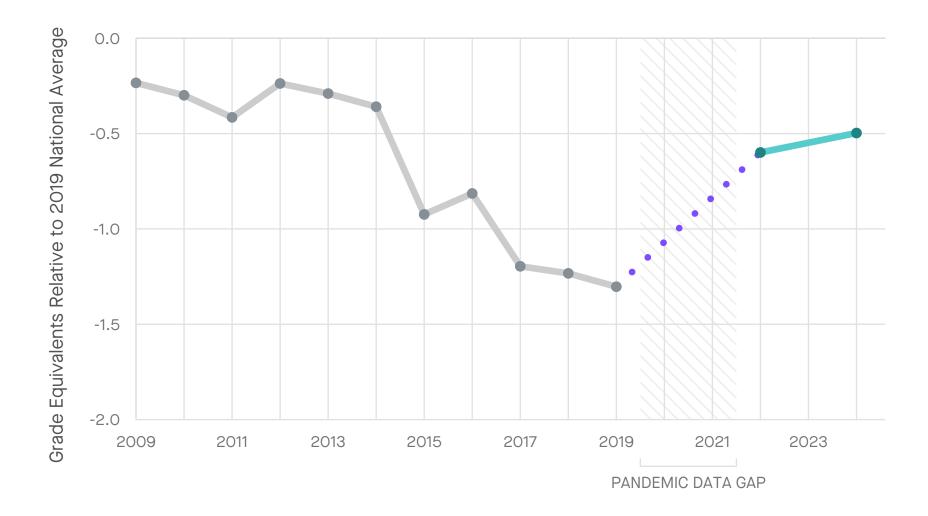
### Math Performance, Grades 3-8, 2009-2024

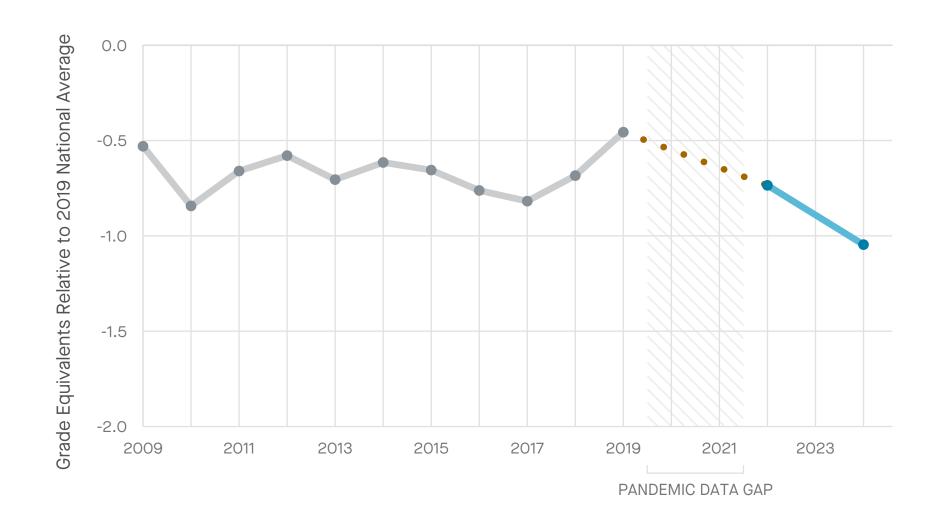


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.30
2022 Average	-0.60
2024 Average	-0.50
2019-2022 Change	+0.70
2022-2024 Change	+0.10
Since 2019	+0.81

### Reading Performance, Grades 3-8, 2009-2024

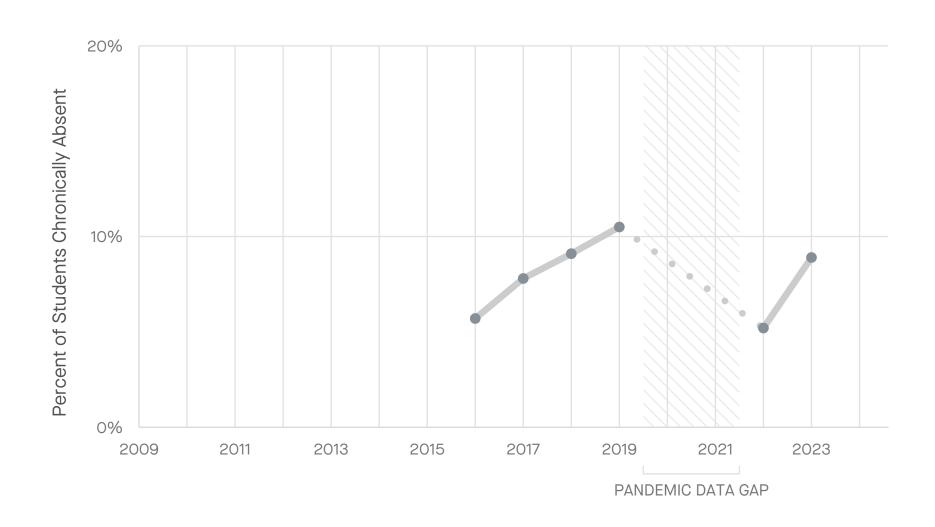


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.46
2022 Average	-0.73
2024 Average	-1.05
2019-2022 Change	-0.28
2022-2024 Change	-0.31
Since 2019	-0.59

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

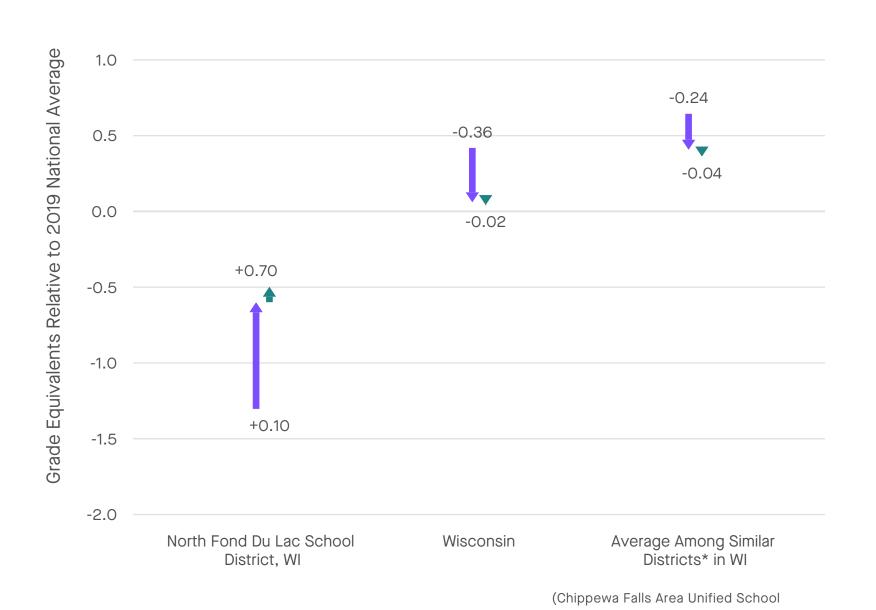
2019-2023 Change	-0.02
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in North Fond Du Lac School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

