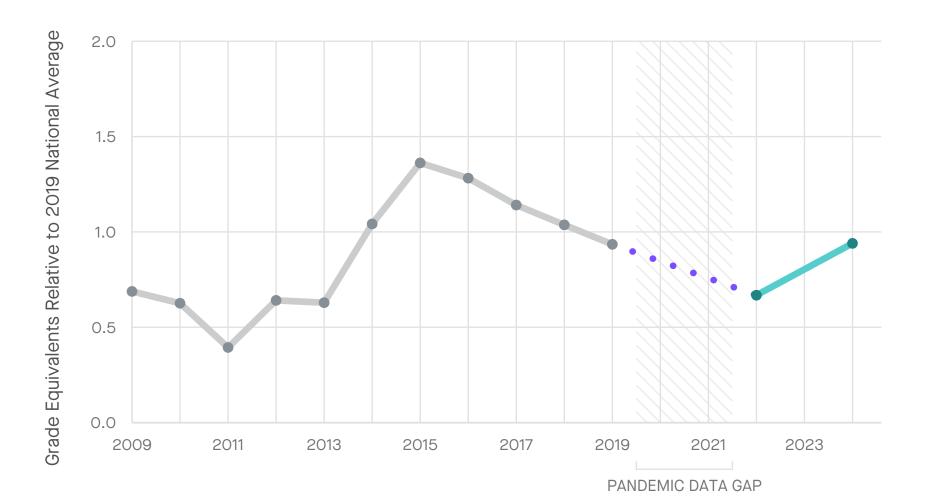
#### Math Performance, Grades 3-8, 2009-2024

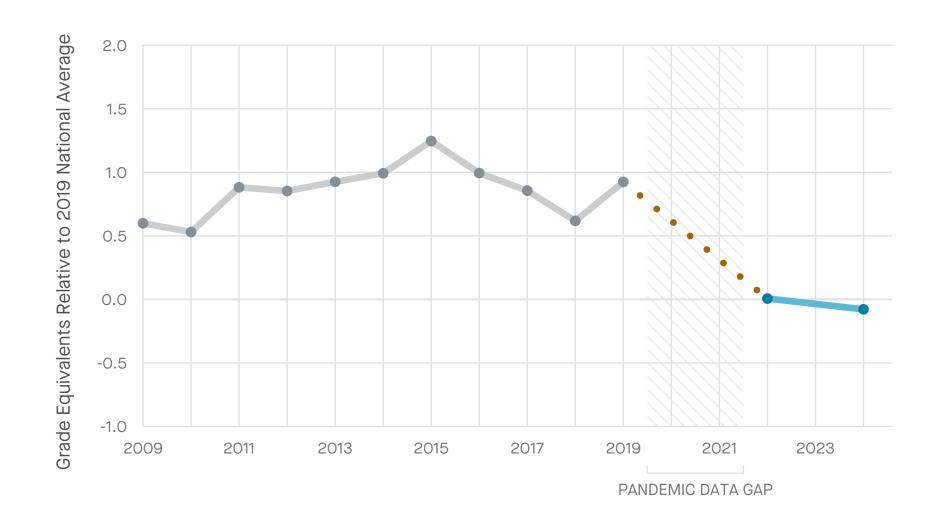


### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.94
2022 Average	0.67
2024 Average	0.94
2019-2022 Change	-0.27
2022-2024 Change	+0.27
Since 2019	+0.01

#### Reading Performance, Grades 3-8, 2009-2024

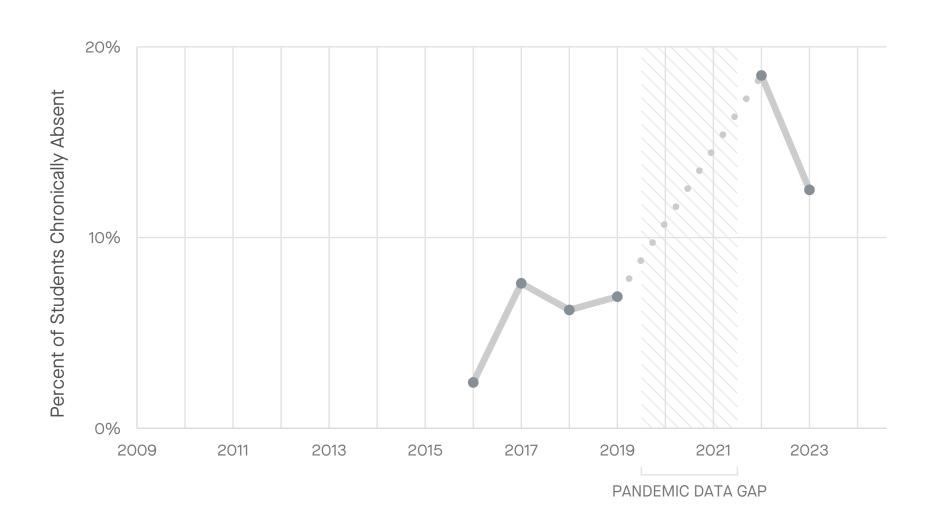


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.92
2022 Average	0.01
2024 Average	-0.08
2019-2022 Change	-0.92
2022-2024 Change	-0.09
Since 2019	-1.00

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

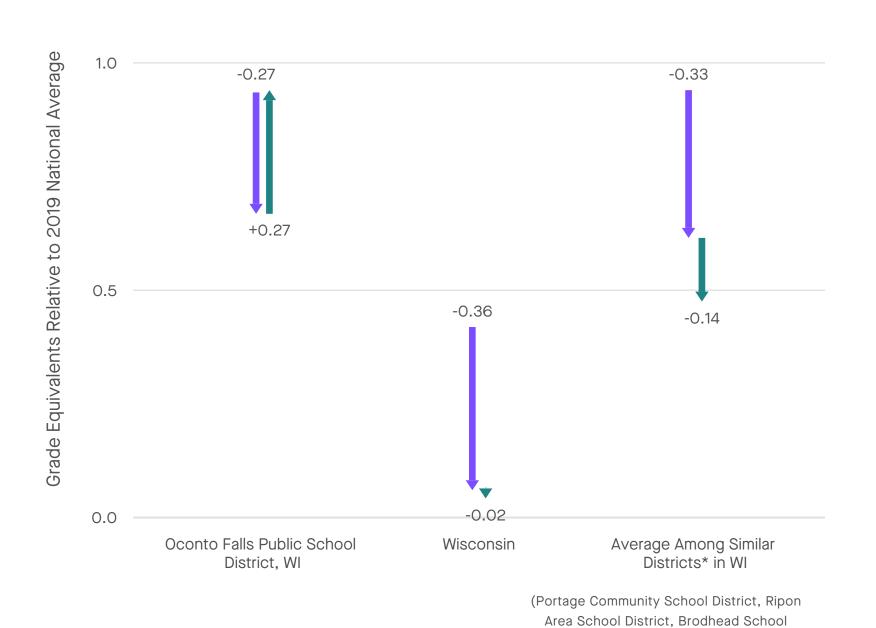
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Math Performance in Oconto Falls Public School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

