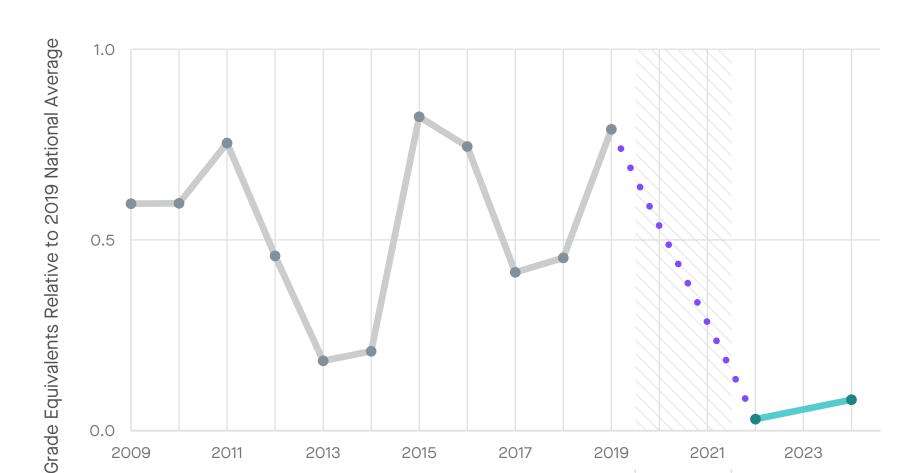
### Math Performance, Grades 3-8, 2009-2024



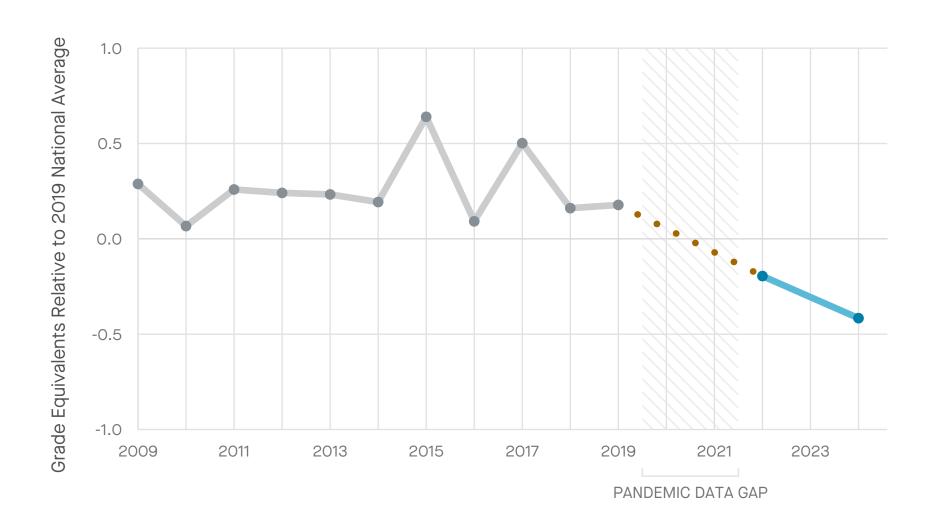
PANDEMIC DATA GAP

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.79
2022 Average	0.03
2024 Average	0.08
2019-2022 Change	-0.76
2022-2024 Change	+0.05
Since 2019	-0.71

### Reading Performance, Grades 3-8, 2009-2024

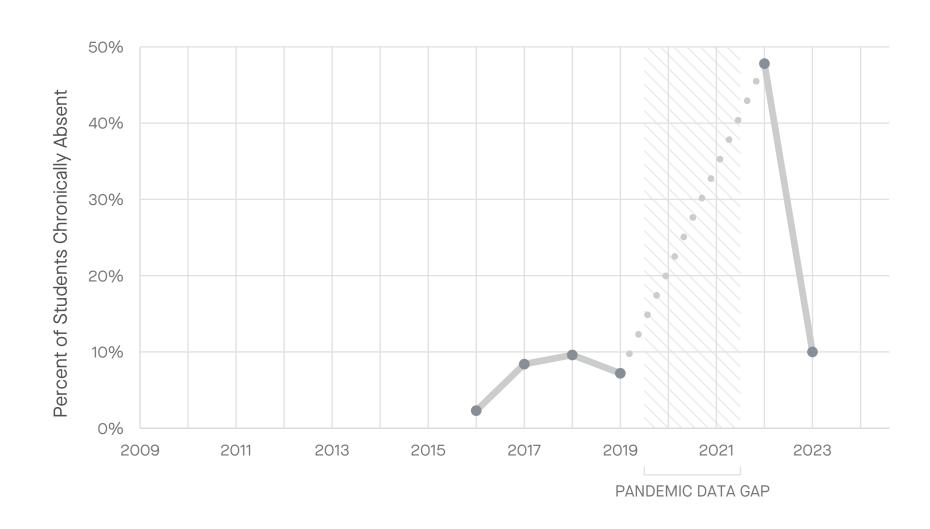


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.20
2024 Average	-0.42
2019-2022 Change	-0.37
2022-2024 Change	-0.22
Since 2019	-0.59

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

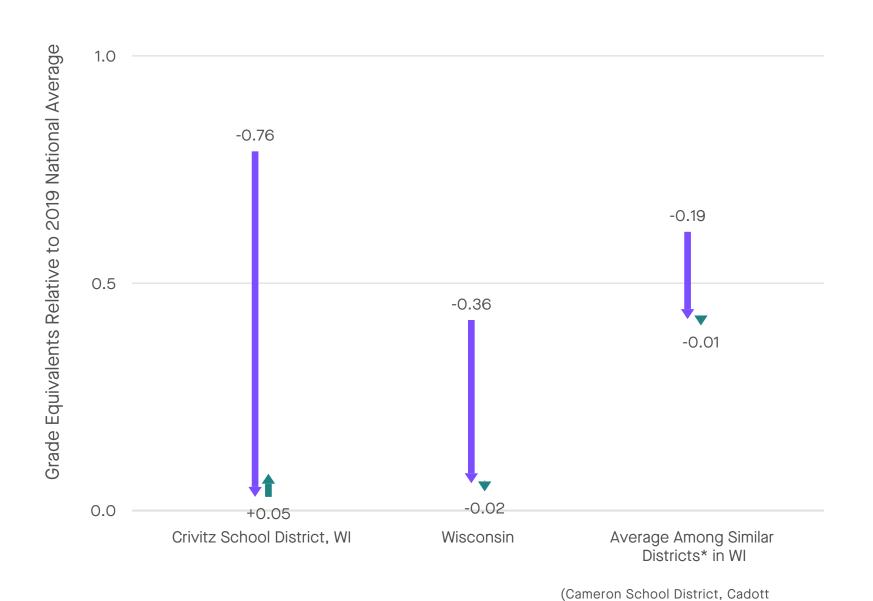
2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Crivitz School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

