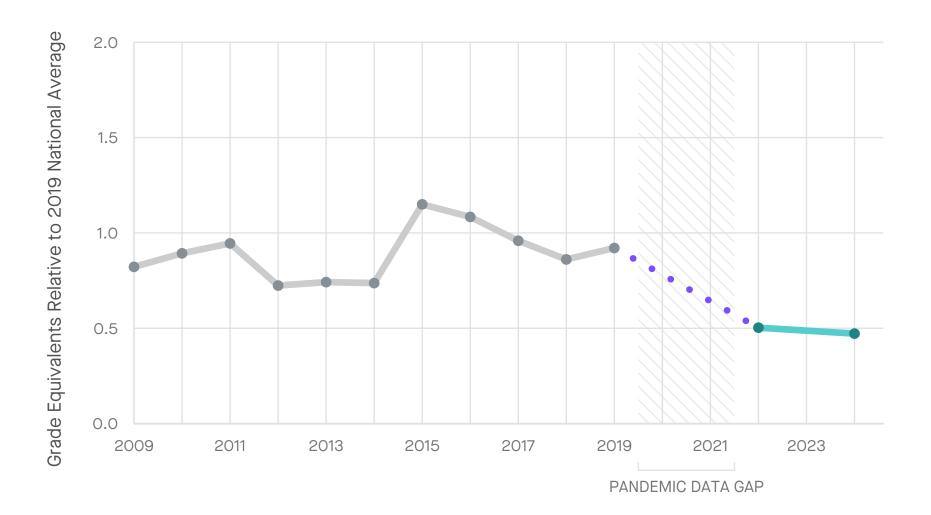
#### Math Performance, Grades 3-8, 2009-2024

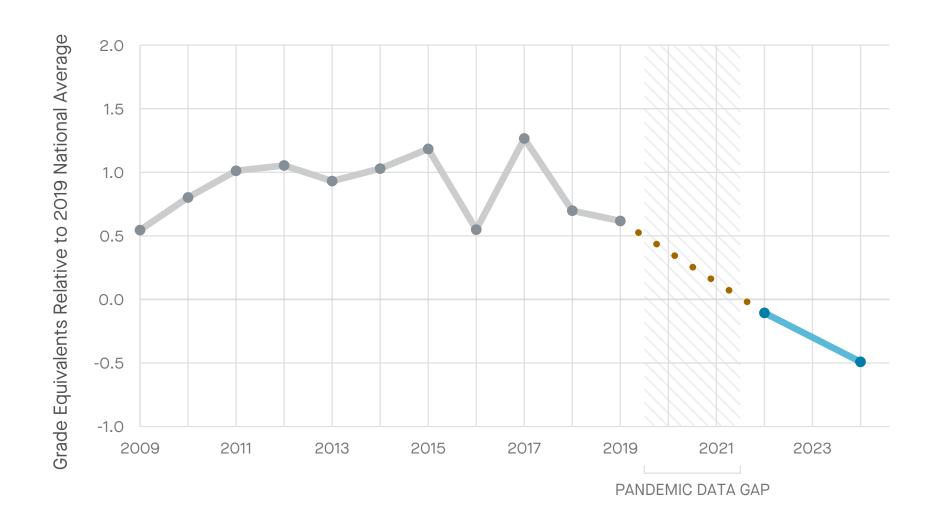


### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.92
2022 Average	0.50
2024 Average	0.47
2019-2022 Change	-0.42
2022-2024 Change	-0.03
Since 2019	-0.45

#### Reading Performance, Grades 3-8, 2009-2024

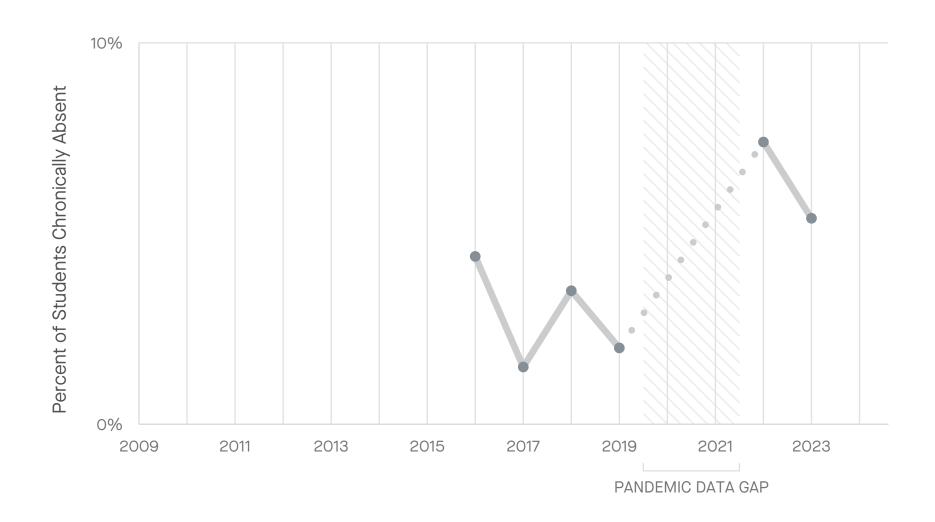


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.62
2022 Average	-0.11
2024 Average	-0.49
2019-2022 Change	-0.72
2022-2024 Change	-0.39
Since 2019	-1.11

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

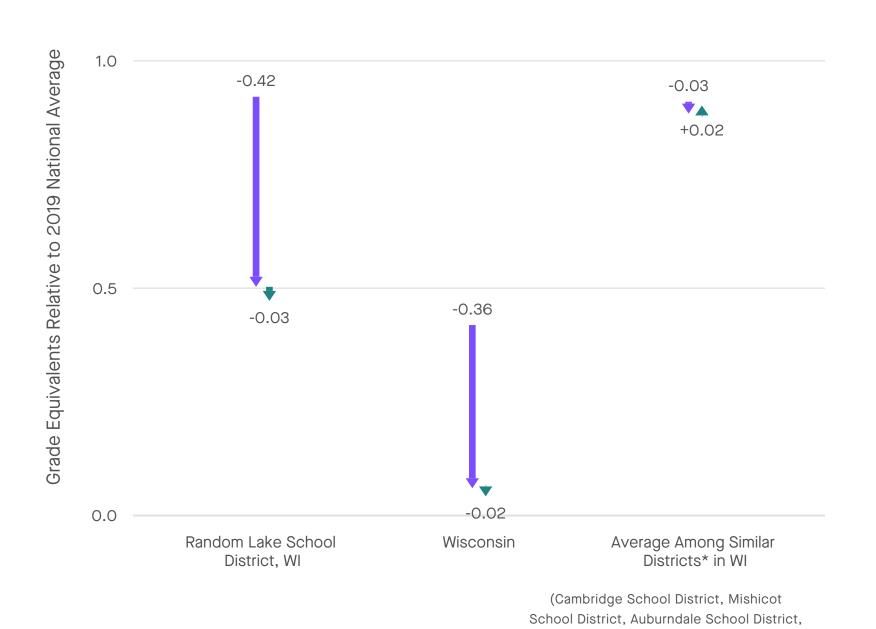
2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Math Performance in Random Lake School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

