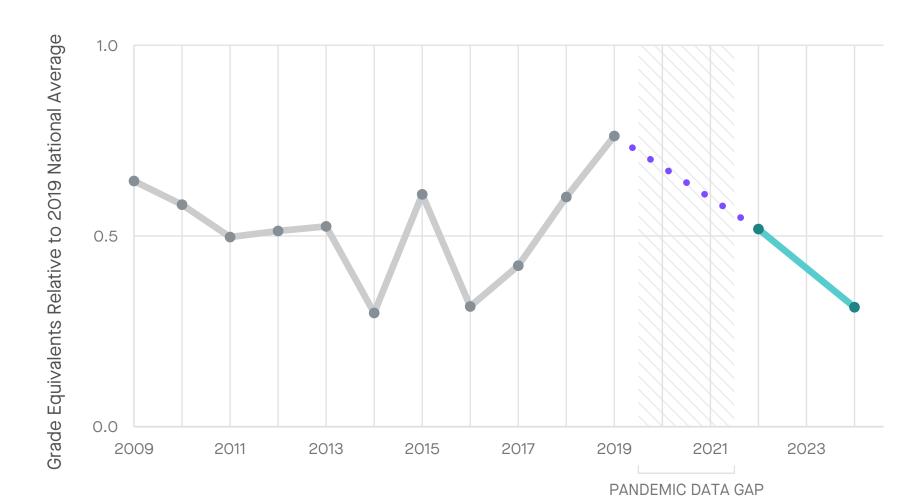
Math Performance, Grades 3-8, 2009-2024

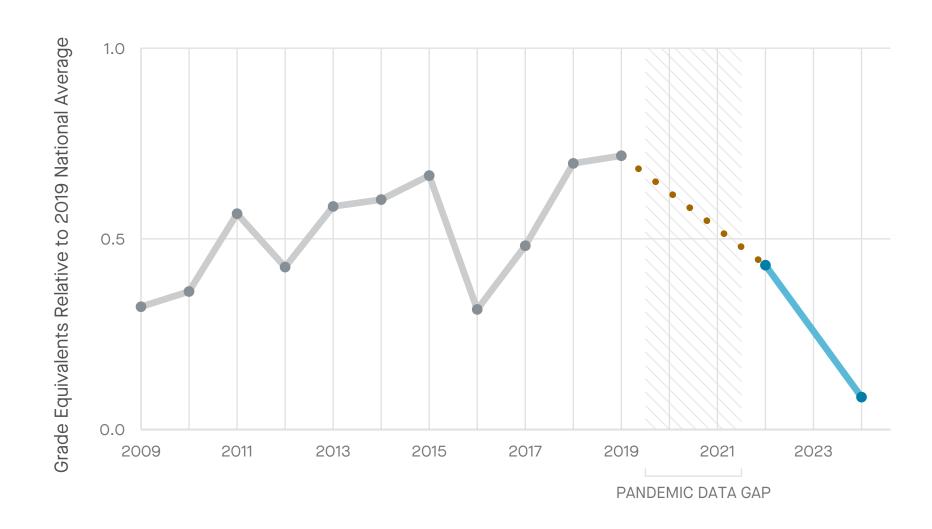


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.76
2022 Average	0.52
2024 Average	0.31
2019-2022 Change	-0.24
2022-2024 Change	-0.21
Since 2019	-0.45

