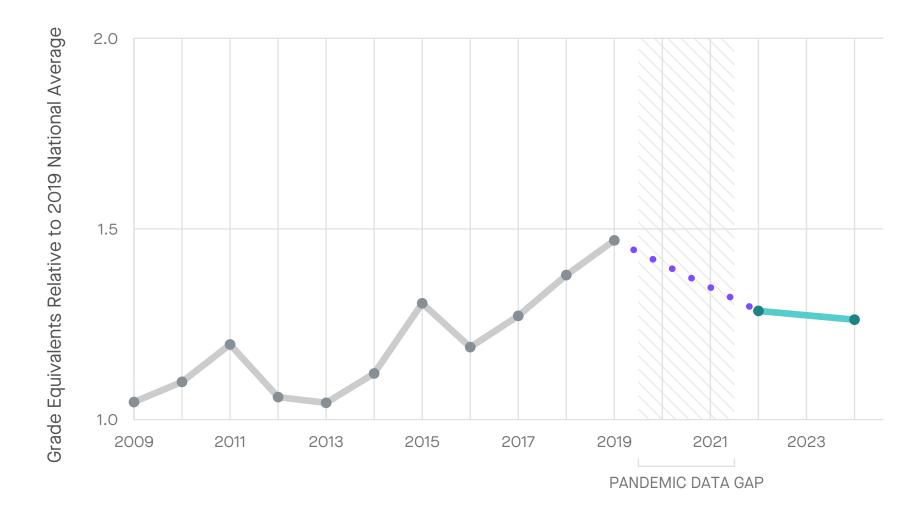
### Math Performance, Grades 3-8, 2009-2024

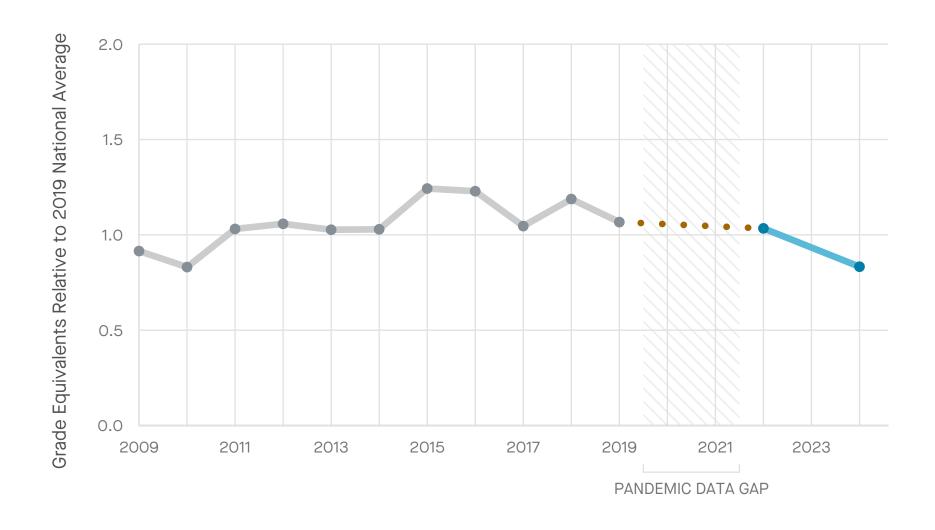


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 1.47  |
|------------------|-------|
| 2022 Average     | 1.28  |
| 2024 Average     | 1.26  |
| 2019-2022 Change | -0.18 |
| 2022-2024 Change | -0.02 |
| Since 2019       | -0.21 |

### Reading Performance, Grades 3-8, 2009-2024

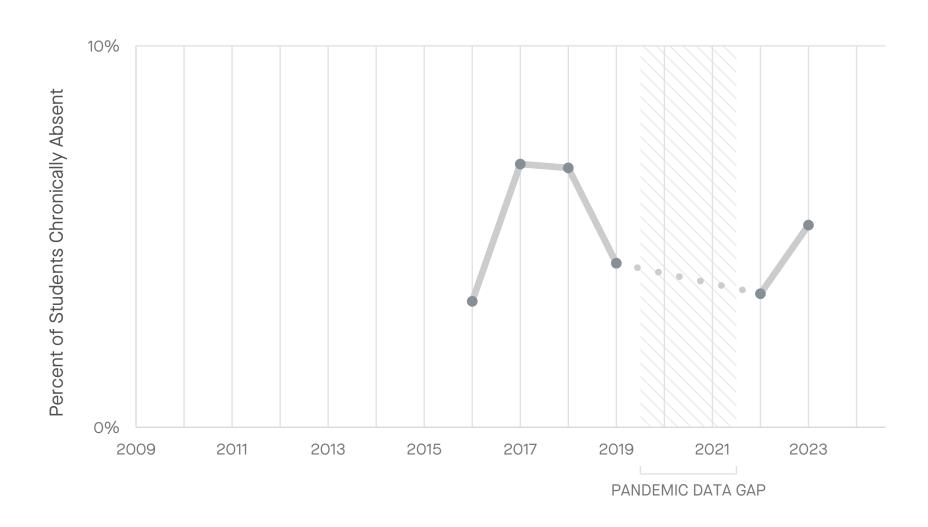


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 1.07  |
|------------------|-------|
| 2022 Average     | 1.03  |
| 2024 Average     | 0.83  |
| 2019-2022 Change | -0.03 |
| 2022-2024 Change | -0.20 |
| Since 2019       | -0.23 |

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

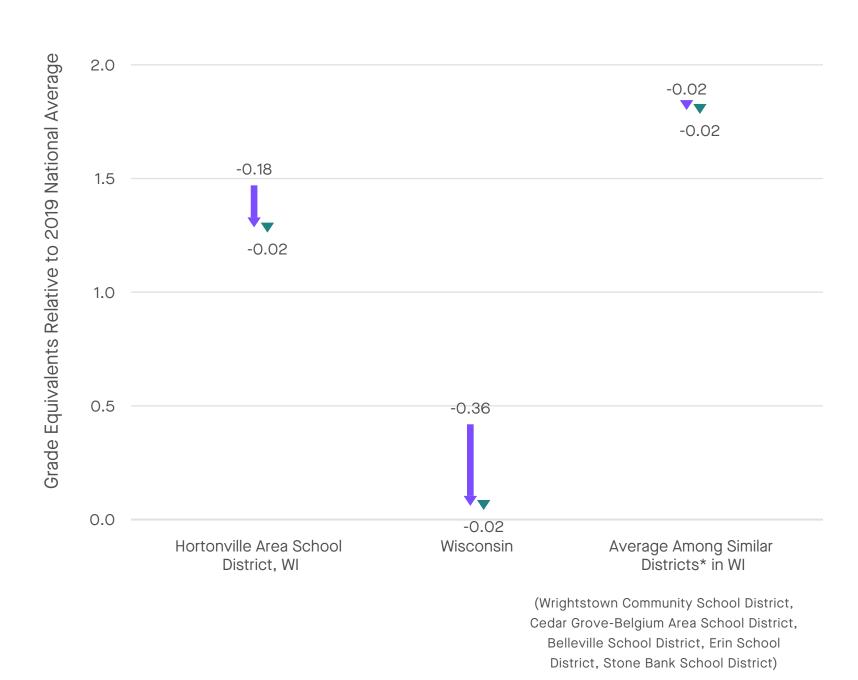
| 2019-2023 Change | +0.01 |
|------------------|-------|
| Since 2009       | N/A   |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Hortonville Area School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