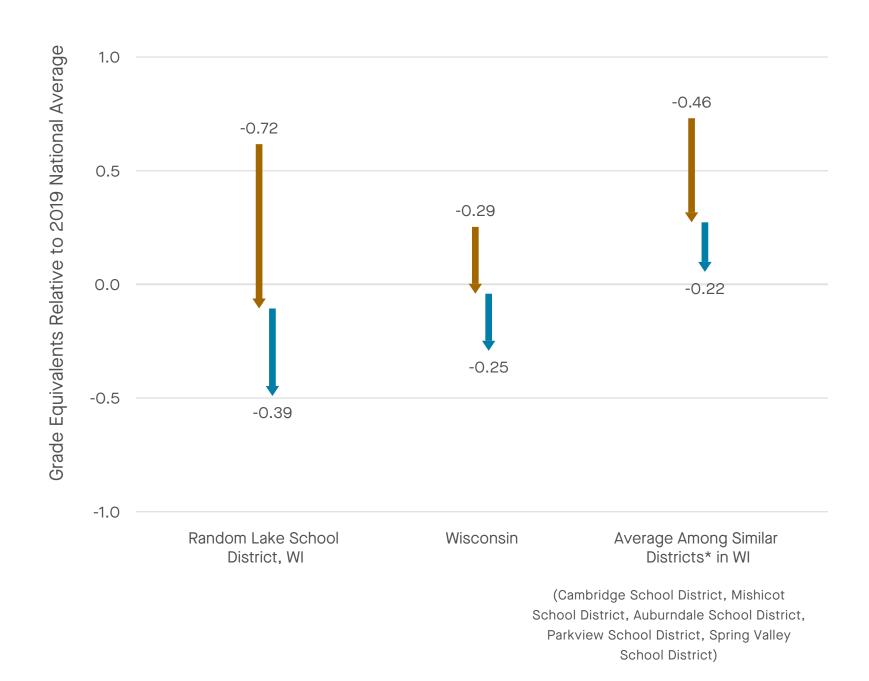
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVR1398	2024 Average	2019-22 Change	2022.24 Change	2079-24 Change
Random Lake School District, WI	0.92	0.50	0.47	-0.42	-0.03	<b>↓</b> -0.45
Wisconsin	0.42	0.06	0.04	-0.36	-0.02	-0.38
Similar Districts* ir Wisconsin	0.91	0.88	0.90	-0.03	♠ 0.02	<b>↓</b> -0.01

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Random Lake School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024

Parkview School District, Spring Valley School District)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

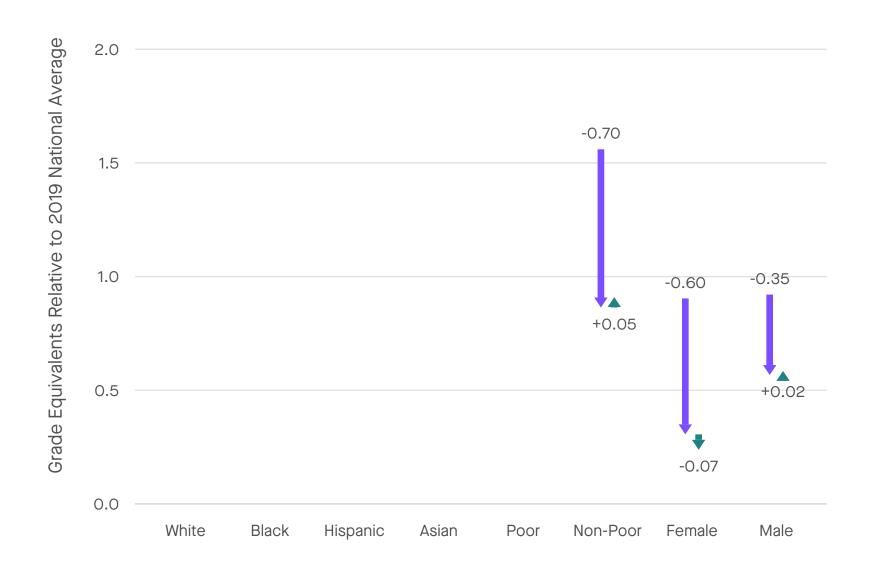
	2079 Average	2022 4 <sup>Ve/3</sup> ge	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
Random Lake School District, WI	0.62	-0.11	-0.49	<b>→</b> -0.72	-0.39	<b>▼</b> -1.11
Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	<b>▼</b> -0.55
Similar Districts* ir Wisconsin	0.73	0.27	0.05	-0.46	-0.22	-0.68

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



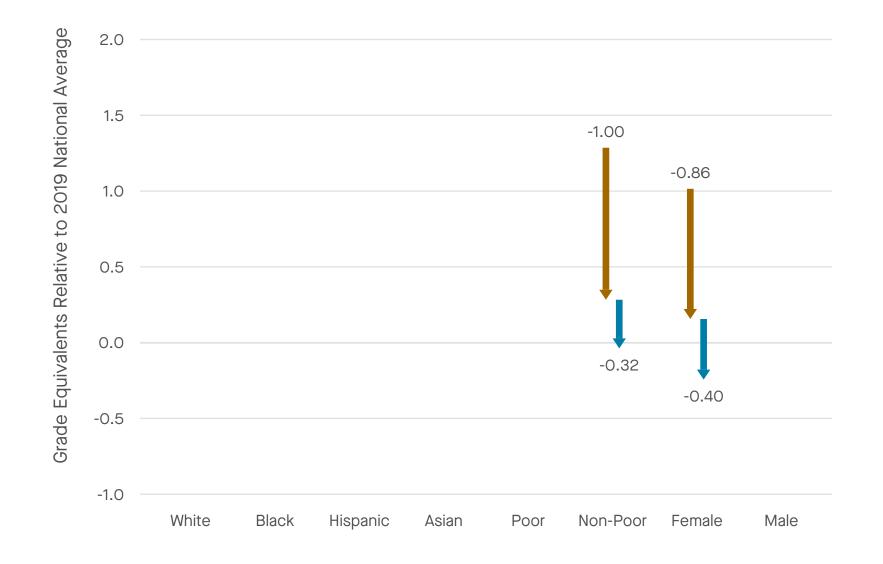


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 4 <sup>Verage</sup>	2024 AVR/398	2019-22 Change	2022-24 Change	2079-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.56	0.86	0.91	-0.70	♠ 0.05	-0.65
Female	0.90	0.31	0.24	-0.60	<b>-</b> 0.07	<b>▼</b> -0.67
Male	0.92	0.57	0.58	-0.35	♠ 0.02	<b>▼</b> -0.34