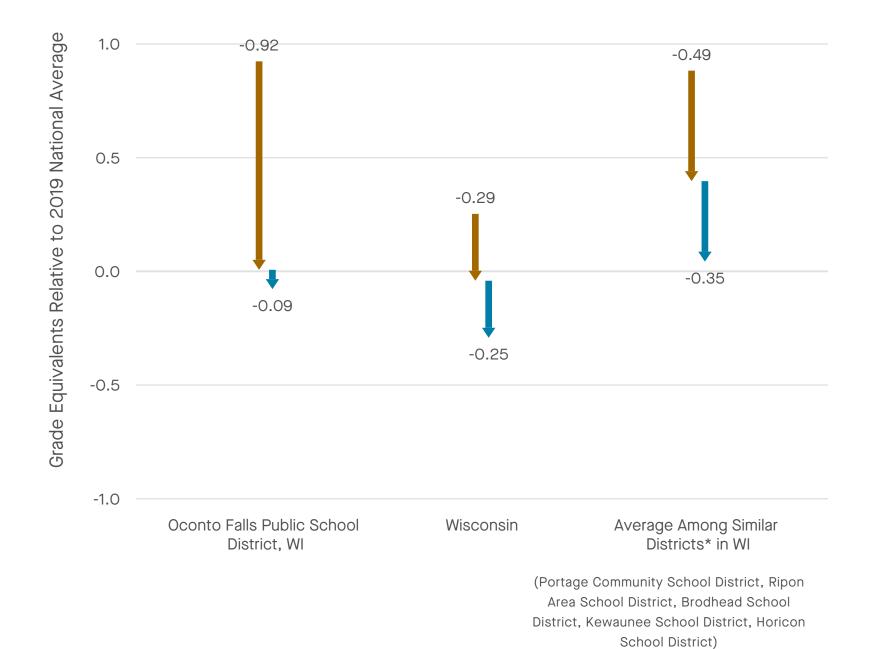
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sub>Ver</sub> age	2022 AVEY398	2024 Average	2079-22 Change	2022. Change	2019-24 Change
Oconto Falls Public School District, WI	0.94	0.67	0.94	-0.27	♠ 0.27	♠ 0.01
Wisconsin	0.42	0.06	0.04	-0.36	-0.02	<b>↓</b> -0.38
Similar Districts* in Wisconsin	0.94	0.62	0.47	-0.33	-0.14	<b>♣</b> -0.47

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Oconto Falls Public School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024

District, Kewaunee School District, Horicon School District)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

		2019 4 <sup>Ver</sup> 39e	2022 4 <sup>Ve/3</sup> 98	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
,	Oconto Falls Public School District, WI	0.92	0.01	-0.08	-0.92	-0.09	<b>▼</b> -1.00
	Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	<b>↓</b> -0.55
	Similar Districts* in Wisconsin	0.88	0.40	0.04	-0.49	<b>↓</b> -0.35	<b>▼</b> -0.84

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor

Female

Male



#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

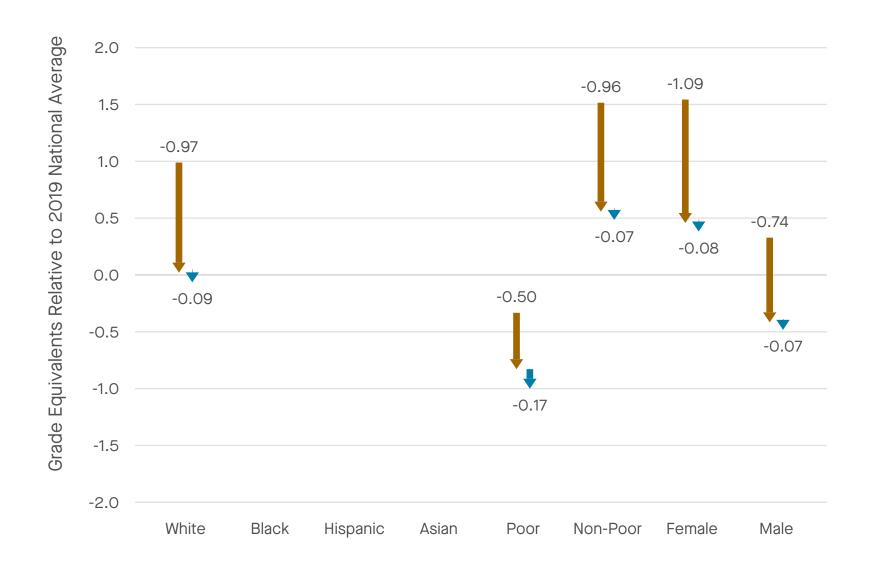
	2079 4Ver3ge	2022 4 <sup>Ver3</sup> ge	2024 A <sup>Ver3</sup> ge	2019-22 Change	2022-24 Change	2019-24 Change
White	1.03	0.74	1.03	-0.28	♠ 0.28	♠ 0.00
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.17	-0.13	0.10	• 0.04	♠ 0.23	• 0.27
Non-Poor	1.45	1.19	1.45	-0.27	♠ 0.26	-0.00
Female	1.01	0.67	0.88	-0.34	♠ 0.21	<b>▼</b> -0.12
Male	0.84	0.68	1.00	-0.17	• 0.32	♠ 0.15

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic

White

Black



#### **Average Reading Scores and Trends in Scores**

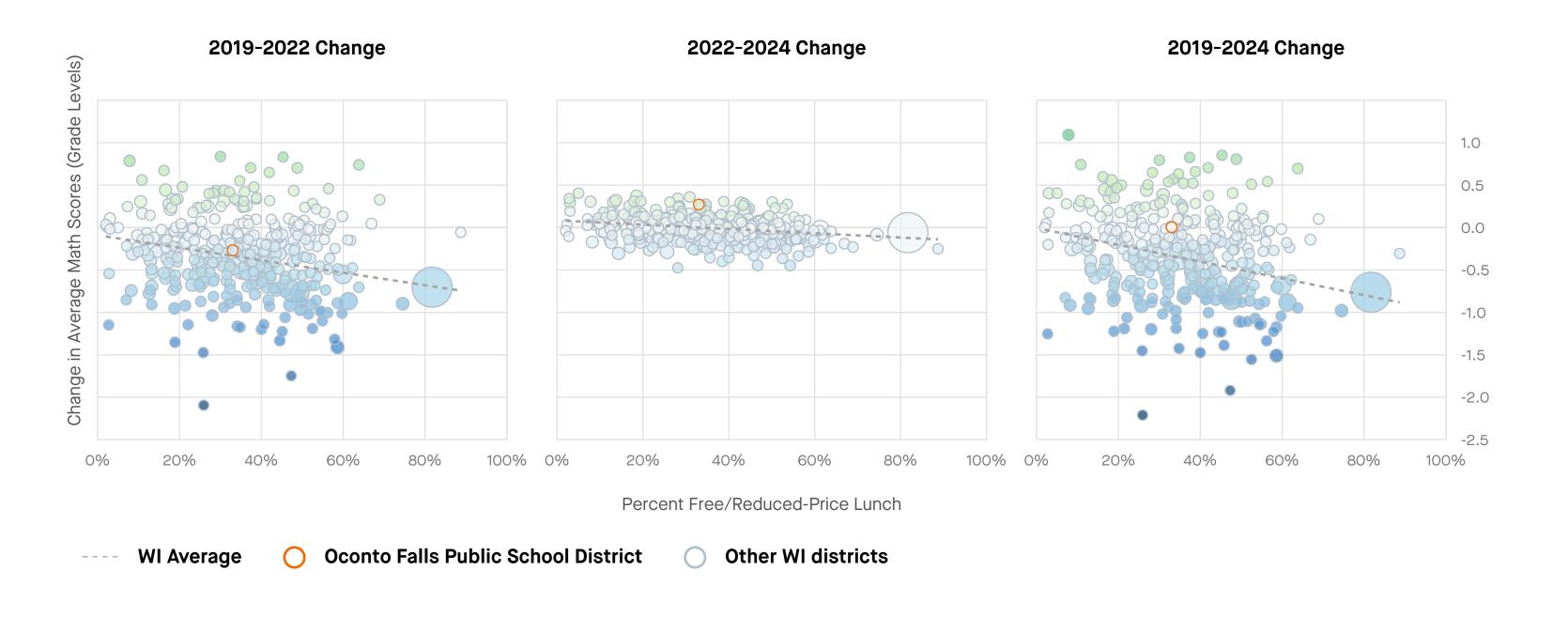
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVR/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.99	0.02	-0.07	-0.97	-0.09	<b>▼</b> -1.05
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.33	-0.83	-1.00	<b>-</b> 0.50	-0.17	-0.67
Non-Poor	1.51	0.56	0.48	-0.96	-0.07	<b>▼</b> -1.03
Female	1.54	0.46	0.38	<b>-</b> 1.09	-0.08	<b>▼</b> -1.16
Male	0.33	-0.42	-0.48	-0.74	<b>→</b> -0.07	-0.81