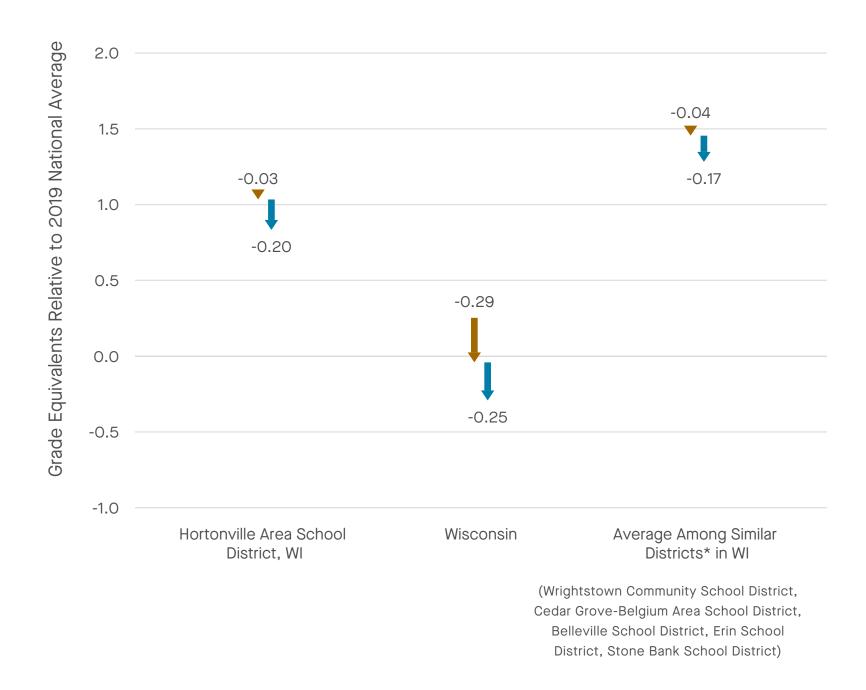
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|   | 2079<br>Average | 2022<br>4Verage | 2024<br>Average | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|---|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Hortonville Area<br>School District, WI | 1.47            | 1.28            | 1.26            | -0.18             | <b>↓</b> -0.02    | <b>♣</b> -0.21    |
| Wisconsin                               | 0.42            | 0.06            | 0.04            | -0.36             | -0.02             | <b>▼</b> -0.38    |
| Similar Districts* in Wisconsin         | 1.82            | 1.80            | 1.78            | -0.02             | <b>↓</b> -0.02    | ▼ -0.04           |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Hortonville Area School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

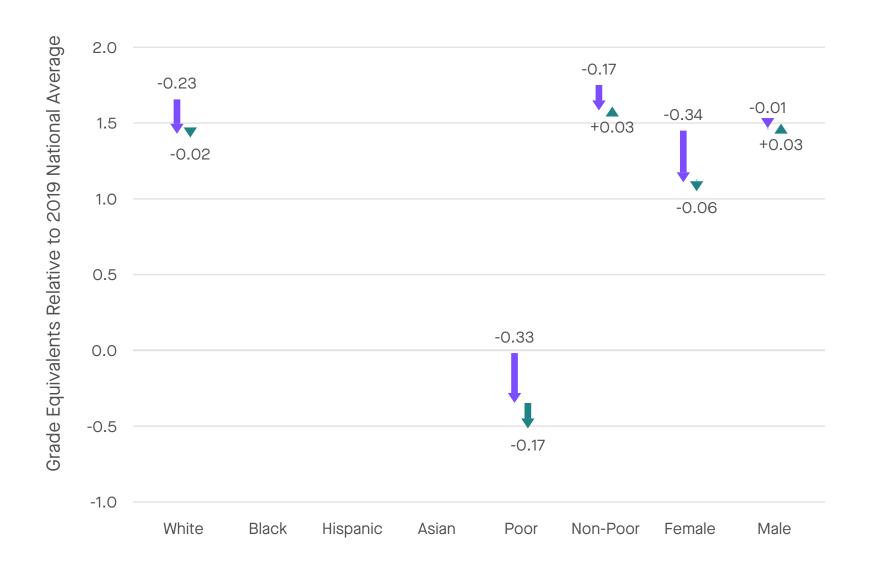
in Grade Level Equivalents Relative to the 2019 National Average

|   | 2079<br>Average | 2022<br>46623 | 2024<br>AVer3ge | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|---|-----------------|---------------|-----------------|-------------------|-------------------|-------------------|
| Hortonville Area<br>School District, WI | 1.07            | 1.03          | 0.83            | -0.03             | -0.20             | <b>↓</b> -0.23    |
| Wisconsin                               | 0.25            | -0.04         | -0.29           | -0.29             | -0.25             | -0.55             |
| Similar Districts* in Wisconsin         | 1.50            | 1.46          | 1.28            | -0.04             | -0.17             | <b>↓</b> -0.22    |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



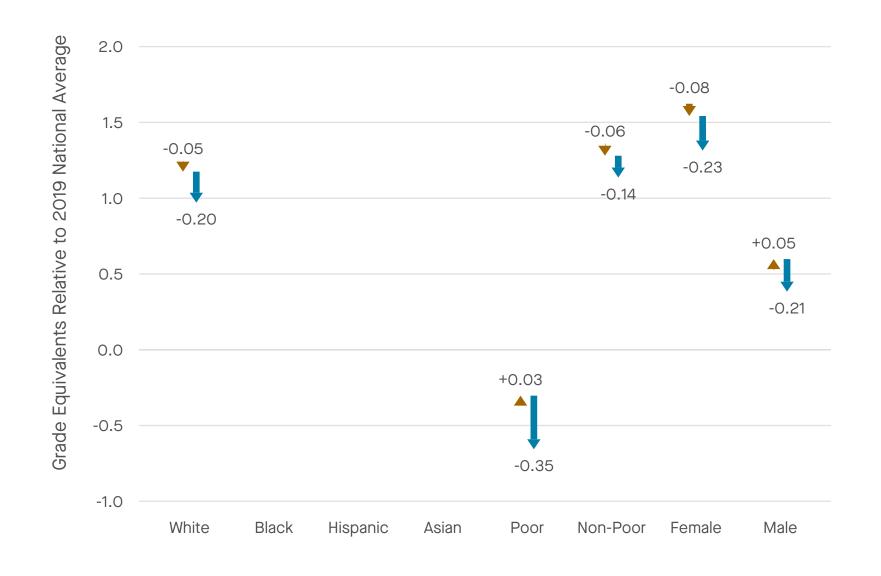


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AVerage | 2022<br>AVEY398 | 2024<br>AVerage | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | 1.66            | 1.43            | 1.41            | -0.23             | -0.02             | -0.25             |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | -0.02           | -0.35           | -0.52           | -0.33             | -0.17             | -0.50             |
| Non-Poor | 1.75            | 1.58            | 1.61            | -0.17             | • 0.03            | -0.14             |
| Female   | 1.45            | 1.11            | 1.05            | -0.34             | -0.06             | -0.40             |
| Male     | 1.48            | 1.47            | 1.50            | -0.01             | • 0.03            | ♠ 0.02            |