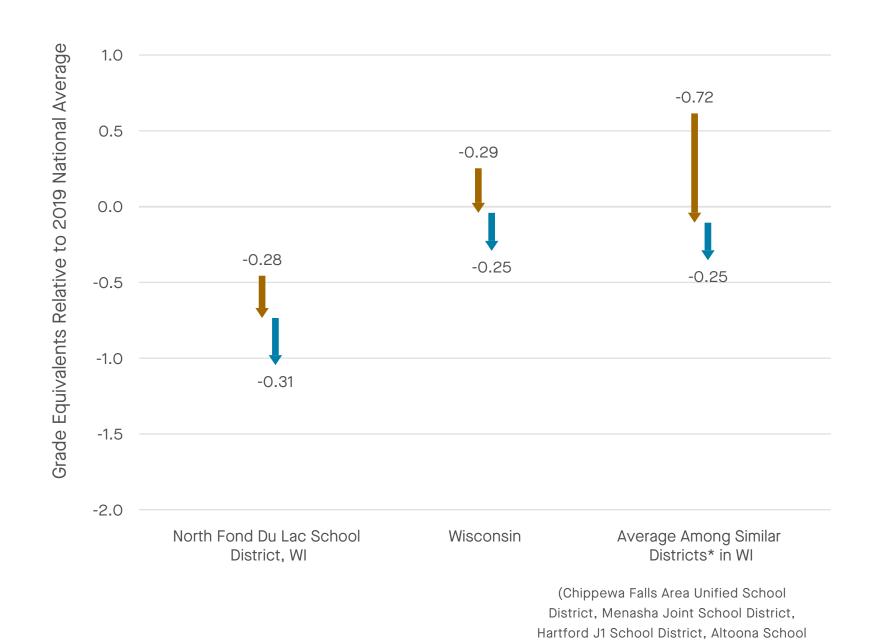
	2019 Average	2022 Average	2024 Average	2018-22 Change	2022, Change	2019-24 Change
North Fond Du Lac School District, WI	-1.30	-0.60	-0.50	• 0.70	• 0.10	♠ 0.81
Wisconsin	0.42	0.06	0.04	-0.36	-0.02	-0.38
Similar Districts* ir Wisconsin	0.64	0.41	0.36	-0.24	<b>↓</b> -0.04	<b>↓</b> -0.28

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in North Fond Du Lac School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024

District, Menasha Joint School District, Hartford J1 School District, Altoona School District, Twin Lakes #4 School District)

District, Twin Lakes #4 School District)



### **Average Reading Scores and Trends in Scores**

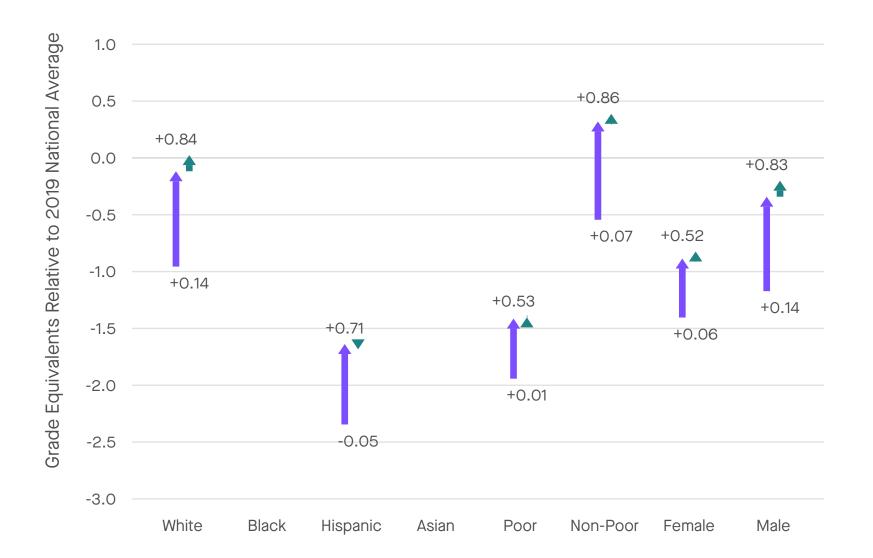
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 4V67298	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
North Fond Du Lac School District, WI	-0.46	-0.73	-1.05	-0.28	-0.31	<b>↓</b> -0.59
Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	<b>↓</b> -0.55
Similar Districts* ir Wisconsin	0.62	-0.11	-0.35	<b>↓</b> -0.72	<b>↓</b> -0.25	<b>↓</b> -0.97

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



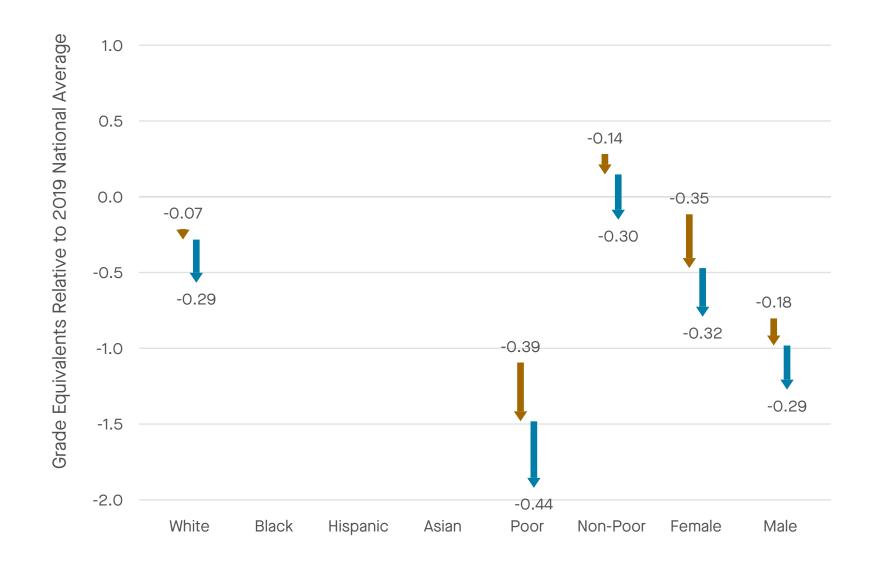


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 AVE/398	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
White	-0.96	-0.12	0.03	0.84	• 0.14	♠ 0.98
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-2.35	-1.64	-1.68	• 0.71	-0.05	♠ 0.66
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.94	-1.41	-1.40	• 0.53	• 0.01	♠ 0.54
Non-Poor	-0.54	0.32	0.39	0.86	• 0.07	♠ 0.93
Female	-1.40	-0.89	-0.82	• 0.52	• 0.06	♠ 0.58
Male	-1.17	-0.34	-0.20	• 0.83	• 0.14	♠ 0.97

