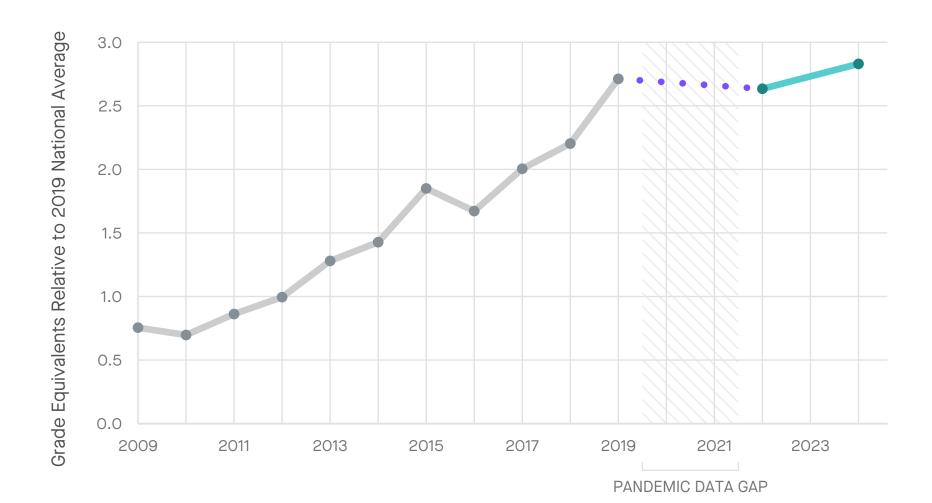
## Math Performance, Grades 3-8, 2009-2024

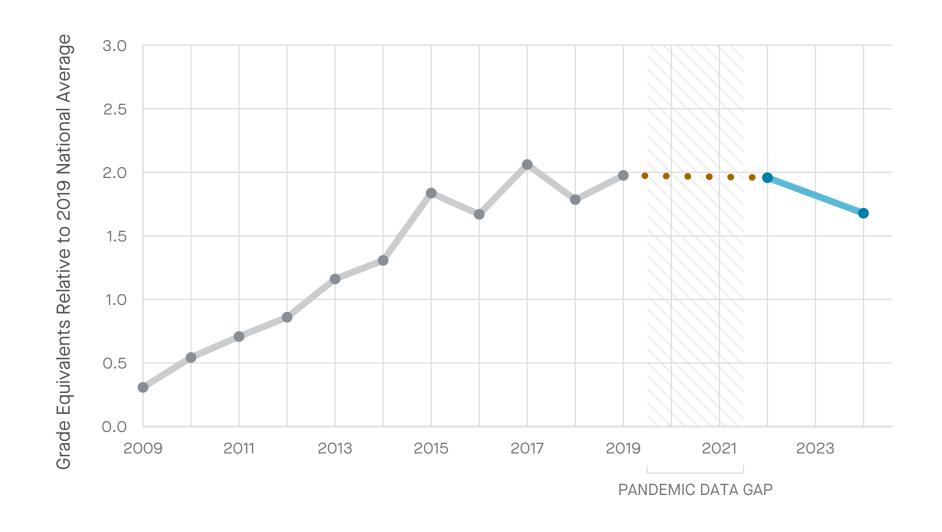


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.71
2022 Average	2.63
2024 Average	2.83
2019-2022 Change	-0.08
2022-2024 Change	+0.20
Since 2019	+0.12

## Reading Performance, Grades 3-8, 2009-2024

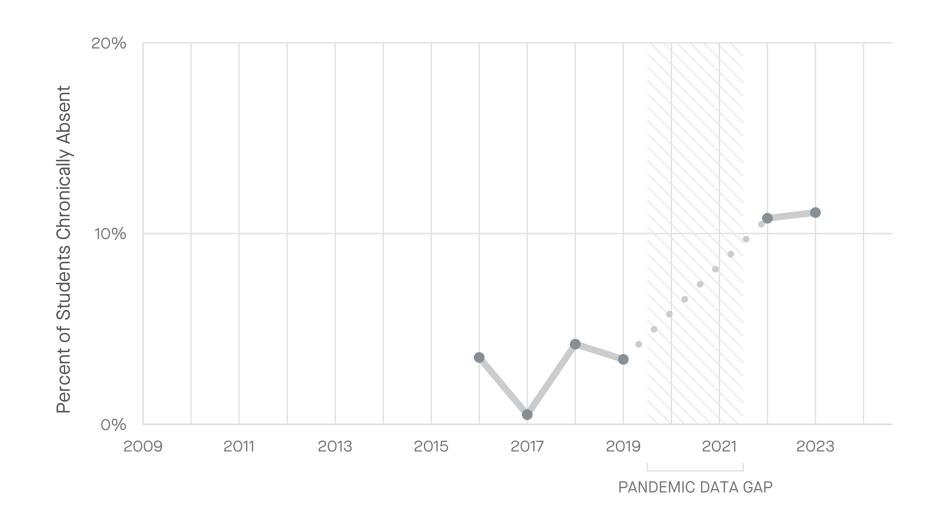


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.98
2022 Average	1.96
2024 Average	1.68
2019-2022 Change	-0.02
2022-2024 Change	-0.28
Since 2019	-0.30

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

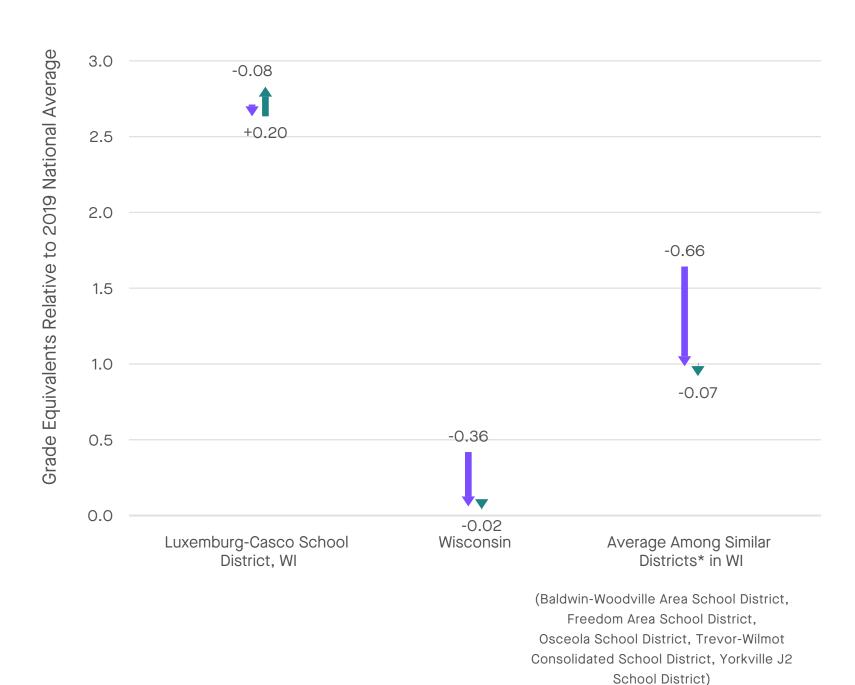
2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Luxemburg-Casco School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





