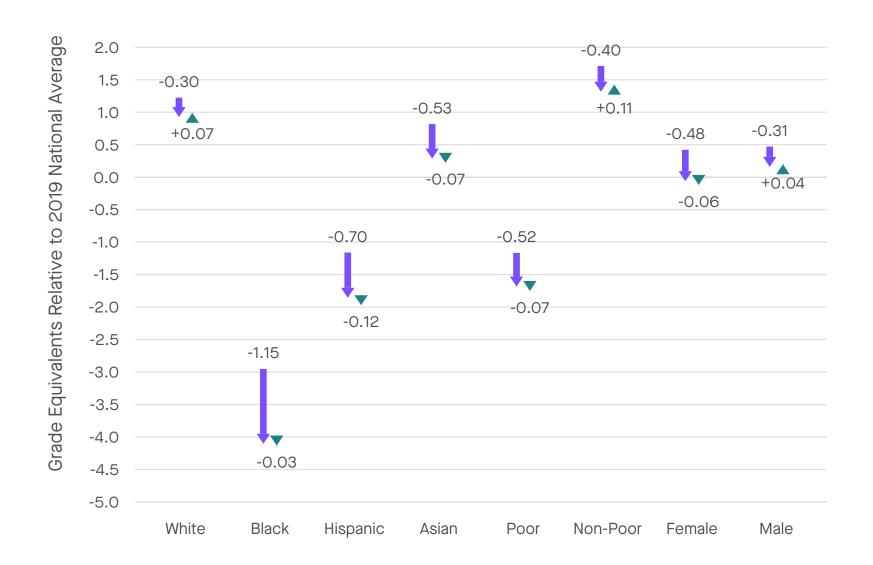
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Wisconsin

Math Performance by Subgroup, Grades 3-8, 2019-2024



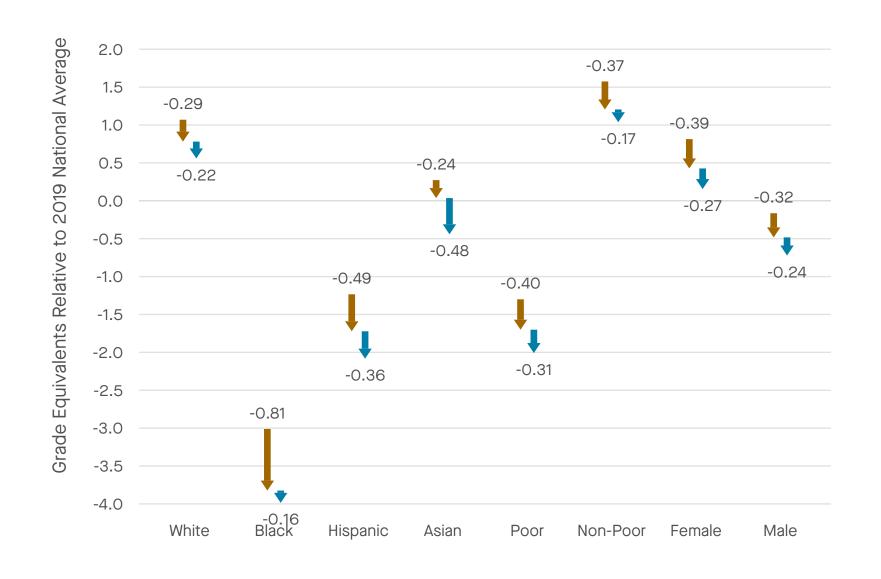


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AVerage | 2022 4 ^{Ver3} 9e | 2024 AVE/398 | 2019-22 Change | 2022-24 Change | 2079-24 Change |
|----------|-----------------|------------------------------|-----------------|-------------------|-------------------|-------------------|
| White | 1.22 | 0.93 | 0.99 | -0.30 | ♠ 0.07 | ▼ -0.23 |
| Black | -2.95 | -4.11 | -4.13 | -1.15 | -0.03 | ▼ -1.18 |
| Hispanic | -1.16 | -1.86 | -1.97 | -0.70 | -0.12 | -0.81 |
| Asian | 0.82 | 0.29 | 0.22 | -0.53 | ▼ -0.07 | ▼ -0.60 |
| Poor | -1.17 | -1.68 | -1.75 | -0.52 | ▼ -0.07 | ▼ -0.58 |
| Non-Poor | 1.71 | 1.32 | 1.43 | -0.40 | ♦ 0.11 | ▼ -0.29 |
| Female | 0.42 | -0.06 | -0.12 | -0.48 | -0.06 | ▼ -0.54 |
| Male | 0.47 | 0.16 | 0.20 | -0.31 | ♠ 0.04 | ↓ -0.27 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