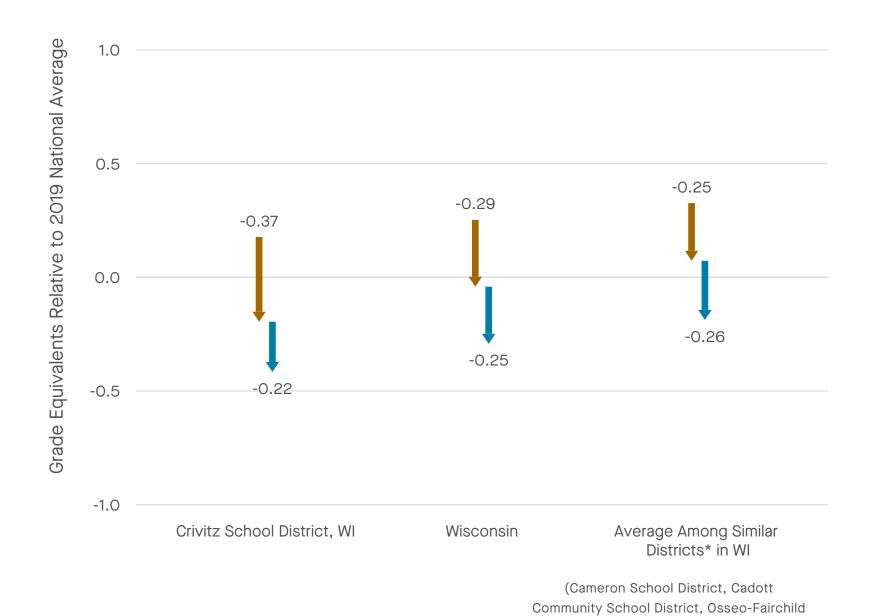
	2079 A <sup>Ver3</sup> 9e	2022 Average	2024 4V67998	2019-22 Change	2022-24 Change	2019-24 Change
Crivitz School District, WI	0.79	0.03	0.08	-0.76	• 0.05	<b>▼</b> -0.71
Wisconsin	0.42	0.06	0.04	-0.36	-0.02	-0.38
Similar Districts* in Wisconsin	0.61	0.42	0.41	-0.19	-0.01	<b>↓</b> -0.21

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Crivitz School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024

Community School District, Osseo-Fairchild School District, Dodgeland School District, Boyceville Community School District)

School District, Dodgeland School District, Boyceville Community School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

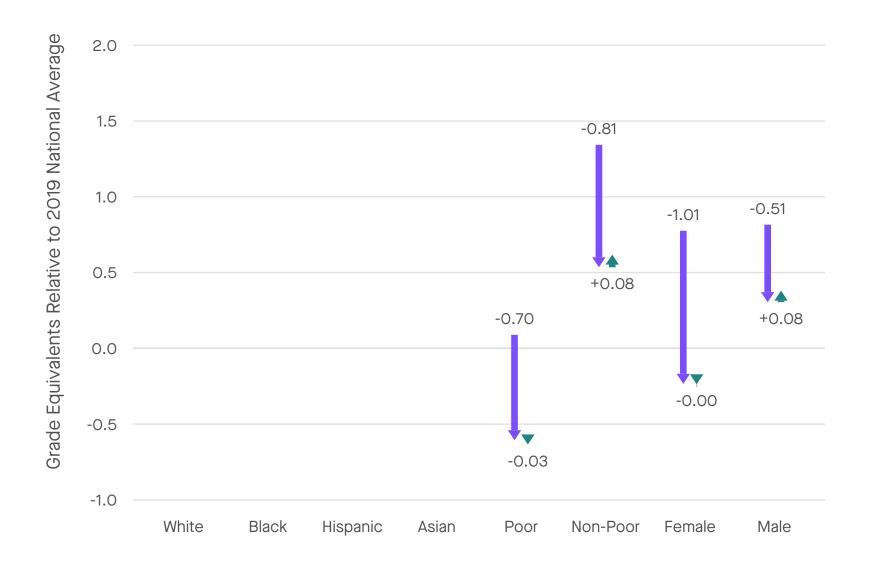
	2079 Average	2022 AVEY298	2024 Average	2019.22 Change	2022.24 Change	2079.24 Change
Crivitz School District, WI	0.18	-0.20	-0.42	<b>↓</b> -0.37	→ -0.22	<b>▼</b> -0.59
Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	<b>▼</b> -0.55
Similar Districts* in Wisconsin	o.33	0.07	-0.19	→ -0.25	<b>→</b> -0.26	<b>▼</b> -0.52

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



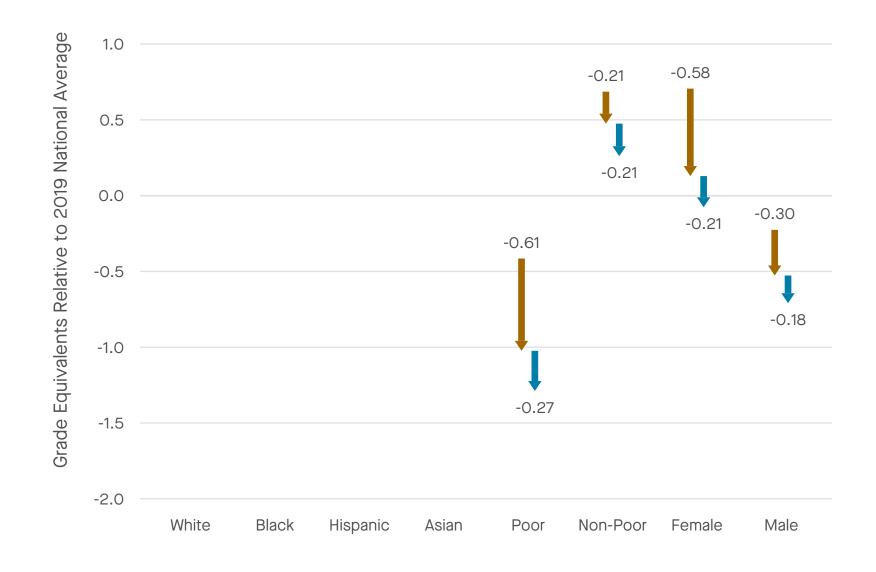


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 66998	2022 4Ver3ge	2024 AV61398	2019.22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.09	-0.61	-0.63	-0.70	-0.03	<b>▼</b> -0.72
Non-Poor	1.34	0.54	0.62	-0.81	♠ 0.08	<b>↓</b> -0.72
Female	0.78	-0.23	-0.24	-1.01	-0.00	<b>▼</b> -1.01
Male	0.82	0.30	0.38	-0.51	♠ 0.08	<b>▼</b> -0.43

