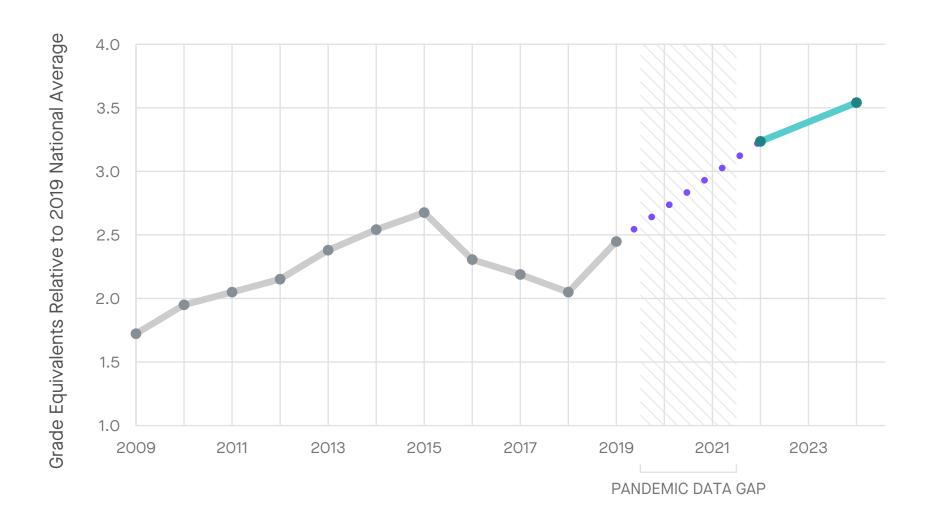
### Math Performance, Grades 3-8, 2009-2024

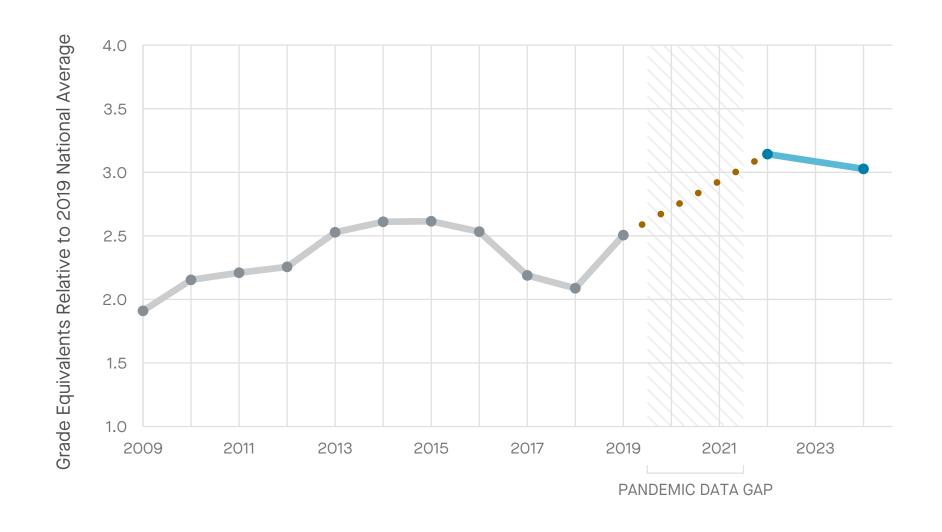


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.45
2022 Average	3.24
2024 Average	3.54
2019-2022 Change	+0.79
2022-2024 Change	+0.31
Since 2019	+1.09

### Reading Performance, Grades 3-8, 2009-2024

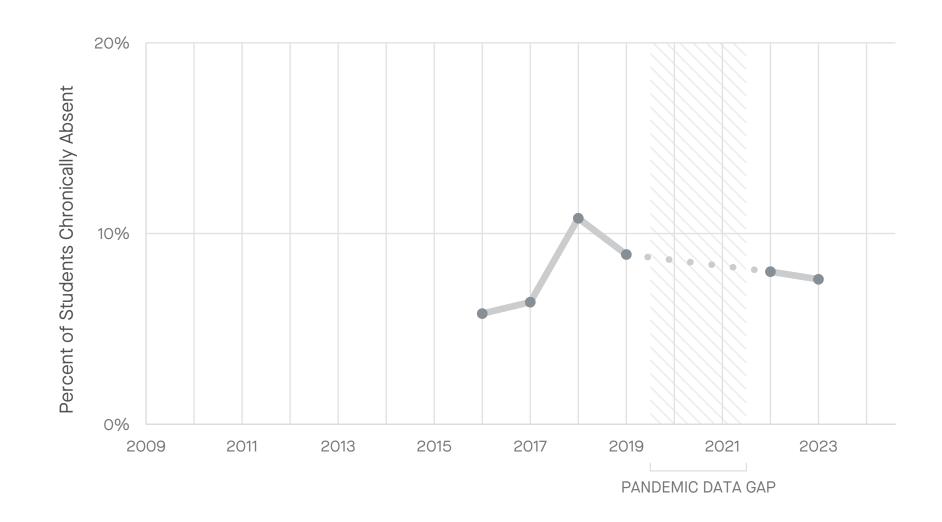


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.51
2022 Average	3.14
2024 Average	3.03
2019-2022 Change	+0.64
2022-2024 Change	-0.12
Since 2019	+0.52

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

2019-2023 Change	-0.01
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Cedarburg School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

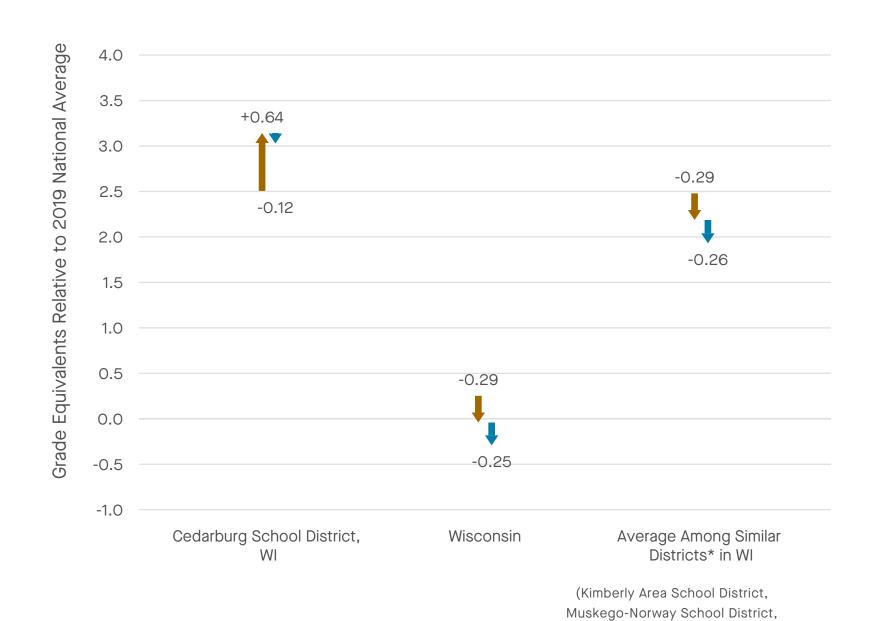
	2019 Average	2022 4Verage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Cedarburg School District, WI	2.45	3.24	3.54	• 0.79	• 0.31	<b>1</b> .09
Wisconsin	0.42	0.06	0.04	-0.36	-0.02	-0.38
Similar Districts* in Wisconsin	1 <sub>2.98</sub>	2.78	2.71	-0.20	<b>↓</b> -0.07	<b>↓</b> -0.27