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

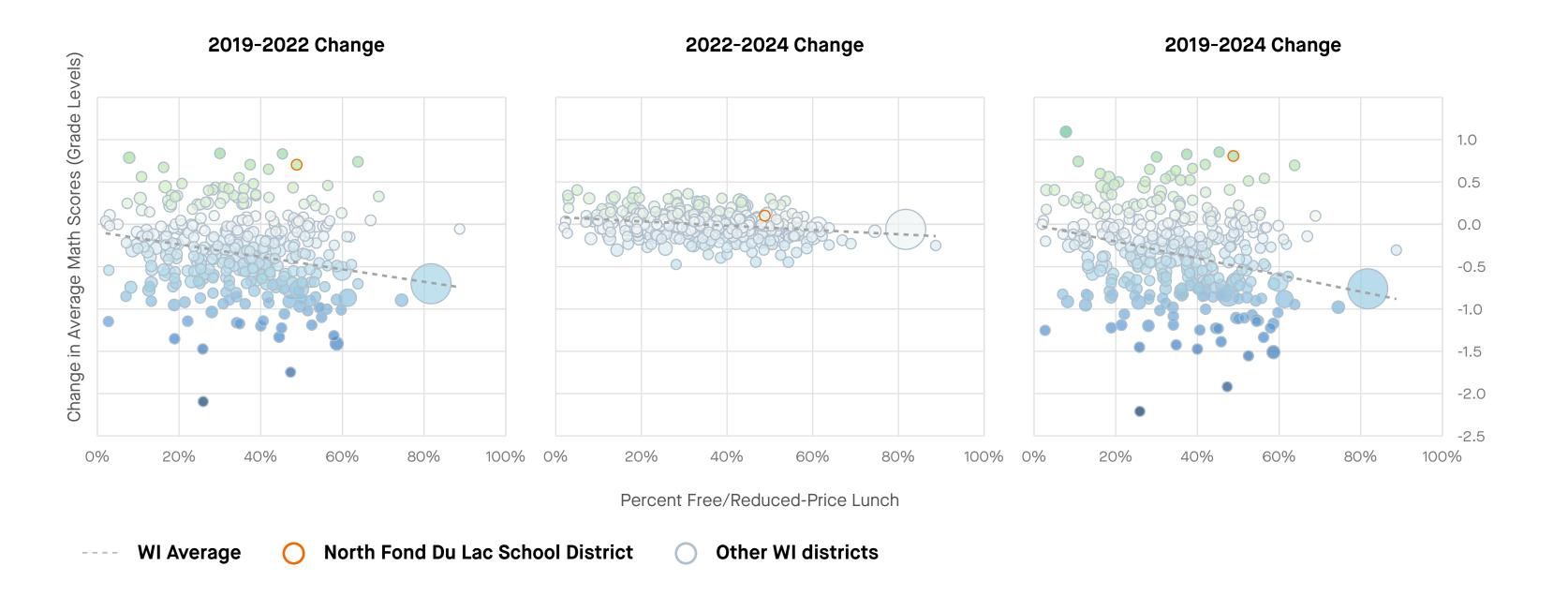
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV87298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.21	-0.28	-0.57	-0.07	-0.29	<b>↓</b> -0.35
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.09	-1.48	-1.92	-0.39	-0.44	-0.83
Non-Poor	0.28	0.15	-0.15	-0.14	-0.30	<b>▼</b> -0.43
Female	-0.12	-0.47	-0.79	-0.35	-0.32	-0.68
Male	-0.80	-0.98	-1.27	-0.18	-0.29	<b>▼</b> -0.47