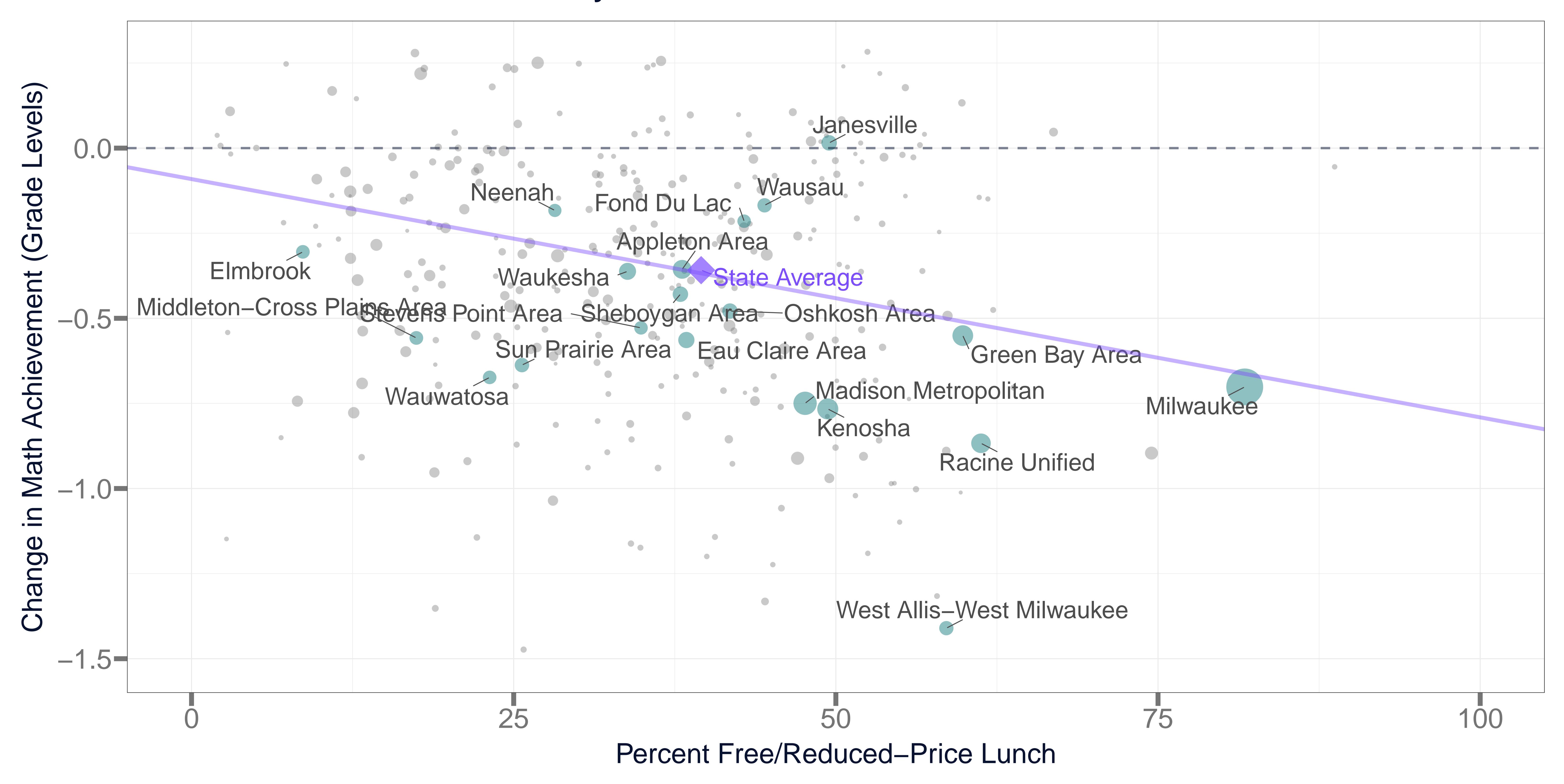
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 A ^{Ver3} 9e | 2022 A ^{Verage} | 2024 AV97998 | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|----------|------------------------------|-----------------------------|-----------------|-------------------|-------------------|-------------------|
| White | 1.07 | 0.78 | 0.56 | -0.29 | -0.22 | -0.51 |
| Black | -3.01 | -3.82 | -3.99 | -0.81 | -0.16 | ▼ -0.97 |
| Hispanic | -1.23 | -1.72 | -2.08 | -0.49 | -0.36 | -0.85 |
| Asian | 0.27 | 0.04 | -0.44 | -0.24 | -0.48 | ▼ -0.72 |
| Poor | -1.30 | -1.70 | -2.01 | -0.40 | -0.31 | ▼ -0.71 |
| Non-Poor | 1.57 | 1.21 | 1.04 | -0.37 | -0.17 | -0.54 |
| Female | 0.81 | 0.43 | 0.15 | -0.39 | -0.27 | -0.66 |
| Male | -0.16 | -0.48 | -0.72 | → -0.32 | → -0.24 | ↓ -0.56 |