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

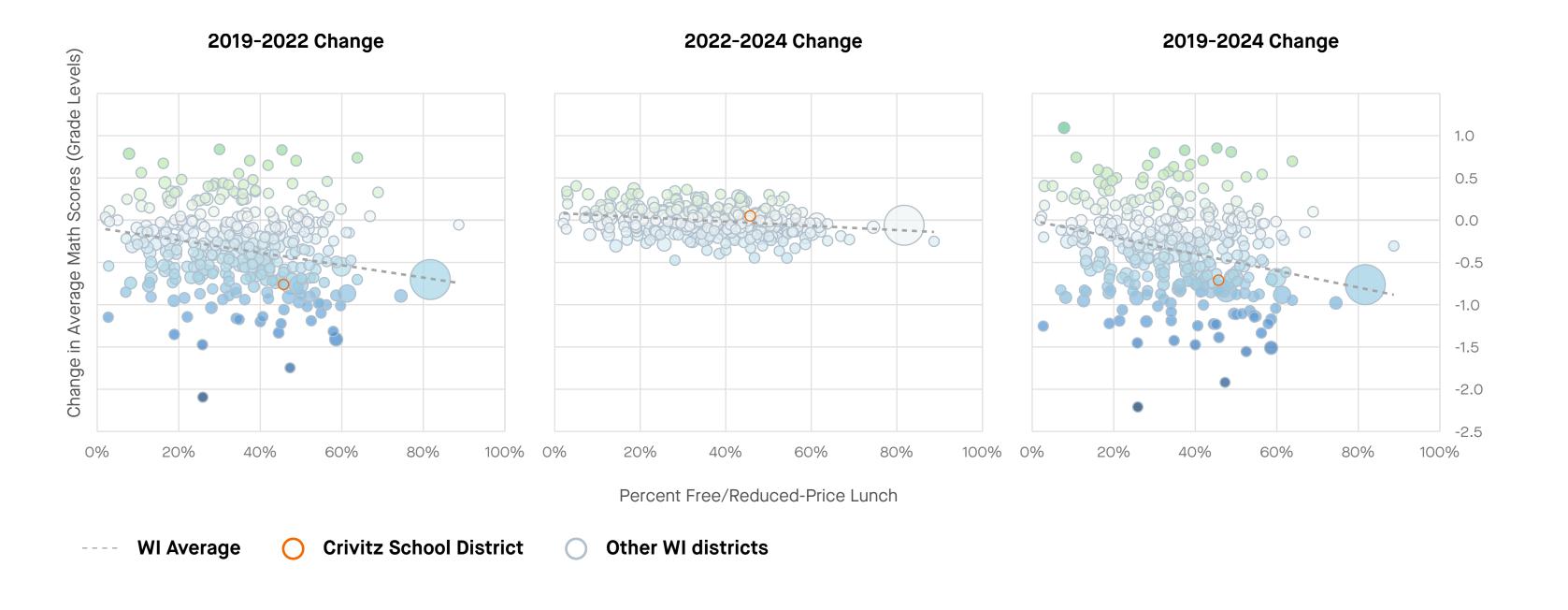
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67998	2022 AV67398	2024 Average	2018,22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.41	-1.02	-1.29	-0.61	-0.27	<b>↓</b> -0.87
Non-Poor	0.69	0.47	0.26	-0.21	-0.21	<b>▼</b> -0.43
Female	0.71	0.13	-0.08	-0.58	-0.21	<b>↓</b> -0.78
Male	-0.23	-0.53	-0.71	-0.30	-0.18	<b>▼</b> -0.48