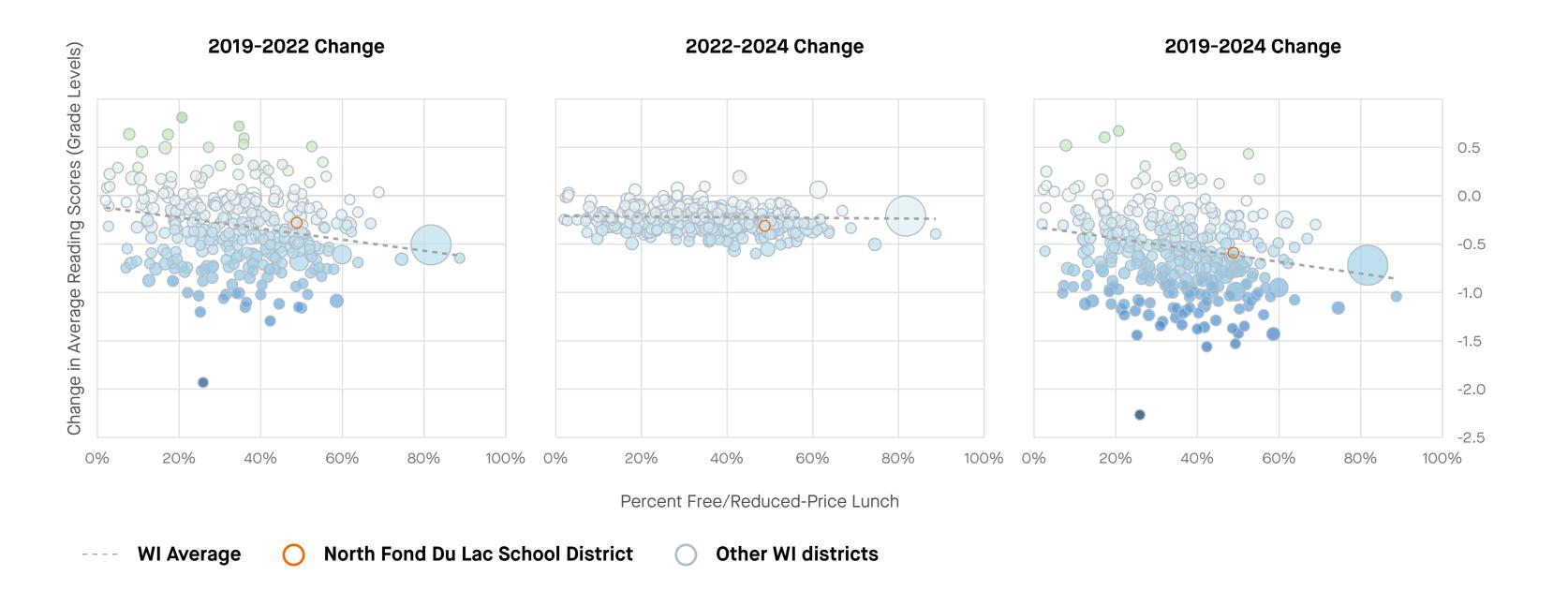


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

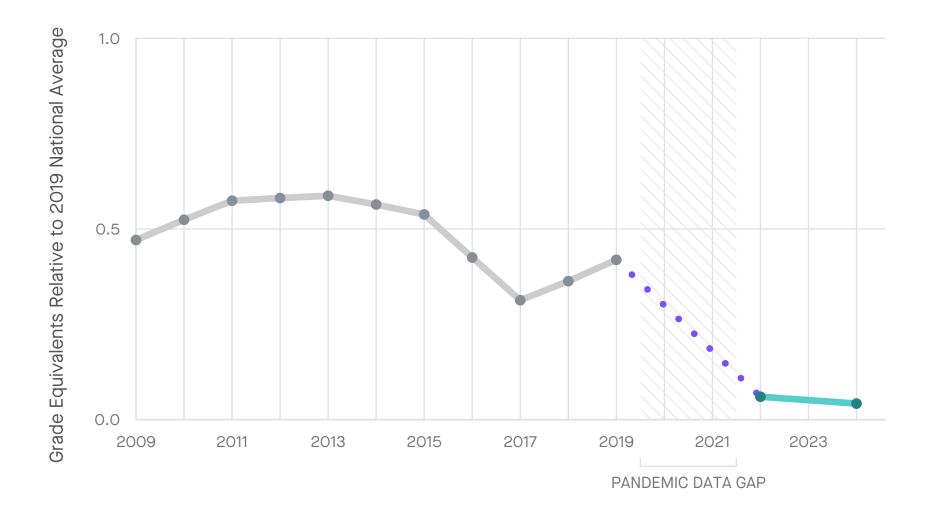




## Wisconsin

### Math Performance, Grades 3-8, 2009-2024



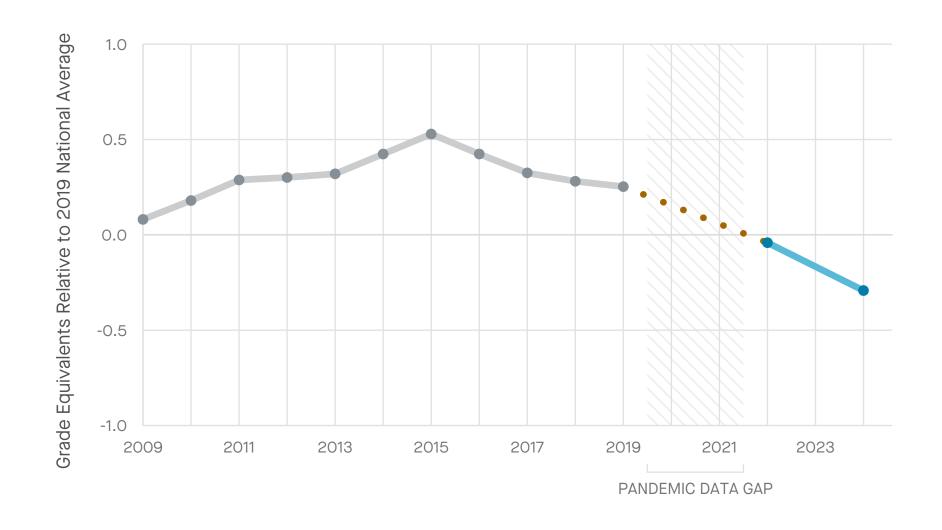


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

### Reading Performance, Grades 3-8, 2009-2024

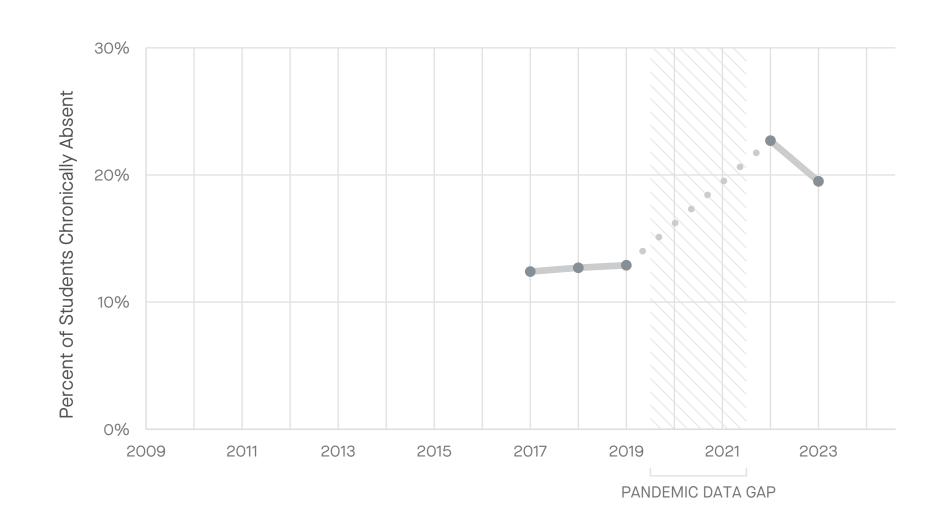


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.07
Since 2009	N/A

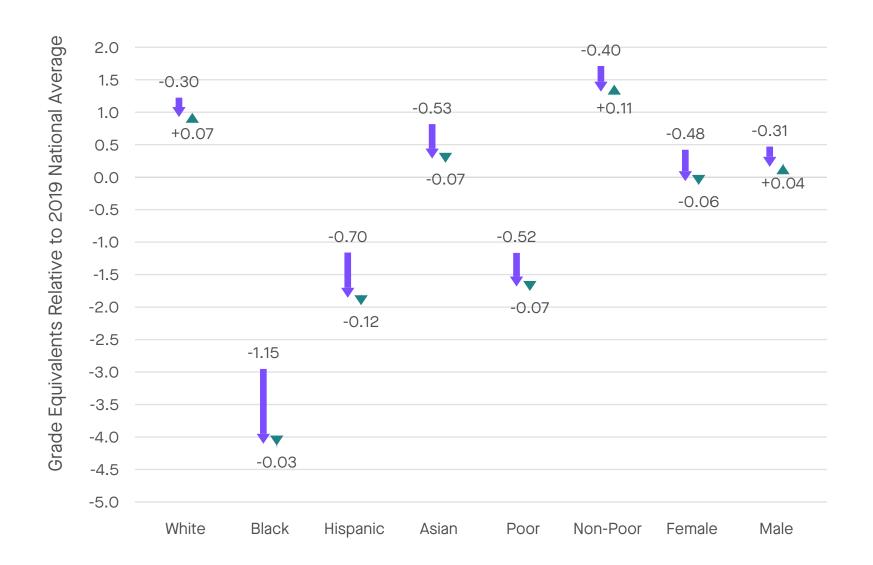
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Wisconsin

### Math Performance by Subgroup, Grades 3-8, 2019-2024



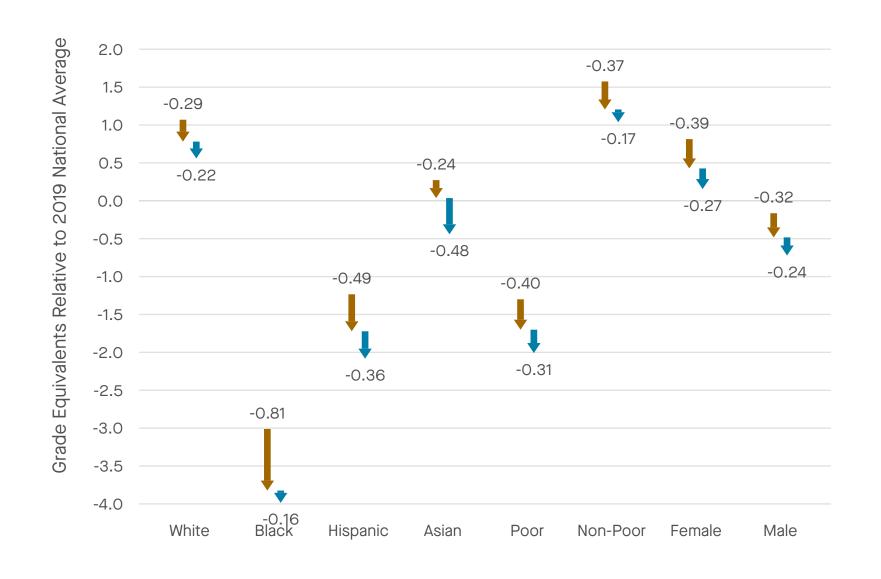


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	♠ 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	<b>▼</b> -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	-0.81
Asian	0.82	0.29	0.22	-0.53	<b>▼</b> -0.07	<b>▼</b> -0.60
Poor	-1.17	-1.68	-1.75	-0.52	<b>▼</b> -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	<b>♦</b> 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	<b>↓</b> -0.27