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

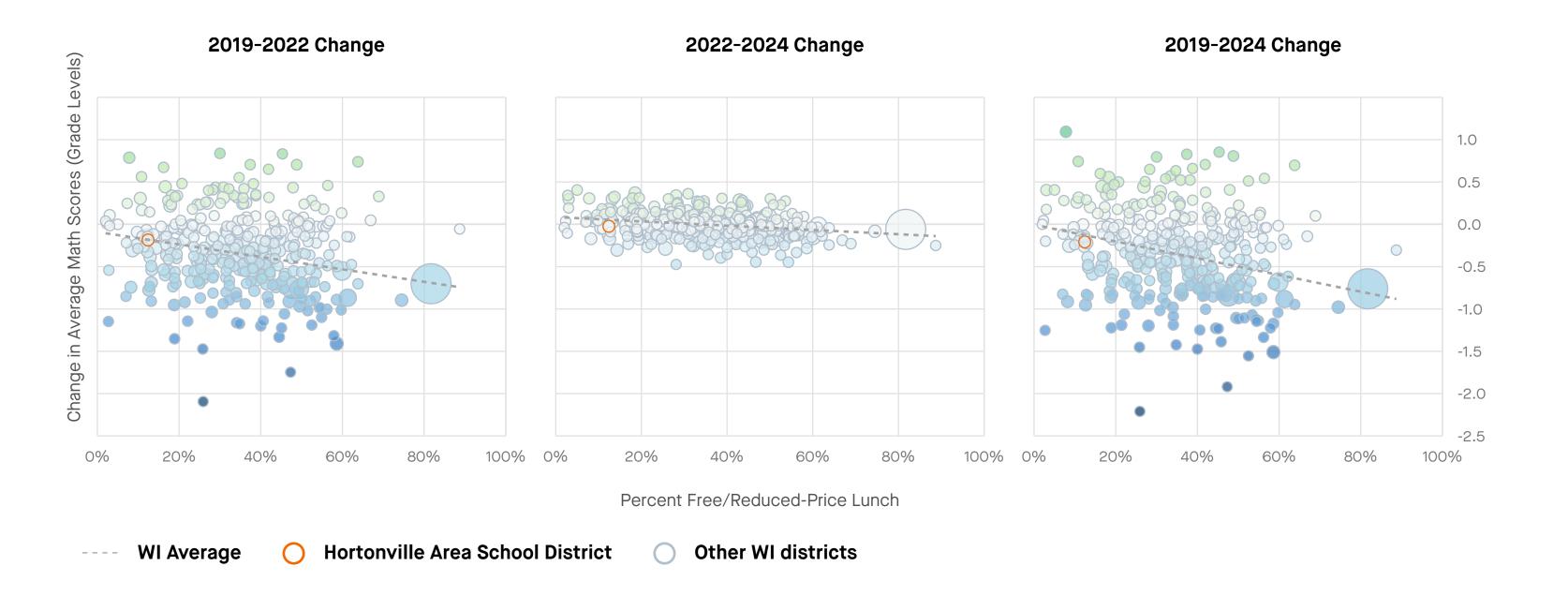
in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>Average | 2022<br>4Ver3ge | 2024<br>Average | 2018-22<br>Change | 2022<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|----------------|-------------------|
| White    | 1.22            | 1.18            | 0.97            | -0.05             | -0.20          | <b>▼</b> -0.25    |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A            | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A               | N/A            | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A            | N/A               |
| Poor     | -0.33           | -0.30           | -0.66           | • 0.03            | -0.35          | <b>▼</b> -0.32    |
| Non-Poor | 1.34            | 1.28            | 1.14            | -0.06             | -0.14          | <b>▼</b> -0.20    |
| Female   | 1.62            | 1.54            | 1.31            | -0.08             | -0.23          | <b>▼</b> -0.31    |
| Male     | 0.55            | 0.60            | 0.38            | ♠ 0.05            | -0.21          | <b>↓</b> -0.16    |

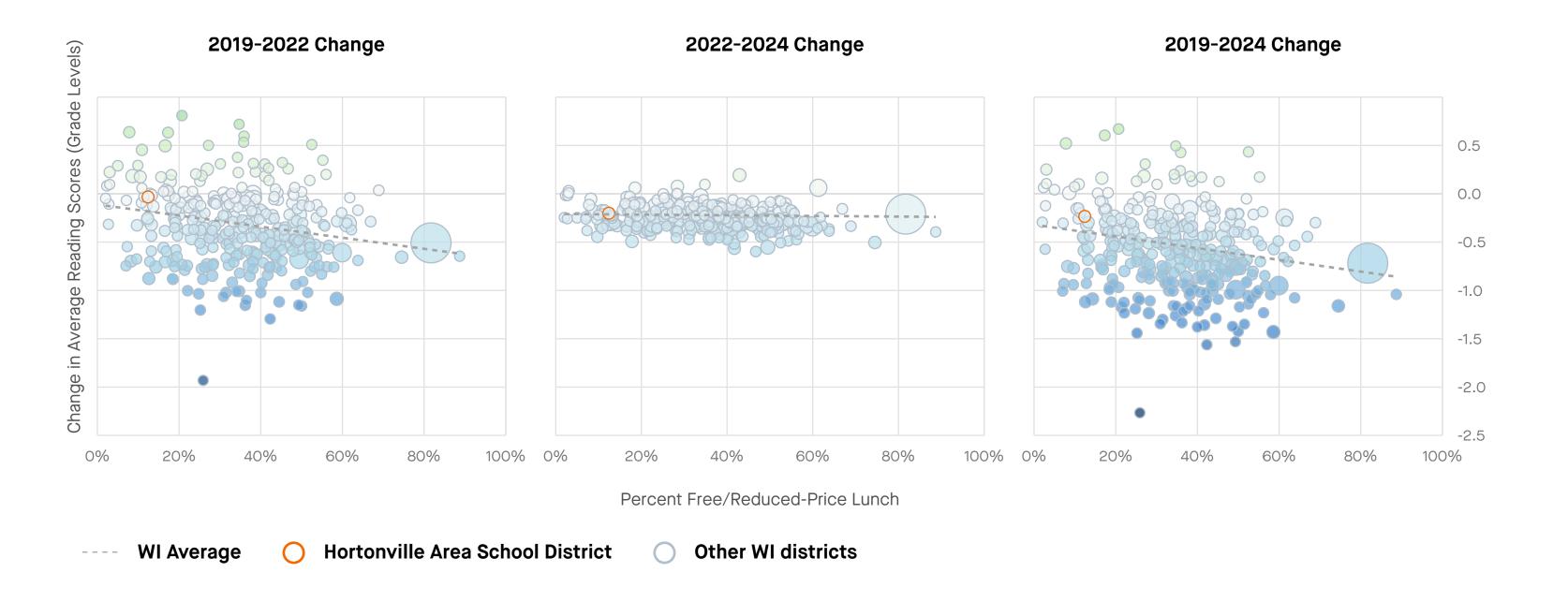


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

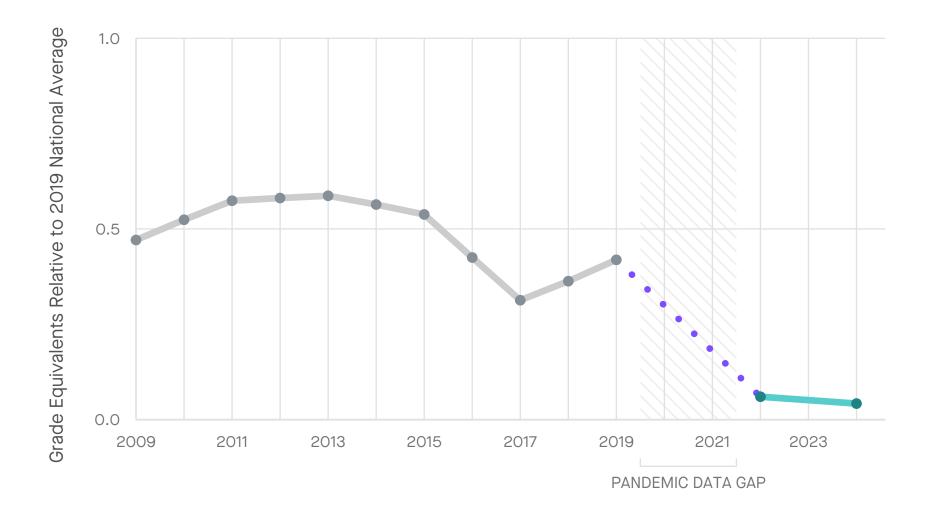




## Wisconsin

### Math Performance, Grades 3-8, 2009-2024



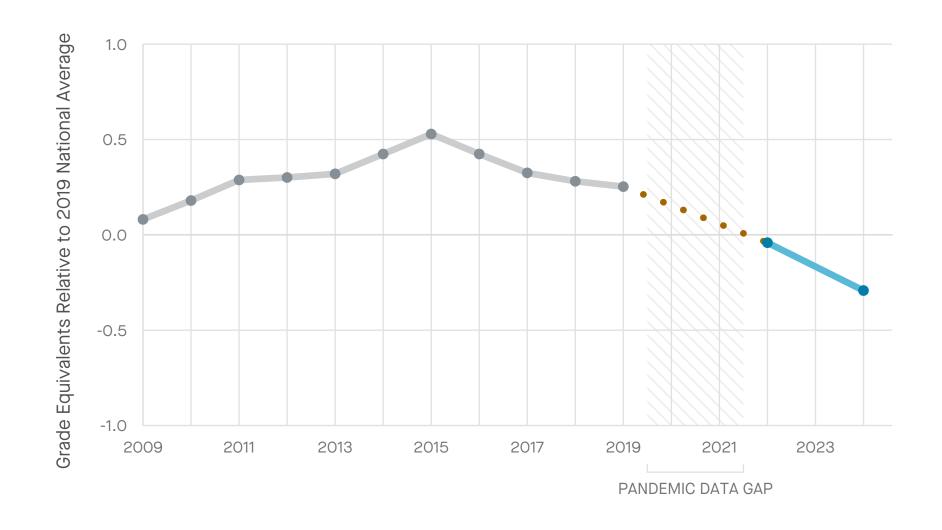


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 0.42  |
|------------------|-------|
| 2022 Average     | 0.06  |
| 2024 Average     | 0.04  |
| 2019-2022 Change | -0.36 |
| 2022-2024 Change | -0.02 |
| Since 2019       | -0.38 |