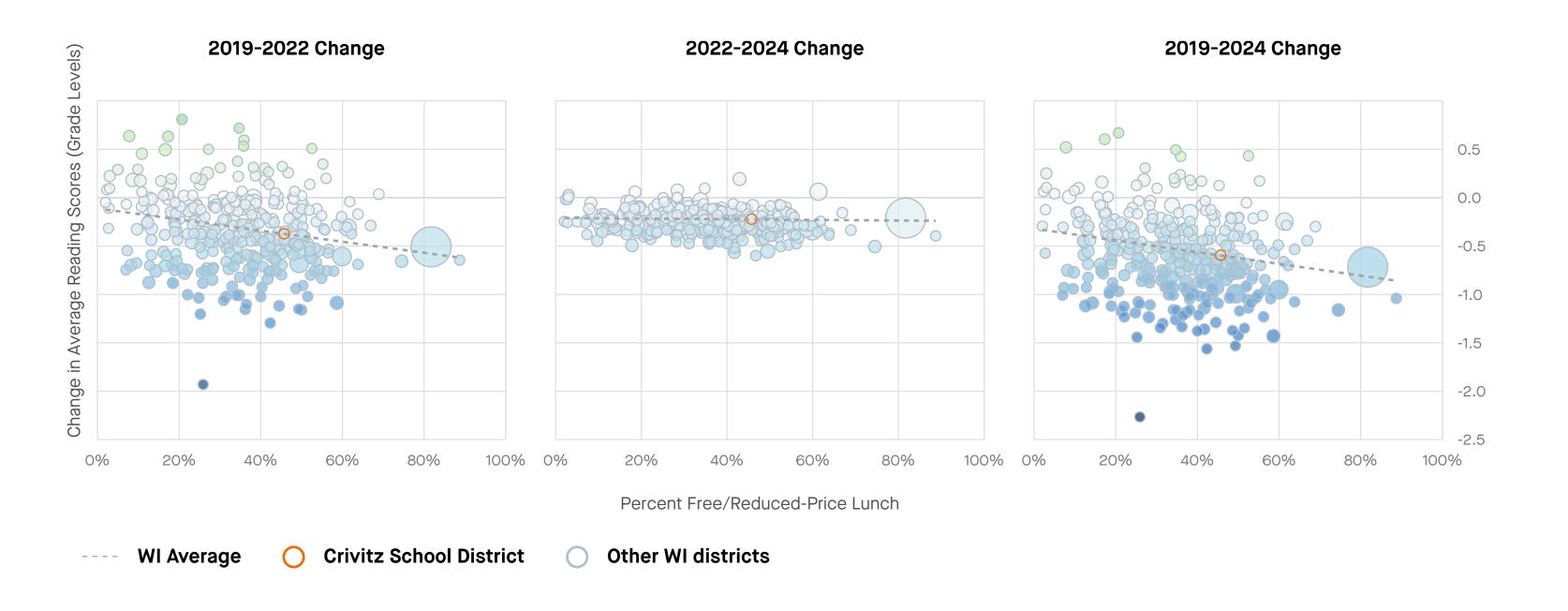


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

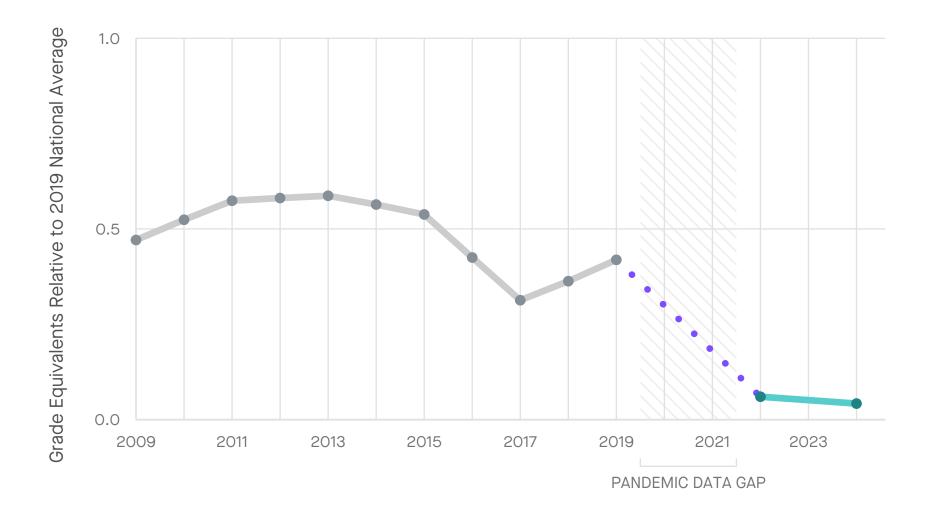




## Wisconsin

### Math Performance, Grades 3-8, 2009-2024



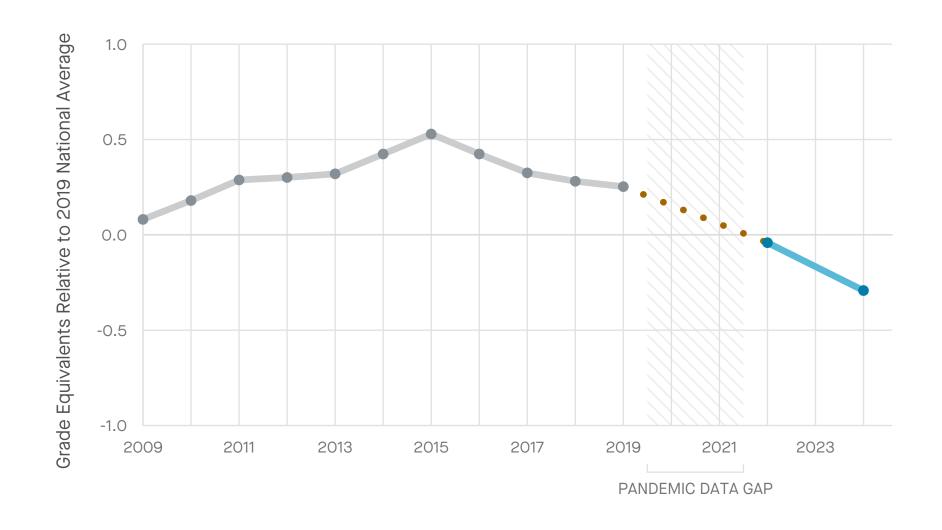


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

### Reading Performance, Grades 3-8, 2009-2024

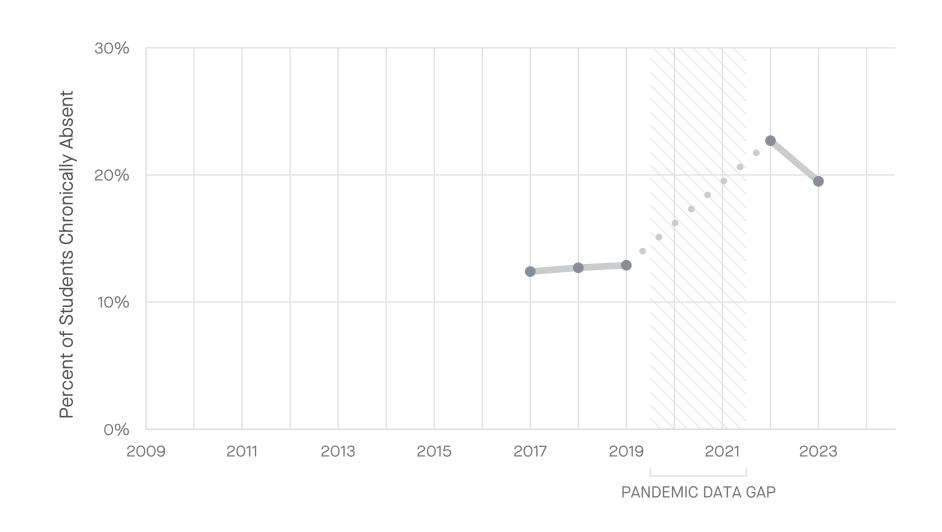


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.07
Since 2009	N/A

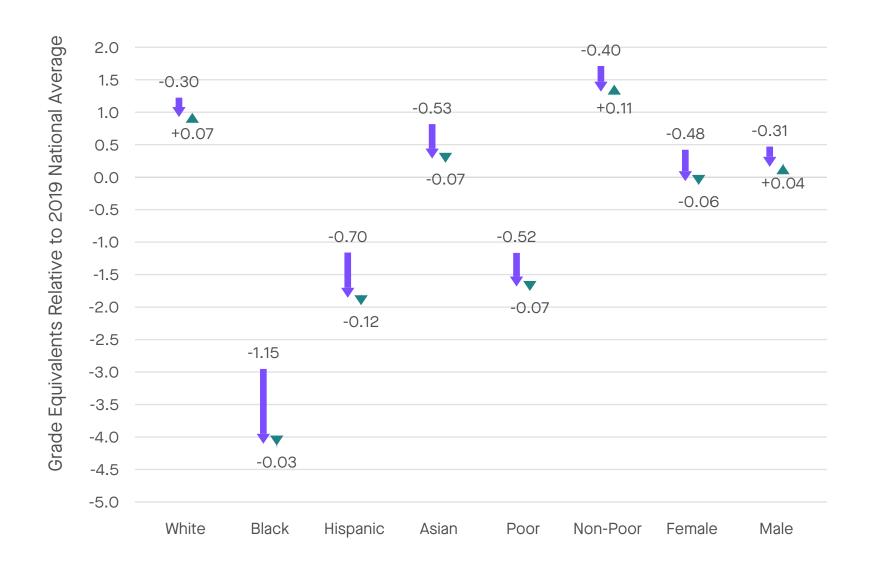
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Wisconsin

### Math Performance by Subgroup, Grades 3-8, 2019-2024



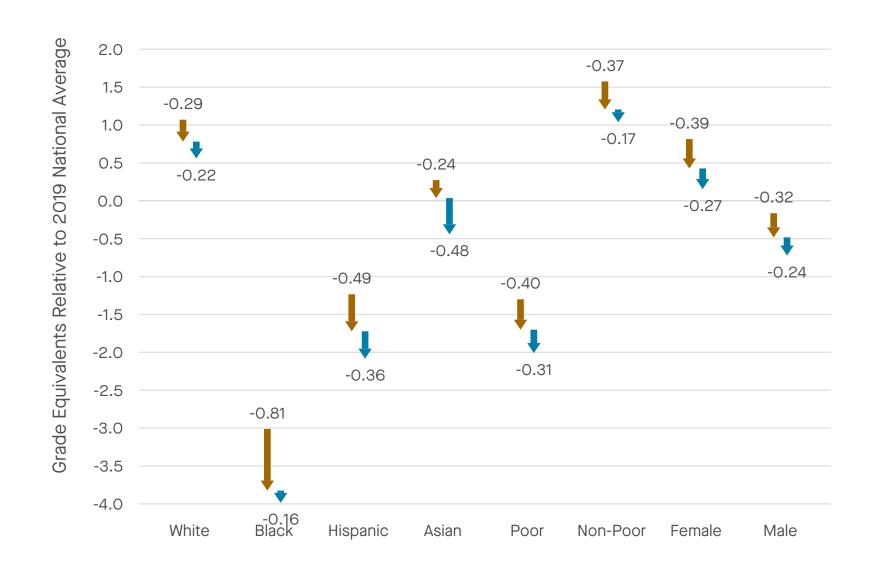


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	♠ 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	<b>▼</b> -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	-0.81
Asian	0.82	0.29	0.22	-0.53	<b>▼</b> -0.07	<b>▼</b> -0.60
Poor	-1.17	-1.68	-1.75	-0.52	<b>▼</b> -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	<b>♦</b> 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	<b>↓</b> -0.27