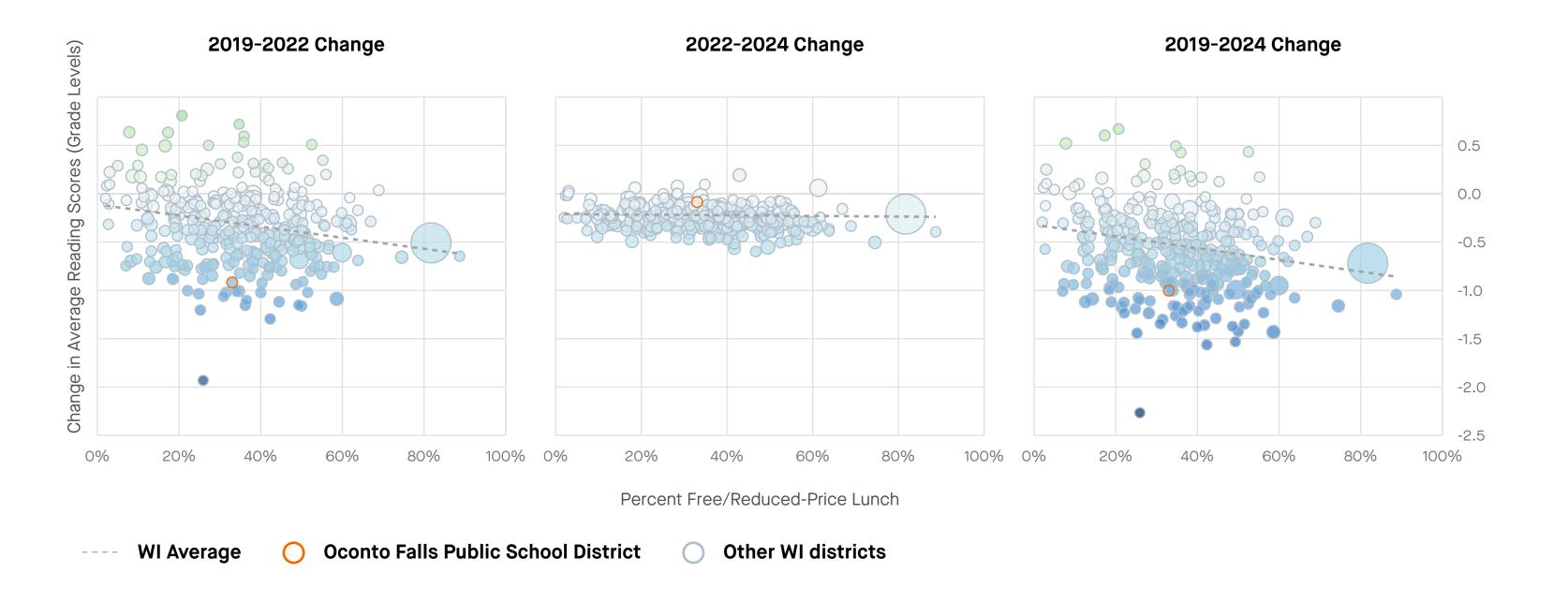


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

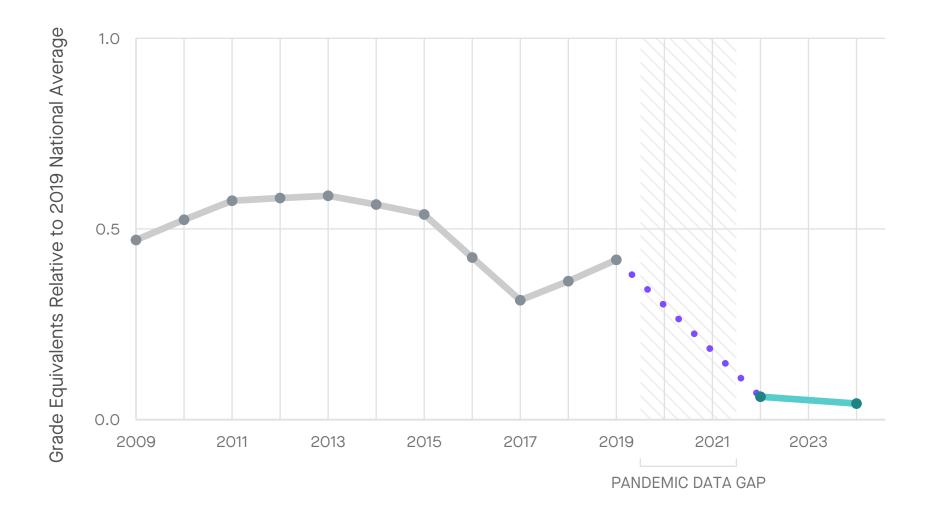




### Wisconsin

#### Math Performance, Grades 3-8, 2009-2024



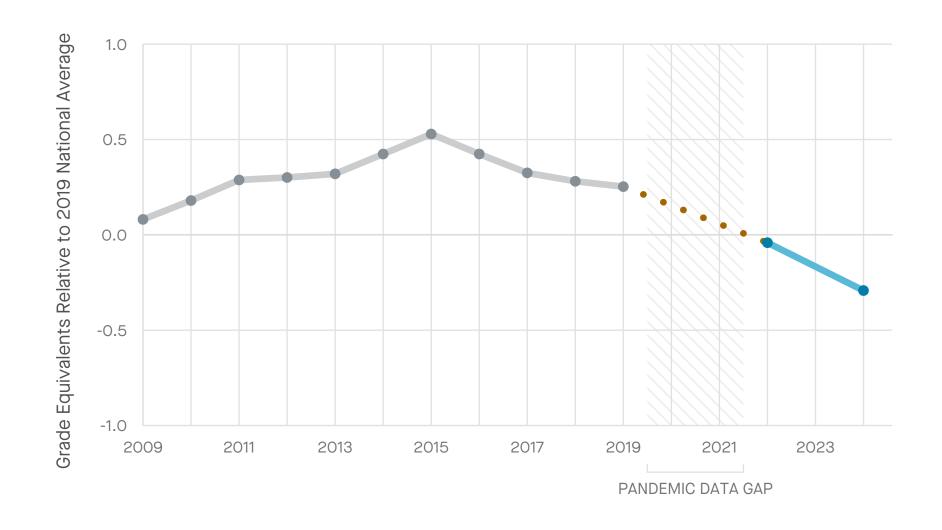


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

#### Reading Performance, Grades 3-8, 2009-2024

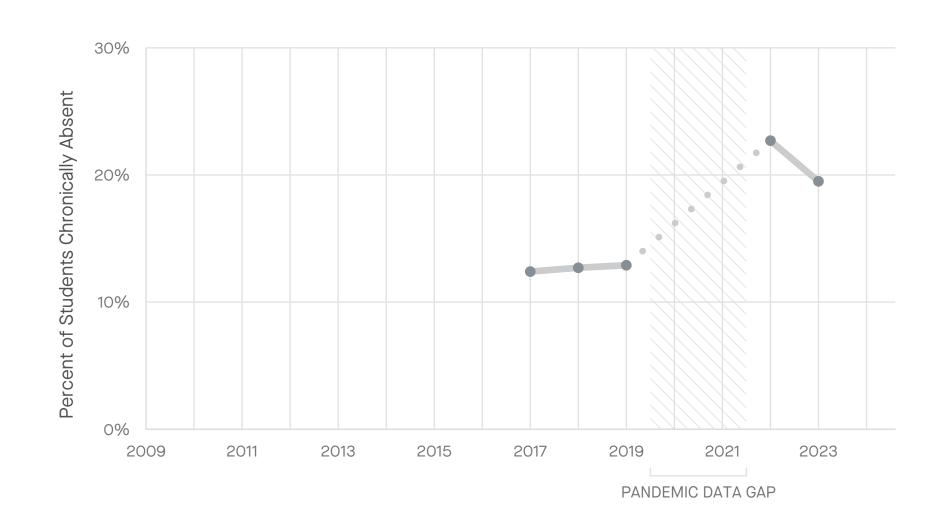


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.07
Since 2009	N/A

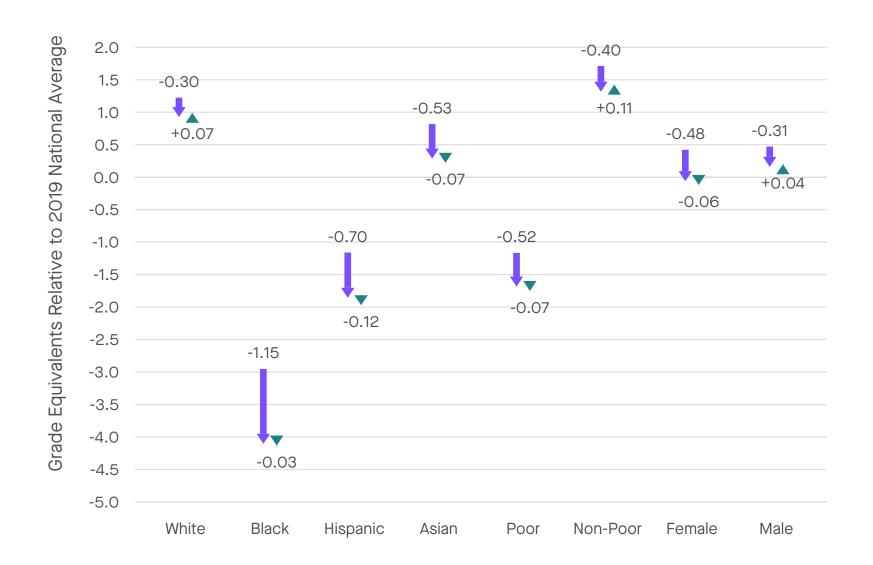
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Wisconsin

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



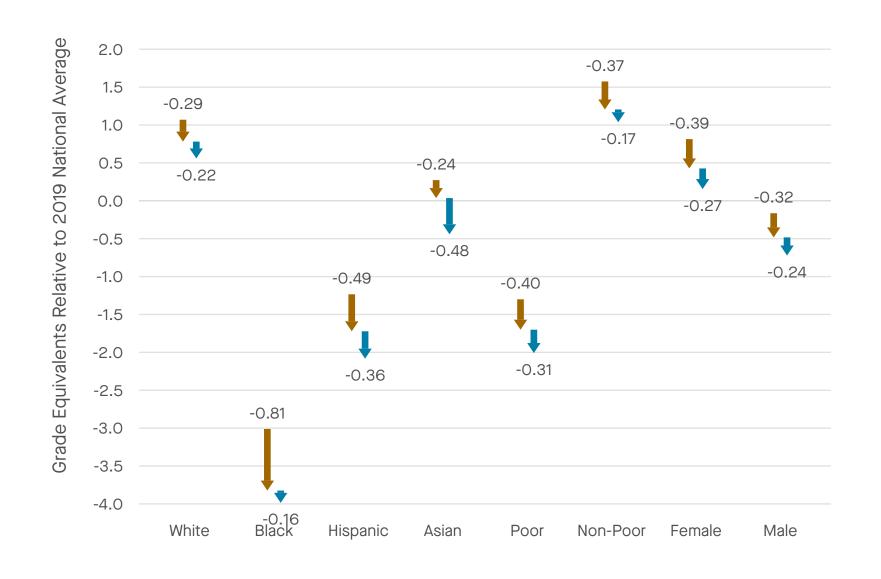


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	♠ 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	<b>▼</b> -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	-0.81
Asian	0.82	0.29	0.22	-0.53	<b>▼</b> -0.07	<b>▼</b> -0.60
Poor	-1.17	-1.68	-1.75	-0.52	<b>▼</b> -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	<b>♦</b> 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	<b>↓</b> -0.27