### Reading Performance, Grades 3-8, 2009-2024

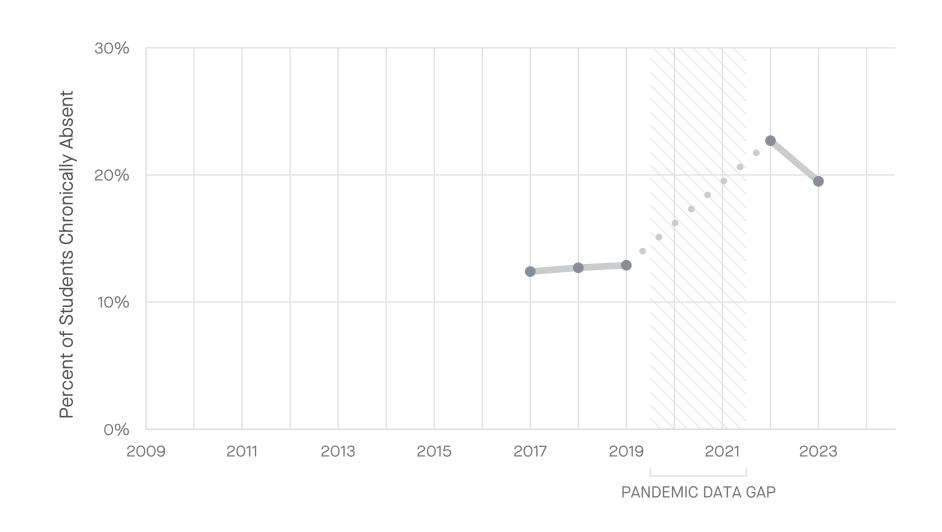


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 0.25  |
|------------------|-------|
| 2022 Average     | -0.04 |
| 2024 Average     | -0.29 |
| 2019-2022 Change | -0.29 |
| 2022-2024 Change | -0.25 |
| Since 2019       | -0.55 |

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

| 2019-2023 Change | +0.07 |
|------------------|-------|
| Since 2009       | N/A   |

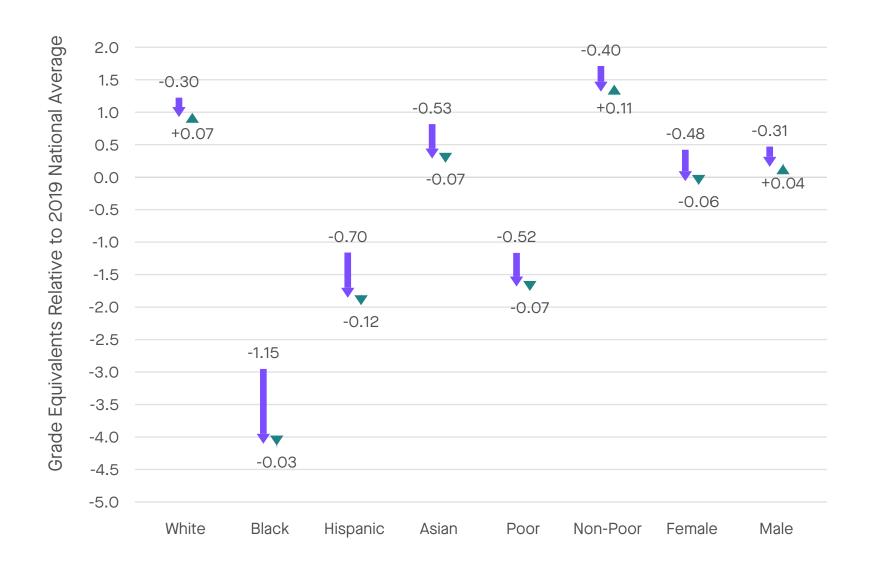
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Wisconsin

### Math Performance by Subgroup, Grades 3-8, 2019-2024



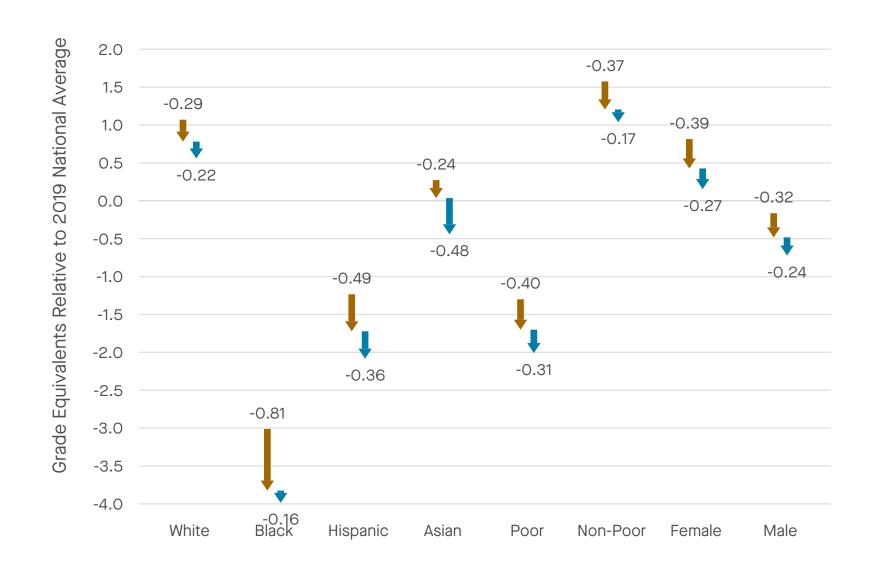


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AVerage | 2022<br>4 <sup>Ver3</sup> 9e | 2024<br>AVE/398 | 2019-22<br>Change | 2022-24<br>Change | 2079-24<br>Change |
|----------|-----------------|------------------------------|-----------------|-------------------|-------------------|-------------------|
| White    | 1.22            | 0.93                         | 0.99            | -0.30             | ♠ 0.07            | ▼ -0.23           |
| Black    | -2.95           | -4.11                        | -4.13           | -1.15             | -0.03             | <b>▼</b> -1.18    |
| Hispanic | -1.16           | -1.86                        | -1.97           | -0.70             | -0.12             | -0.81             |
| Asian    | 0.82            | 0.29                         | 0.22            | -0.53             | <b>▼</b> -0.07    | <b>▼</b> -0.60    |
| Poor     | -1.17           | -1.68                        | -1.75           | -0.52             | <b>▼</b> -0.07    | ▼ -0.58           |
| Non-Poor | 1.71            | 1.32                         | 1.43            | -0.40             | <b>♦</b> 0.11     | ▼ -0.29           |
| Female   | 0.42            | -0.06                        | -0.12           | -0.48             | -0.06             | ▼ -0.54           |
| Male     | 0.47            | 0.16                         | 0.20            | -0.31             | ♠ 0.04            | <b>↓</b> -0.27    |