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Cedarburg School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024

Country School District)

Waunakee Community School District, Kettle Moraine School District, Lake Country School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

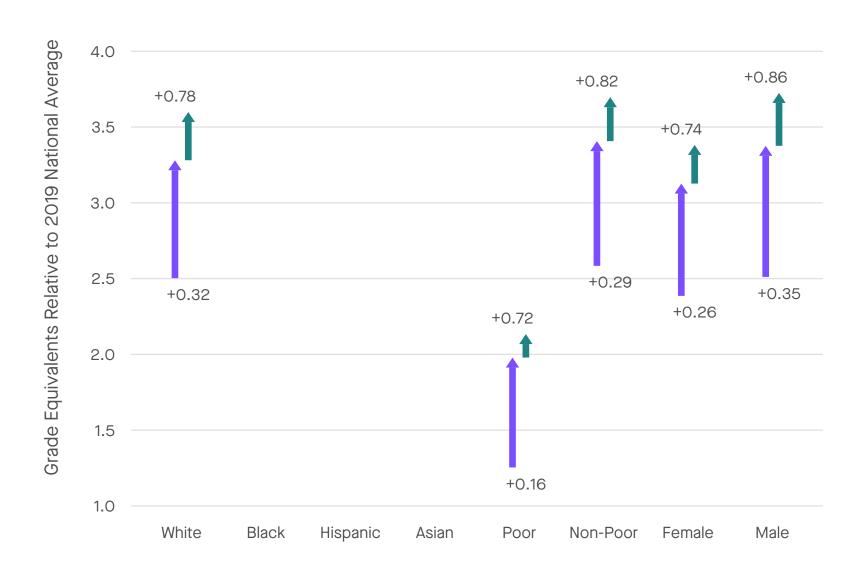
	2079 Average	2022 4V6/298	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
Cedarburg School District, WI	2.51	3.14	3.03	♠ 0.64	-0.12	♠ 0.52
Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	<b>↓</b> -0.55
Similar Districts* ir Wisconsin	1 <sub>2.48</sub>	2.19	1.93	<b>→</b> -0.29	-0.26	<b>↓</b> -0.55

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



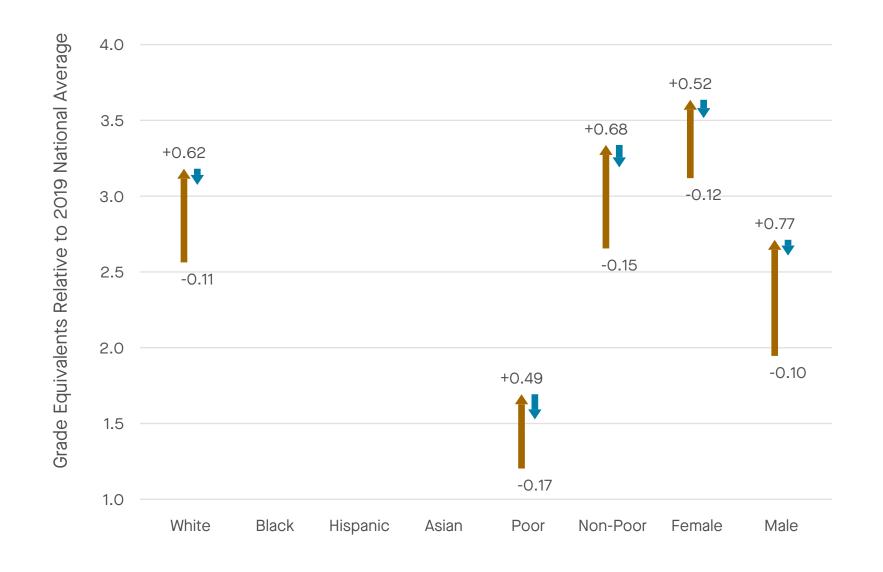


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 AVerage	2019-22 Change	20222 Change	2019-24 Change
White	2.50	3.28	3.60	• 0.78	• 0.32	1.10
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	1.25	1.98	2.13	• 0.72	♠ 0.16	♠ 0.88
Non-Poor	2.58	3.41	3.70	• 0.82	♠ 0.29	1.11
Female	2.39	3.13	3.38	• 0.74	♠ 0.26	♠ 0.99
Male	2.51	3.38	3.73	• 0.86	♠ 0.35	1.21

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

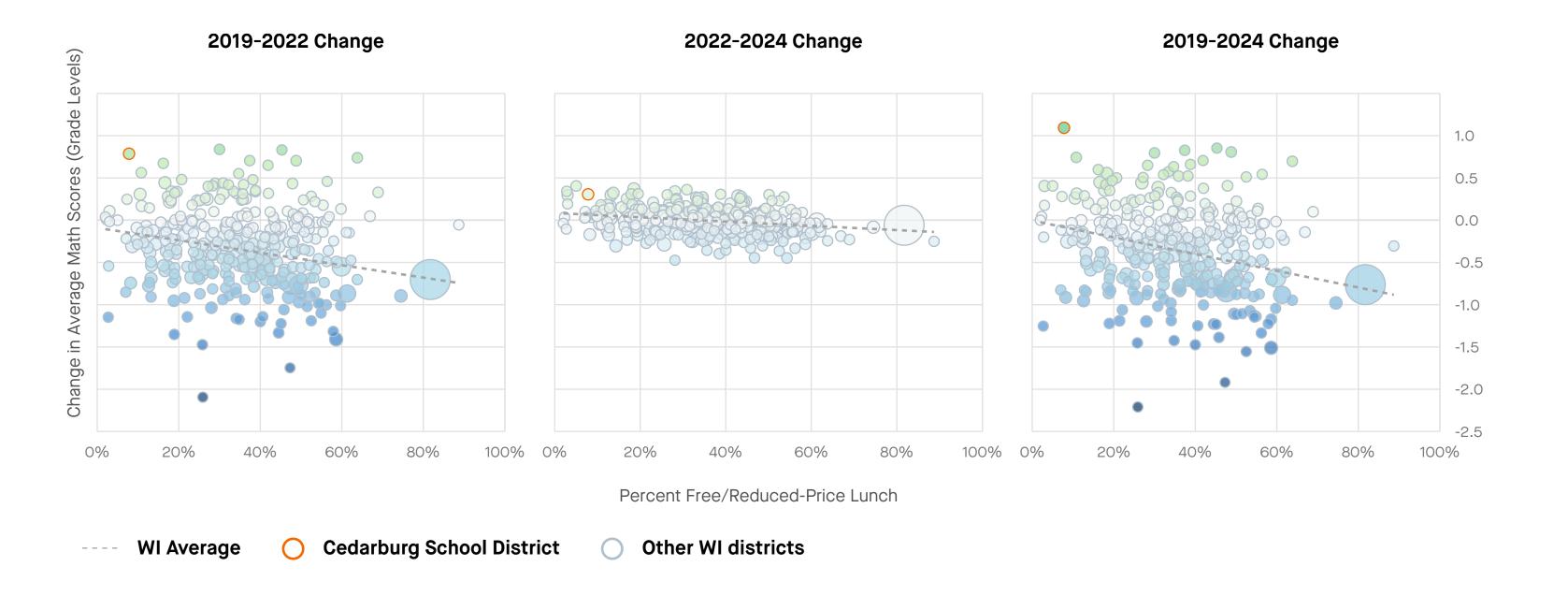
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A <sup>Vera</sup> ge	2019.22 Change	2022 Change	2019-24 Change
White	2.56	3.18	3.07	♠ 0.62	-0.11	• 0.51
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	1.20	1.69	1.53	♠ 0.49	-0.17	• 0.33
Non-Poor	2.65	3.34	3.19	♠ 0.68	-0.15	♠ 0.54
Female	3.12	3.64	3.52	♠ 0.52	-0.12	♠ 0.40
Male	1.95	2.71	2.61	♠ 0.77	-0.10	♠ 0.66