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



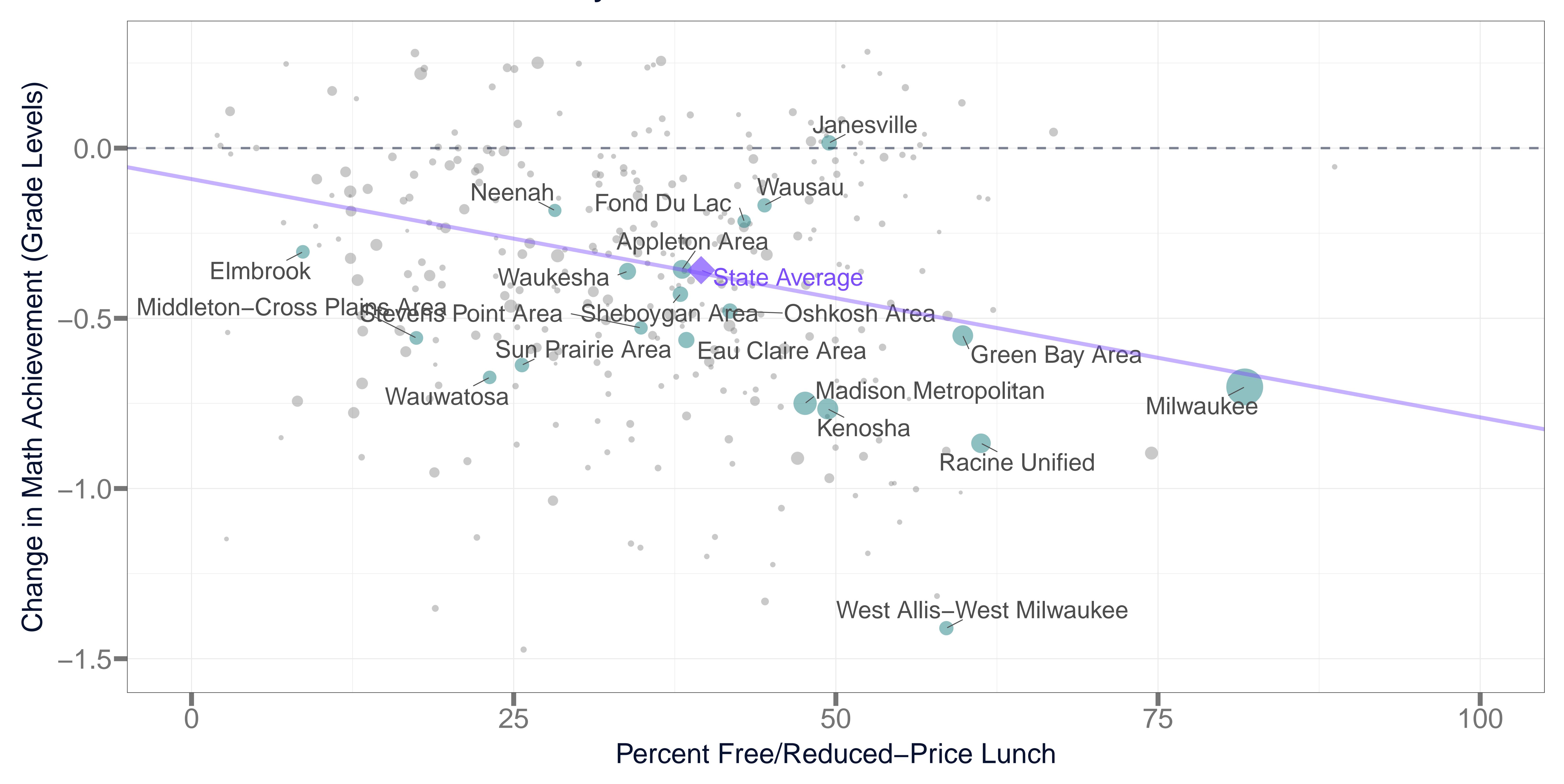
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 A <sup>Verage</sup>	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	<b>▼</b> -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	<b>▼</b> -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	<b>→</b> -0.32	<b>→</b> -0.24	<b>↓</b> -0.56