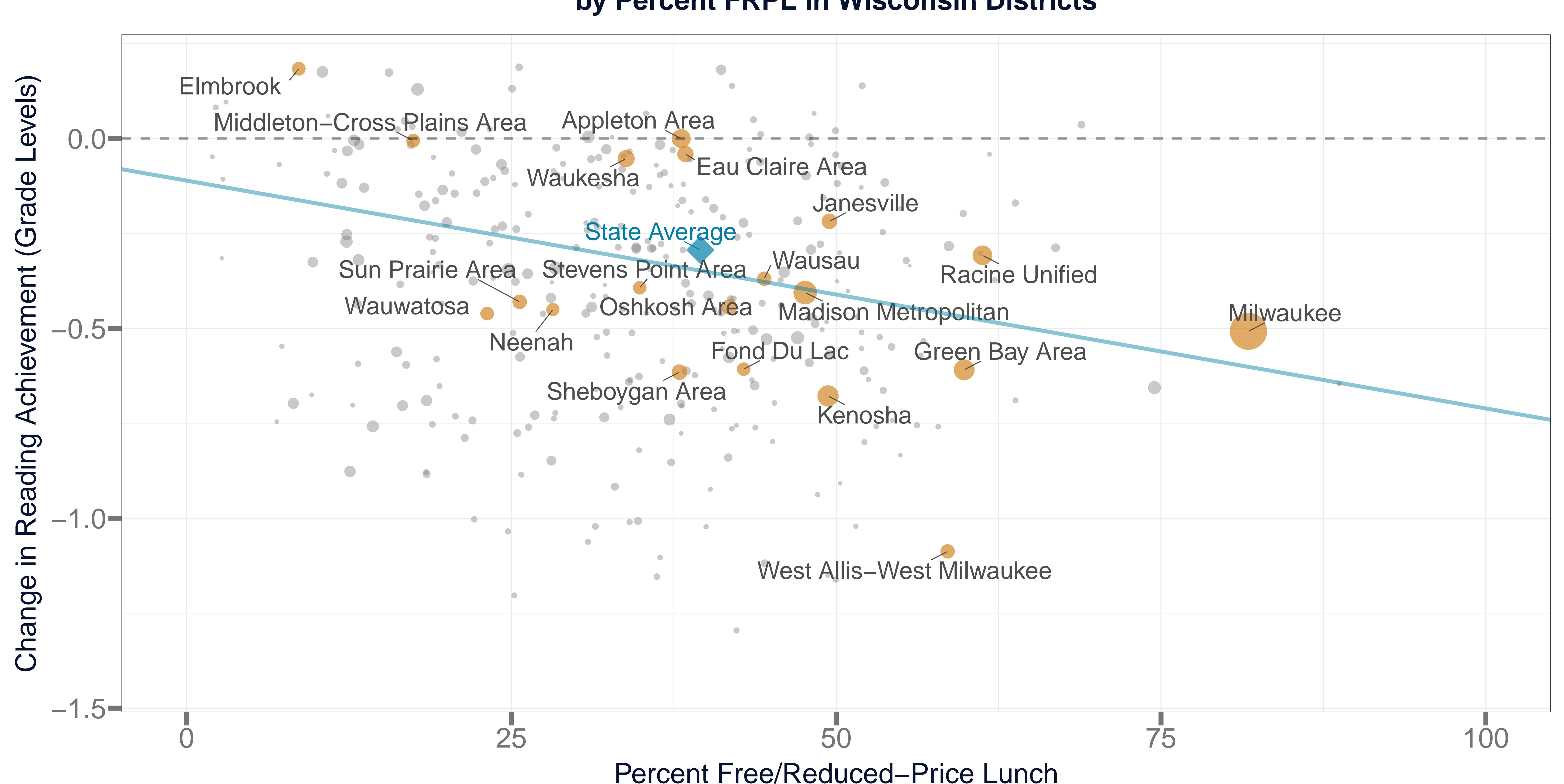


Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