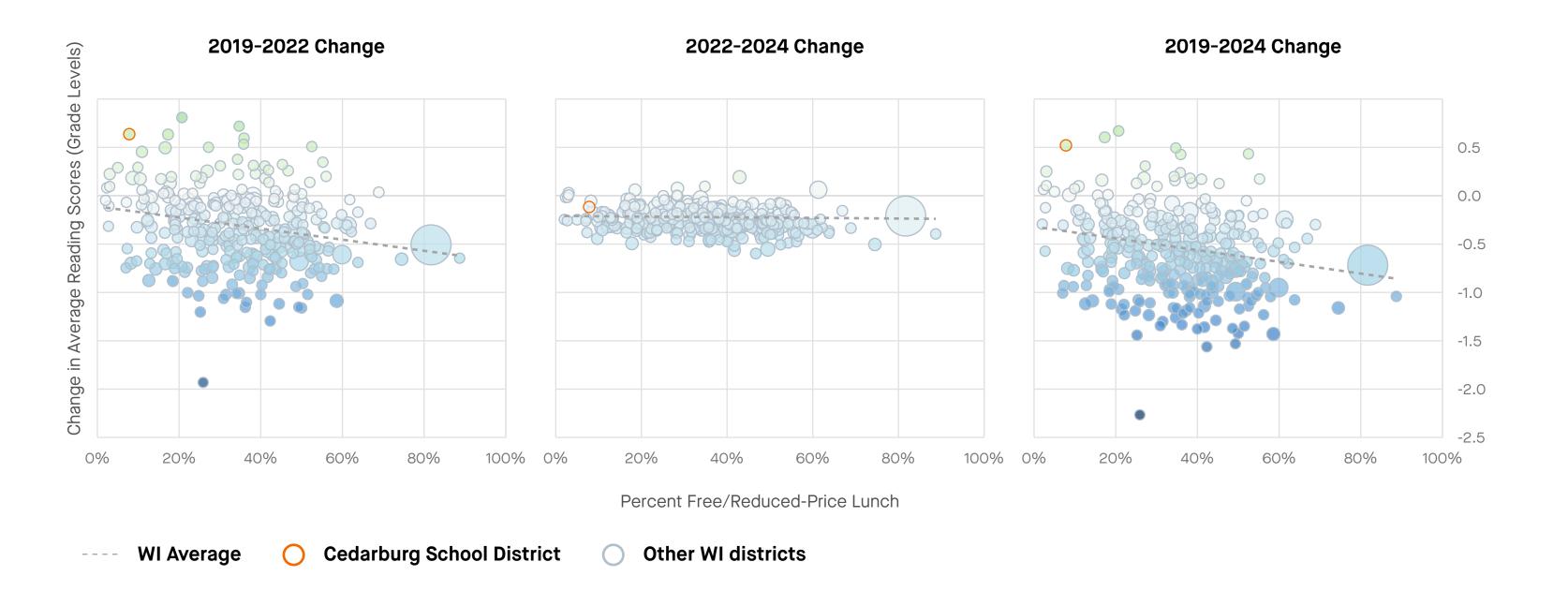


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

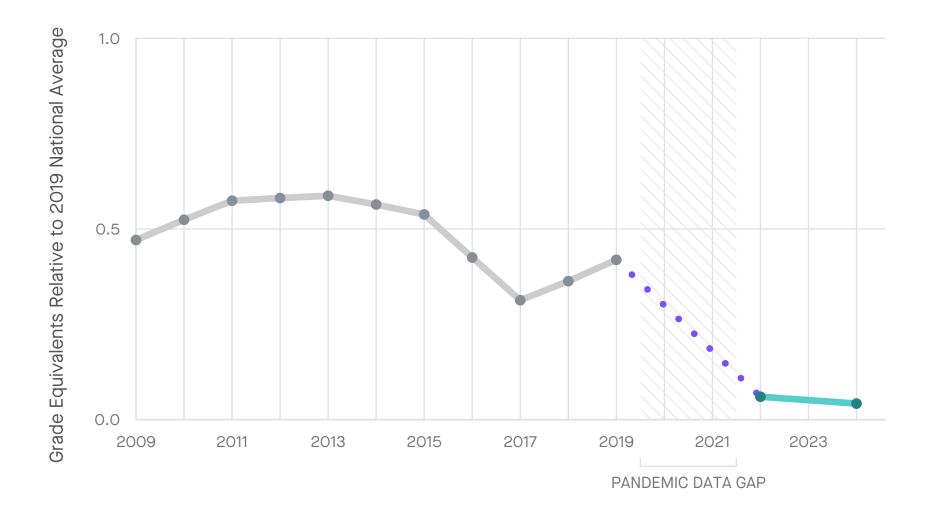




## Wisconsin

### Math Performance, Grades 3-8, 2009-2024



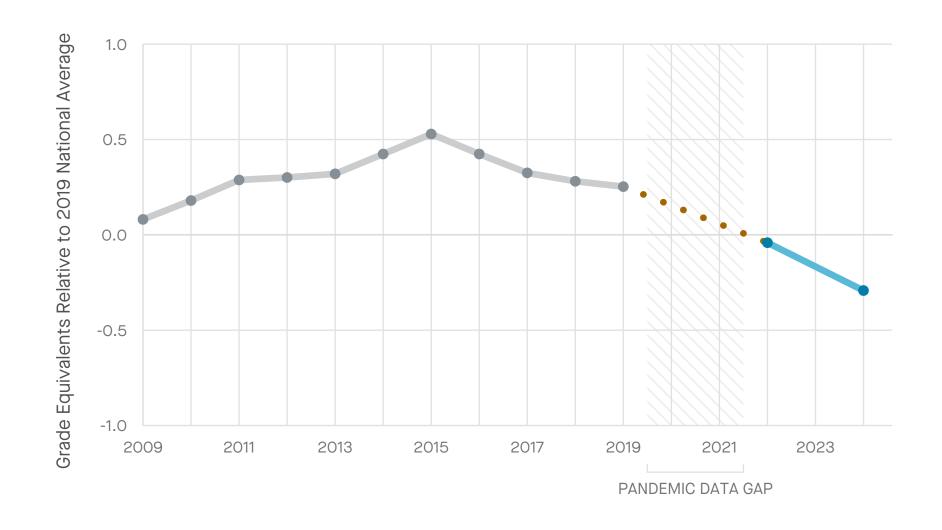


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

### Reading Performance, Grades 3-8, 2009-2024

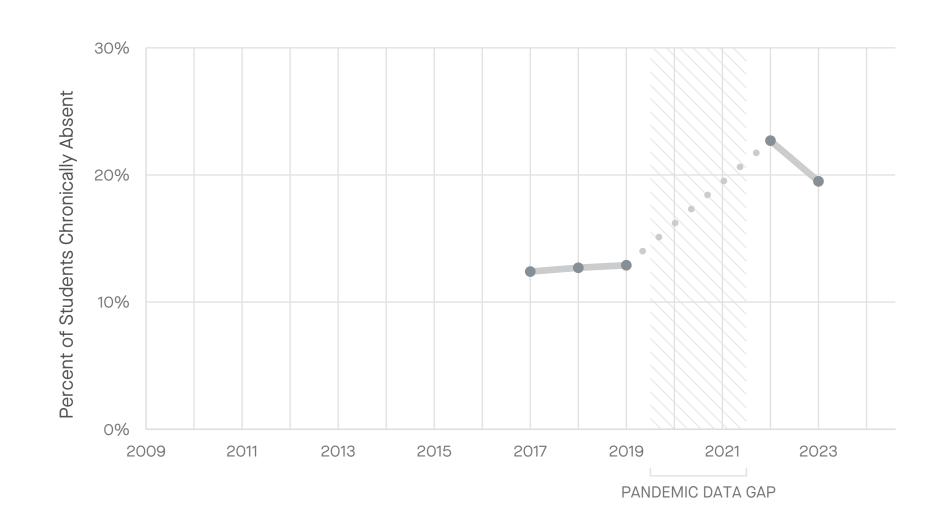


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.07
Since 2009	N/A

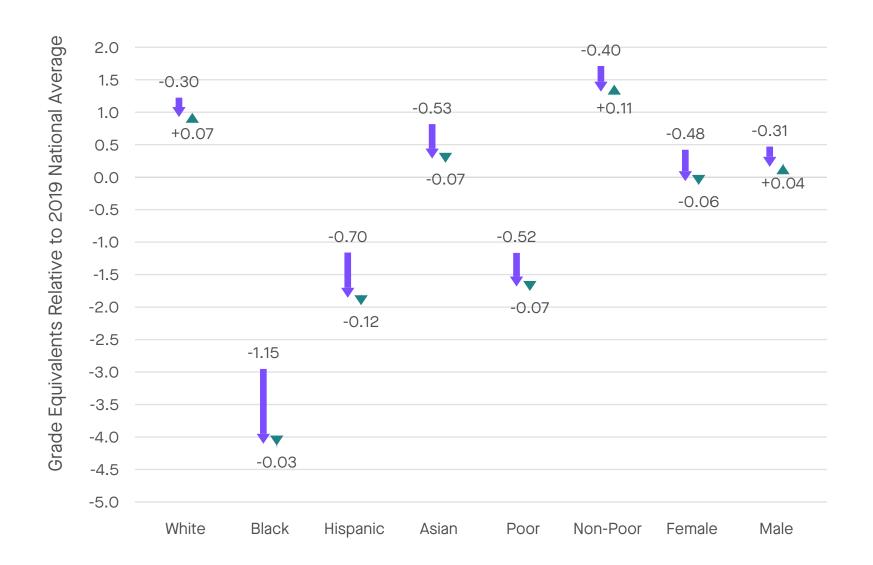
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Wisconsin

### Math Performance by Subgroup, Grades 3-8, 2019-2024



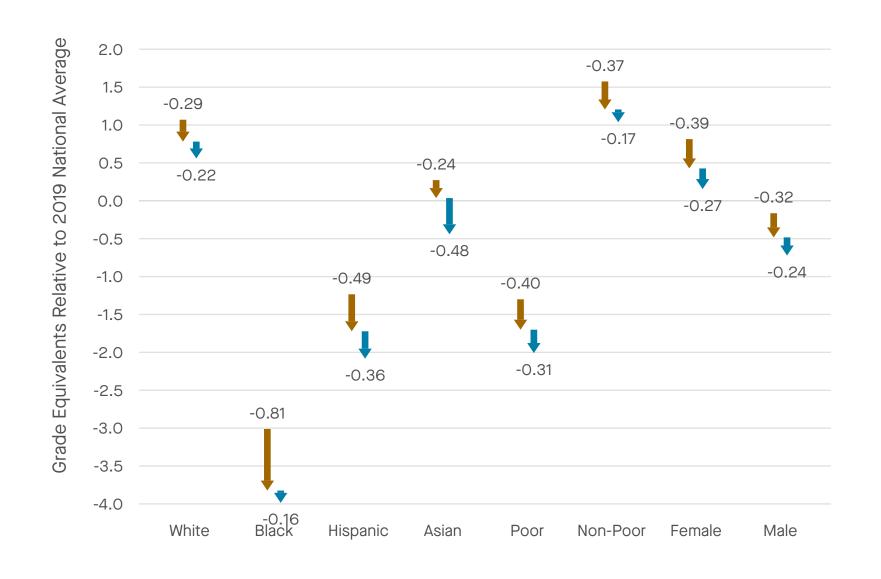


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	♠ 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	<b>▼</b> -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	-0.81
Asian	0.82	0.29	0.22	-0.53	<b>▼</b> -0.07	<b>▼</b> -0.60
Poor	-1.17	-1.68	-1.75	-0.52	<b>▼</b> -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	<b>♦</b> 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	<b>↓</b> -0.27