Reading Performance, Grades 3-8, 2009-2024

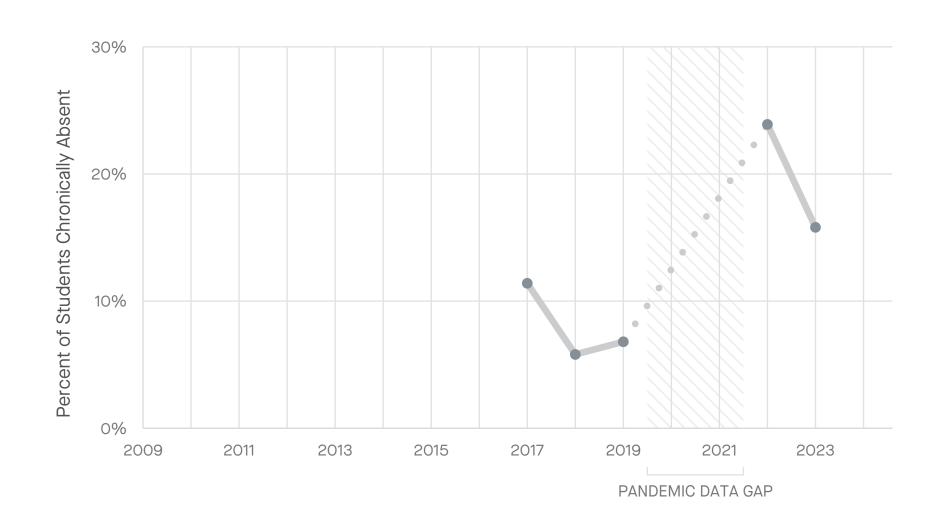


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.72
2022 Average	0.43
2024 Average	0.09
2019-2022 Change	-0.29
2022-2024 Change	-0.35
Since 2019	-0.63

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

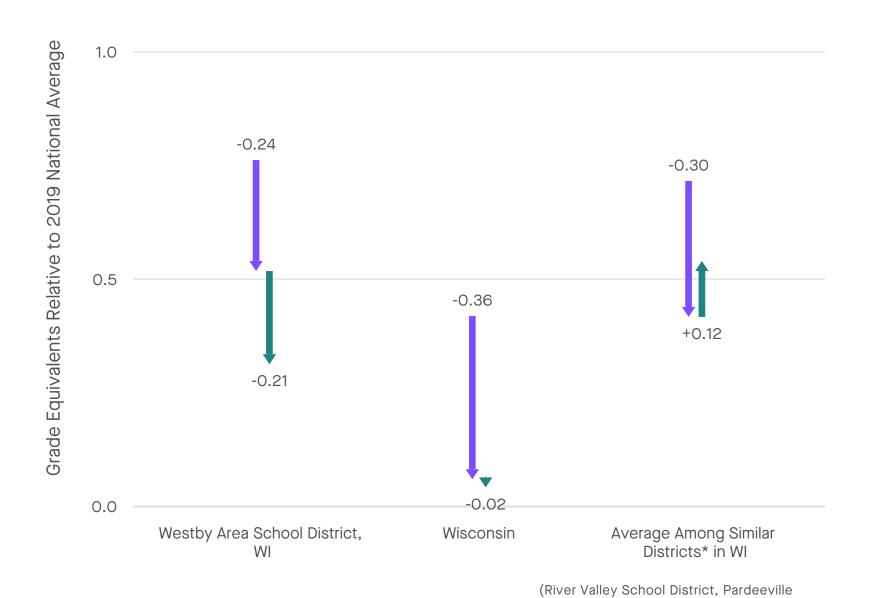
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Westby Area School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