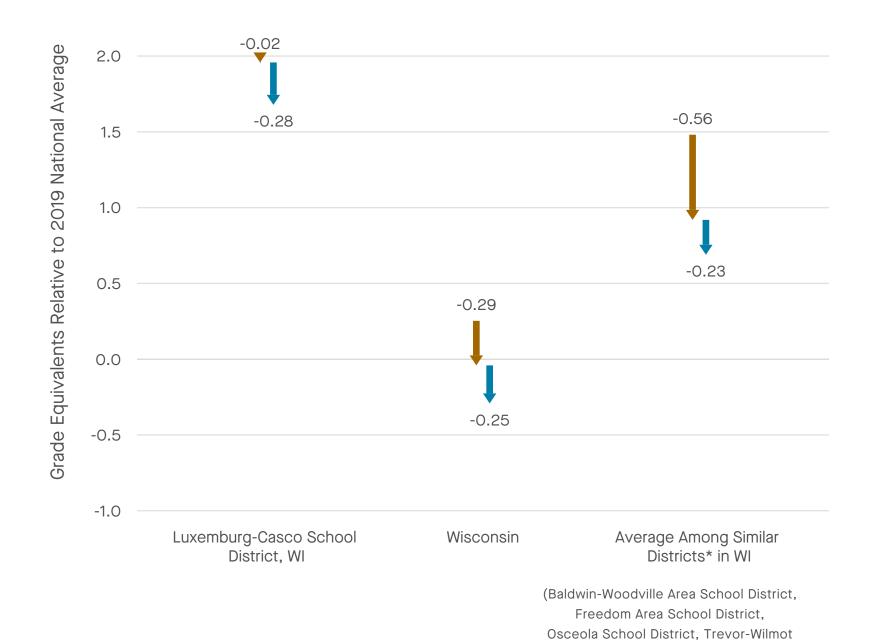
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Luxemburg-Casco School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024



Consolidated School District, Yorkville J2 School District)

### **Average Reading Scores and Trends in Scores**

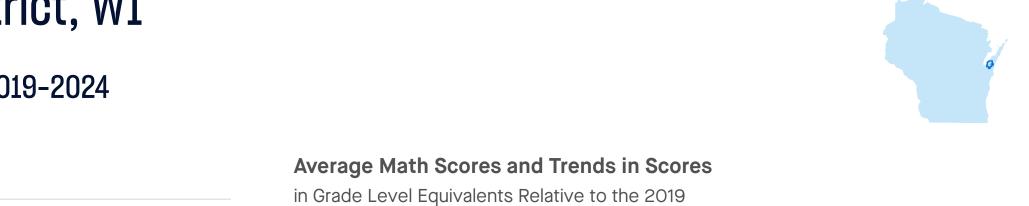
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4622	2024 AVer <sup>3</sup> 9e	2019-22 Change	2022-24 Change	2019-24 Change
Luxemburg-Casco School District, WI	1.98	1.96	1.68	-0.02	-0.28	<b>↓</b> -0.30
Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	-0.55
Similar Districts* ir Wisconsin	<b>1</b> 1.48	0.92	0.69	-0.56	-0.23	<b>↓</b> -0.79

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



National Average

Male



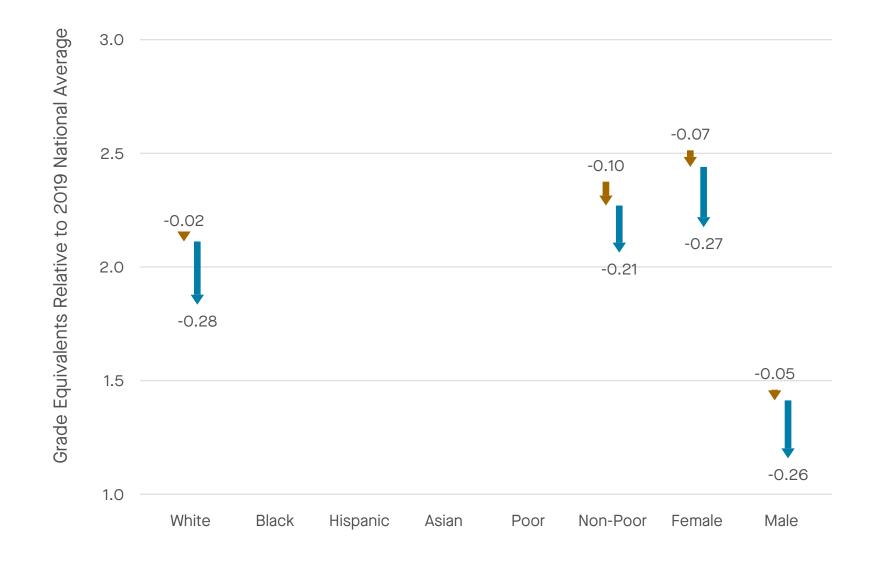
### 2019 4Verage 2022 4Verage 2024 4<sup>1</sup>6<sup>13</sup>96 2022-24 Change 2019-24 Change -0.10 • 0.20 0.10 White 2.91 2.81 3.01 **Black** N/A N/A N/A N/A N/A N/A Hispanic N/A N/A N/A N/A N/A N/A N/A N/A **Asian** N/A N/A N/A N/A -0.01 **Poor** 1.23 1.04 1.22 -0.19 0.18 • 0.27 ♠ 0.07 -0.20 Non-Poor 3.11 2.91 3.18 0.00 Female 0.14 2.74 2.60 2.74