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



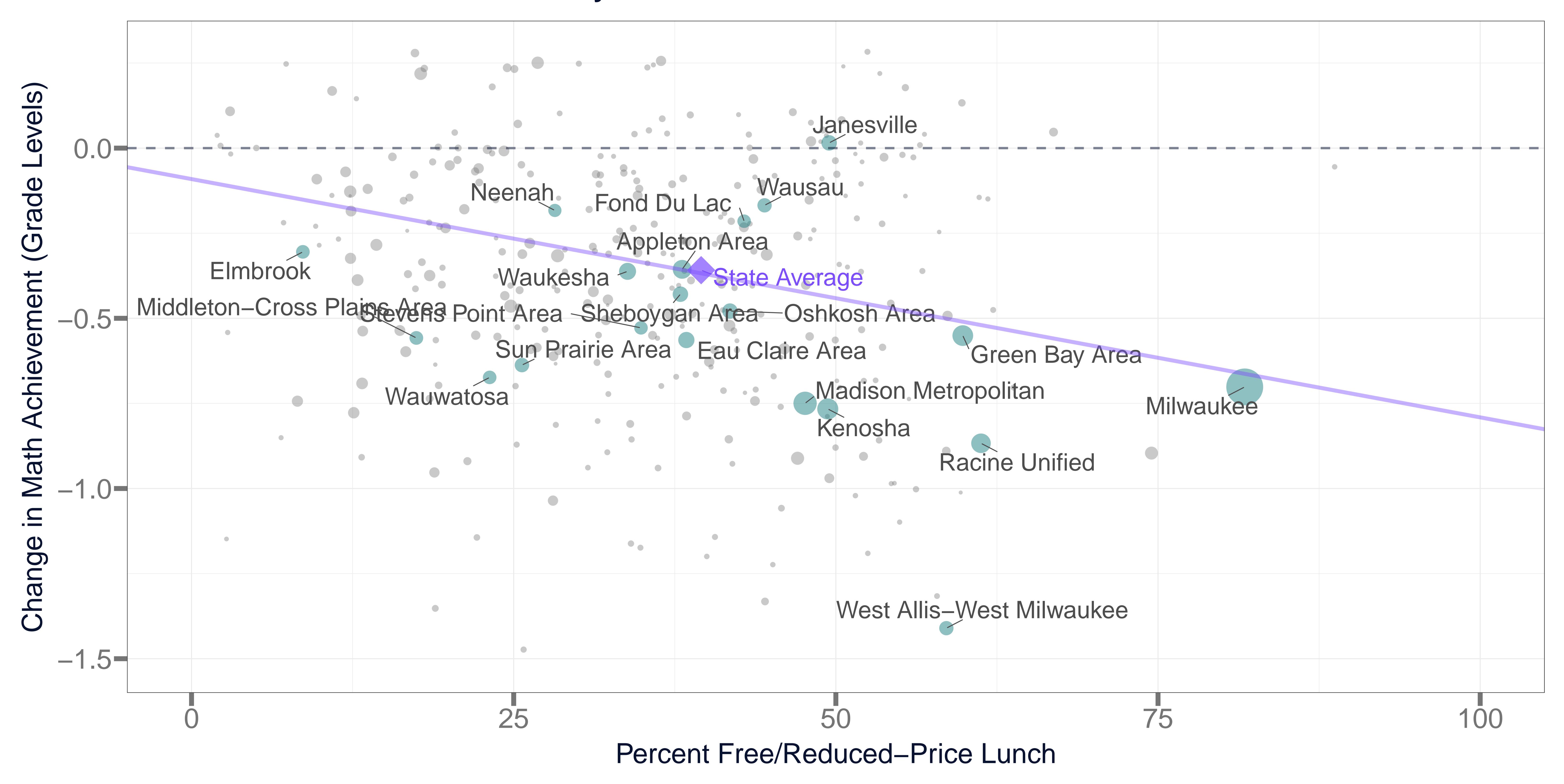
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 A <sup>Verage</sup>	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	<b>▼</b> -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	<b>▼</b> -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	<b>→</b> -0.32	<b>→</b> -0.24	<b>↓</b> -0.56