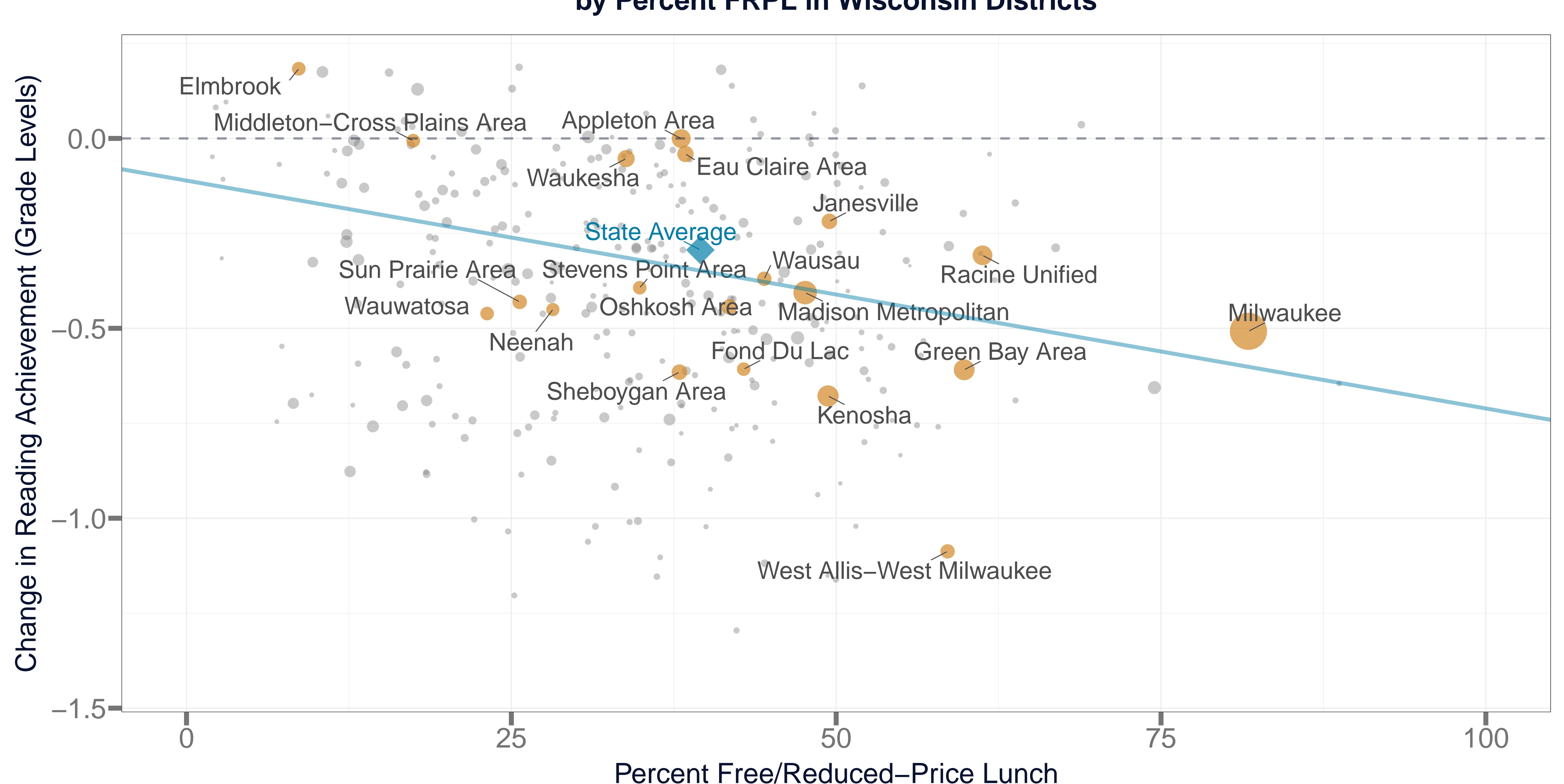


## Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

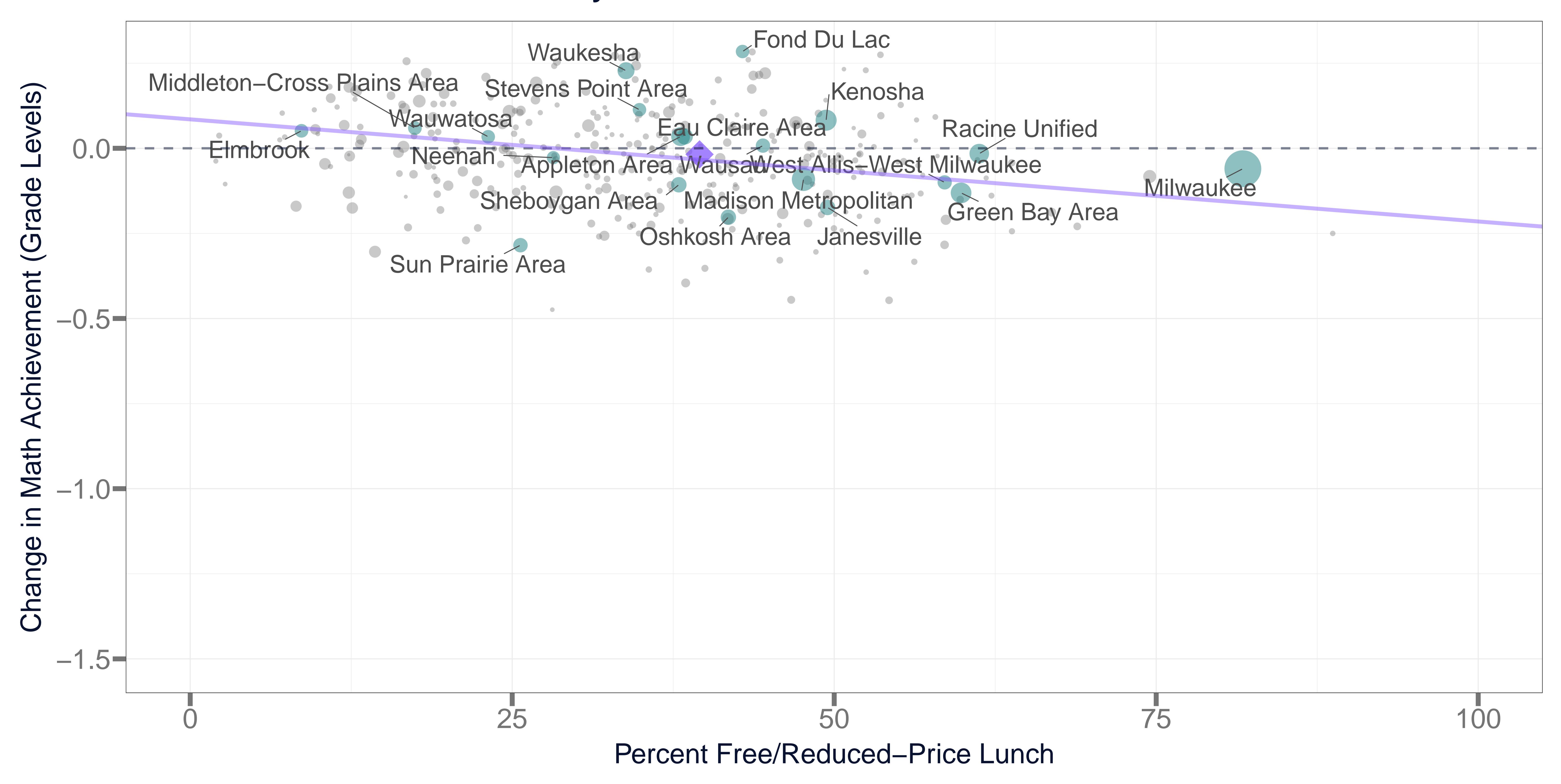


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

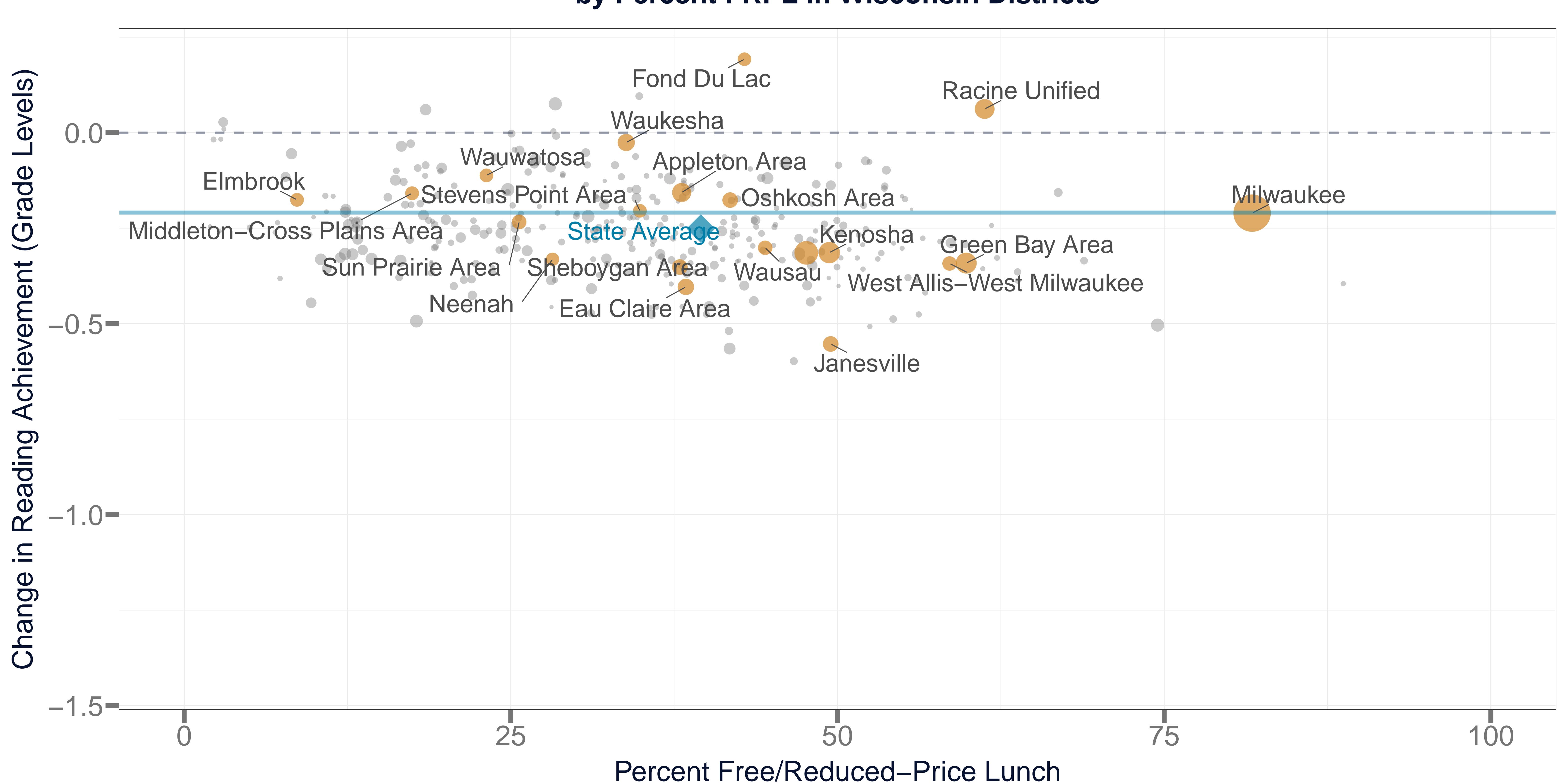


## Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

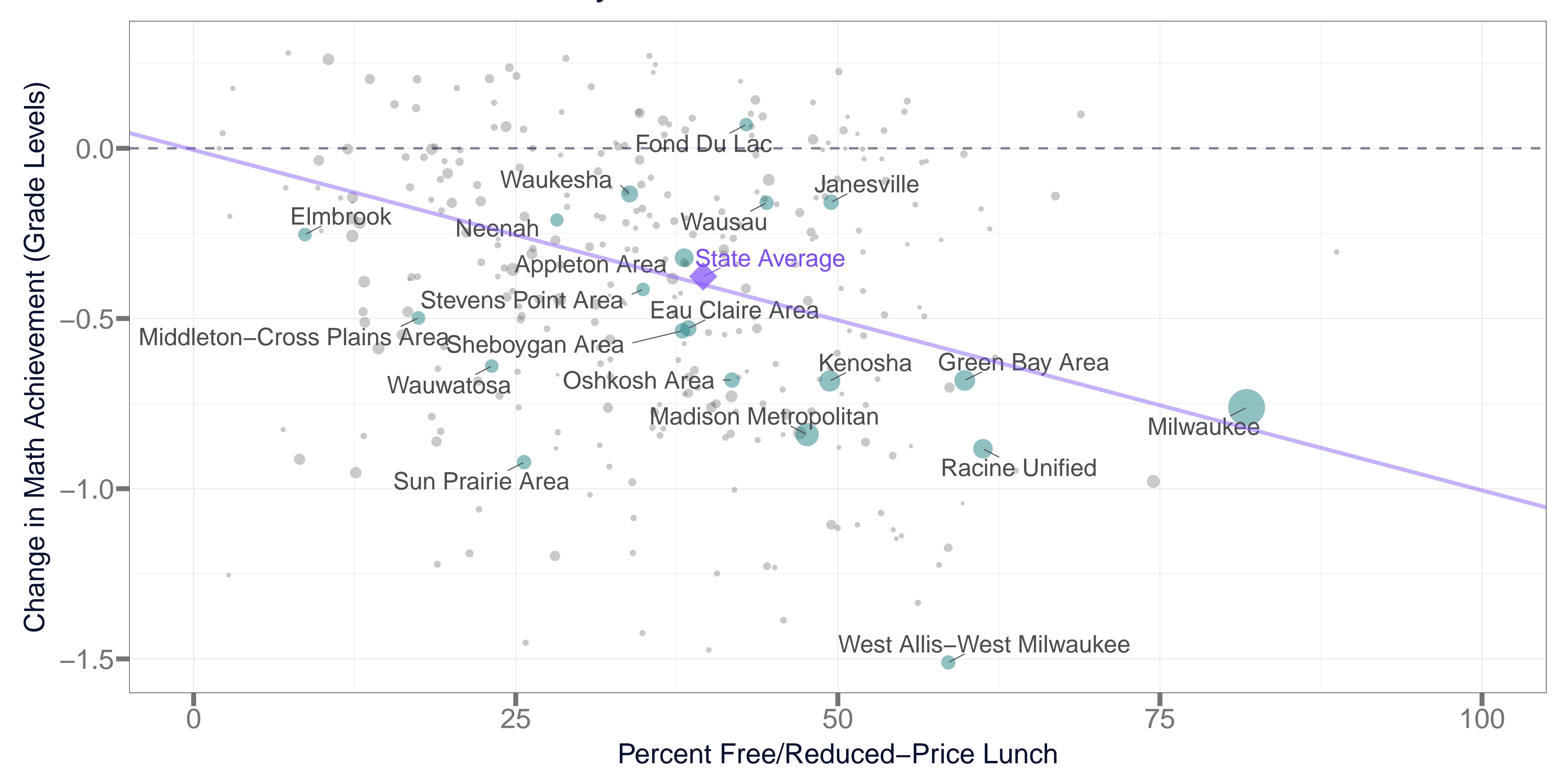


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

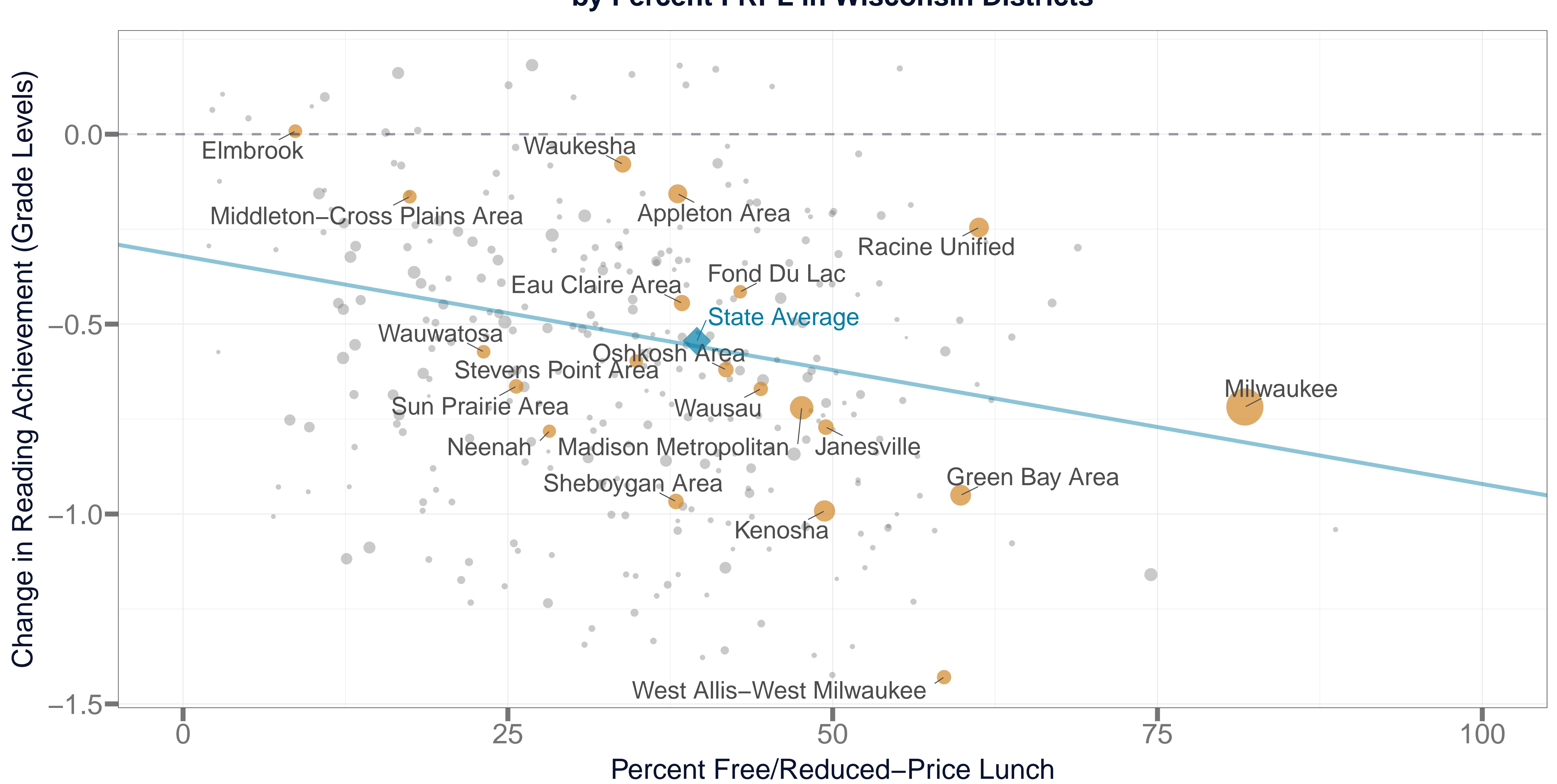


## Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