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



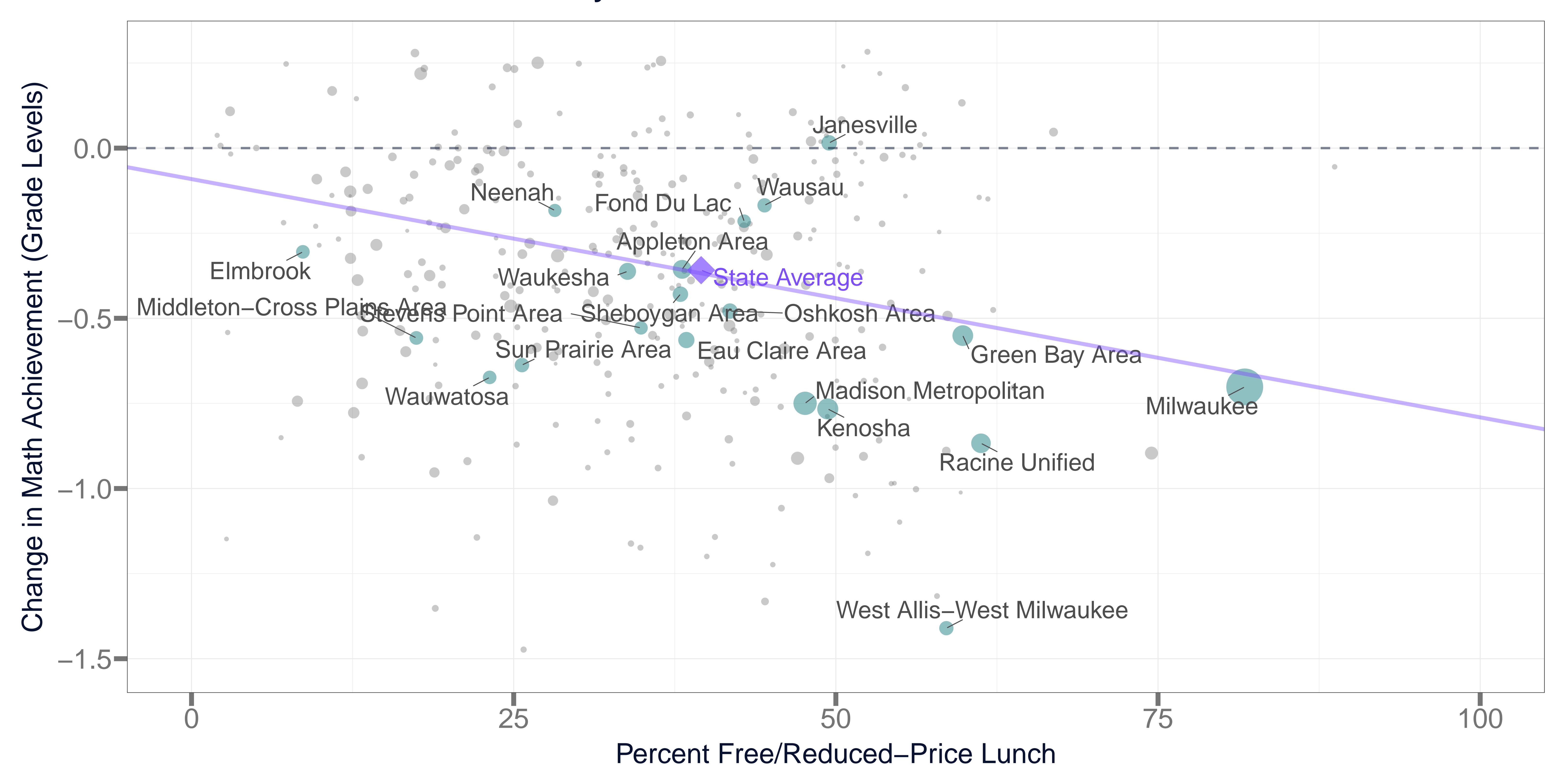
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 A <sup>Verage</sup>	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	<b>▼</b> -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	<b>▼</b> -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	<b>→</b> -0.32	<b>→</b> -0.24	<b>↓</b> -0.56