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



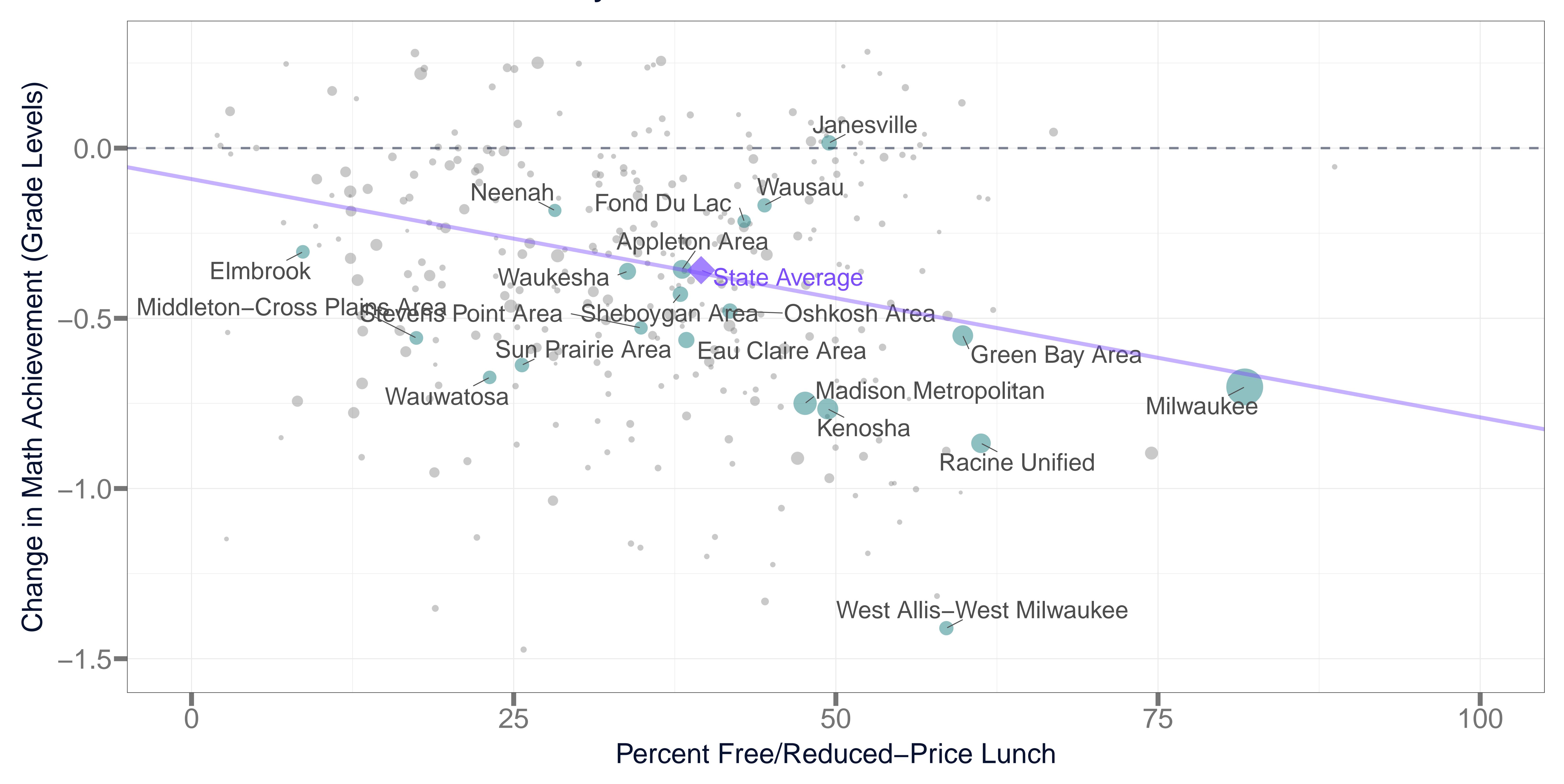
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>A <sup>Ver3</sup> 9e | 2022<br>A <sup>Verage</sup> | 2024<br>AV97998 | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|----------|------------------------------|-----------------------------|-----------------|-------------------|-------------------|-------------------|
| White    | 1.07                         | 0.78                        | 0.56            | -0.29             | -0.22             | -0.51             |
| Black    | -3.01                        | -3.82                       | -3.99           | -0.81             | -0.16             | ▼ -0.97           |
| Hispanic | -1.23                        | -1.72                       | -2.08           | -0.49             | -0.36             | -0.85             |
| Asian    | 0.27                         | 0.04                        | -0.44           | -0.24             | -0.48             | <b>▼</b> -0.72    |
| Poor     | -1.30                        | -1.70                       | -2.01           | -0.40             | -0.31             | <b>▼</b> -0.71    |
| Non-Poor | 1.57                         | 1.21                        | 1.04            | -0.37             | -0.17             | -0.54             |
| Female   | 0.81                         | 0.43                        | 0.15            | -0.39             | -0.27             | -0.66             |
| Male     | -0.16                        | -0.48                       | -0.72           | <b>→</b> -0.32    | <b>→</b> -0.24    | <b>↓</b> -0.56    |