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



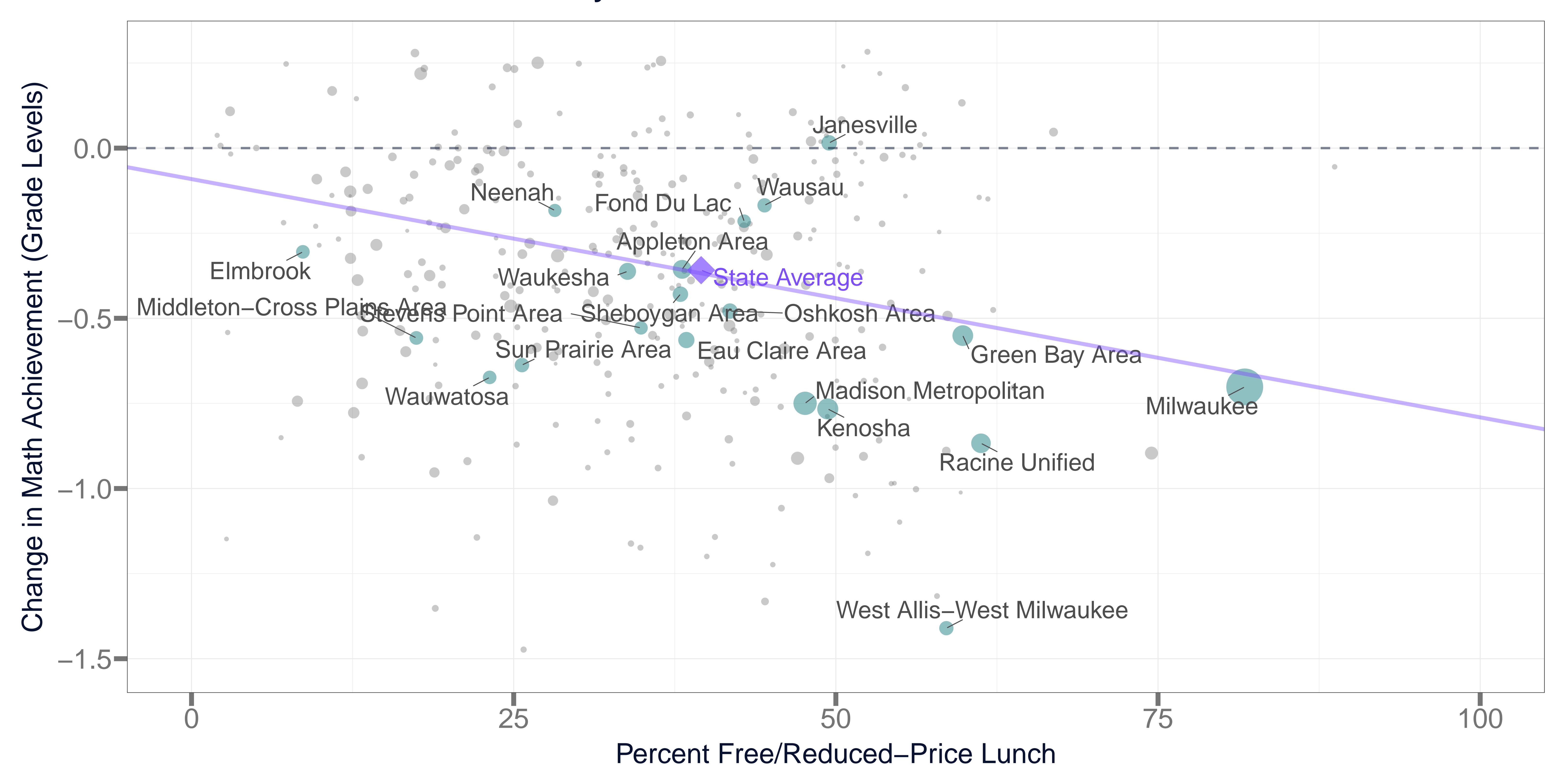
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 A <sup>Verage</sup>	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	<b>▼</b> -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	<b>▼</b> -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	<b>→</b> -0.32	<b>→</b> -0.24	<b>↓</b> -0.56