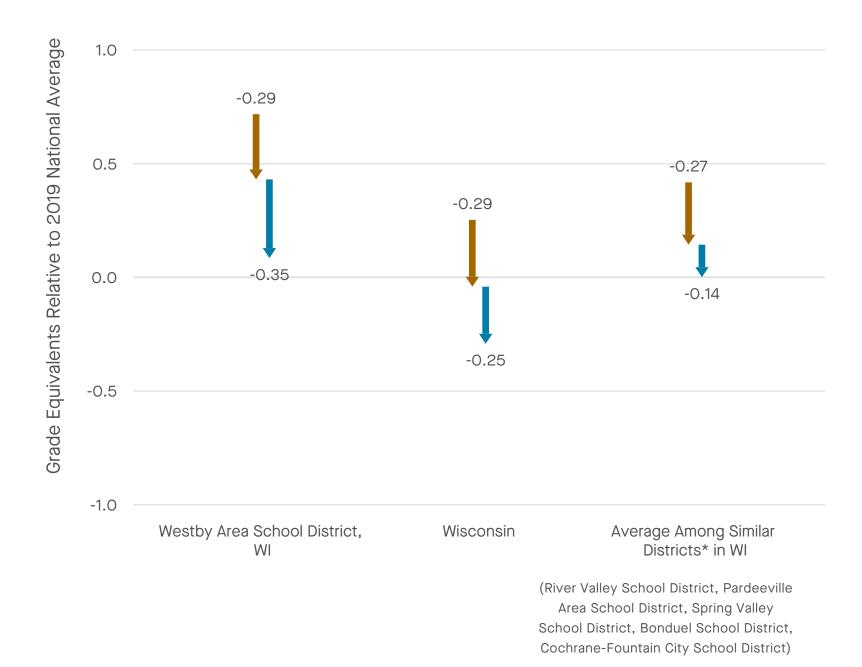
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Verage}	2022 AV6/298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Westby Area School District, WI	0.76	0.52	0.31	-0.24	→ -0.21	↓ -0.45
Wisconsin	0.42	0.06	0.04	-0.36	-0.02	-0.38
Similar Districts* ir Wisconsin	0.72	0.42	0.54	-0.30	• 0.12	▼ -0.18

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Westby Area School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024

Area School District, Spring Valley School District, Bonduel School District, Cochrane-Fountain City School District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

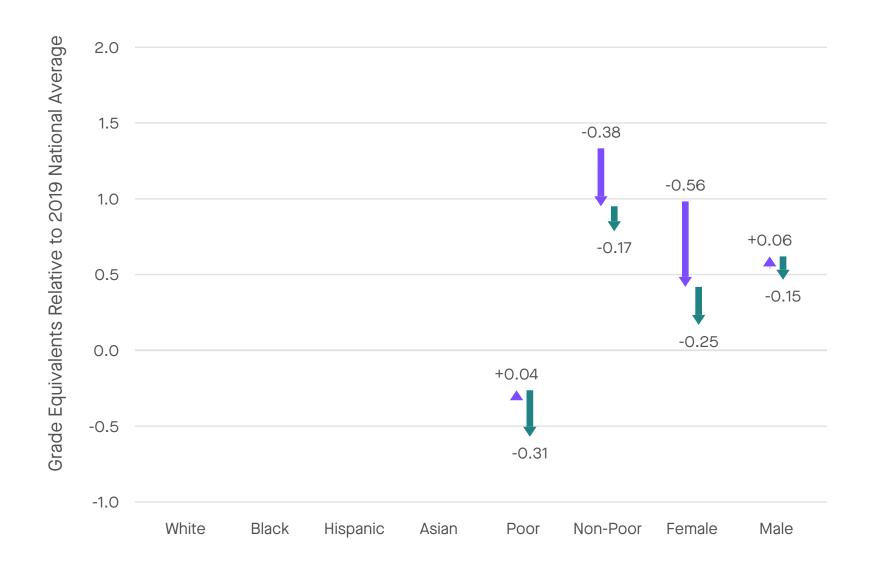
	2019 Average	2022 46623	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Westby Area School District, WI	0.72	0.43	0.09	-0.29	-0.35	↓ -0.63
Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	▼ -0.55
Similar Districts* ir Wisconsin	0.42	0.14	0.00	-0.27	-0.14	↓ -0.42