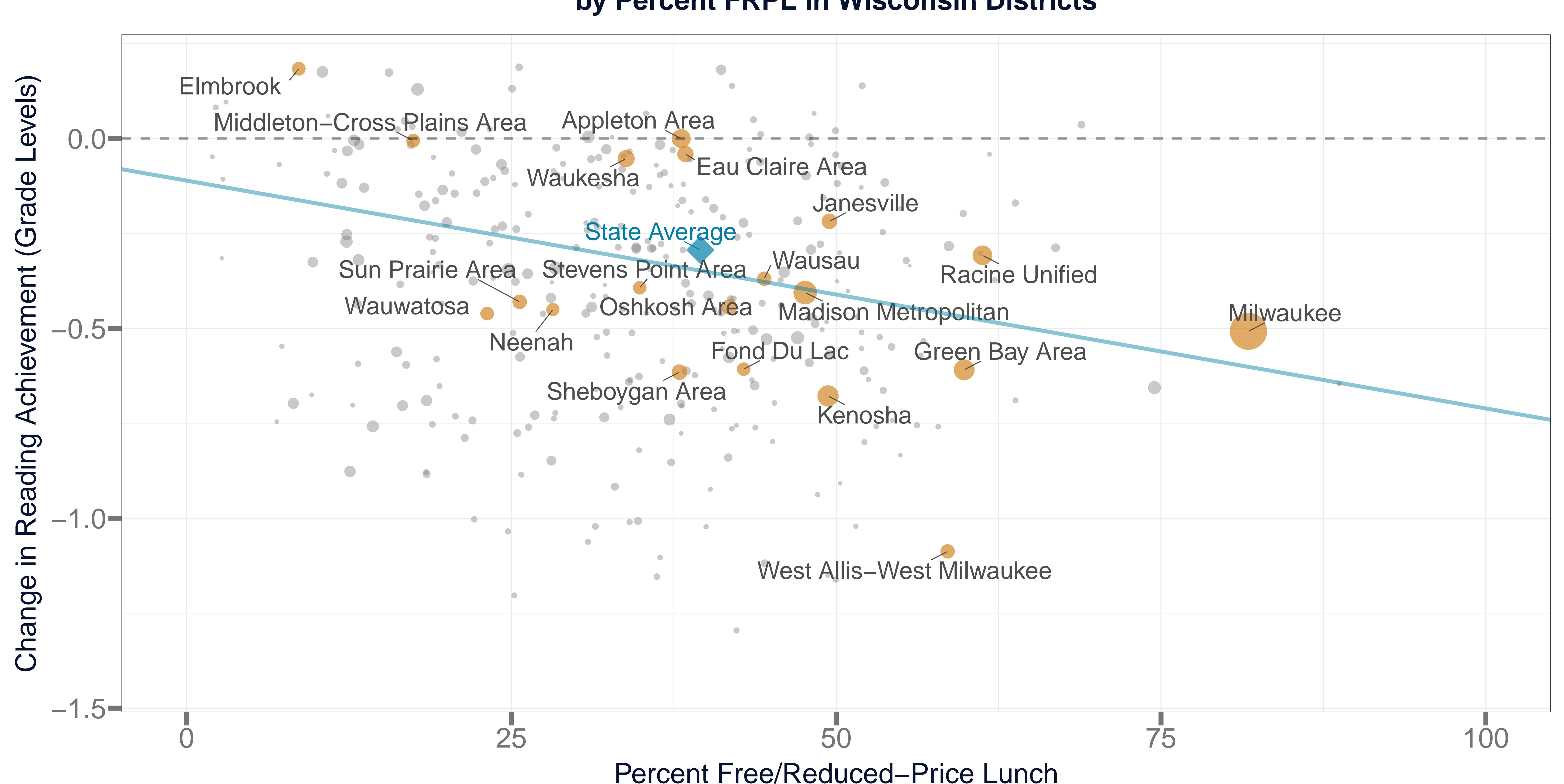


# Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

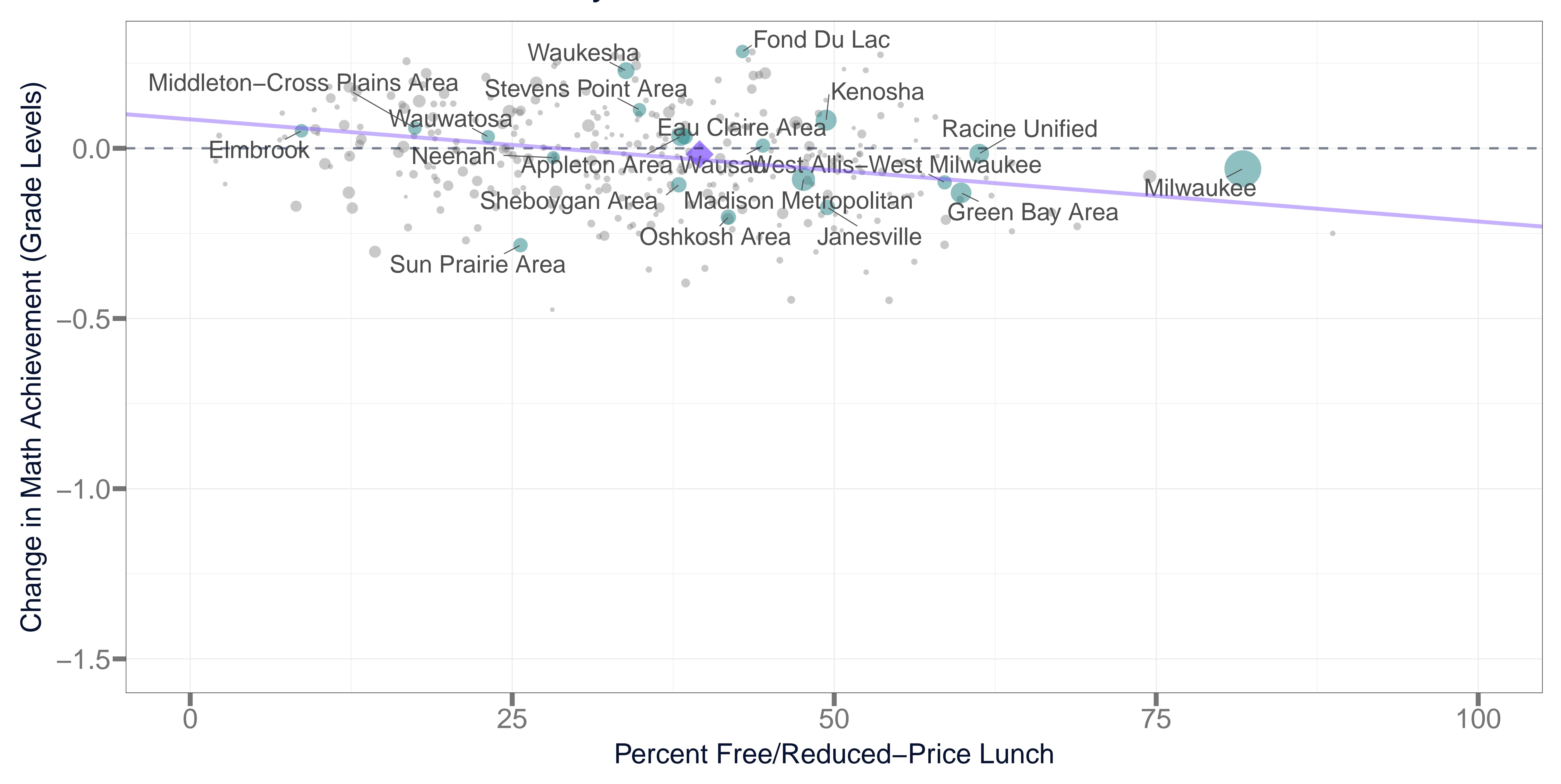


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