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

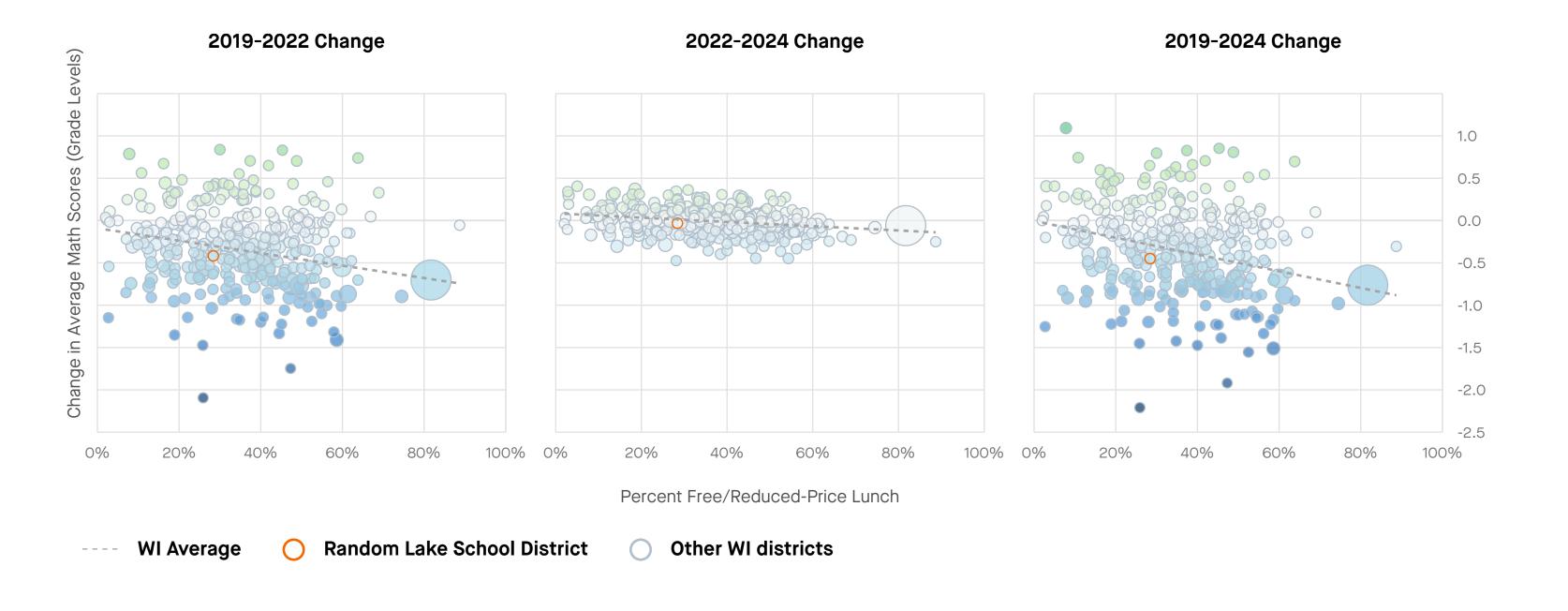
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 <sup>Ver3</sup> 9e	2024 Average	2019,22 Change	2022.24 Change	20 <sub>19-</sub> 24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.29	0.28	-0.04	<b>-1.00</b>	-0.32	<b>↓</b> -1.32
Female	1.01	0.16	-0.24	-0.86	-0.40	<b>→</b> -1.26
Male	N/A	N/A	N/A	N/A	N/A	N/A