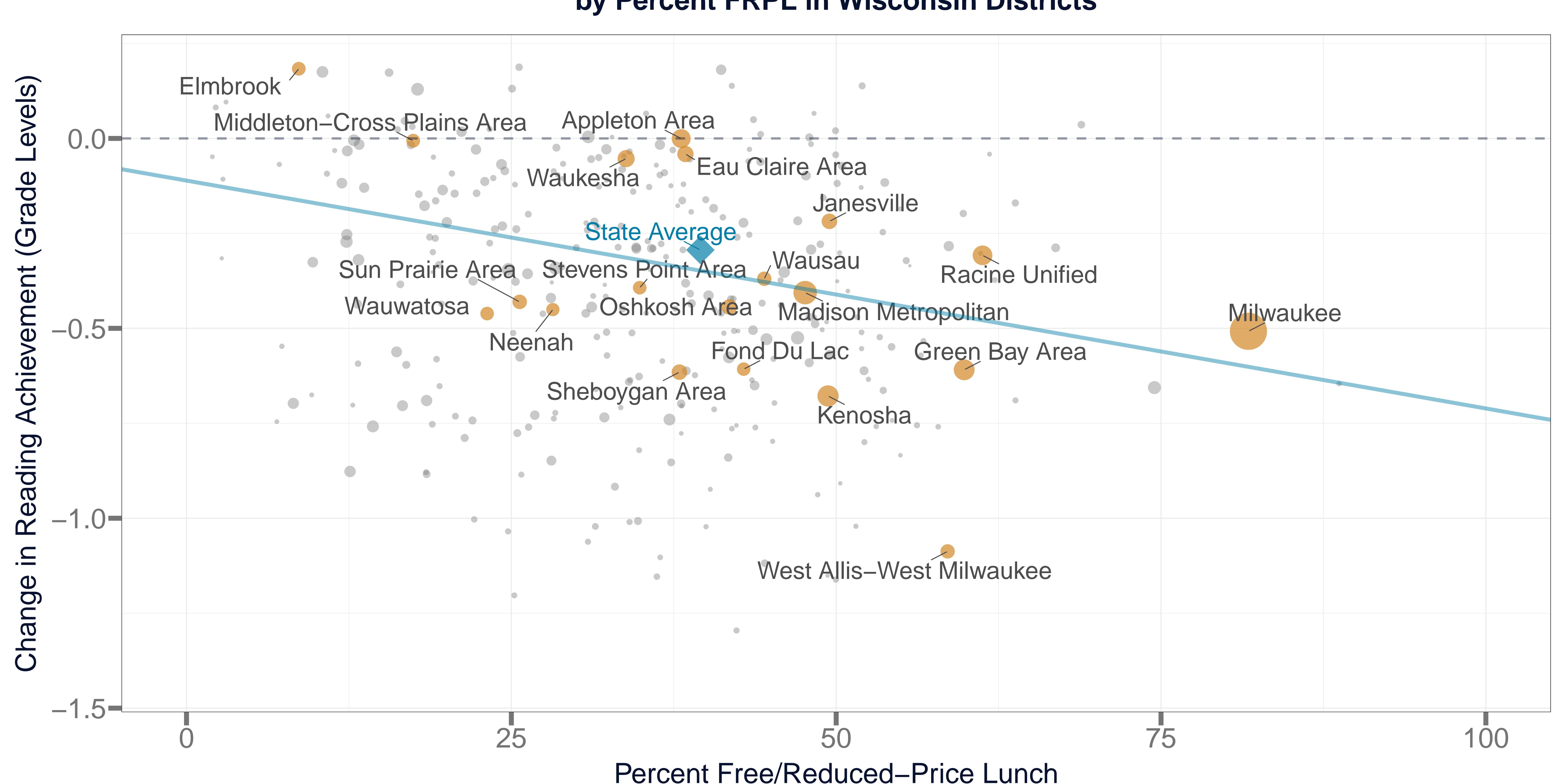


# Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

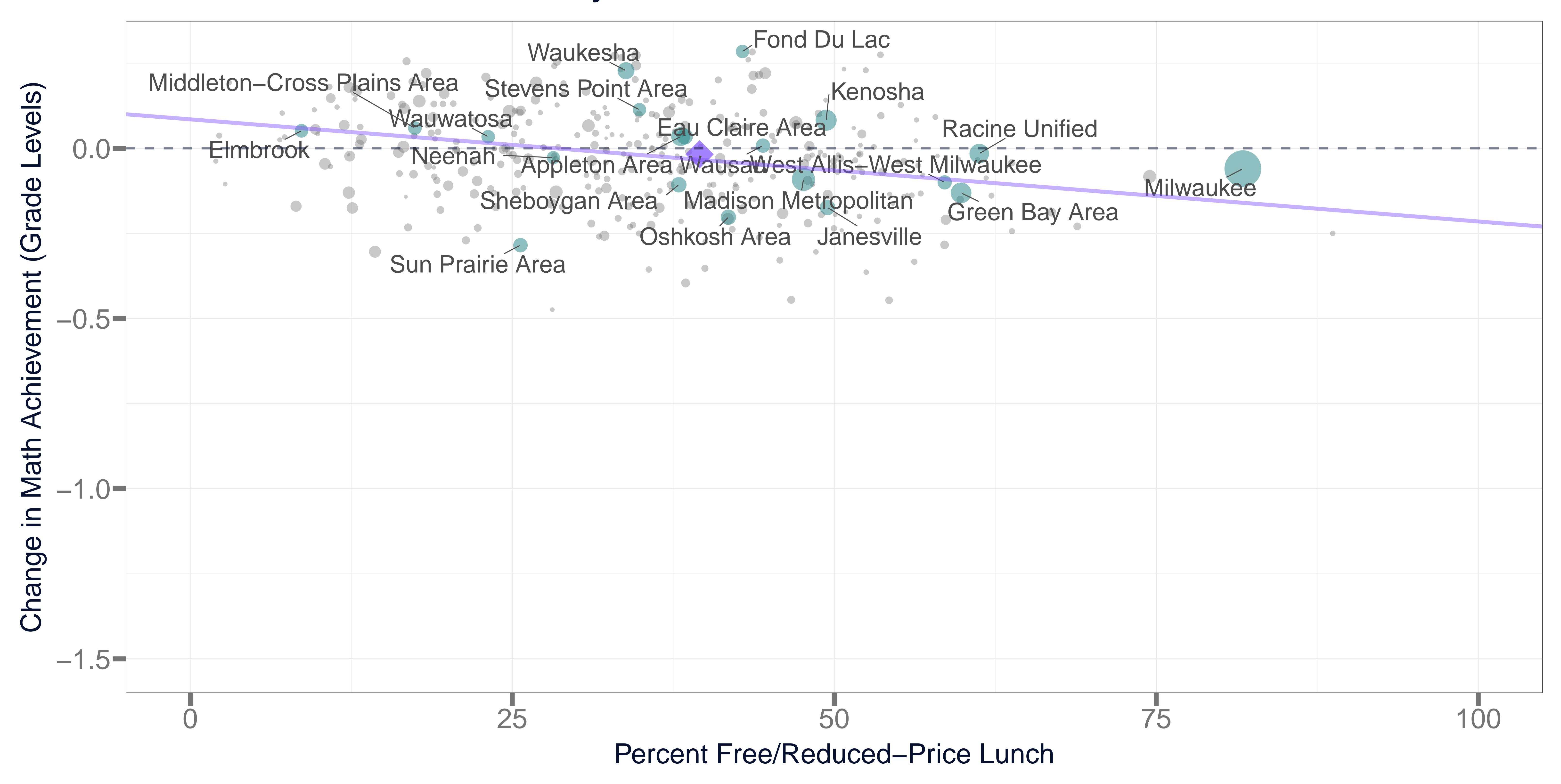


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