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



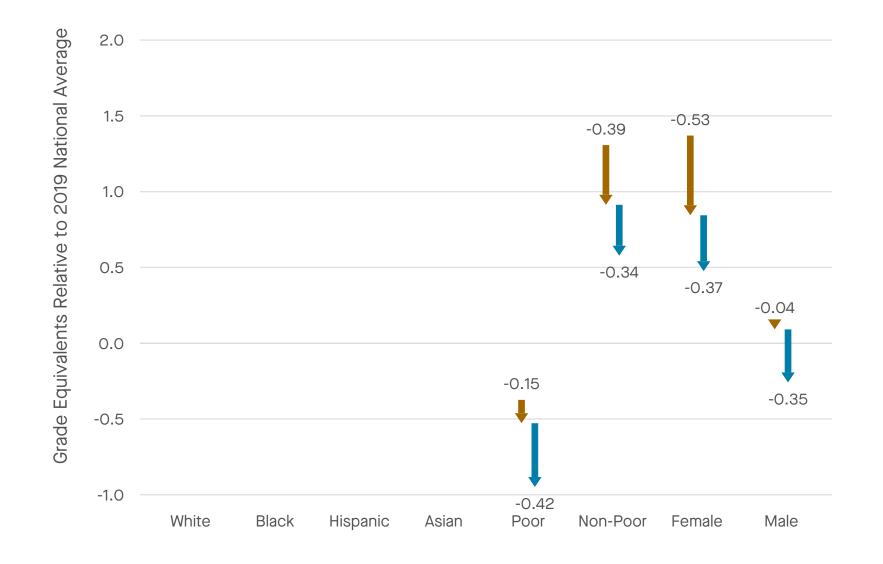


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 4 ^{Ver3} 98	2024 AVEY398	2019-22 Change	2022 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.30	-0.26	-0.57	• 0.04	-0.31	▼ -0.27
Non-Poor	1.33	0.95	0.79	-0.38	-0.17	↓ -0.55
Female	0.98	0.42	0.17	-0.56	-0.25	-0.81
Male	0.56	0.62	0.47	• 0.06	-0.15	-0.09

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

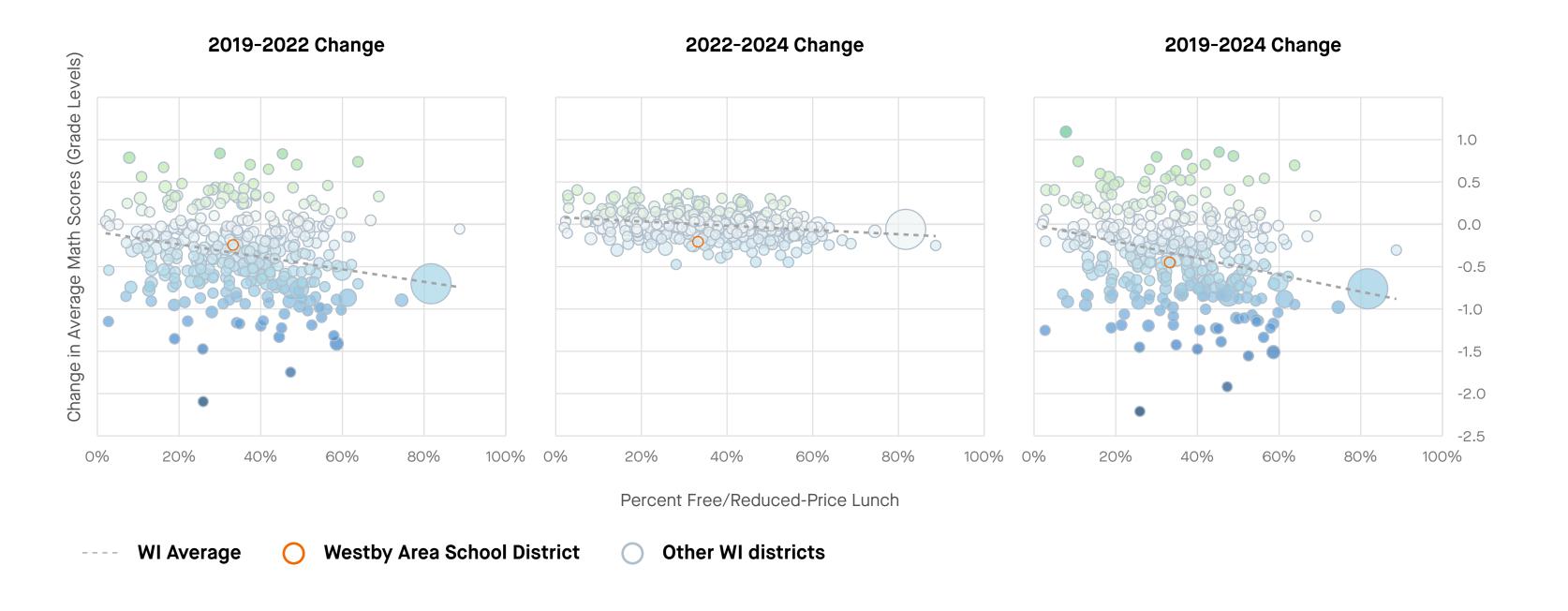
in Grade Level Equivalents Relative to the 2019 National Average