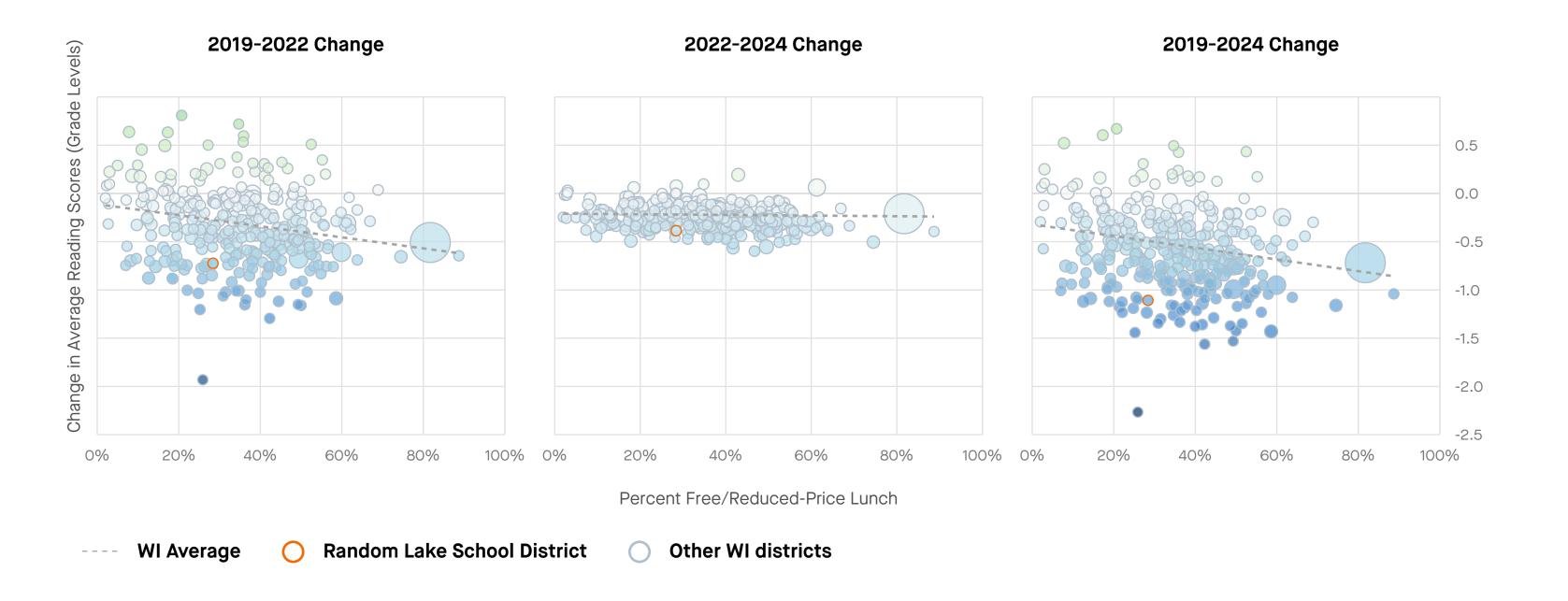


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

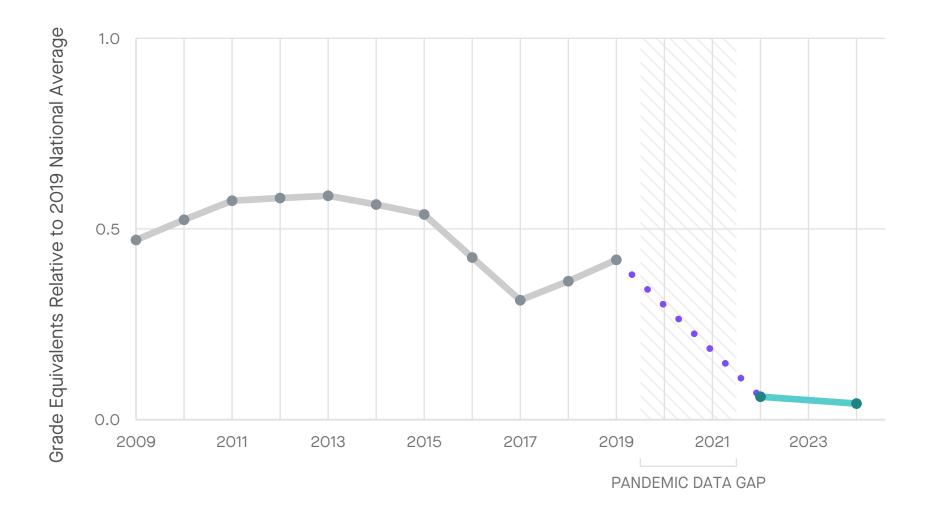




### Wisconsin

#### Math Performance, Grades 3-8, 2009-2024



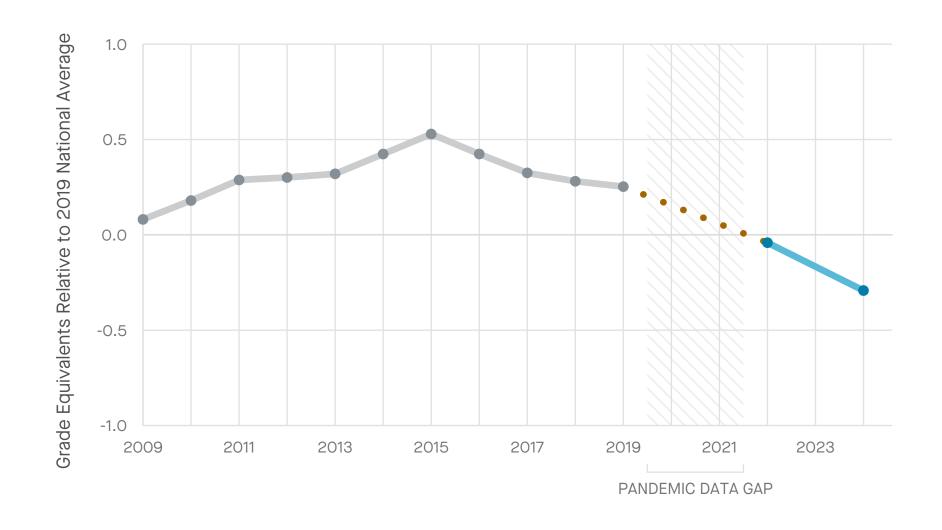


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

#### Reading Performance, Grades 3-8, 2009-2024

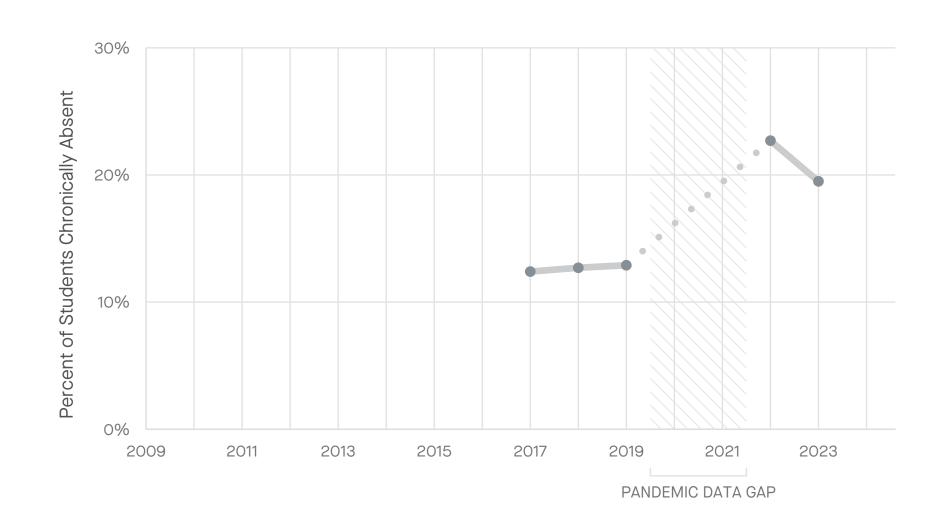


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.07
Since 2009	N/A

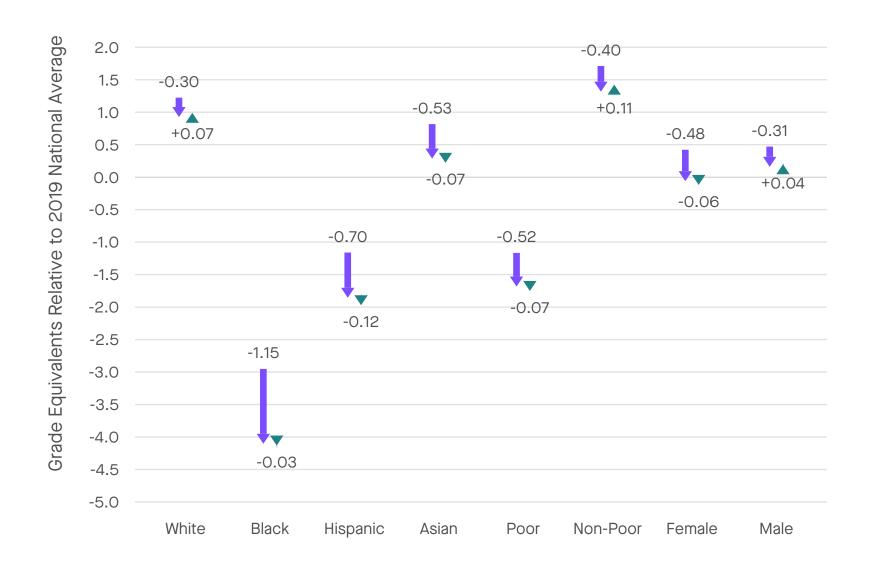
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Wisconsin

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



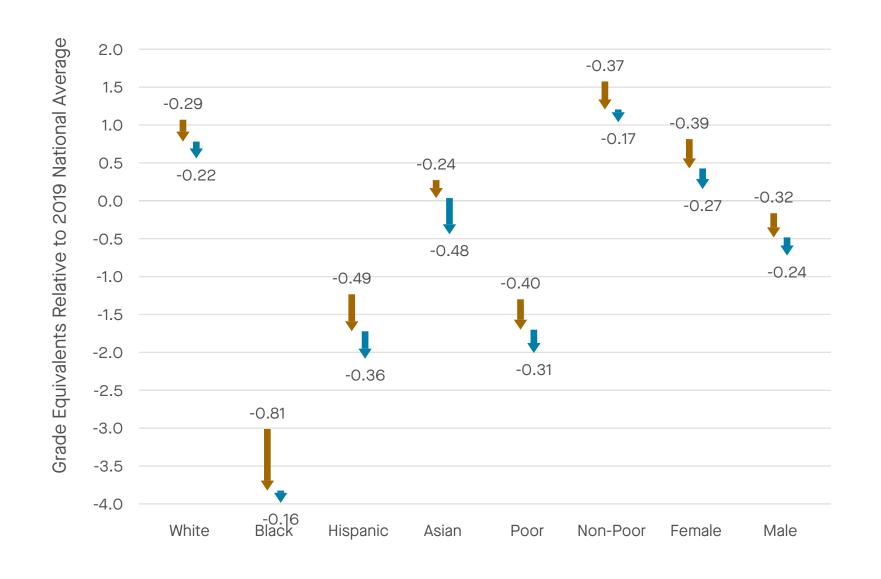


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	• 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	<b>▼</b> -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	-0.81
Asian	0.82	0.29	0.22	-0.53	<b>▼</b> -0.07	<b>▼</b> -0.60
Poor	-1.17	-1.68	-1.75	-0.52	<b>▼</b> -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	<b>♦</b> 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	<b>↓</b> -0.27