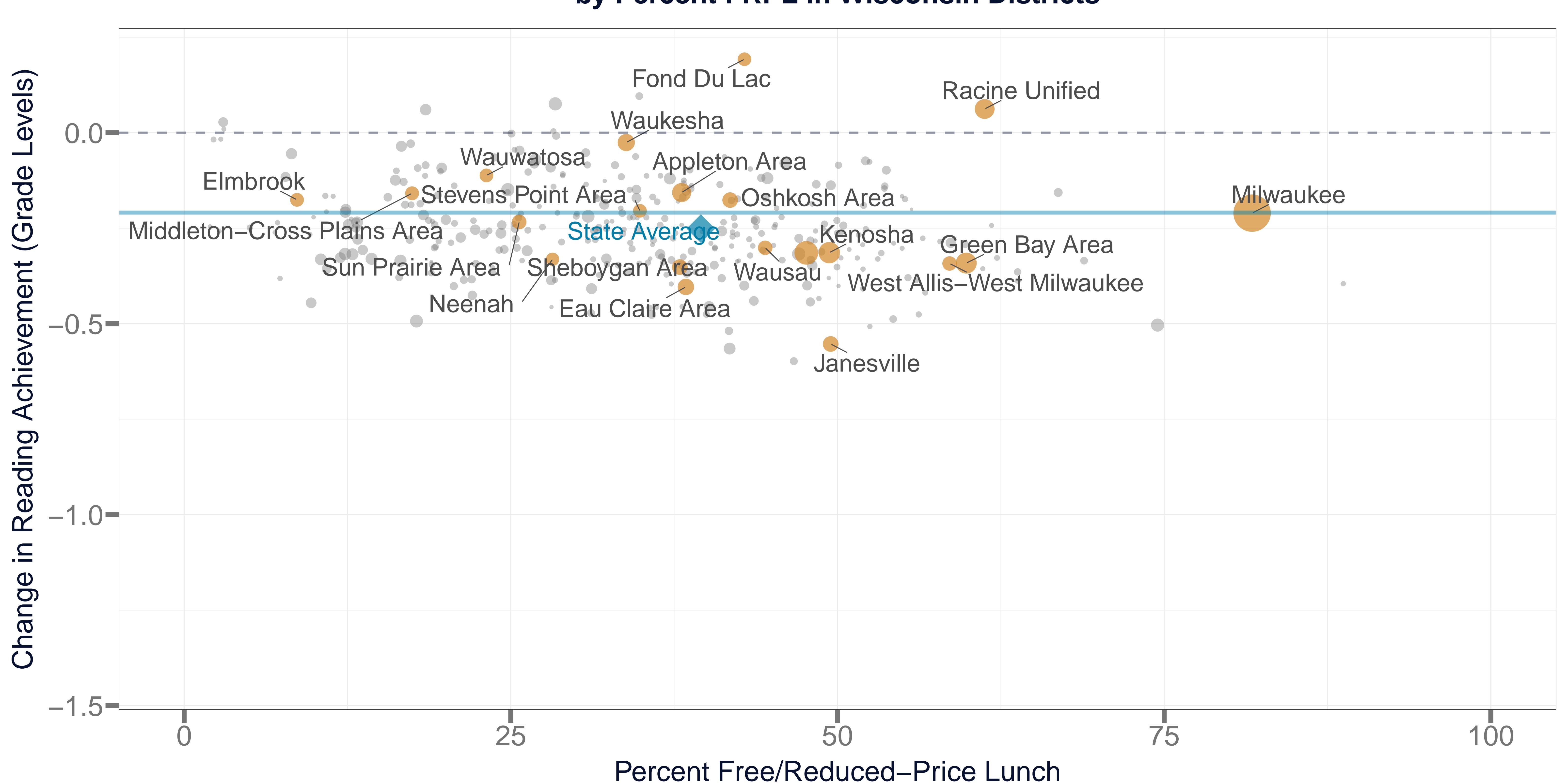


# Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

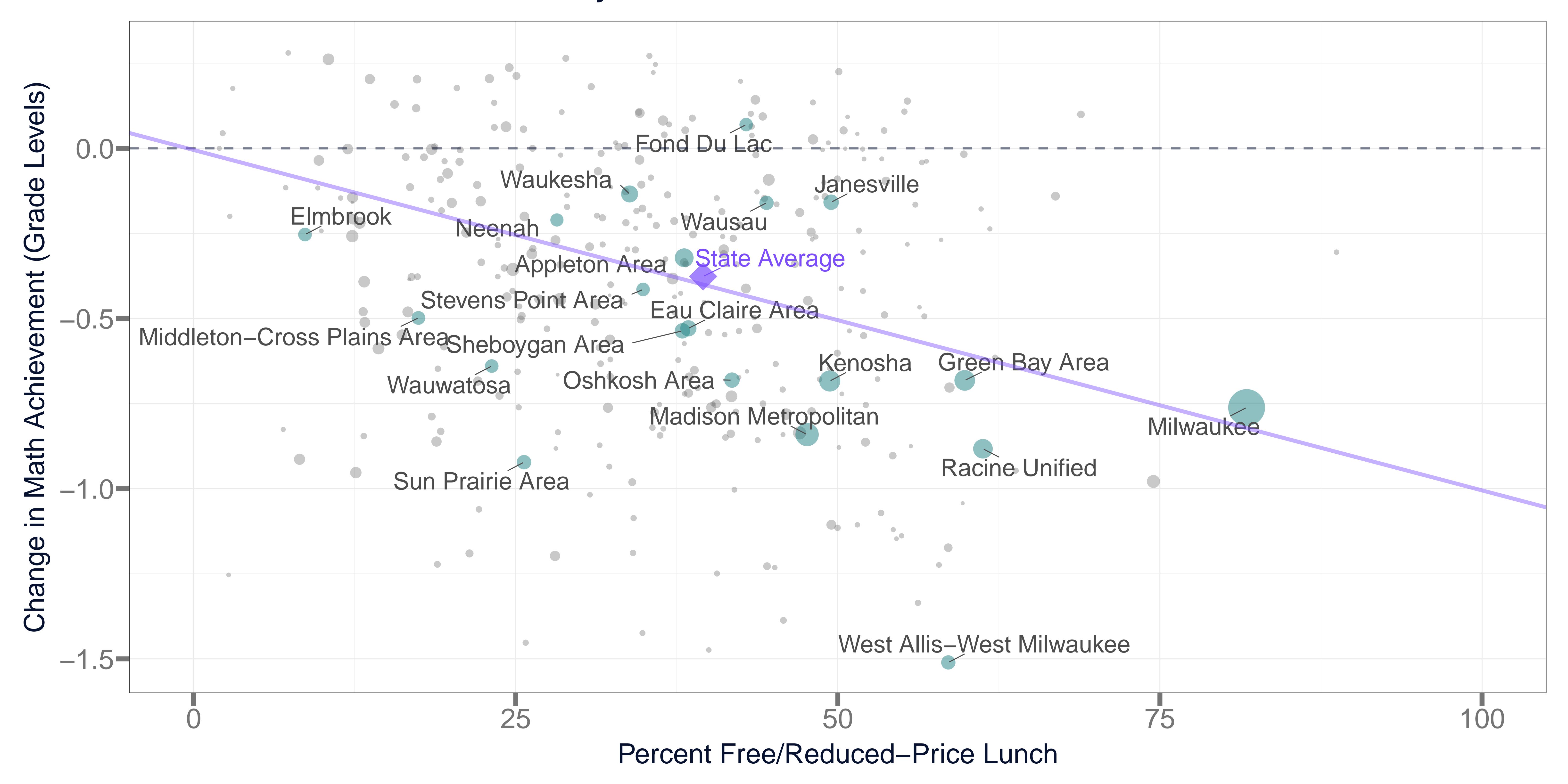


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