2.92

♠ 0.24

♠ 0.23

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2.69

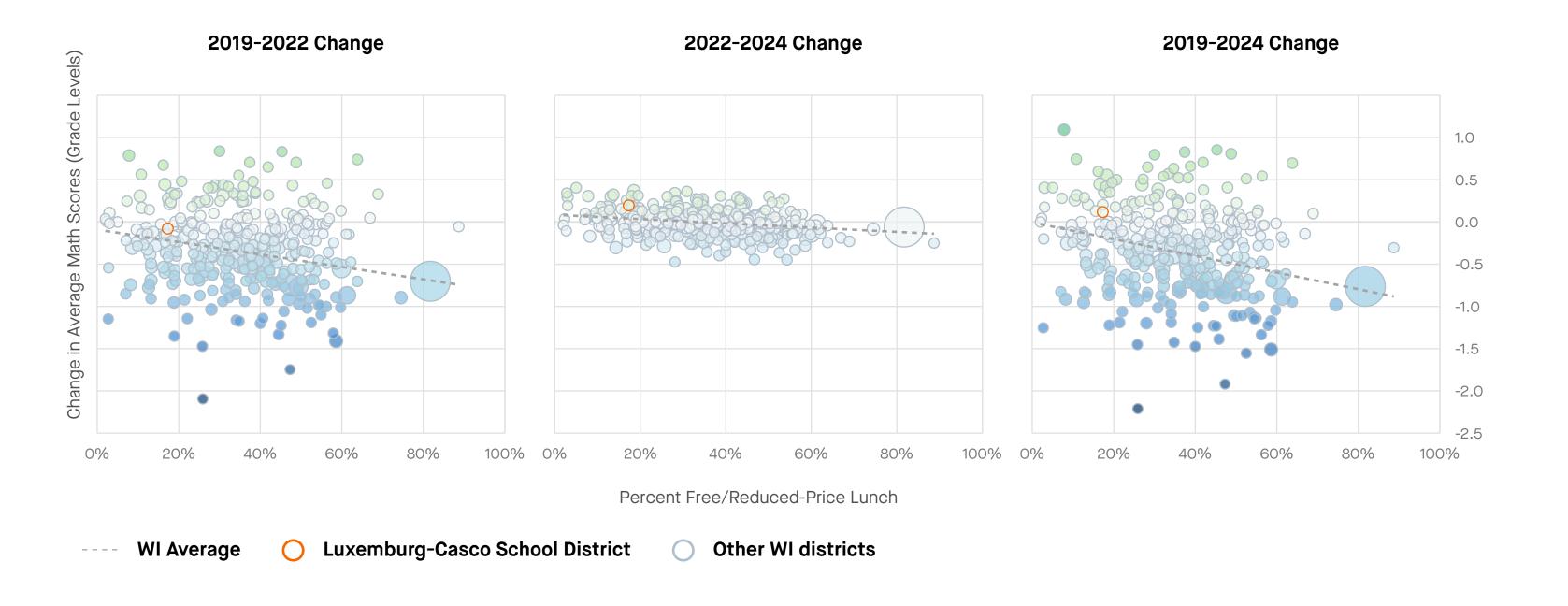
2.68

	2079 4Verage	2022 AVEY398	2024 AV67398	2019,22 Change	202224 Change	2019-24 Change
White	2.13	2.11	1.83	-0.02	-0.28	<b>▼</b> -0.30
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	2.38	2.27	2.06	-0.10	-0.21	<b>▼</b> -0.31
Female	2.51	2.44	2.17	-0.07	-0.27	<b>▼</b> -0.34
Male	1.46	1.41	1.16	<b>-</b> 0.05	<b>→</b> -0.26	<b>-</b> 0.30