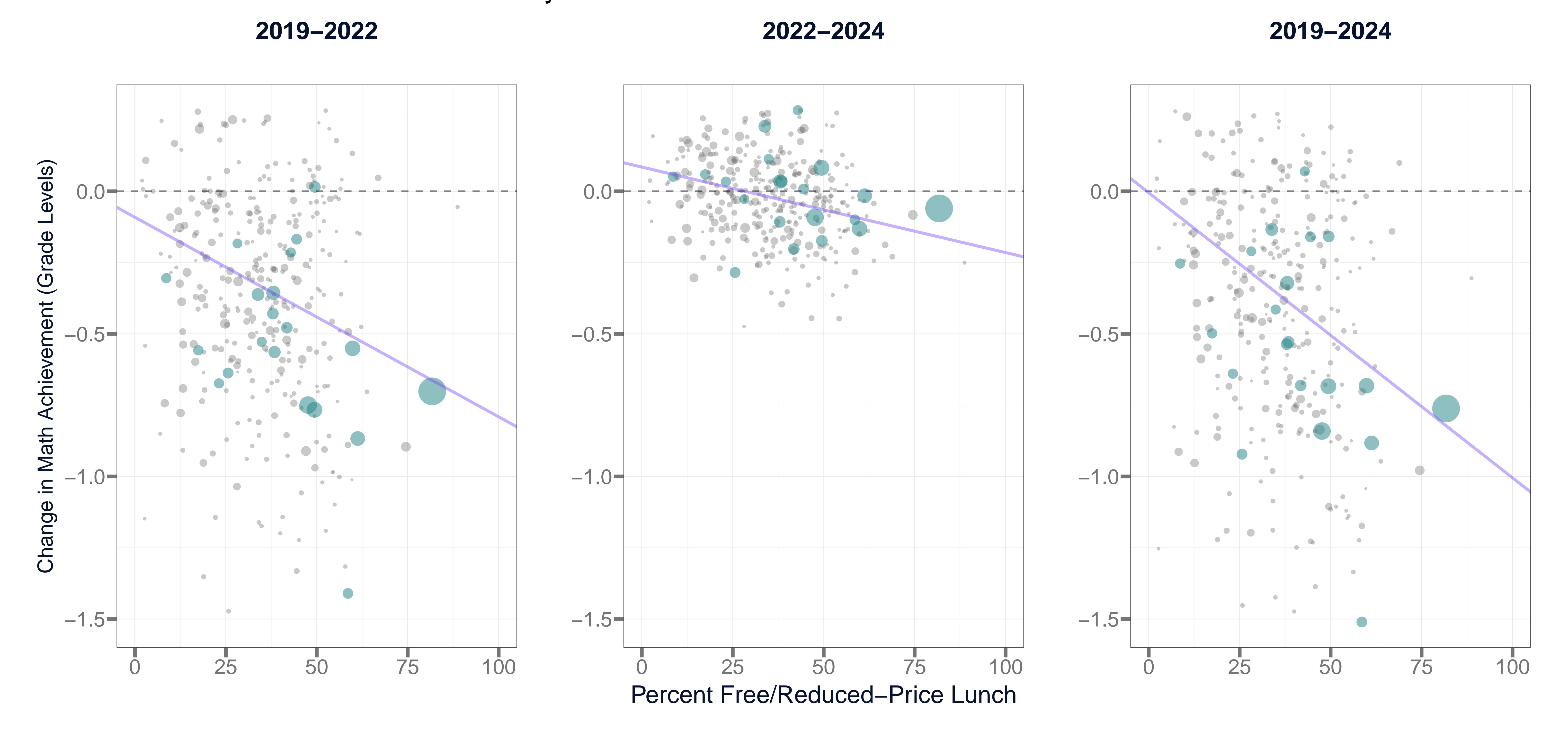


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

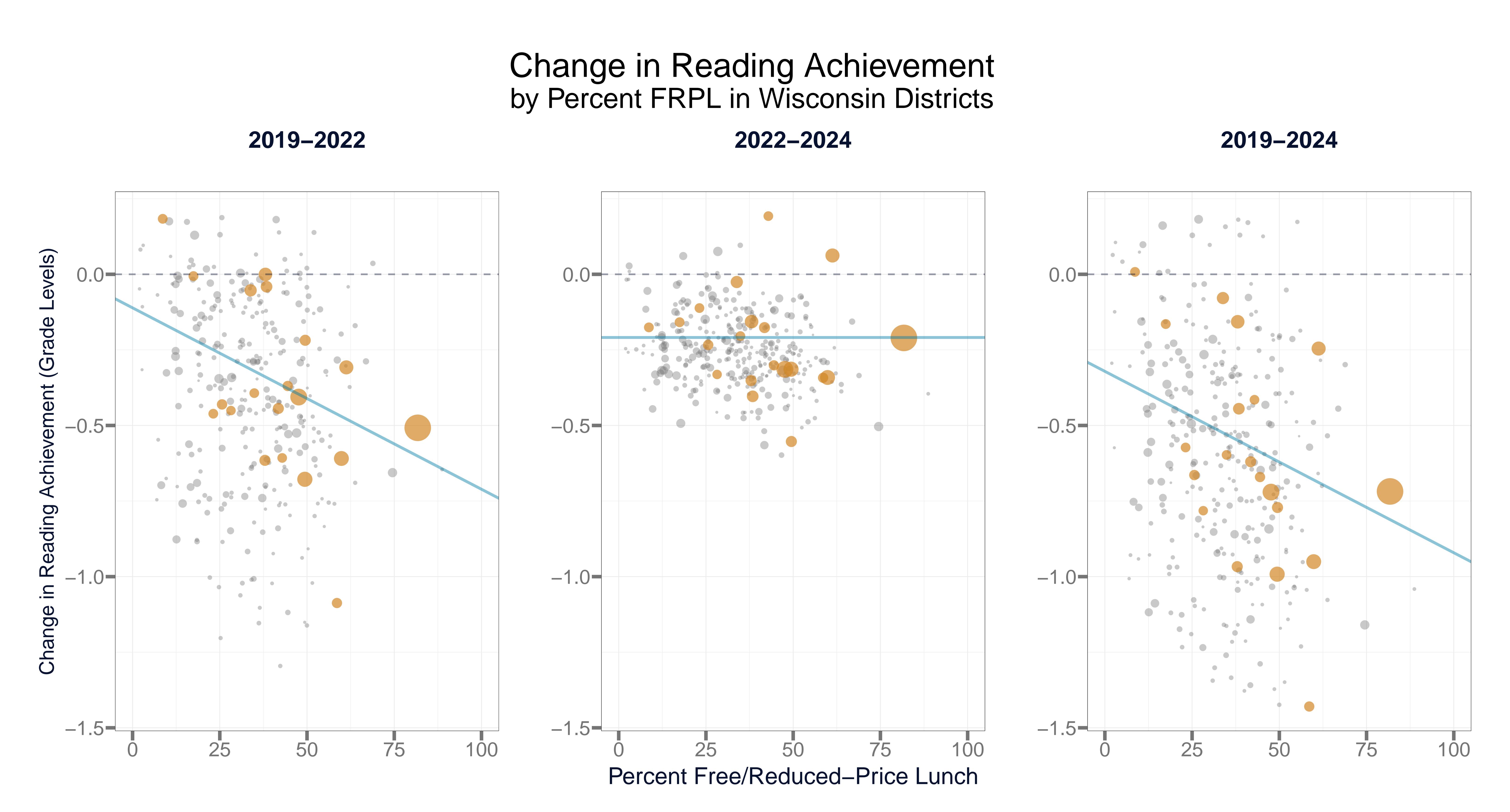
## Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



# Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