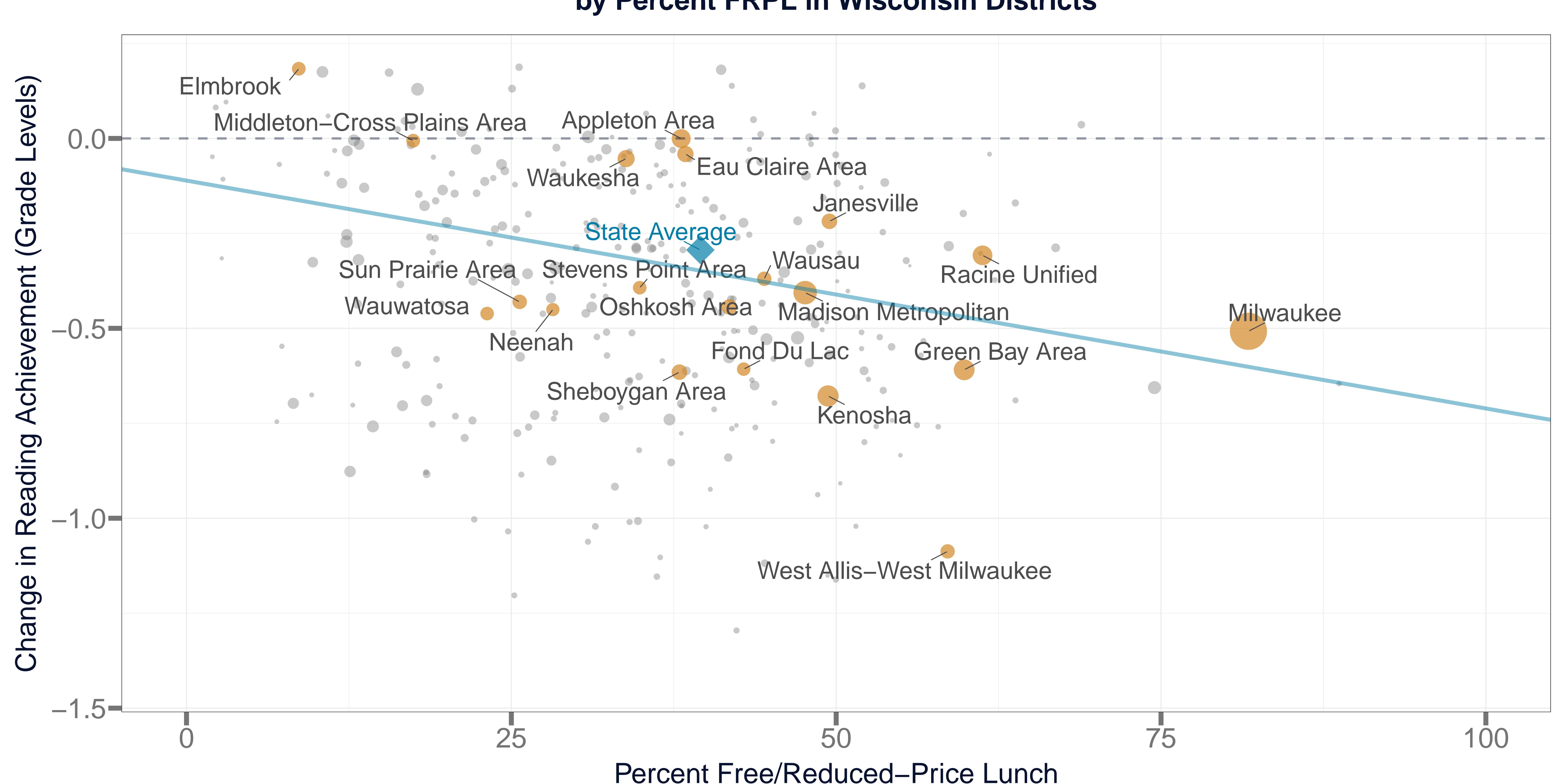


## Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

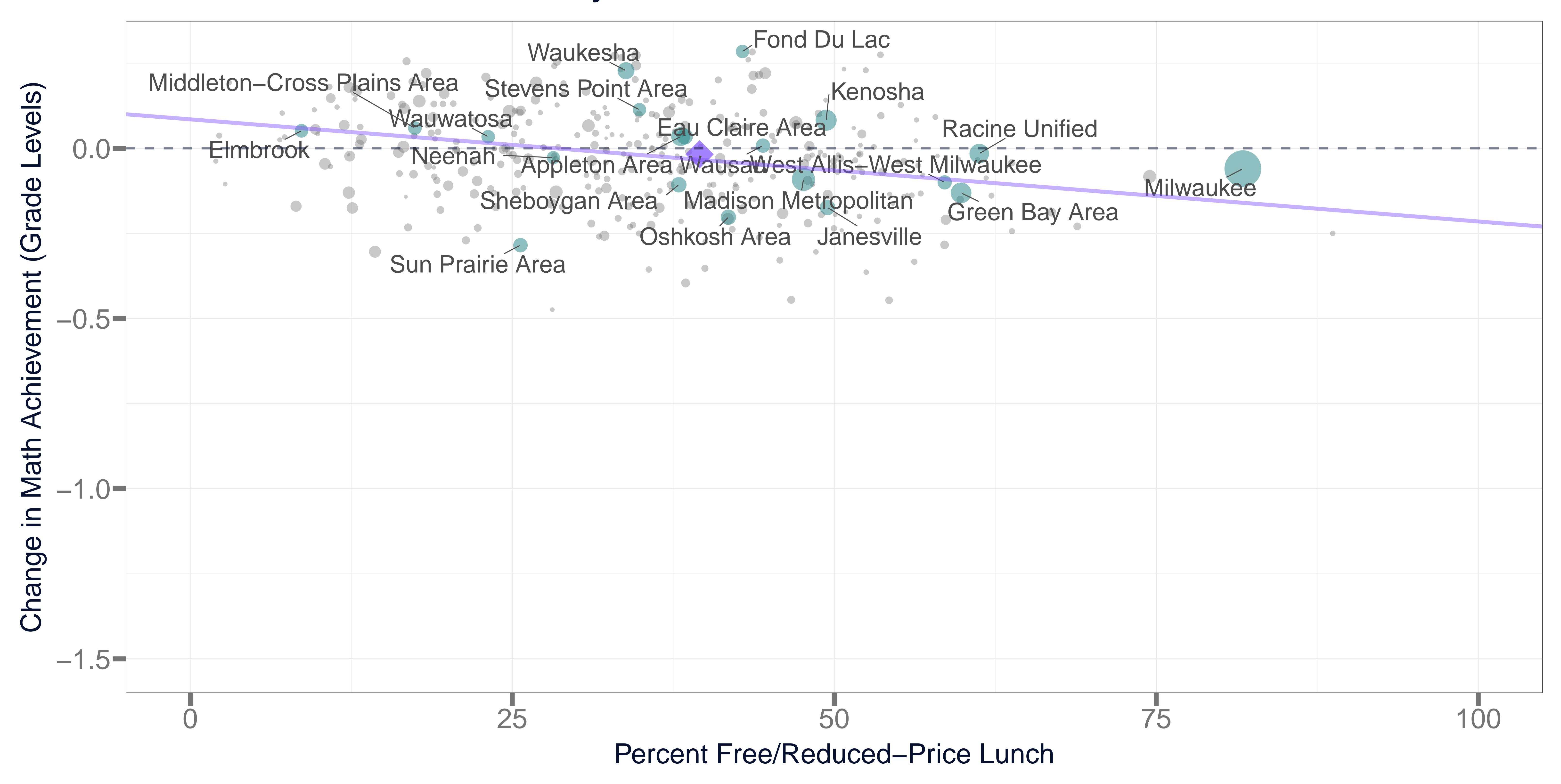


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

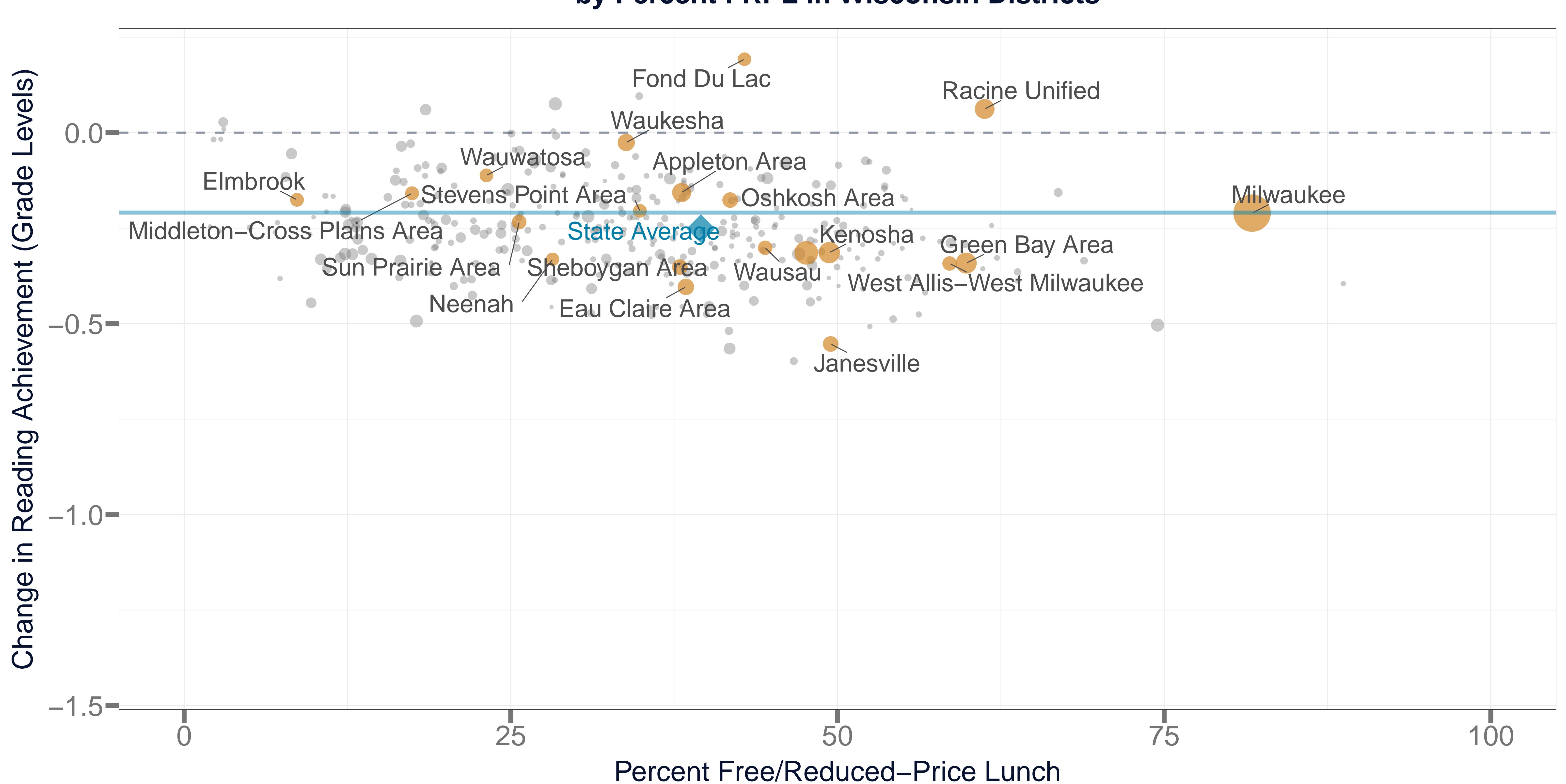


## Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

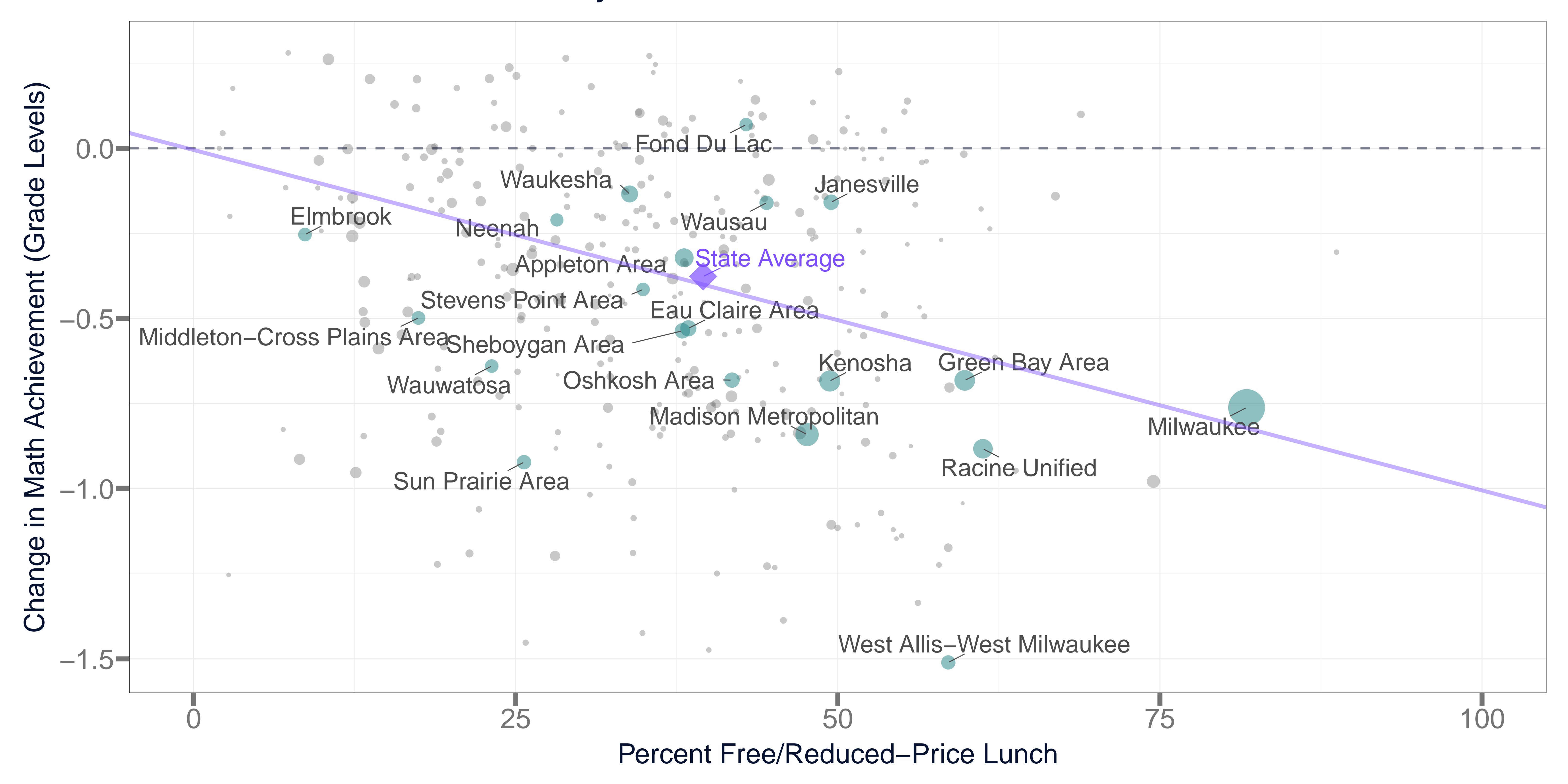


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

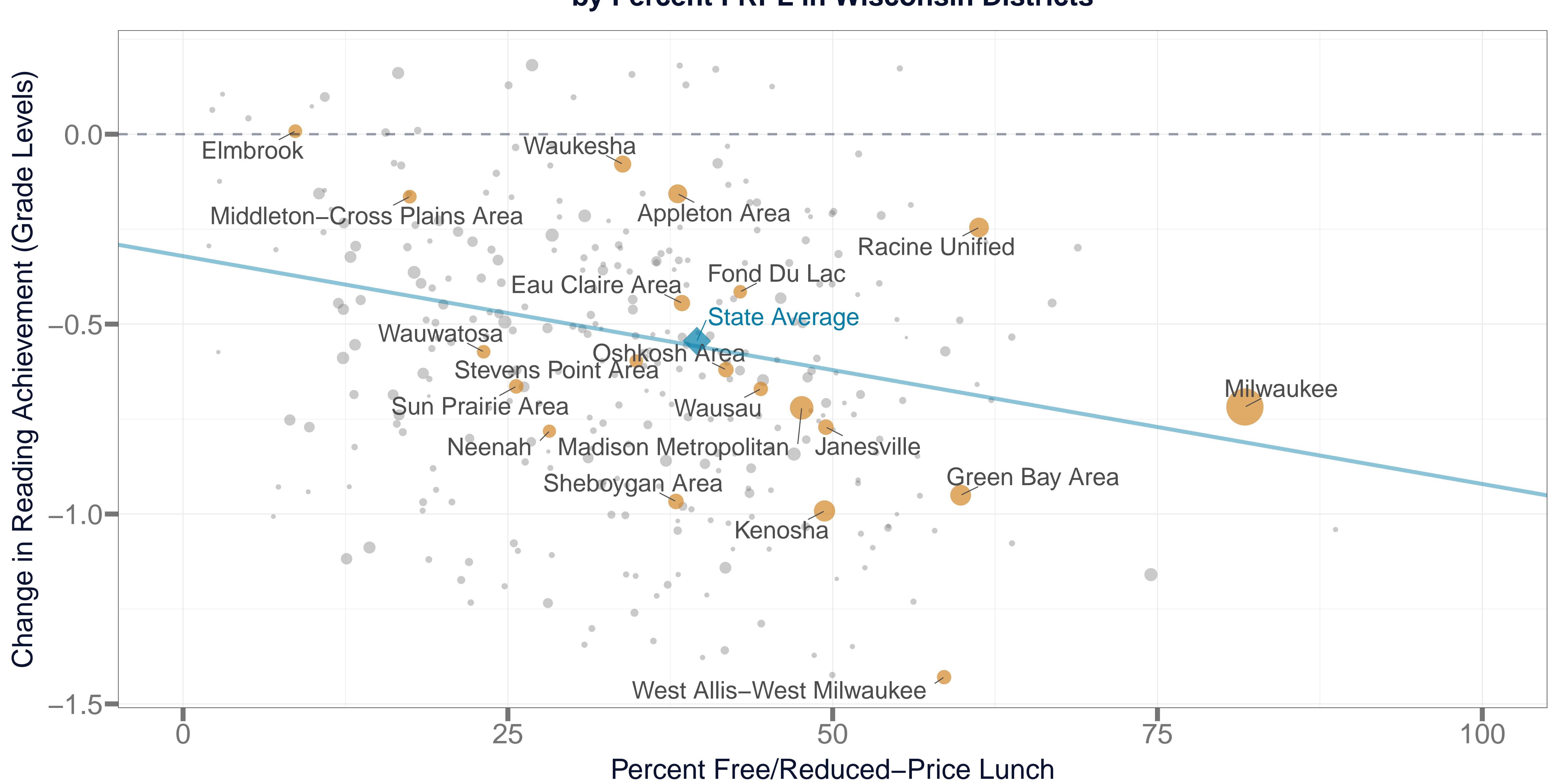


## Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