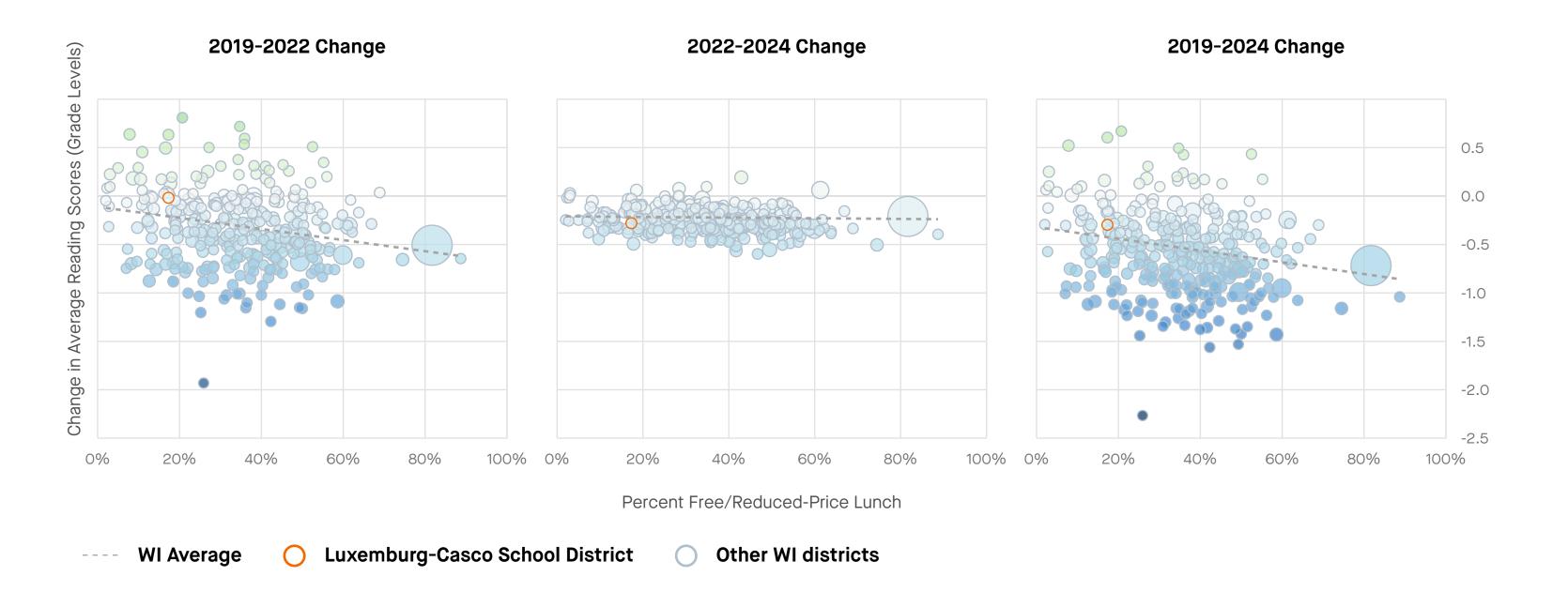


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

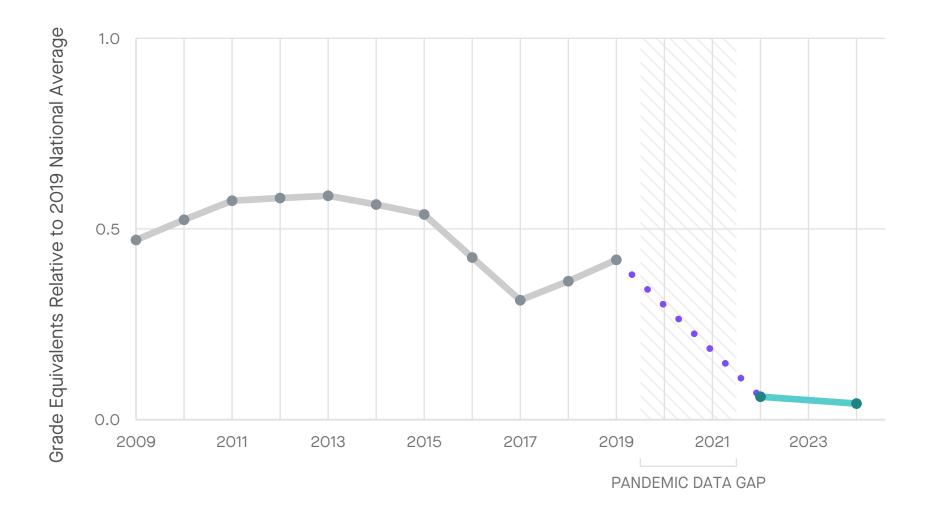




## Wisconsin

## Math Performance, Grades 3-8, 2009-2024



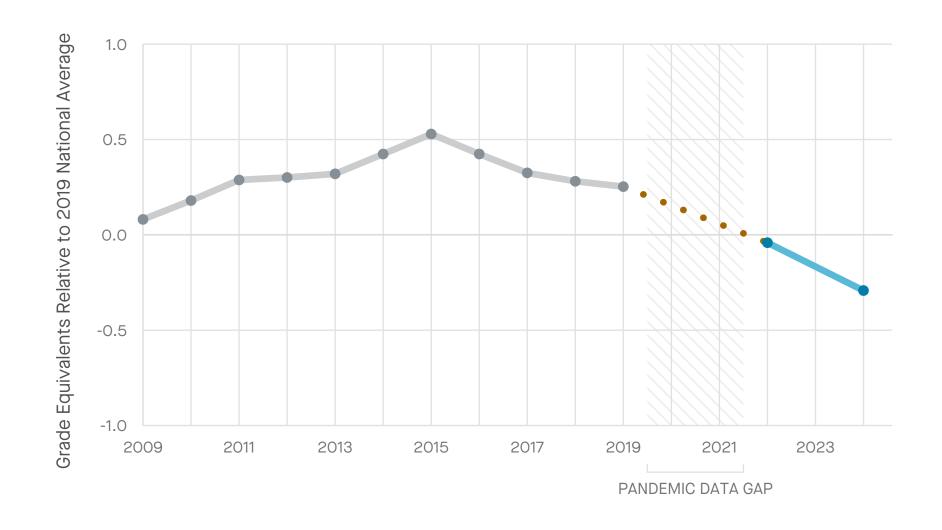


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

## Reading Performance, Grades 3-8, 2009-2024

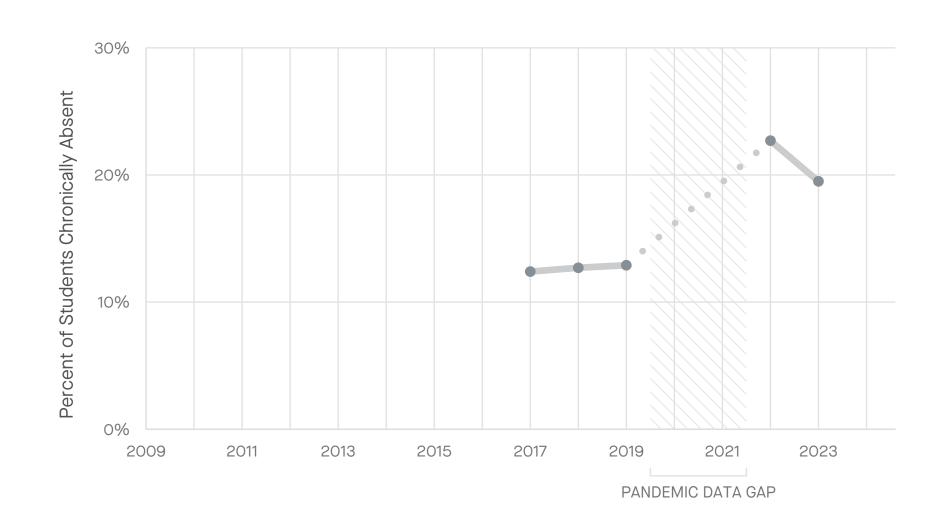


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2	2019-2023 Change	+0.07
5	Since 2009	N/A

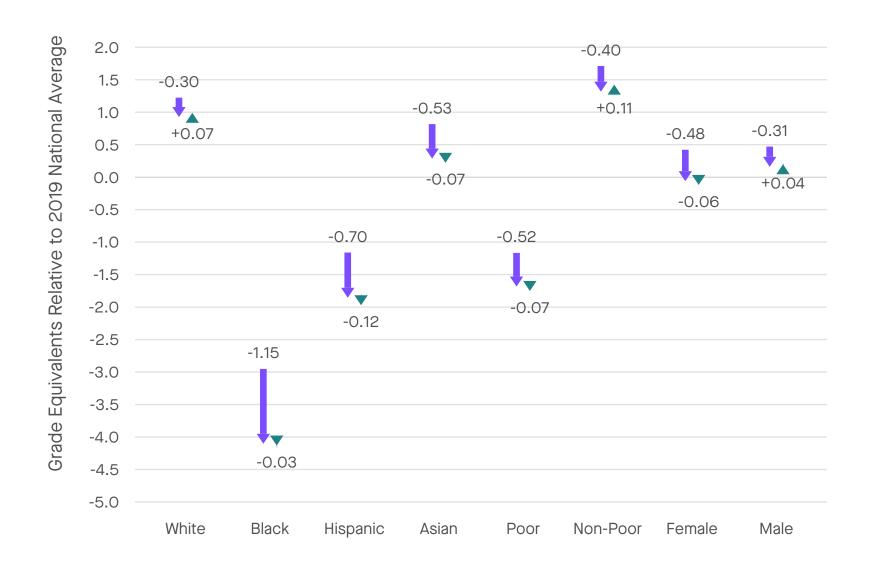
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Wisconsin

## Math Performance by Subgroup, Grades 3-8, 2019-2024



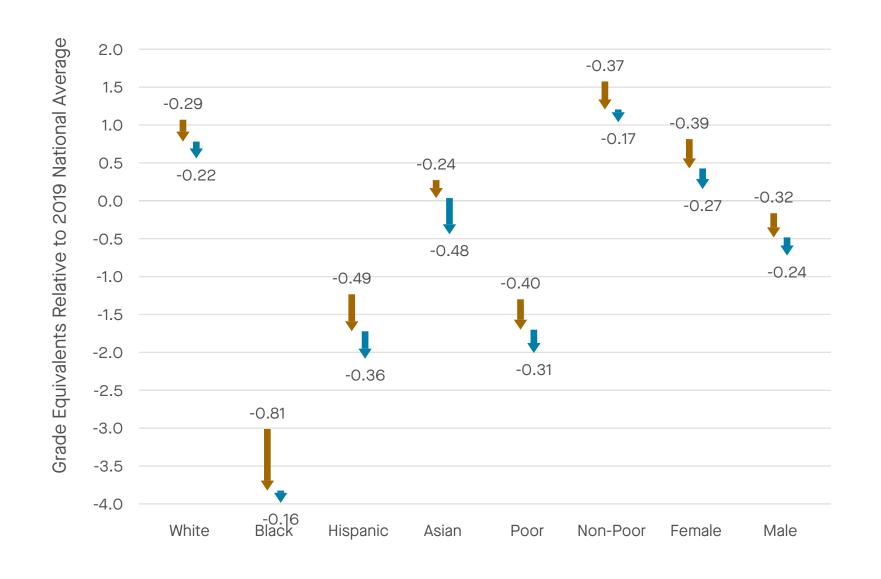


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	• 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	<b>▼</b> -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	<b>▼</b> -0.81
Asian	0.82	0.29	0.22	-0.53	<b>▼</b> -0.07	▼ -0.60
Poor	-1.17	-1.68	-1.75	-0.52	<b>▼</b> -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	<b>♦</b> 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	<b>↓</b> -0.27