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



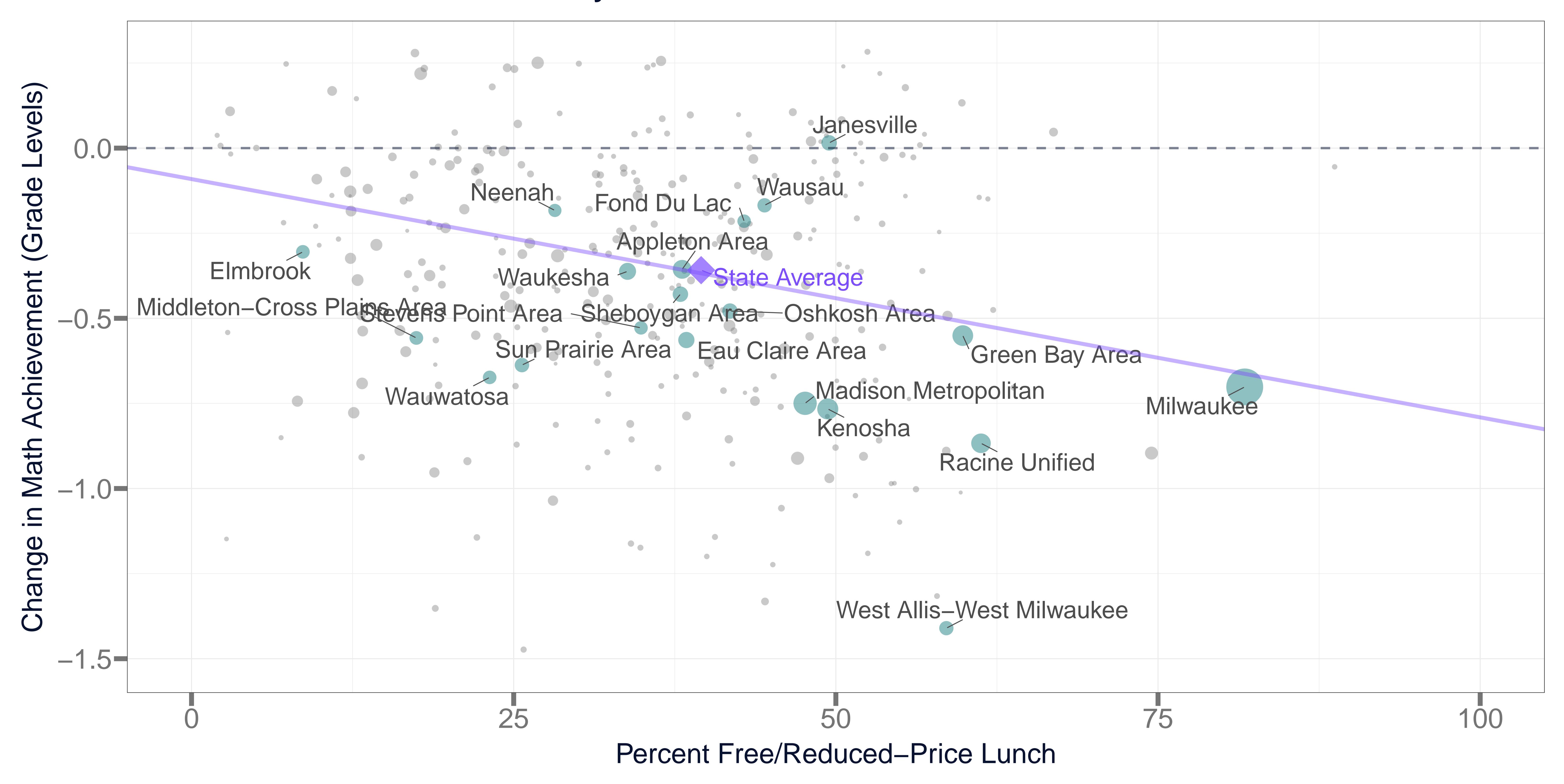
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 A <sup>Verage</sup>	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	<b>▼</b> -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	<b>▼</b> -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	<b>→</b> -0.32	<b>→</b> -0.24	<b>↓</b> -0.56