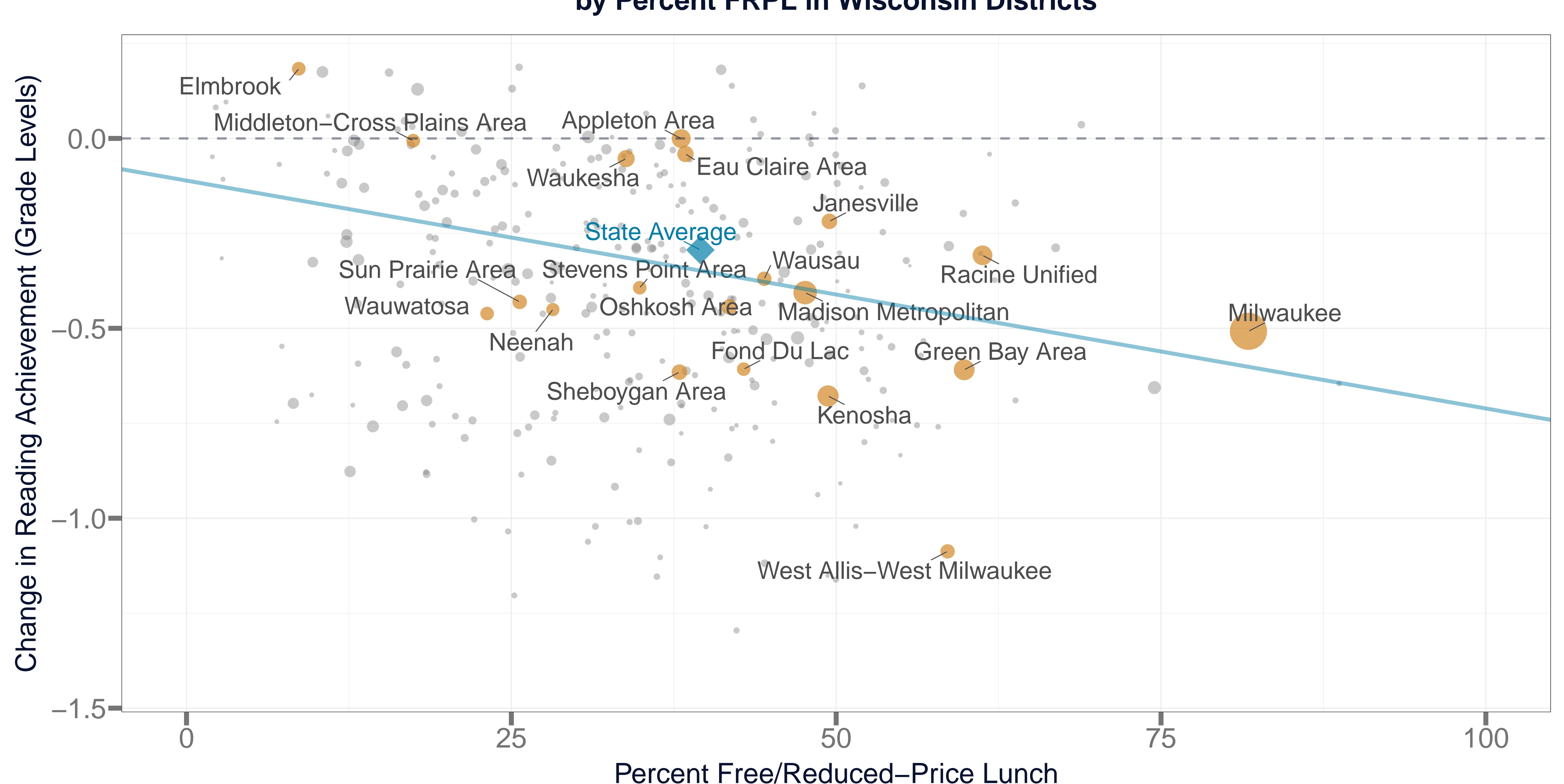


## Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

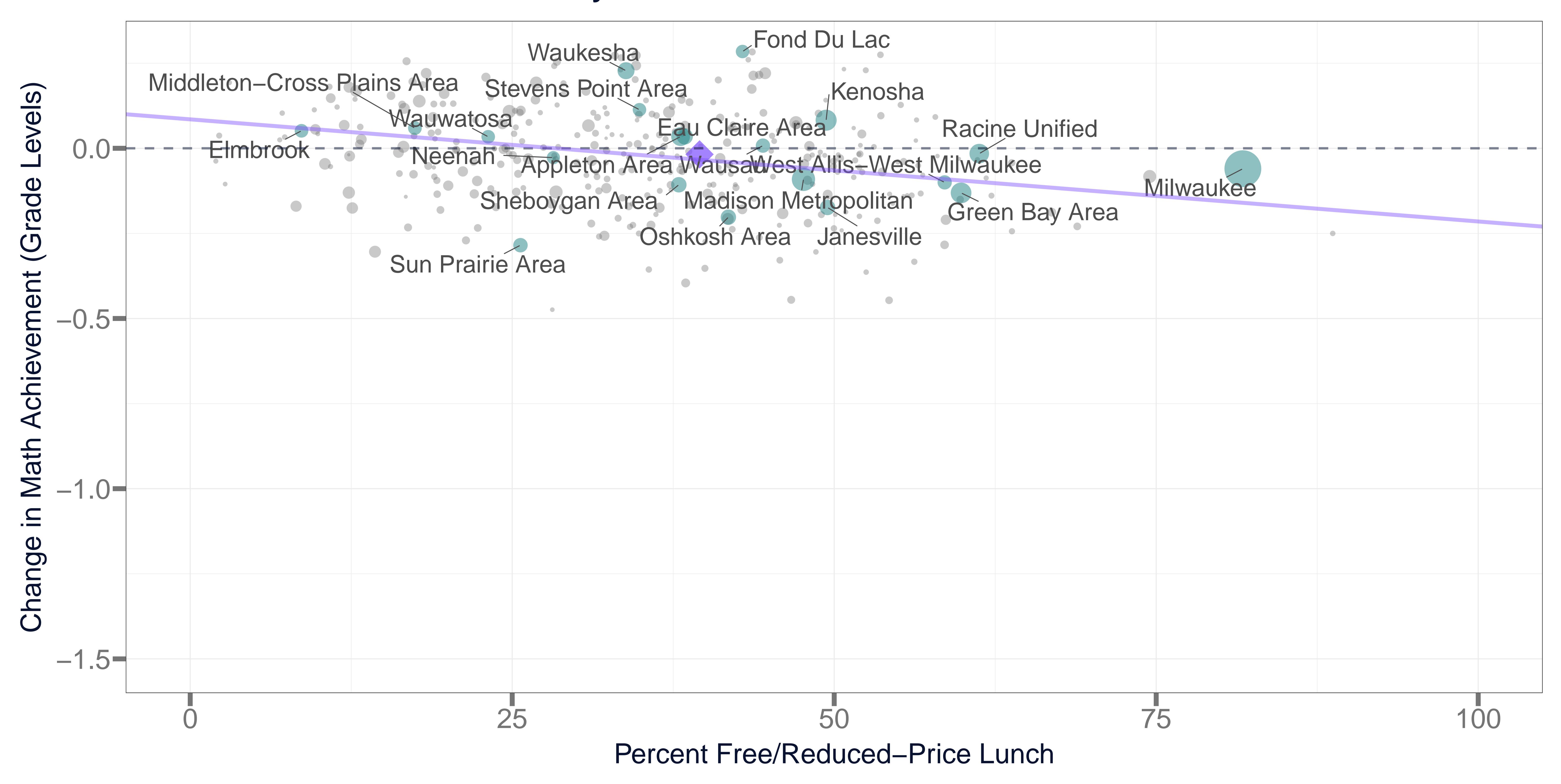


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

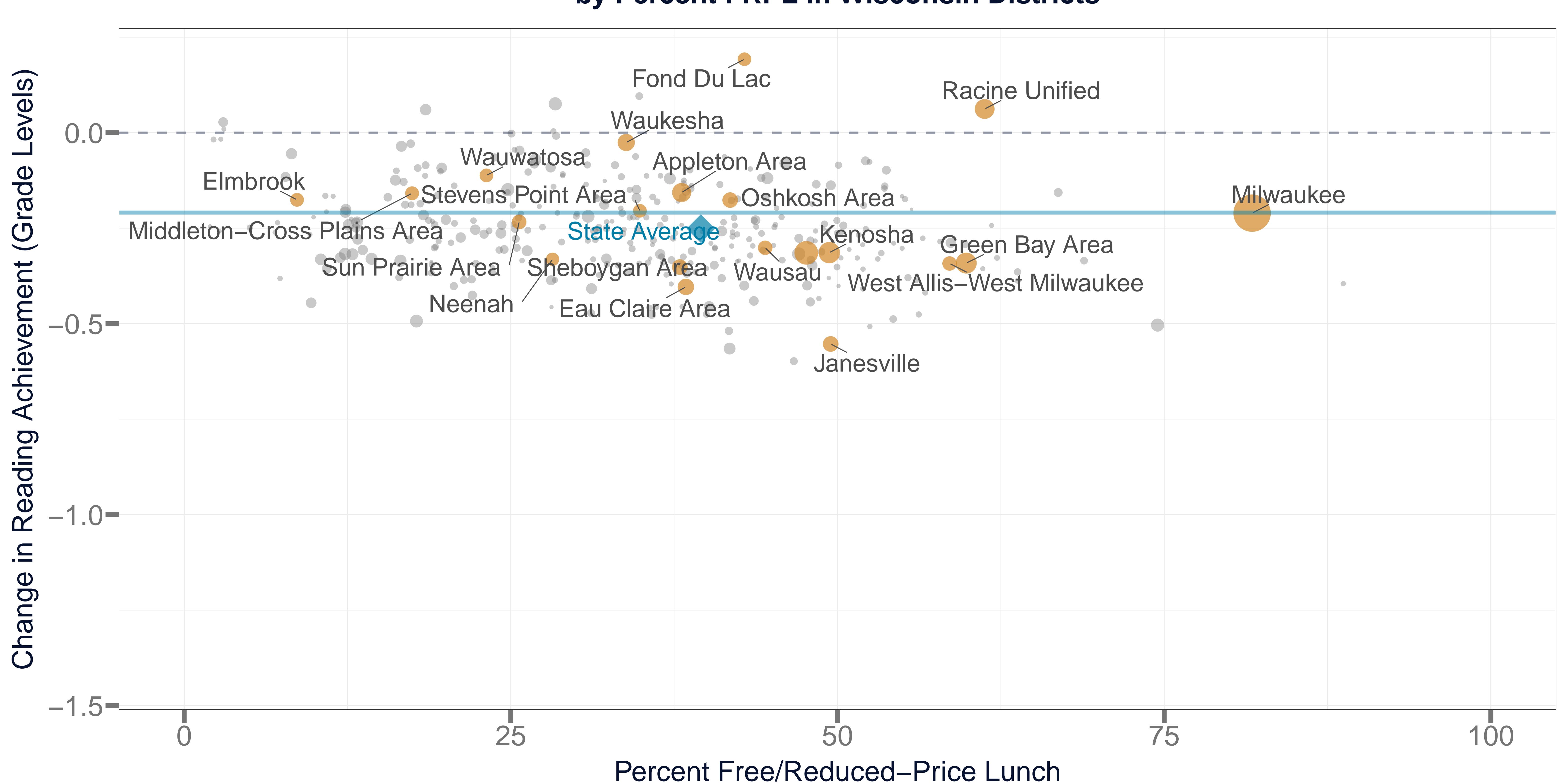


## Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

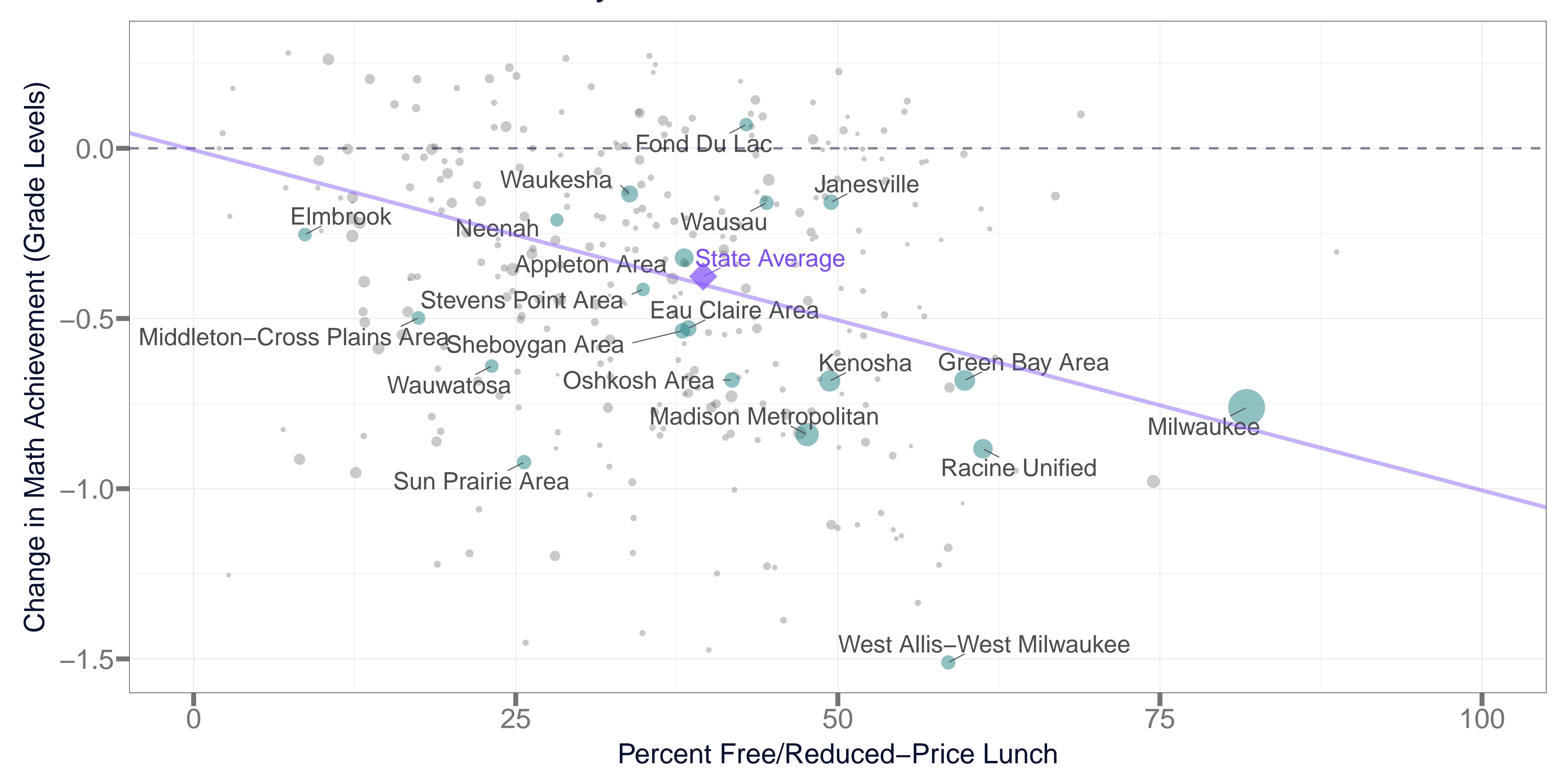


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

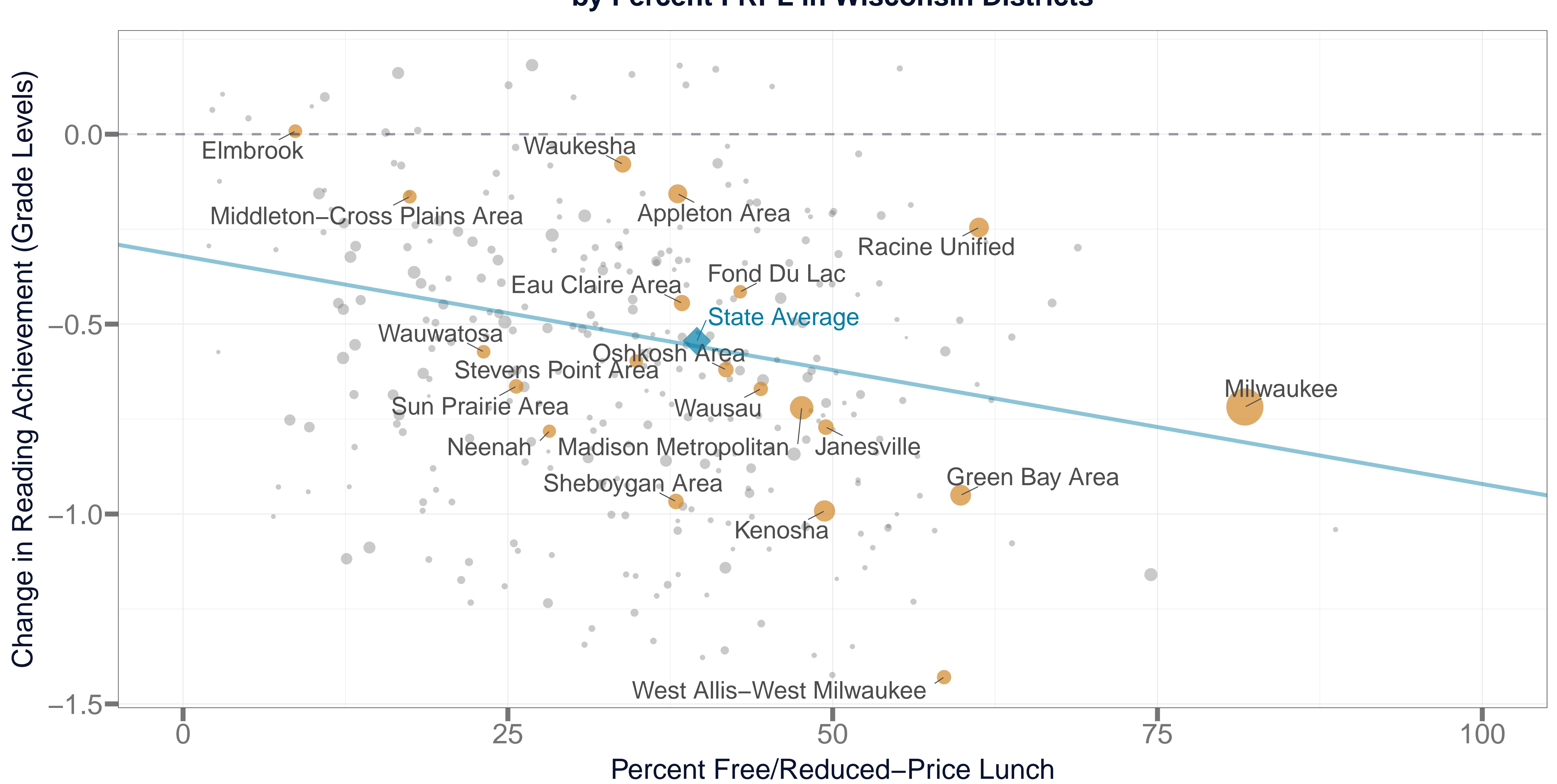


## Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