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



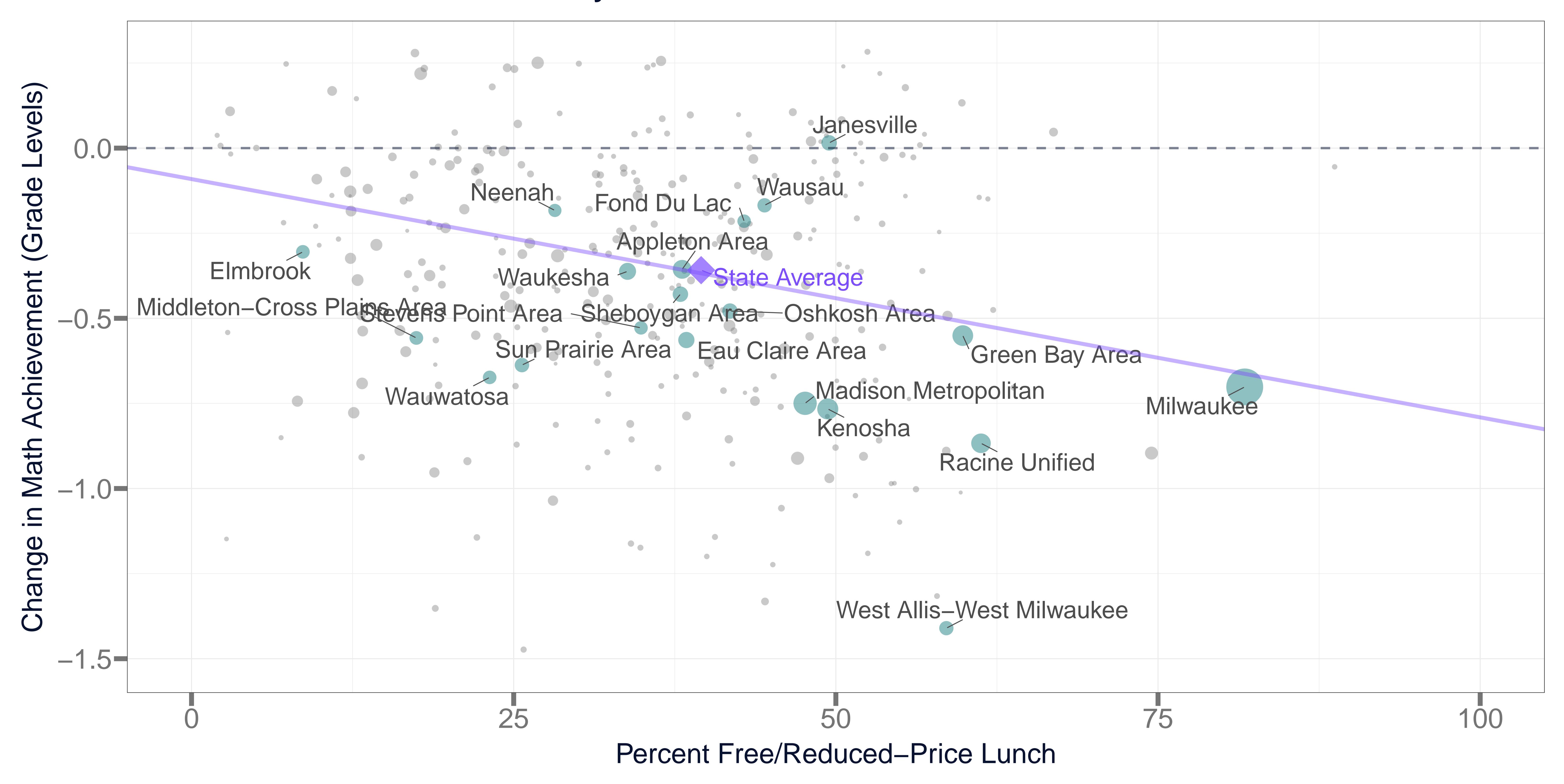
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 4 <sup>Ver3</sup> 9e	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	<b>▼</b> -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	<b>▼</b> -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	<b>→</b> -0.32	<b>→</b> -0.24	<b>↓</b> -0.56