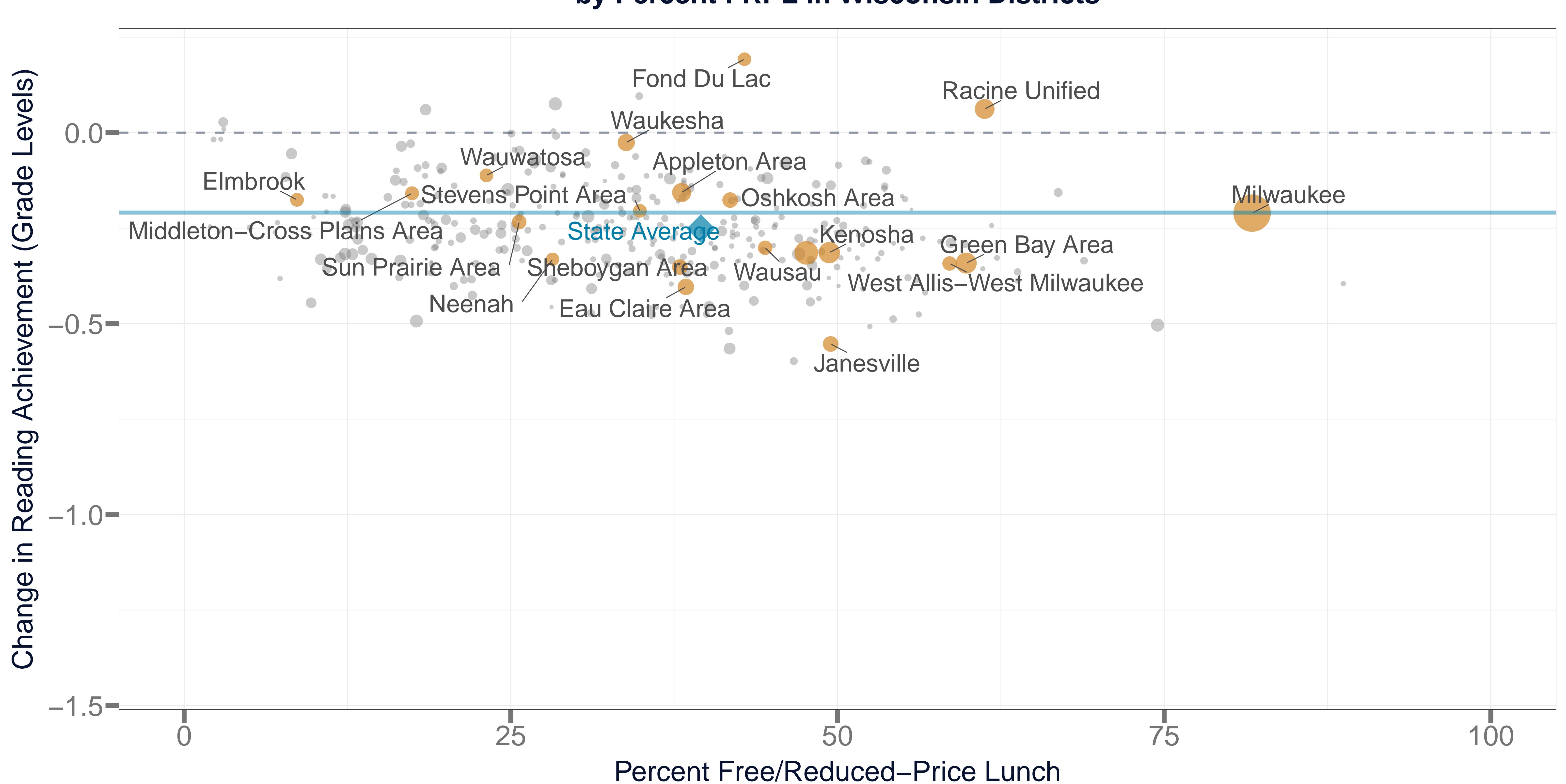


## Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

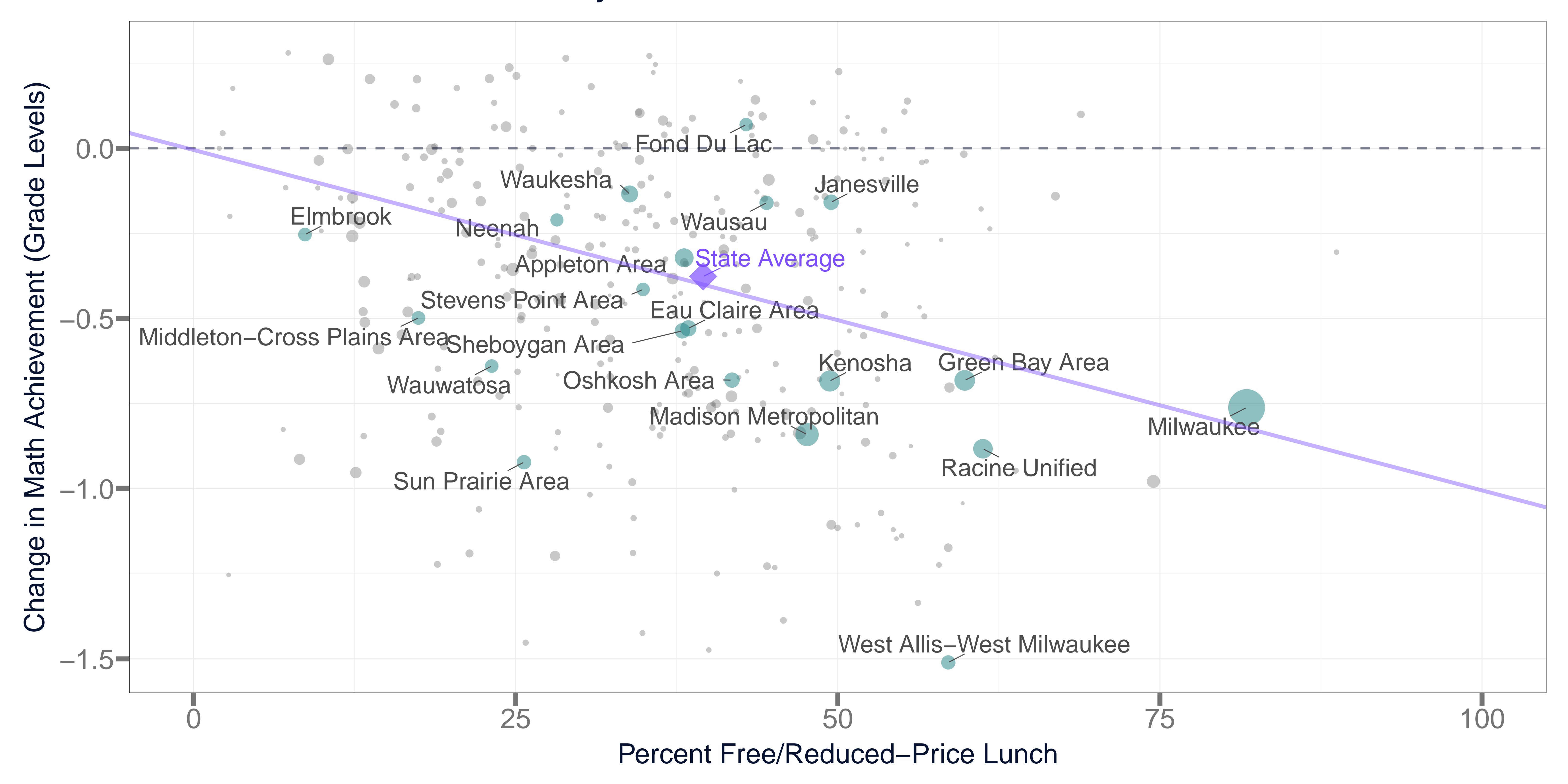


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