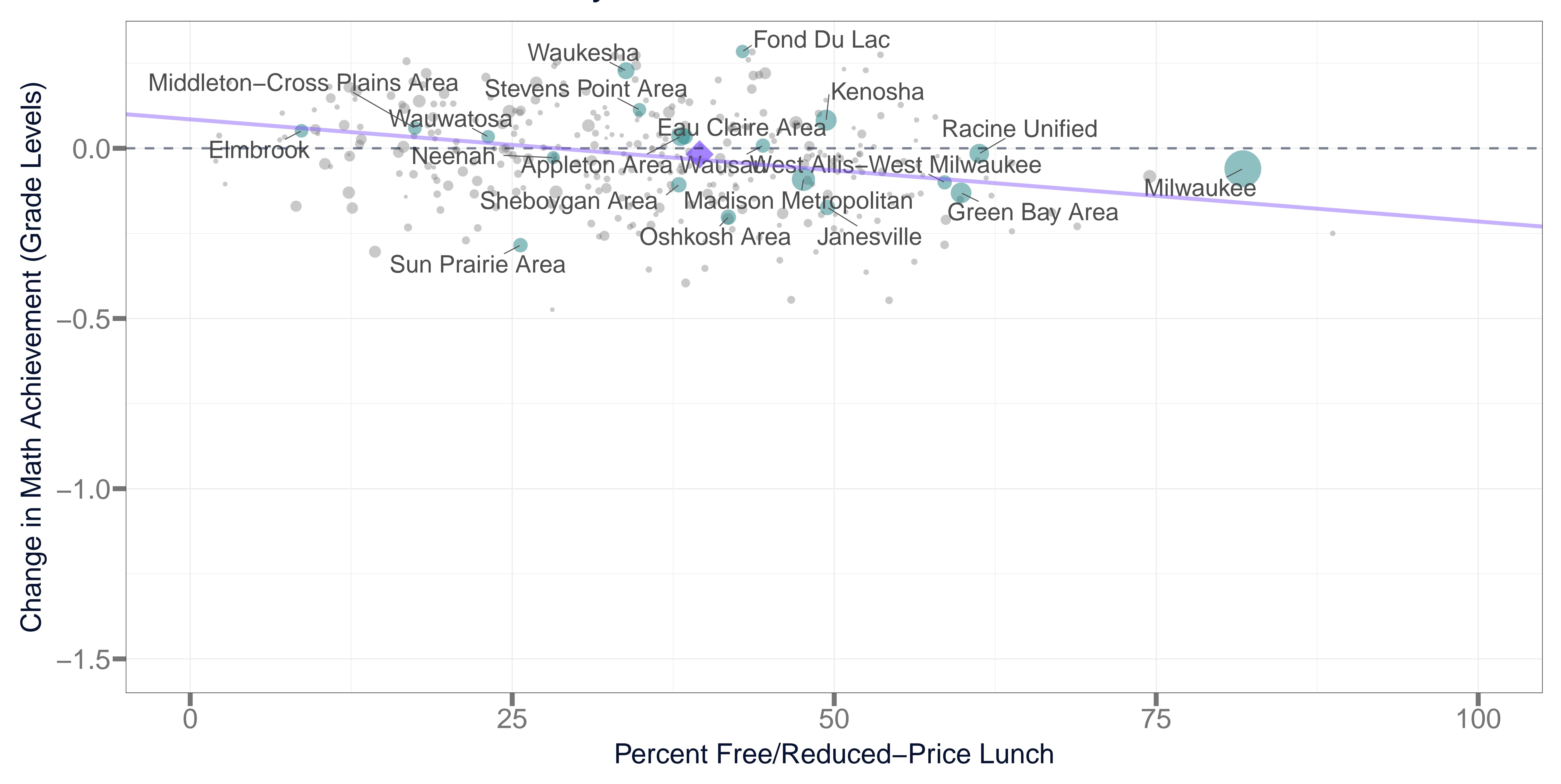


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

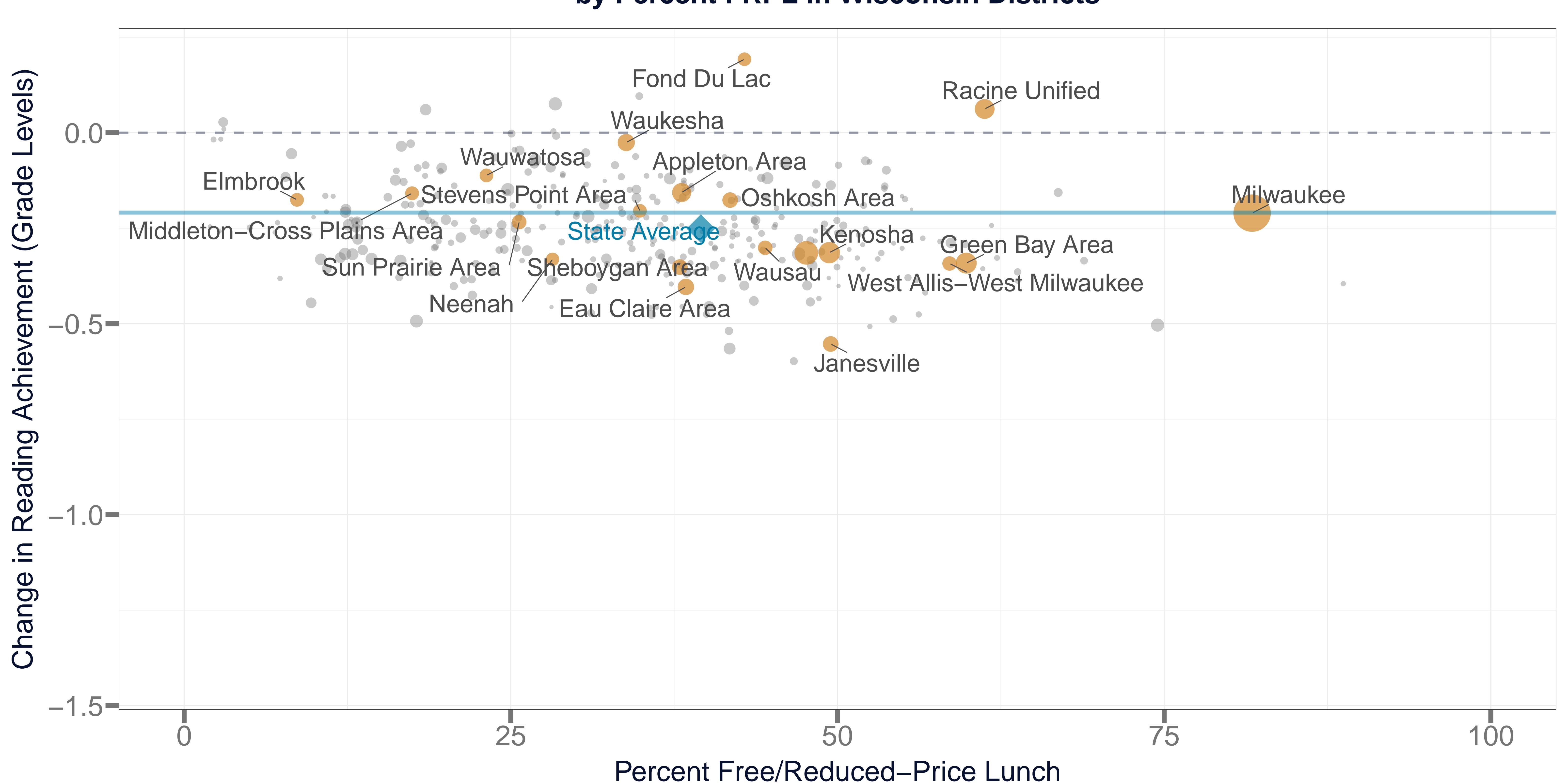


Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

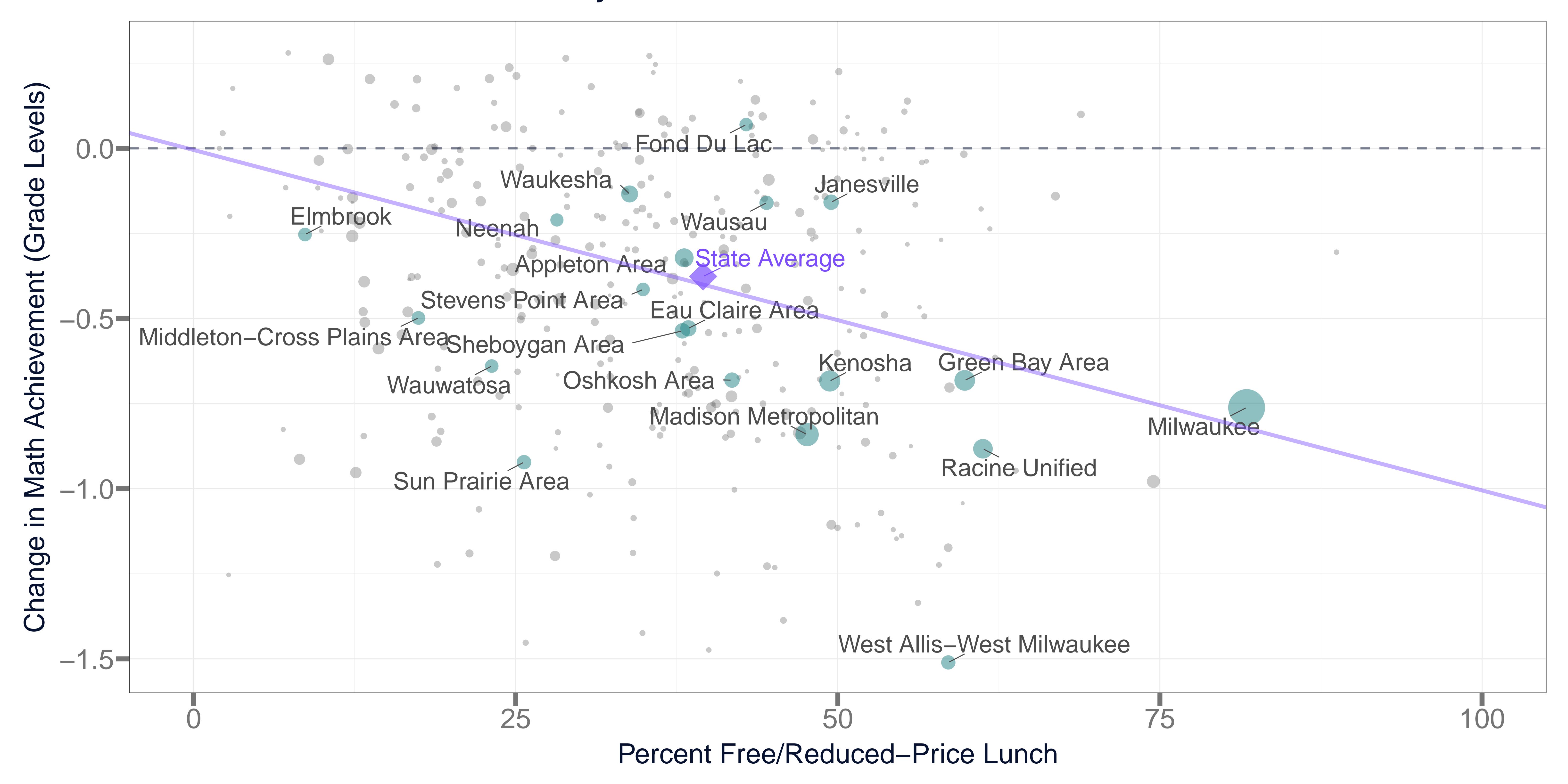