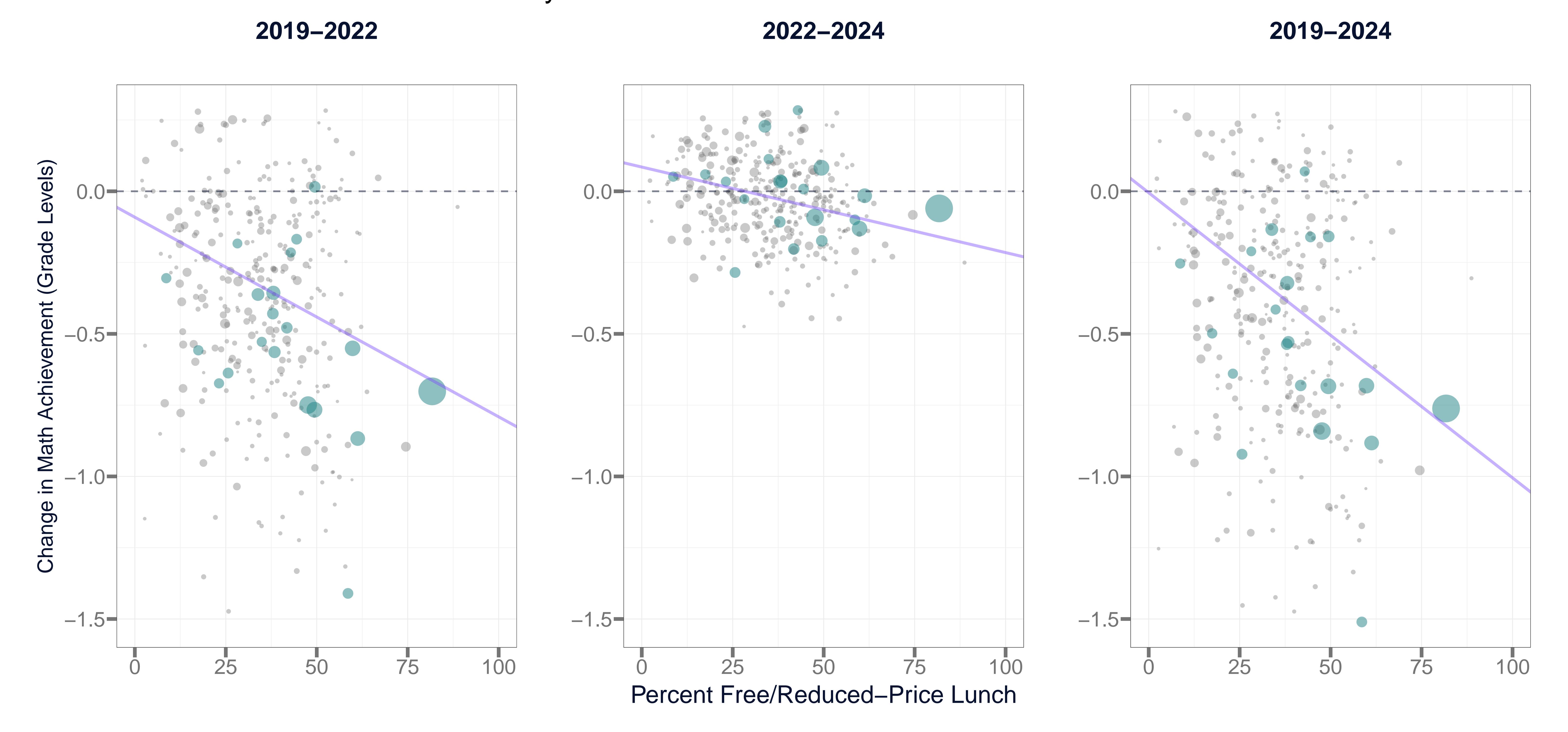


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

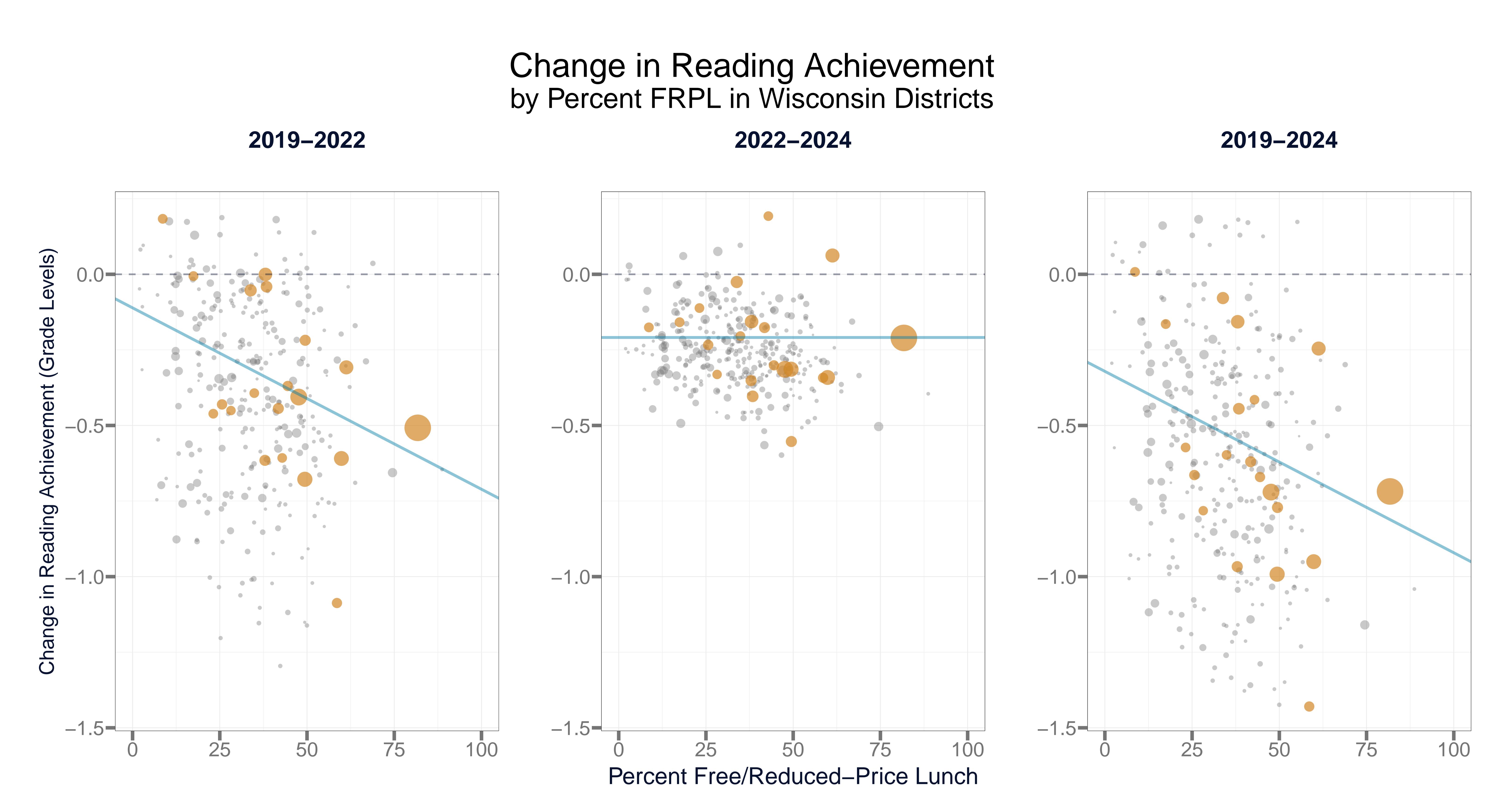
## Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



# Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