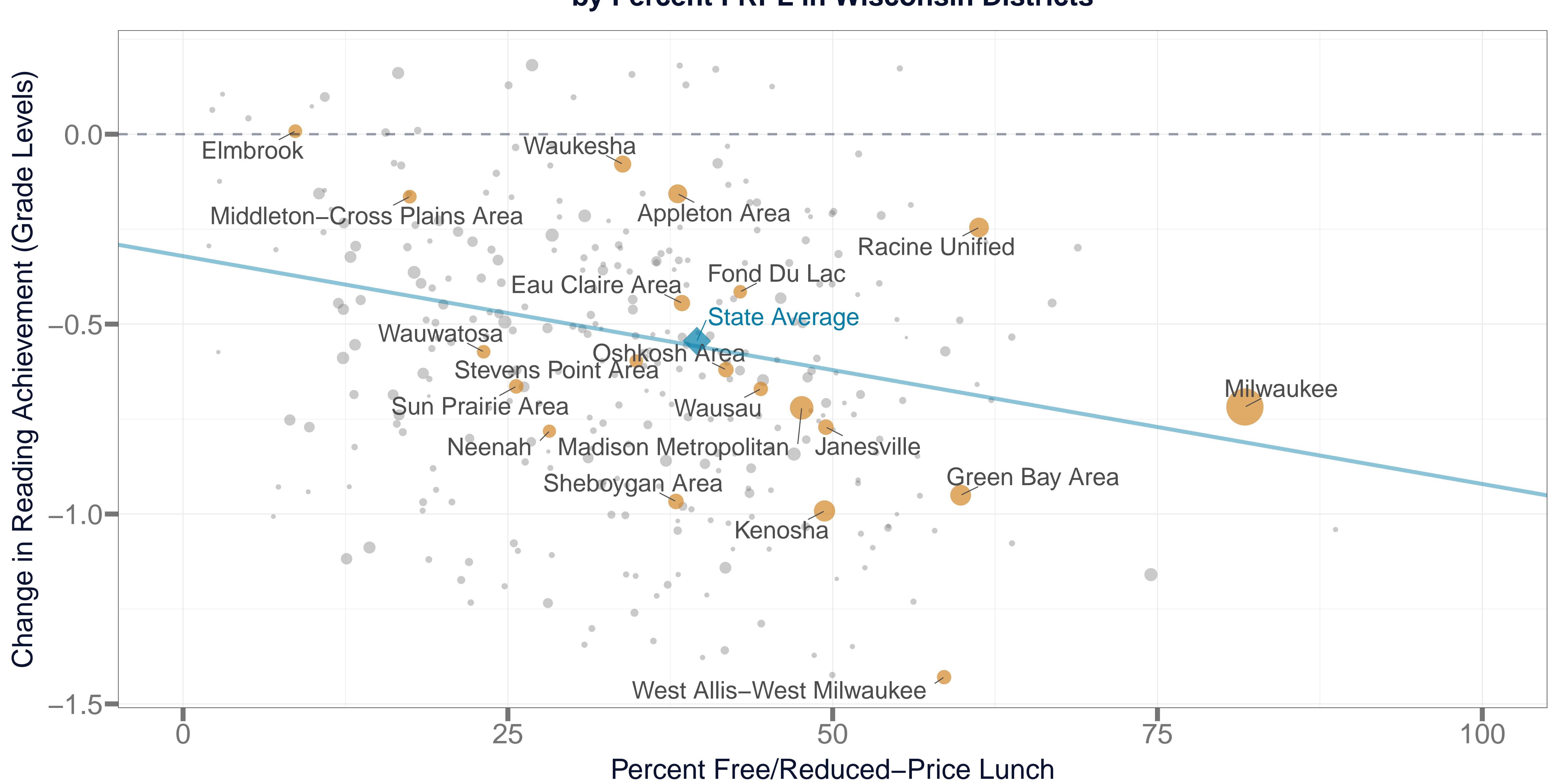


## Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

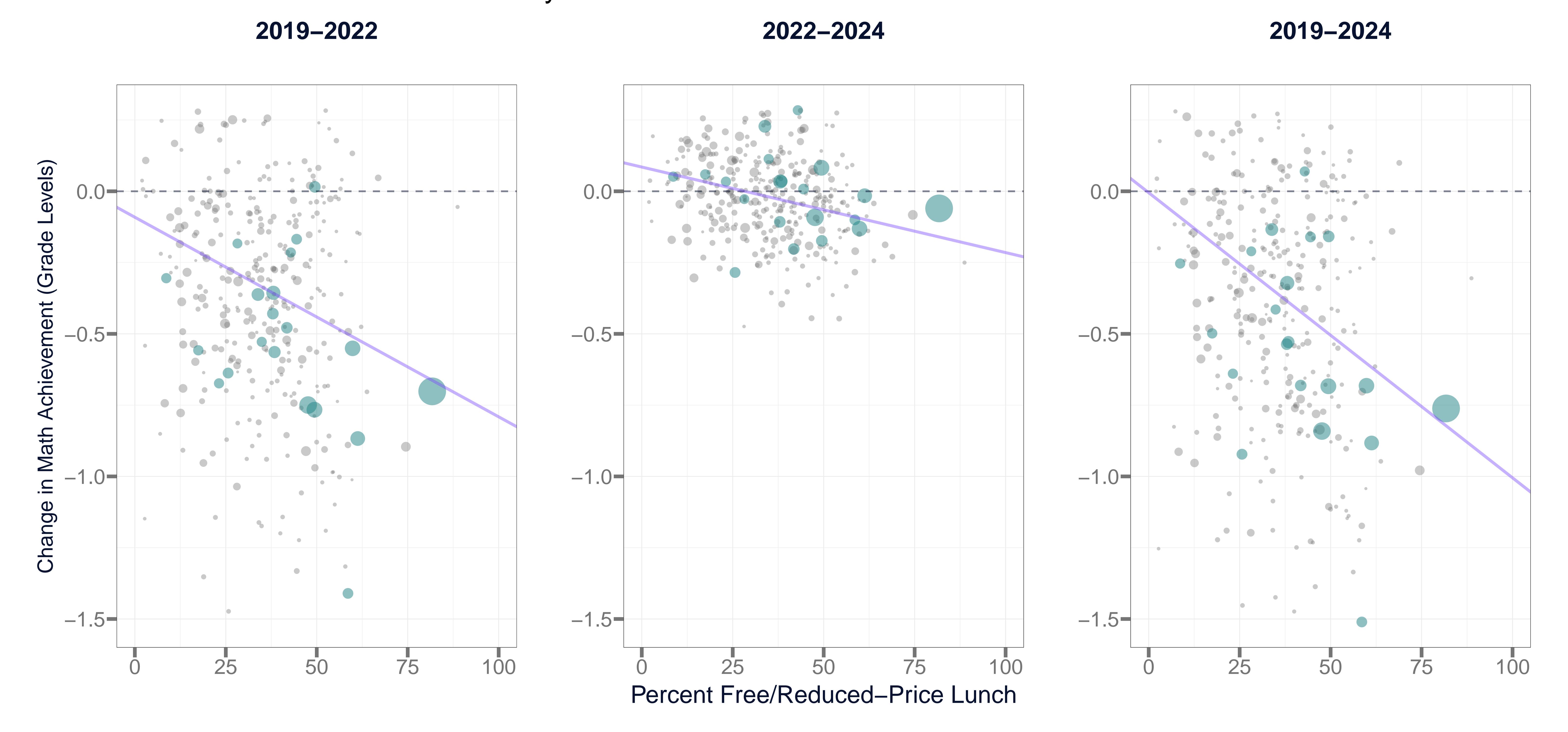