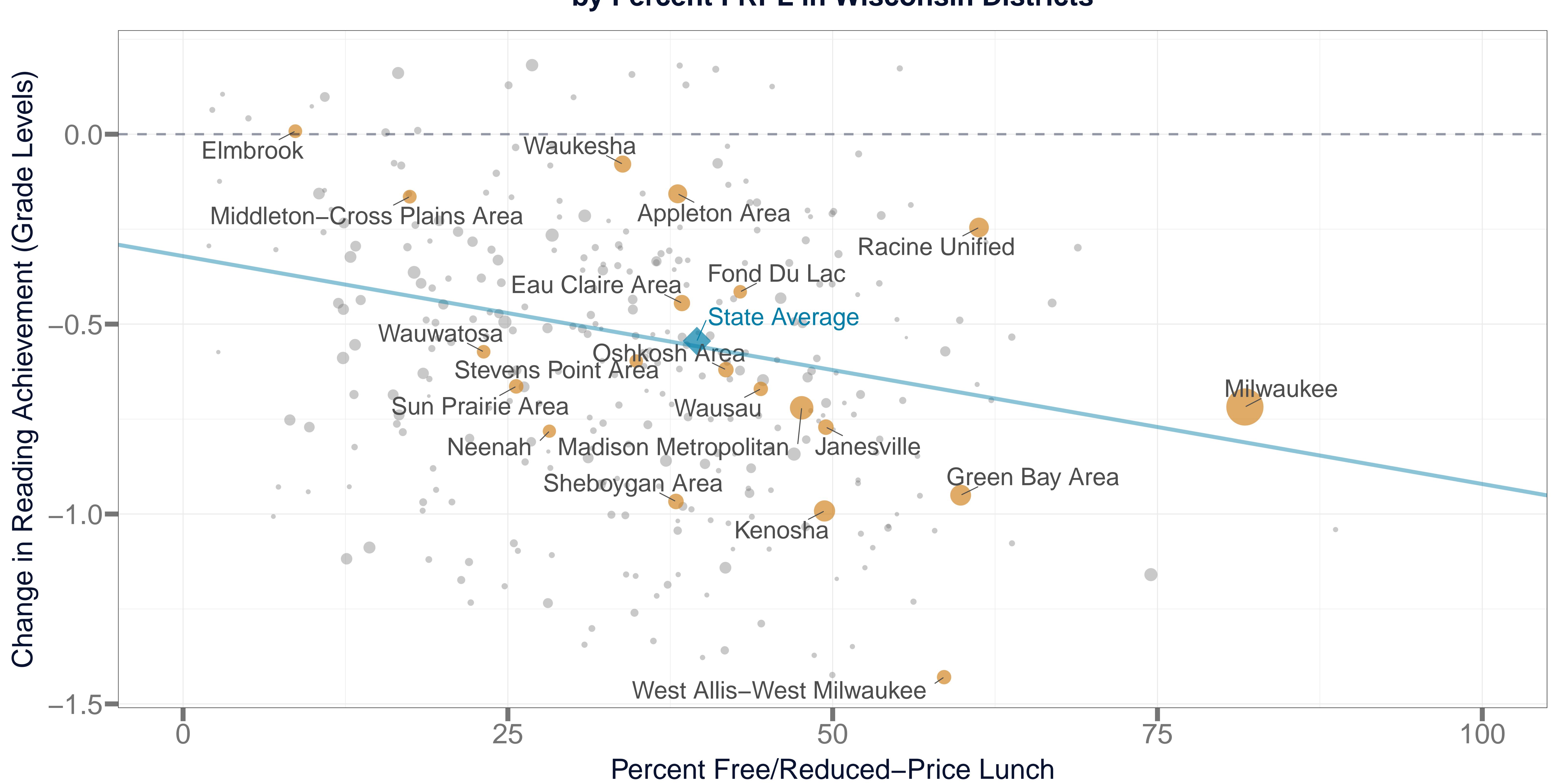


# Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

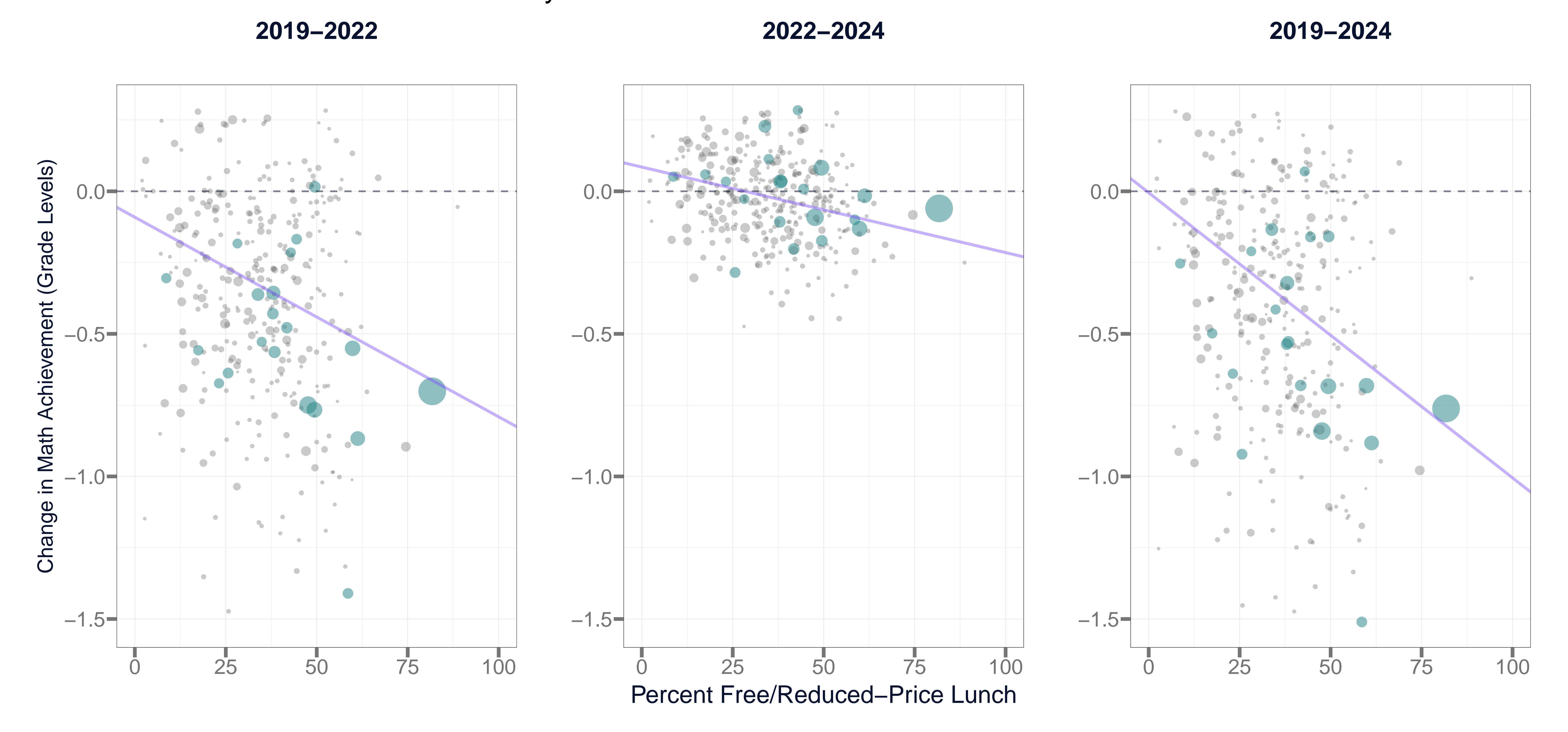