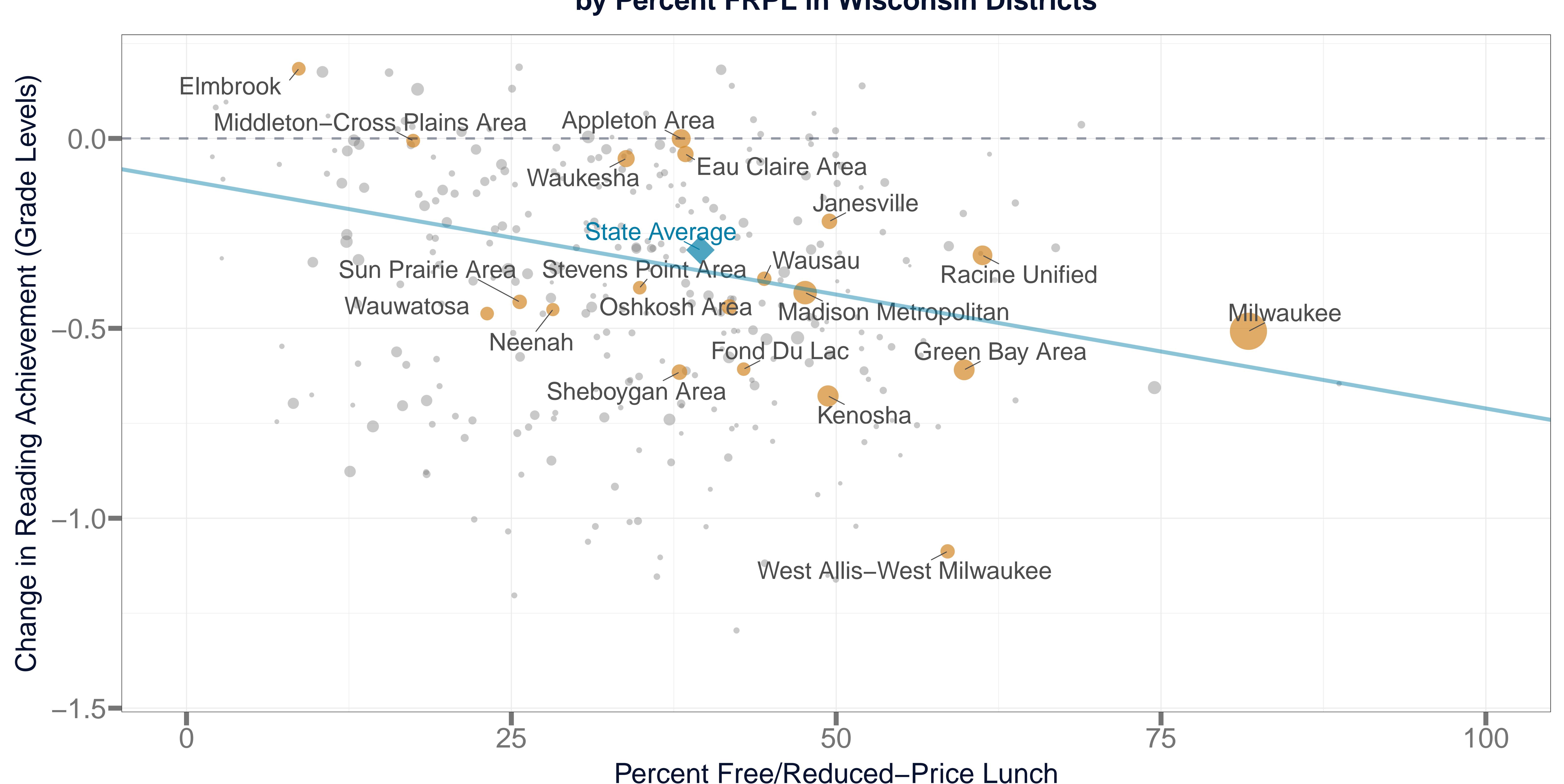


## Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

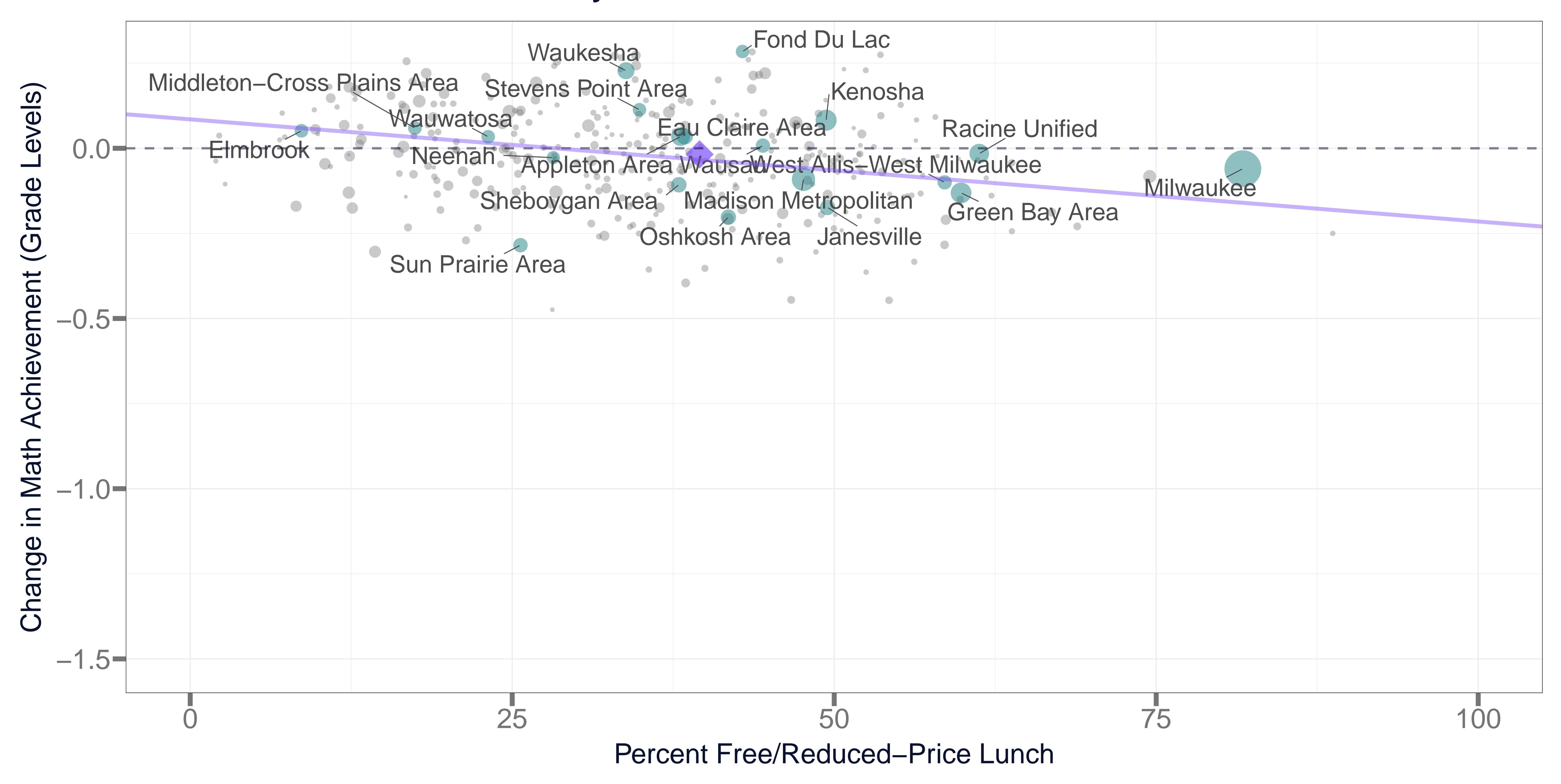


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

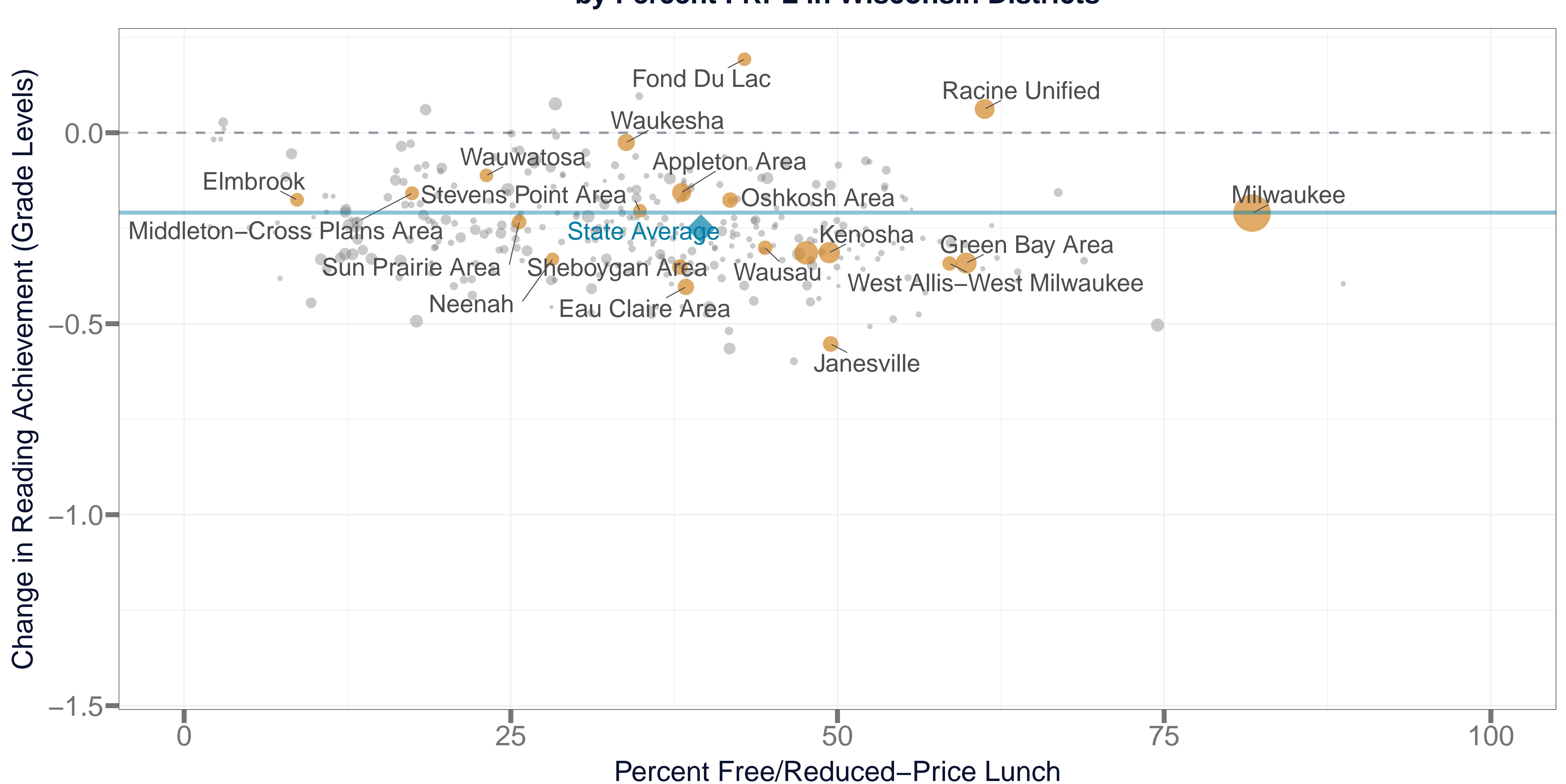


## Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

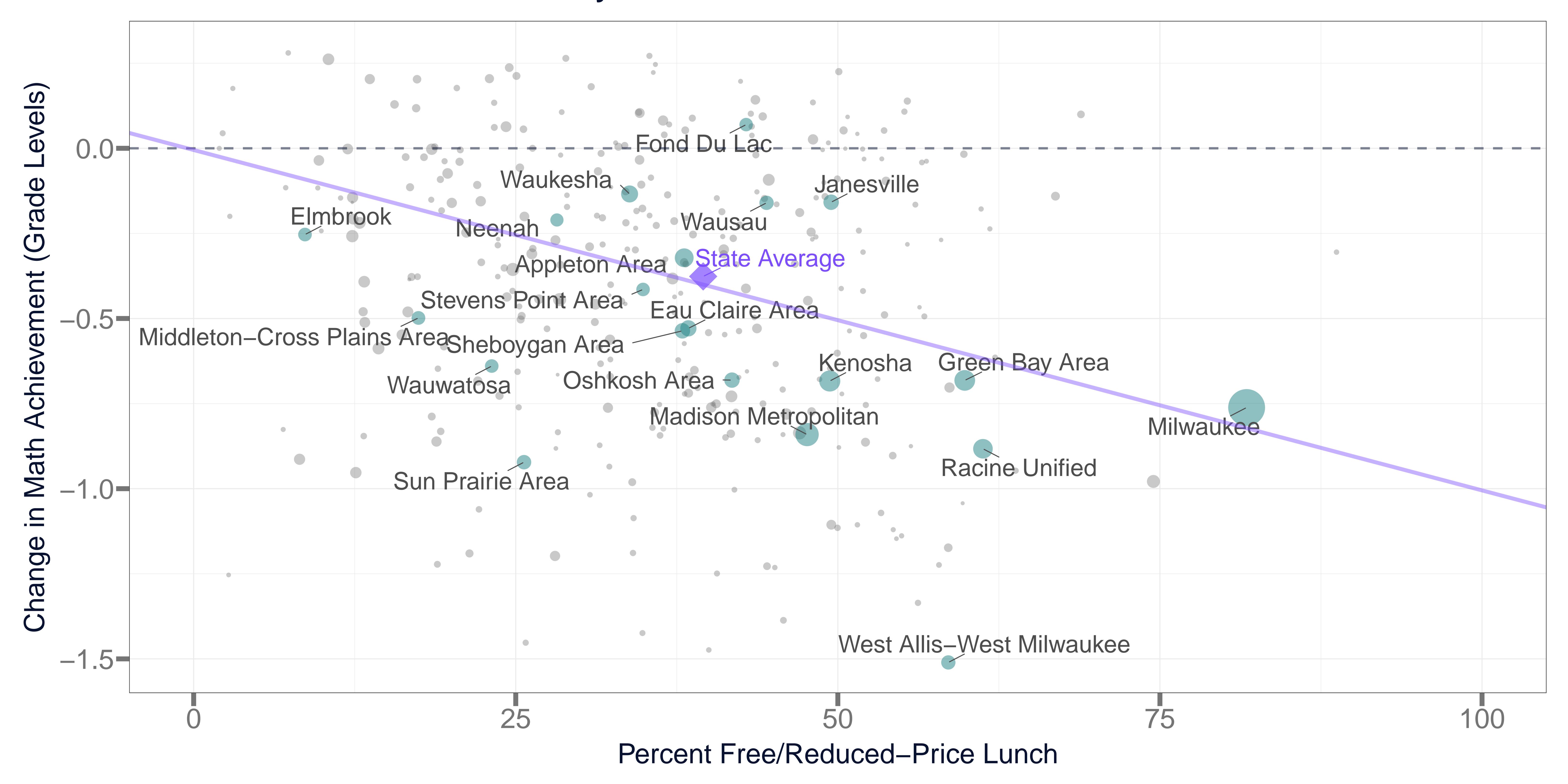


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

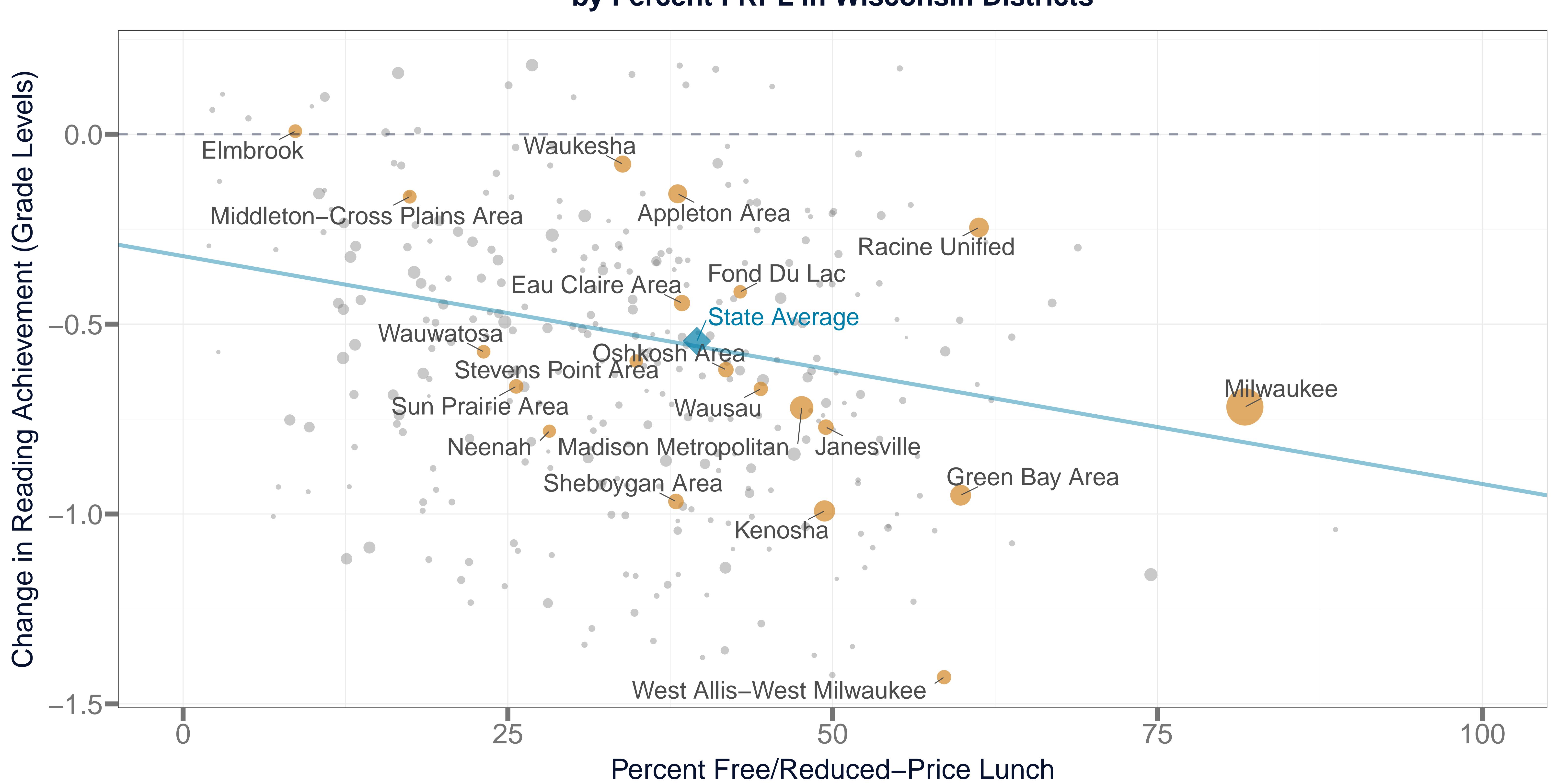


## Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