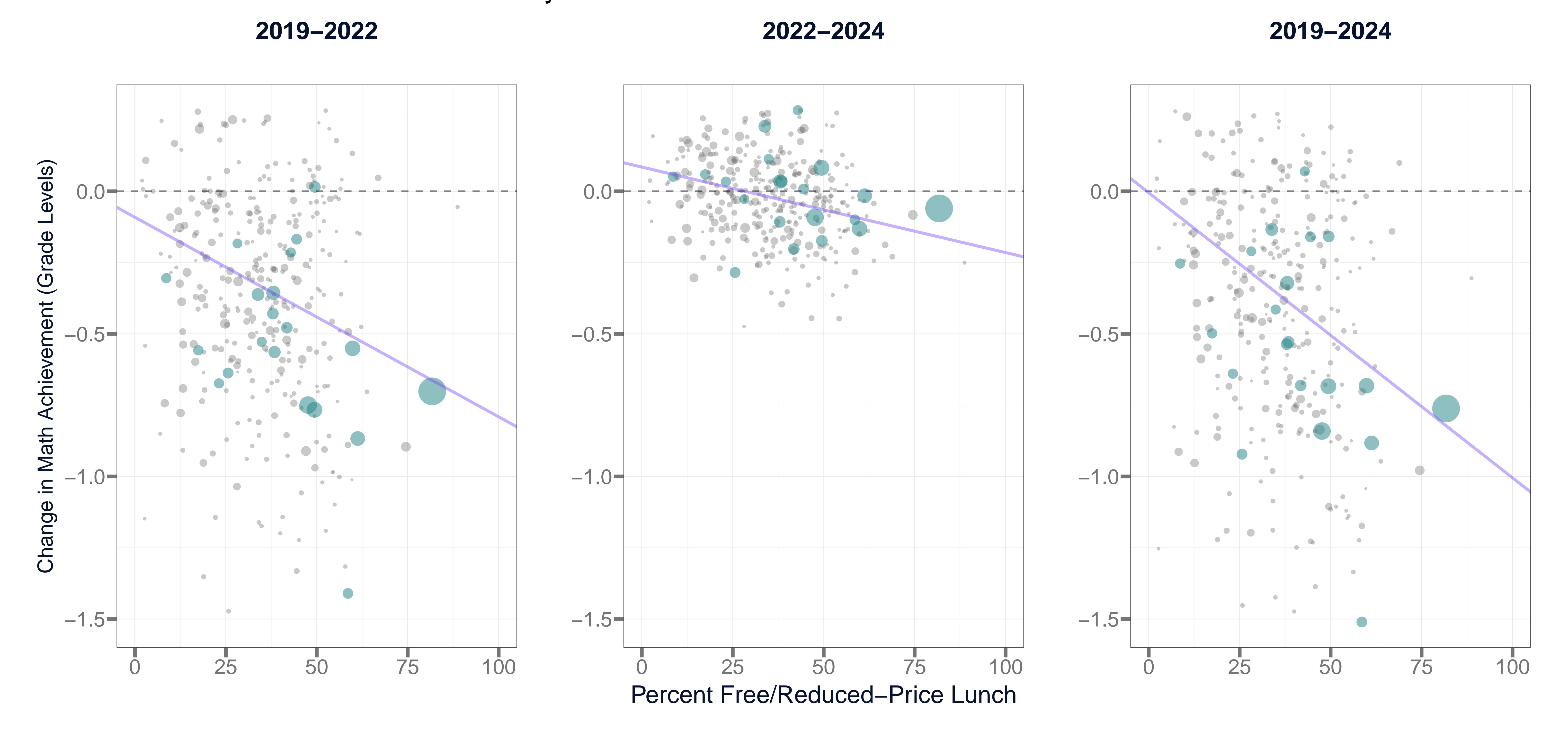


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

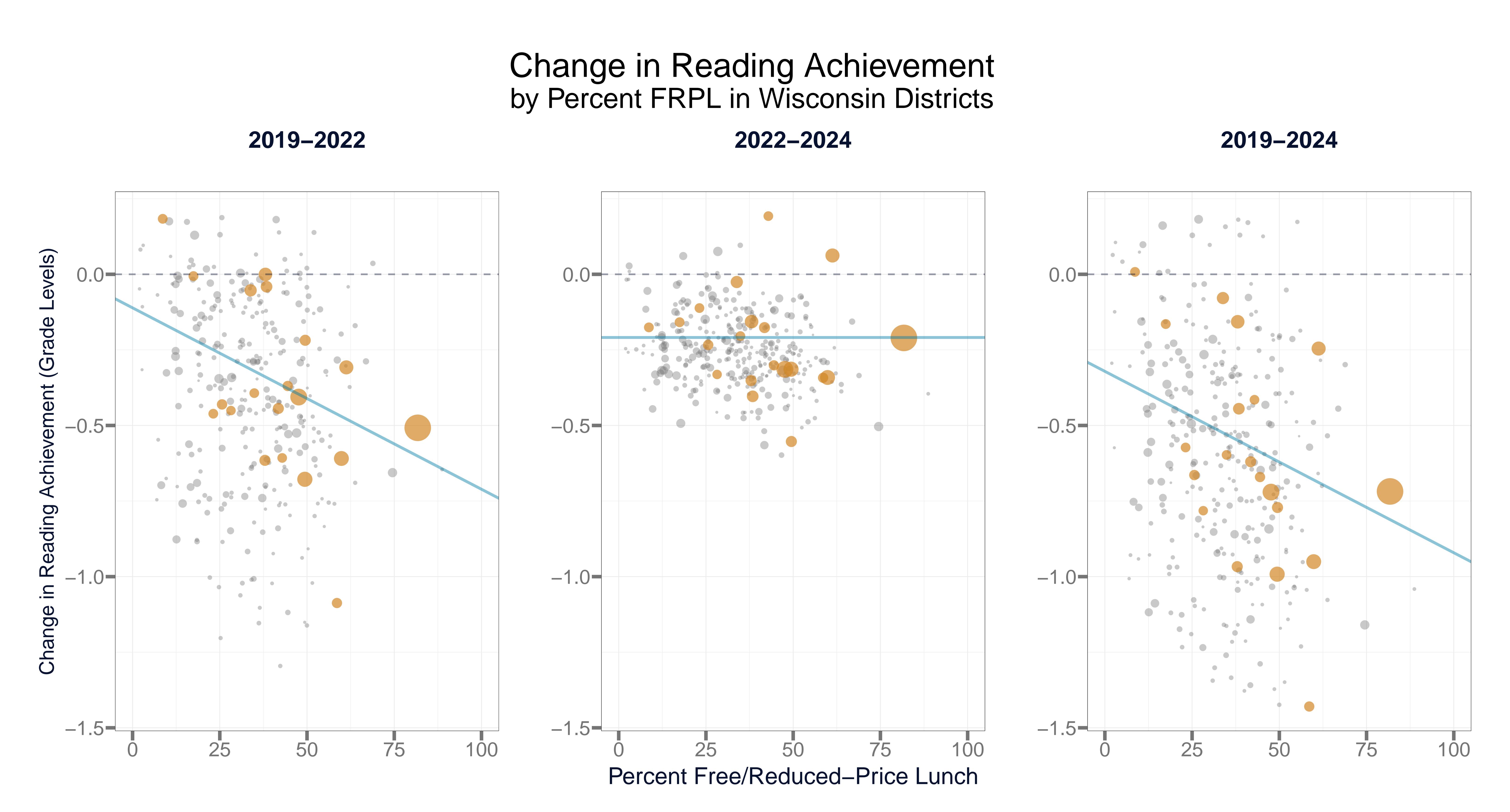
## Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



# Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