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

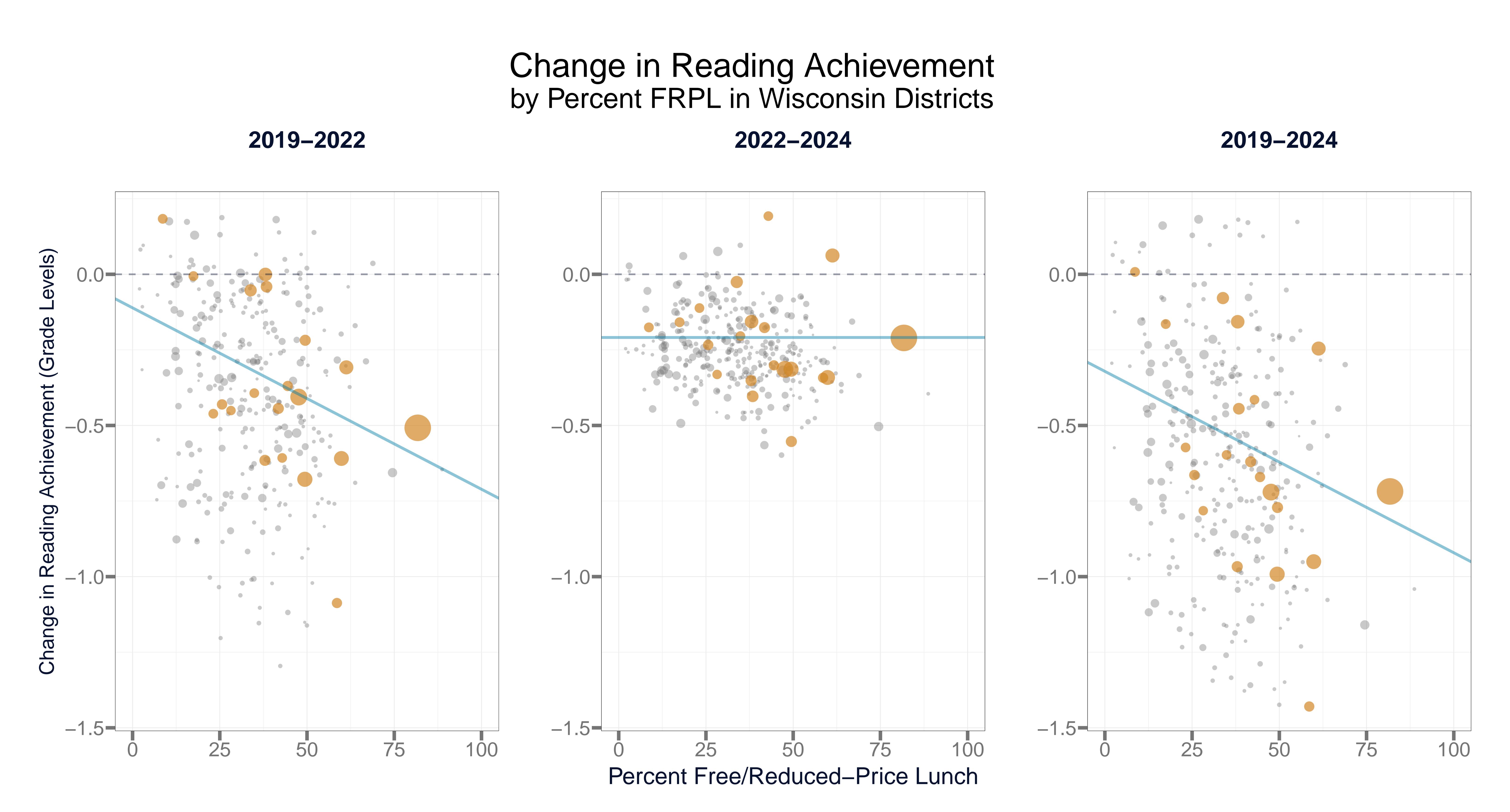
# Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



# Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