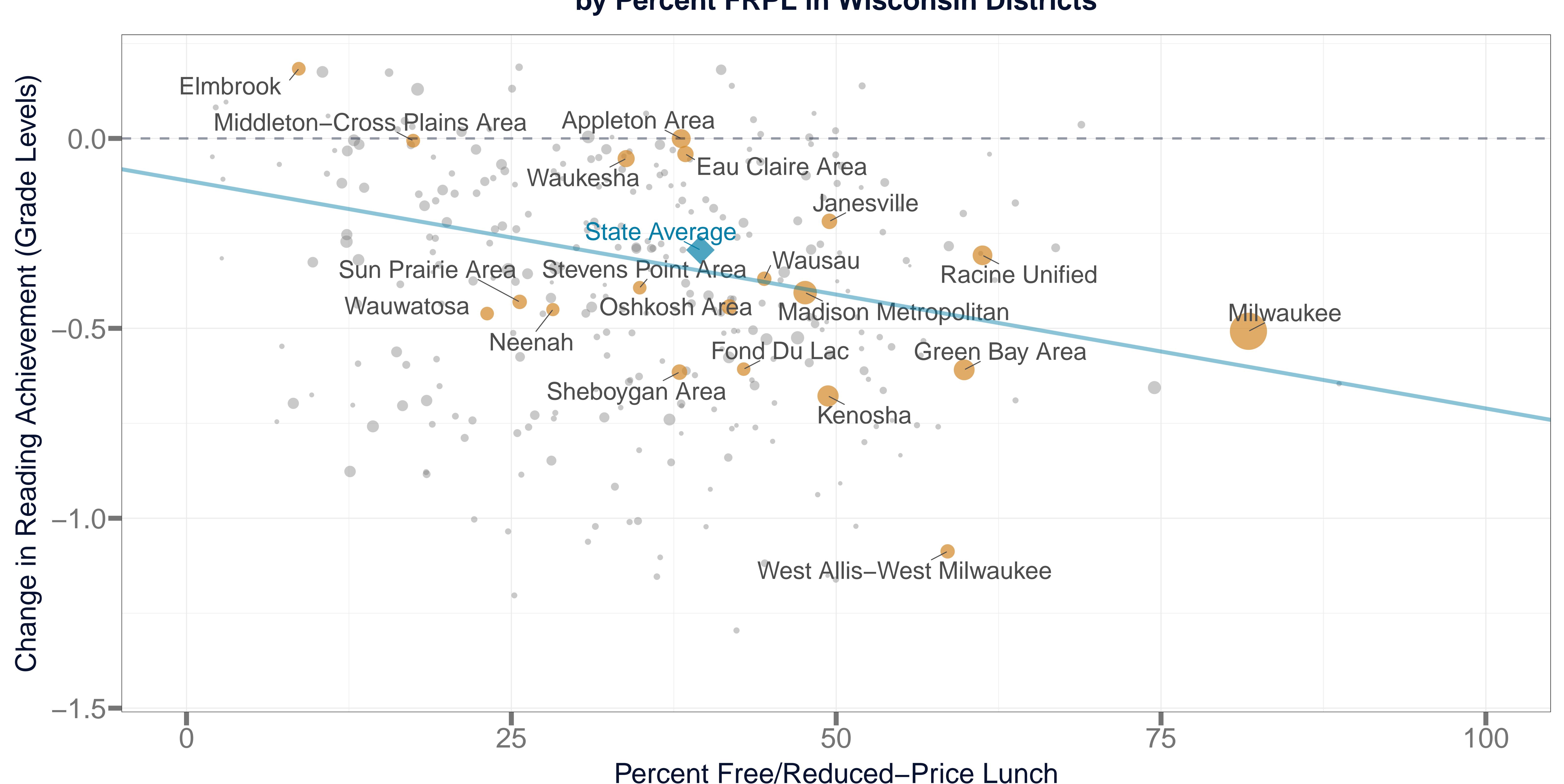


# Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

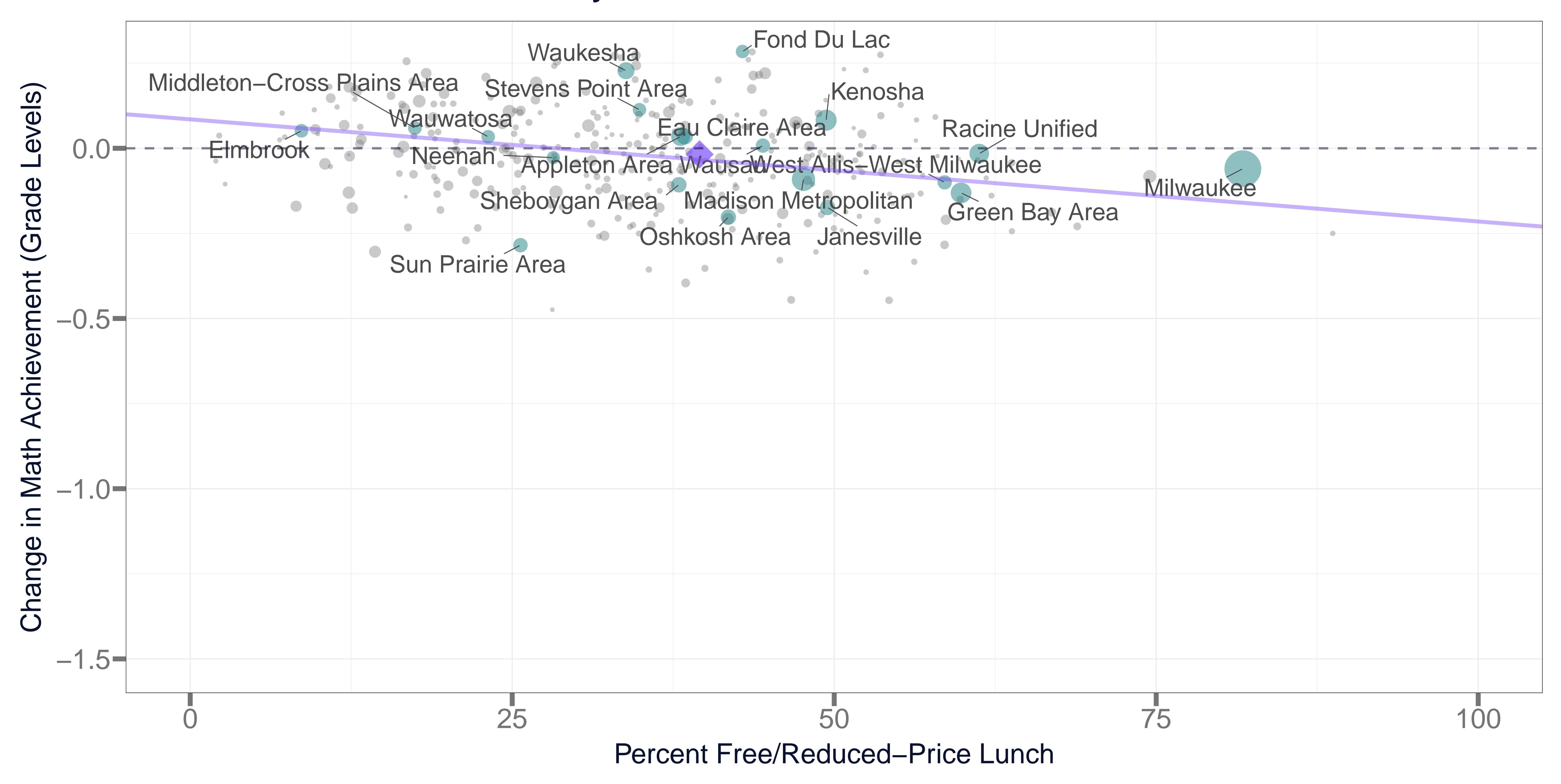


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

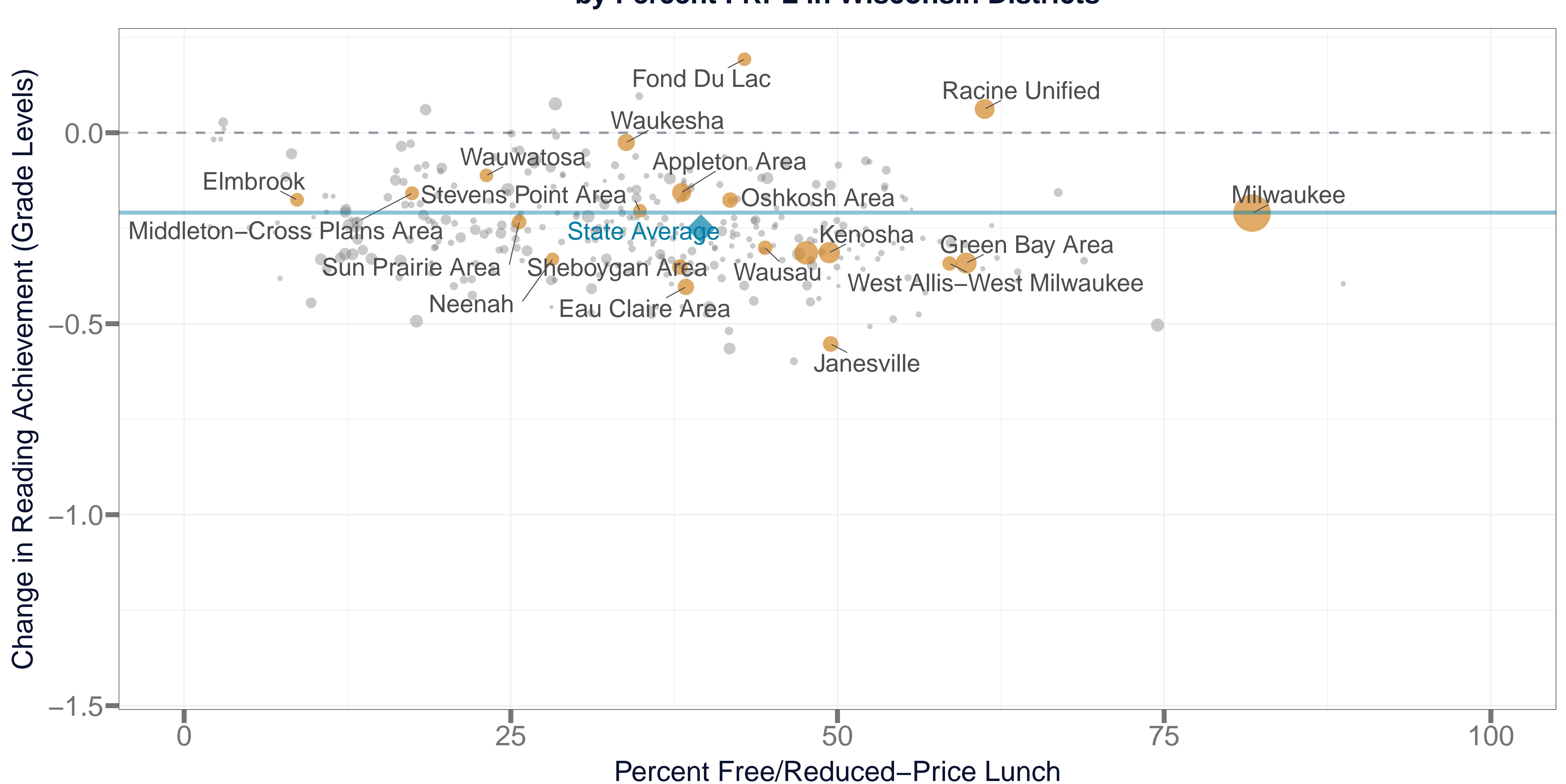


# Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

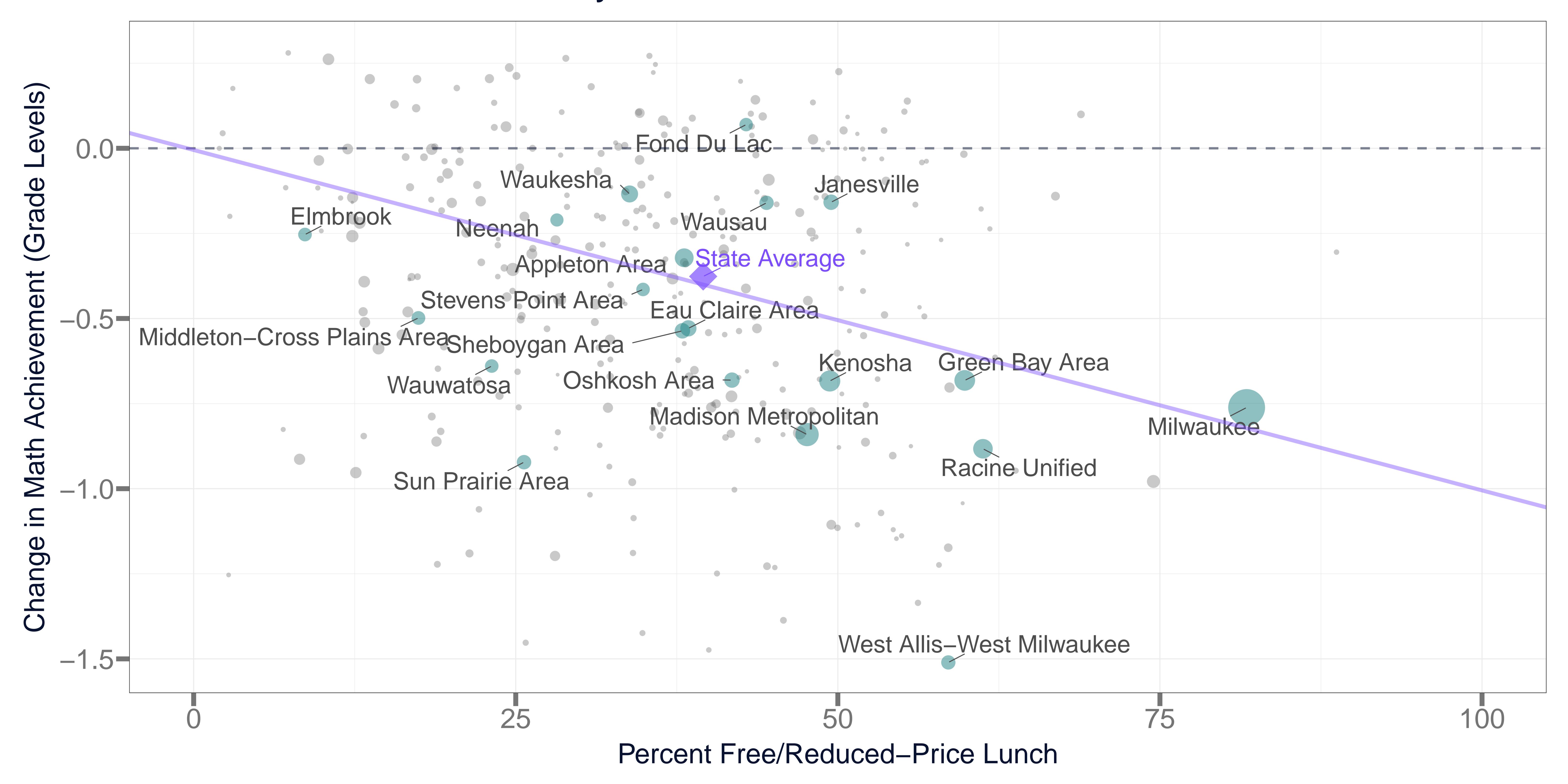


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

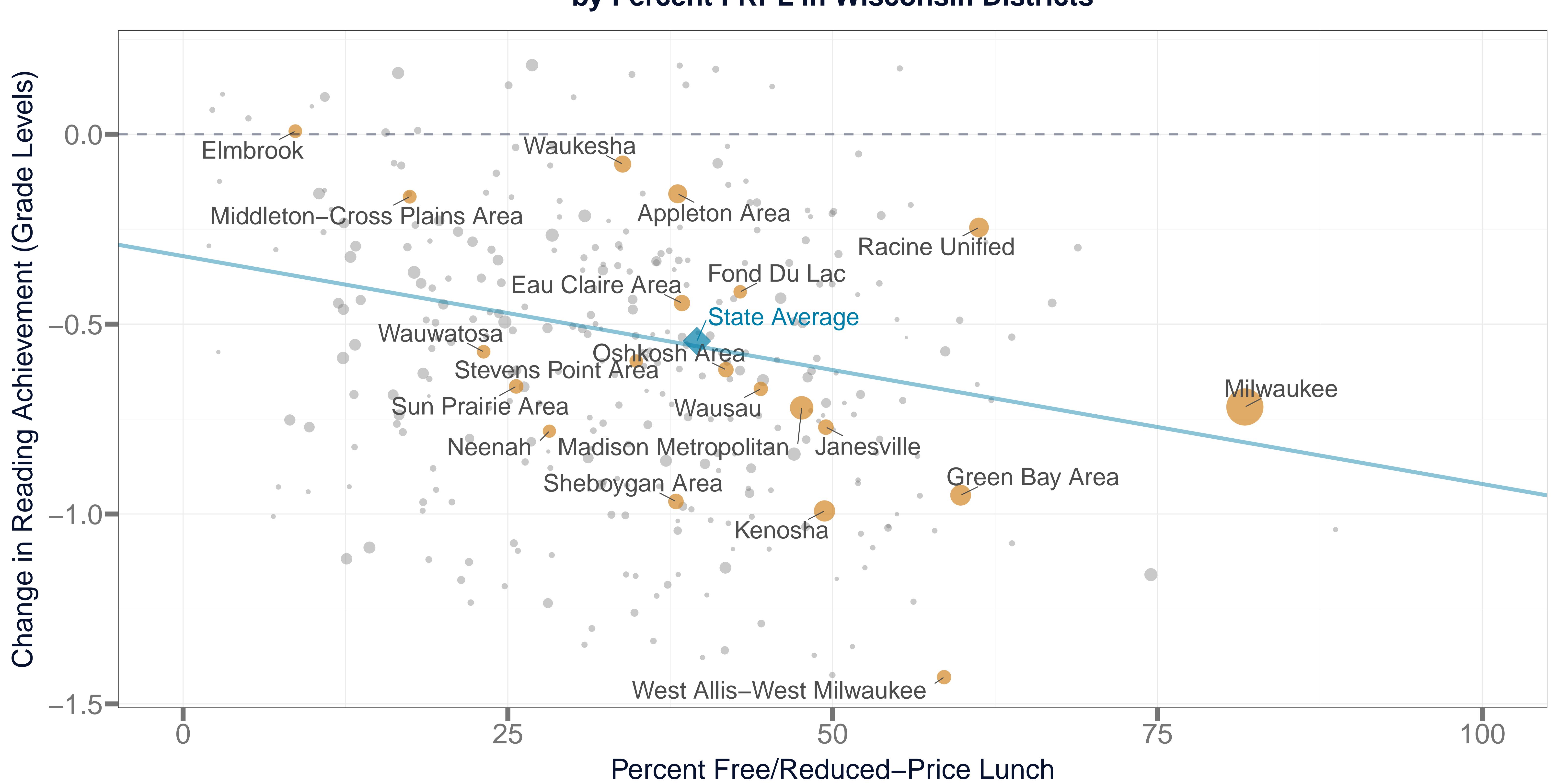


# Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