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

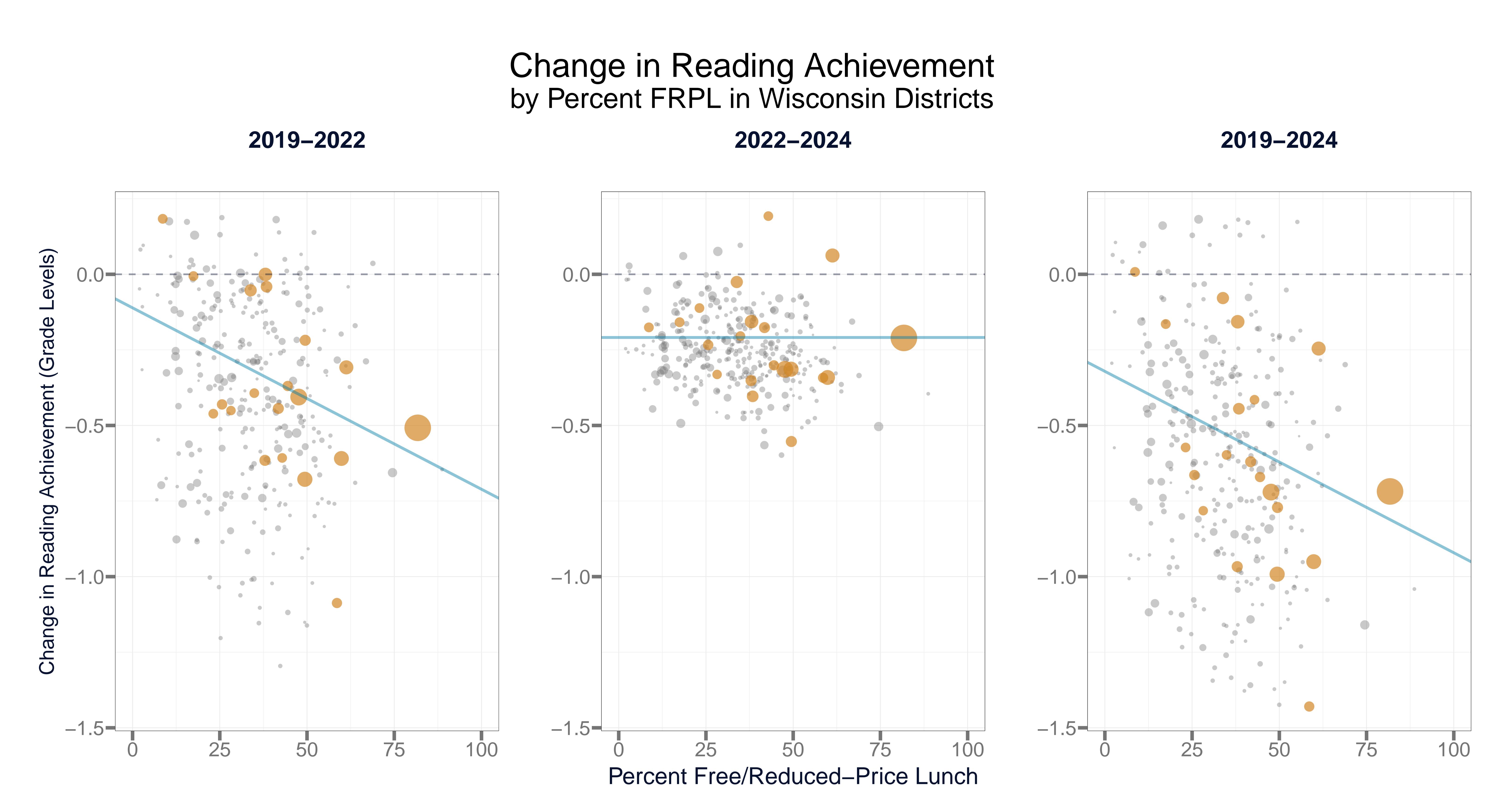
# Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



# Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