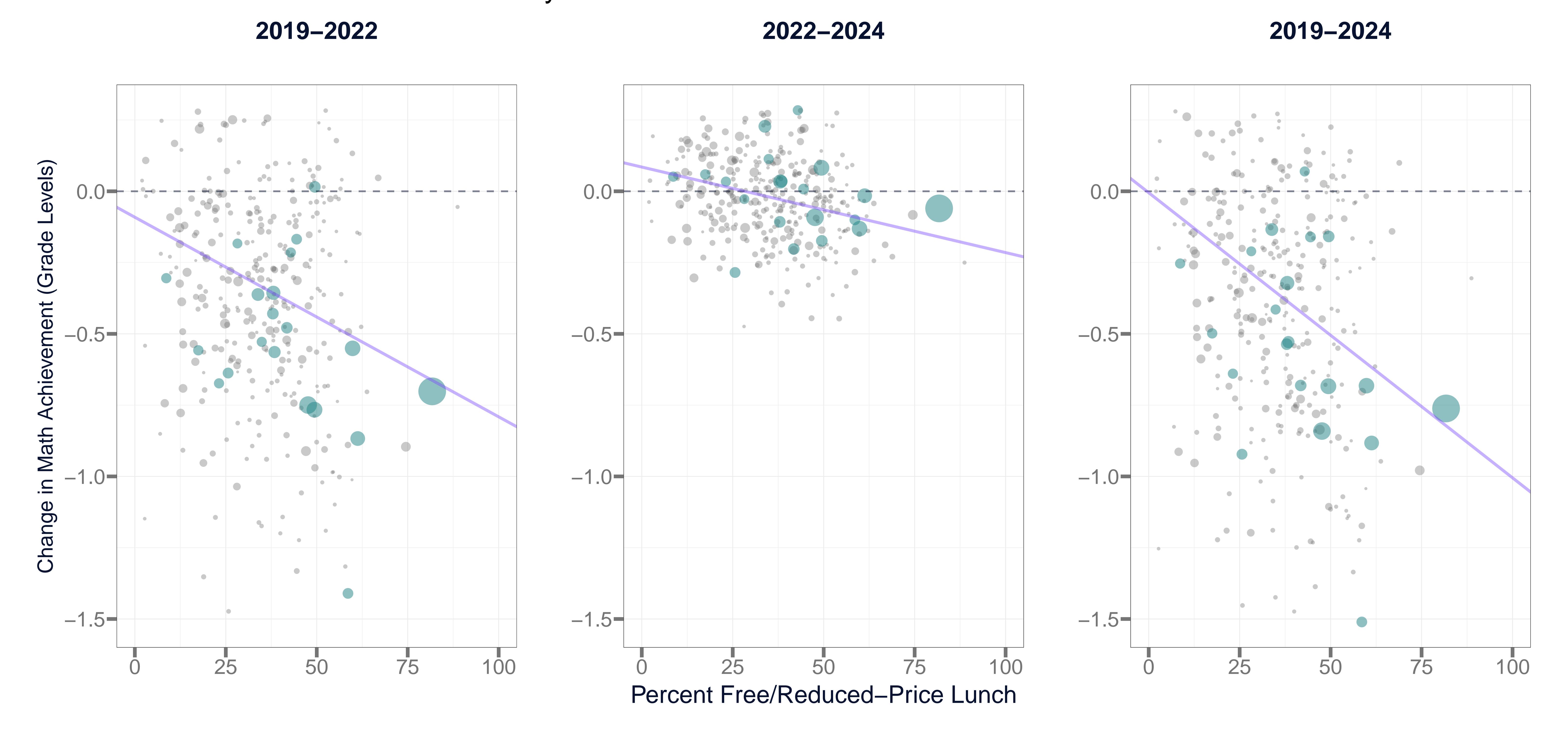


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

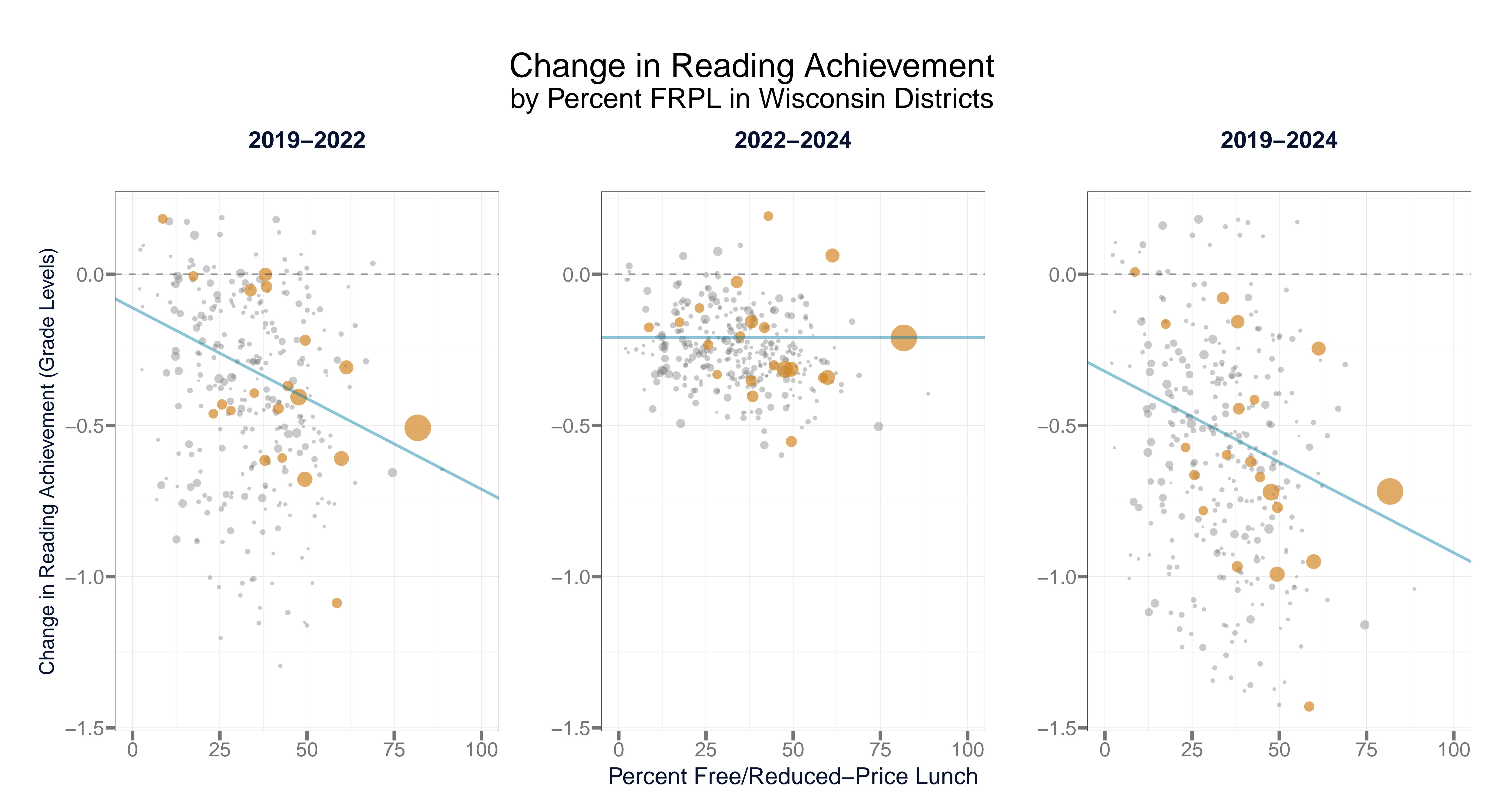
## Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



## Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