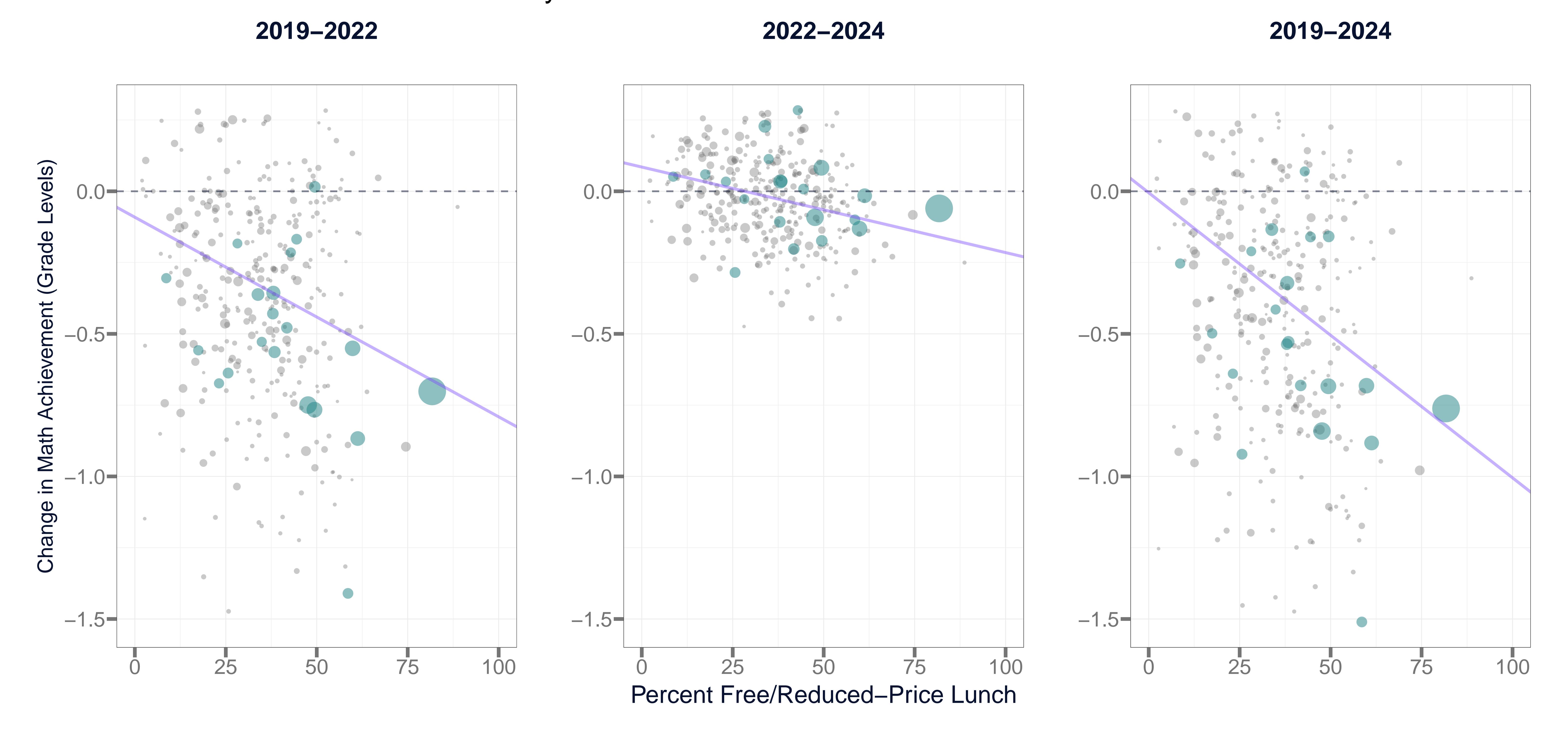


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

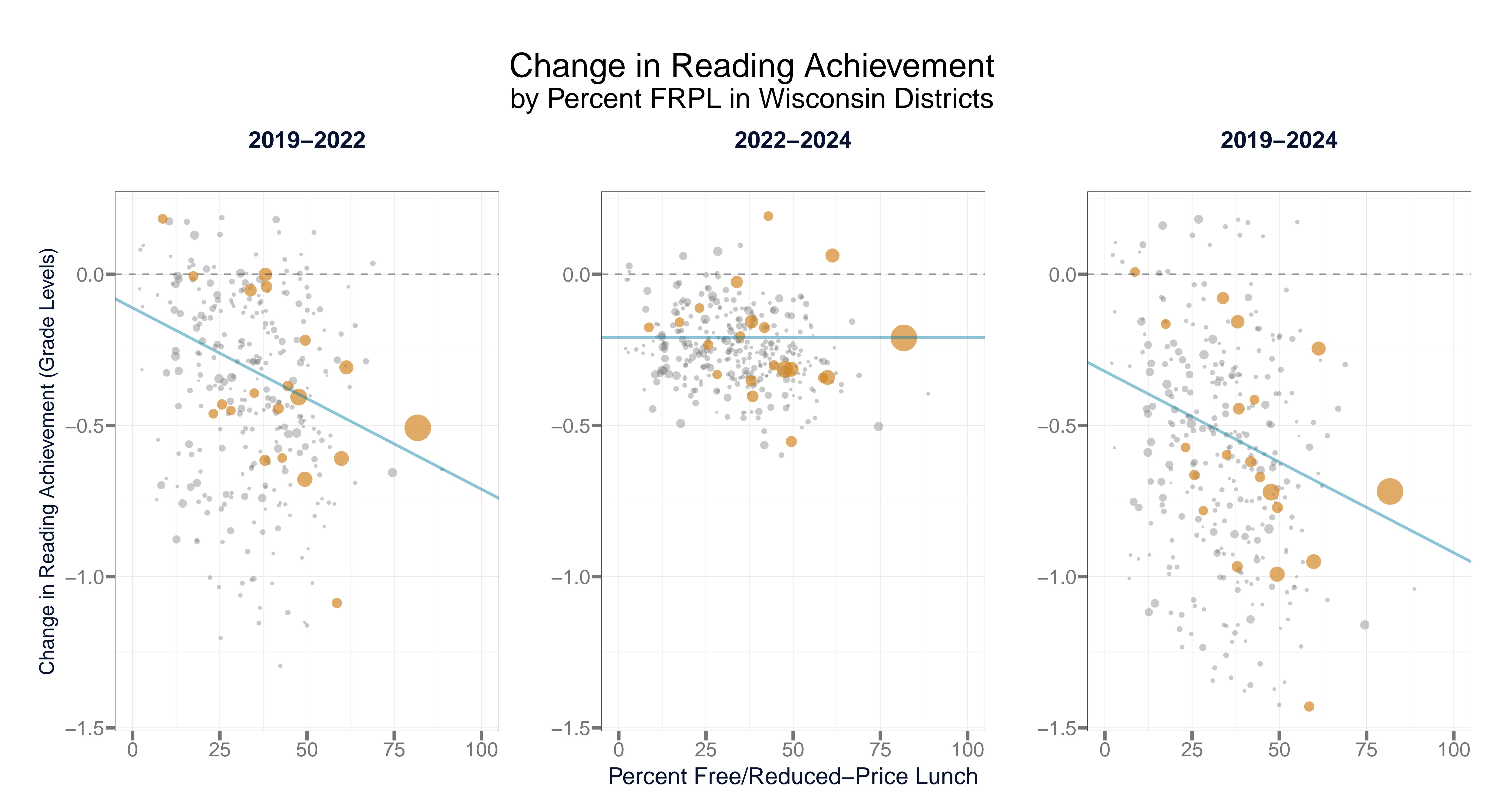
# Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



# Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