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

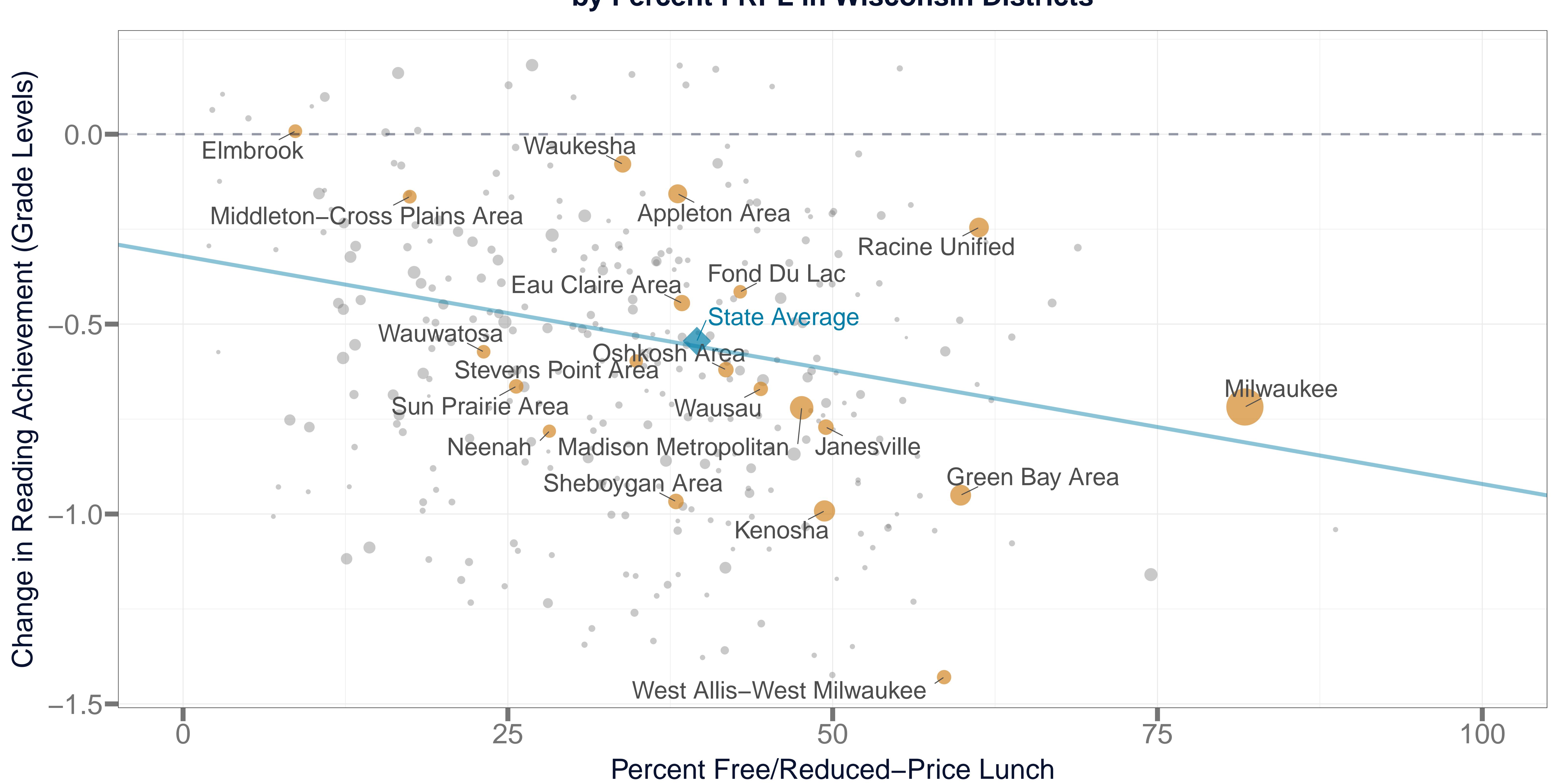


Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

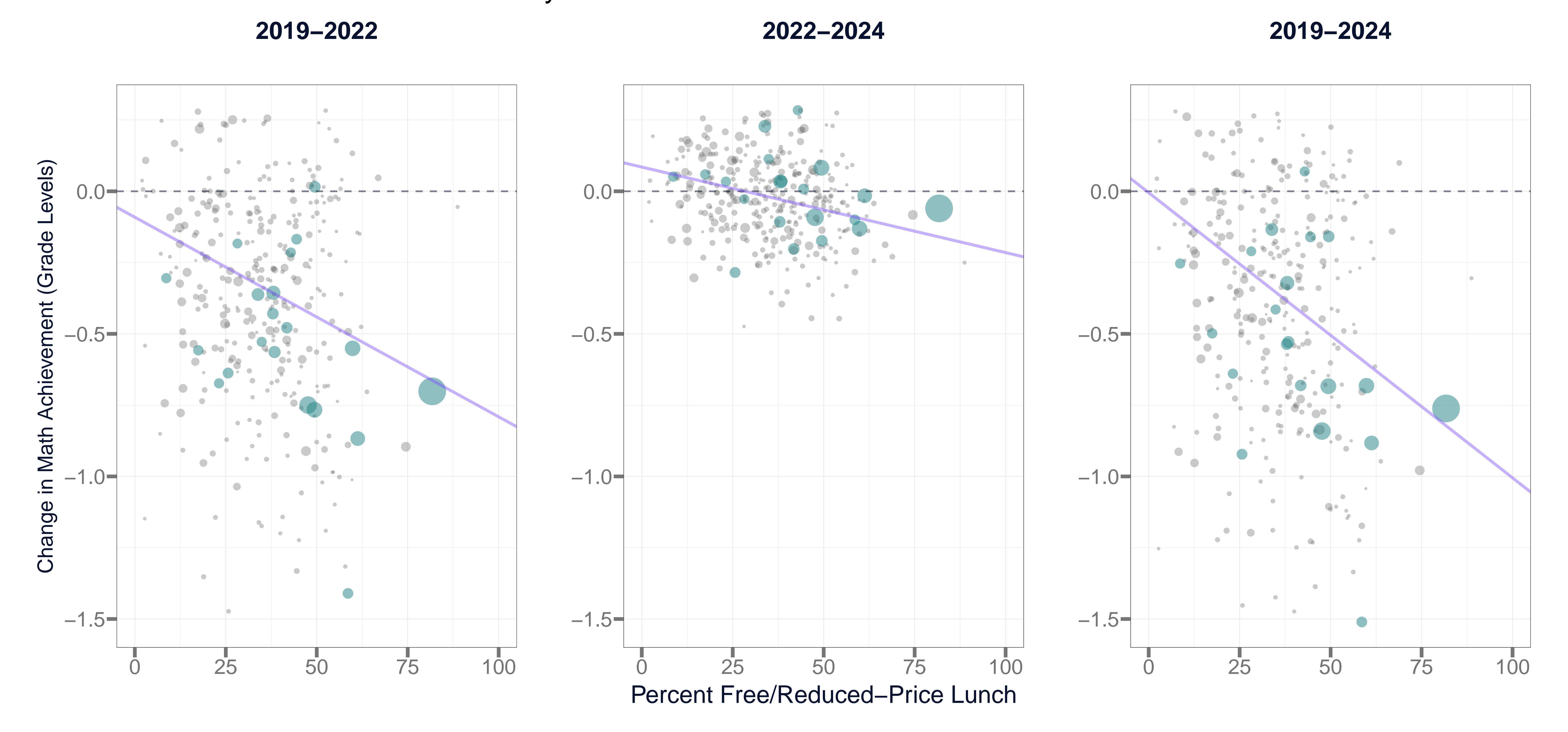


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

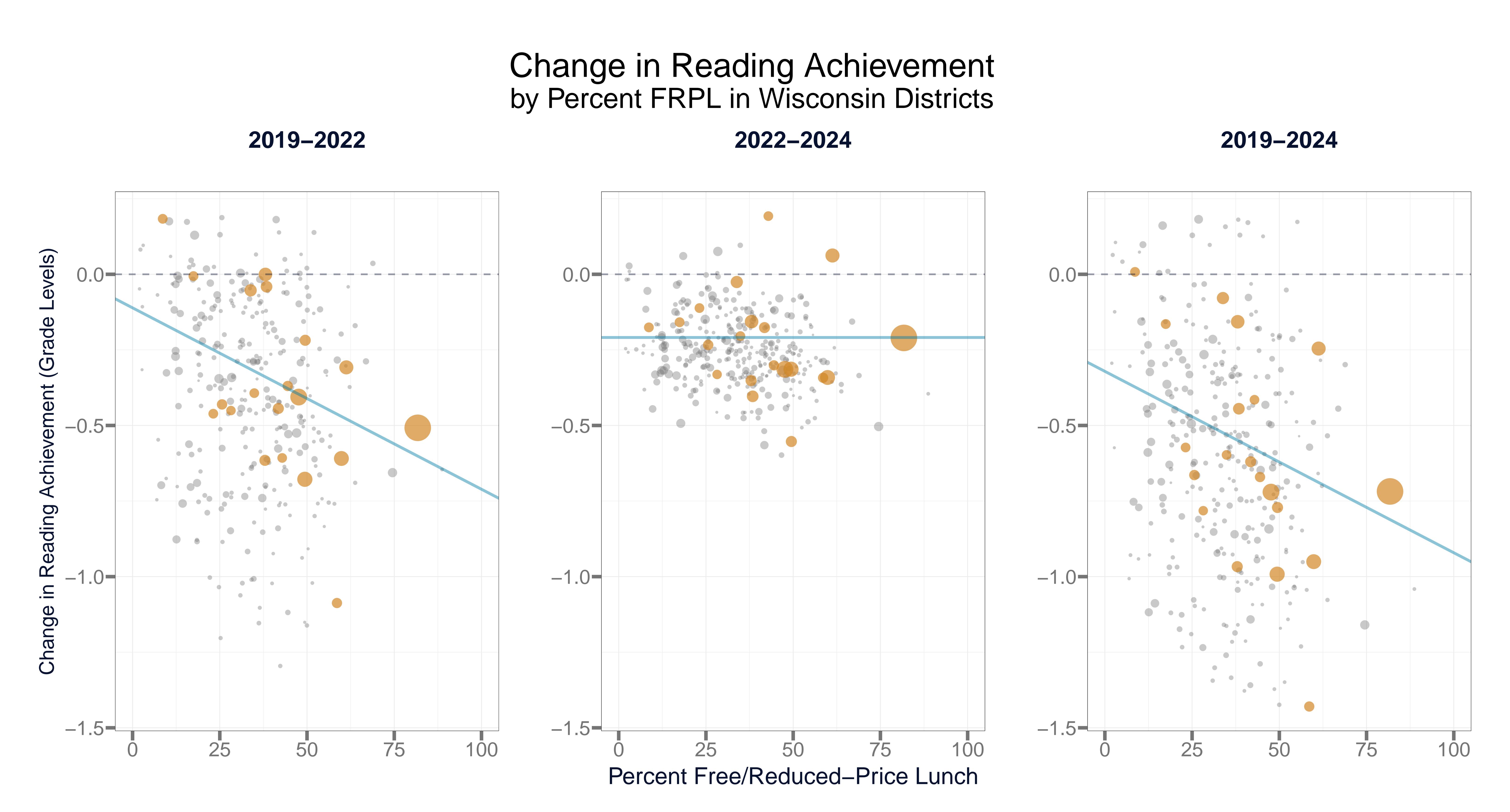
Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