	2019 4 ^{Ver3} 9e	2022 4 ^{Ver3} 9 ₈	2024 Average	2019.22 Change	2022-24 Change	2019.24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.37	-0.53	-0.95	-0.15	-0.42	- 0.57
Non-Poor	1.31	0.91	0.58	-0.39	-0.34	↓ -0.73
Female	1.37	0.84	0.47	-0.53	-0.37	▼ -0.90
Male	0.13	0.09	-0.26	-0.04	-0.35	▼ -0.39

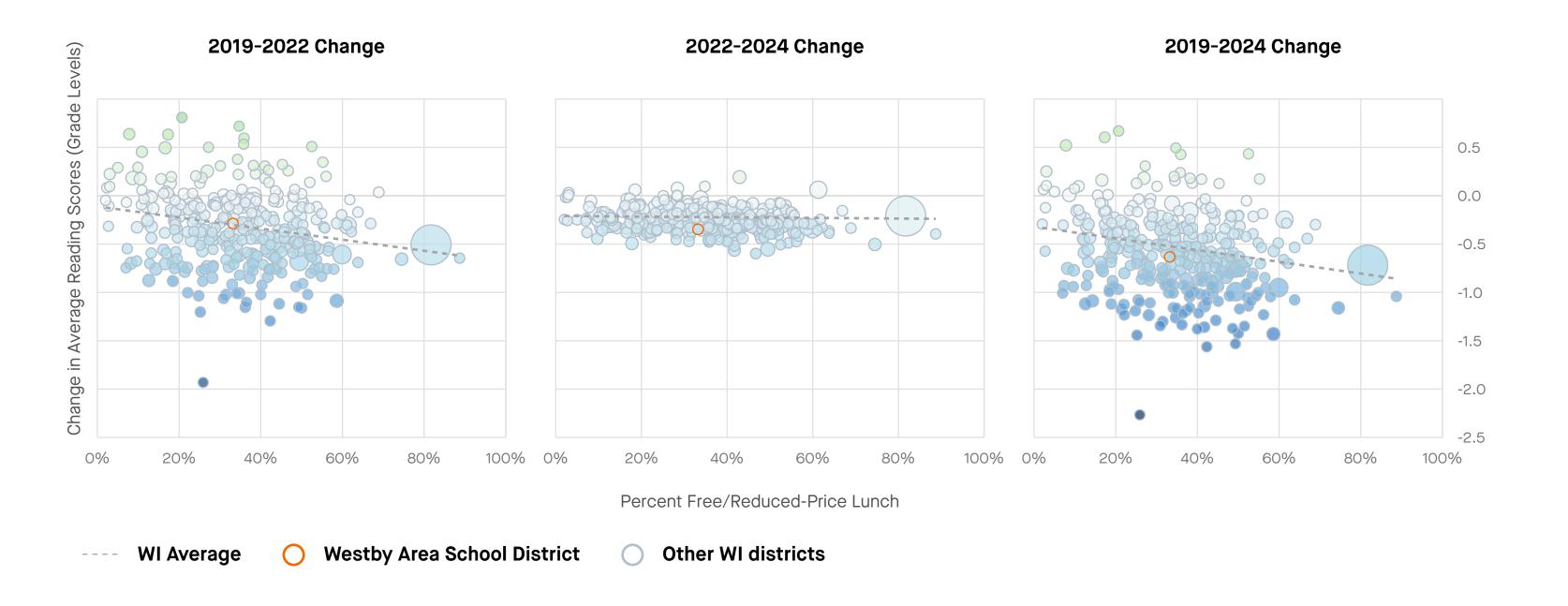


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

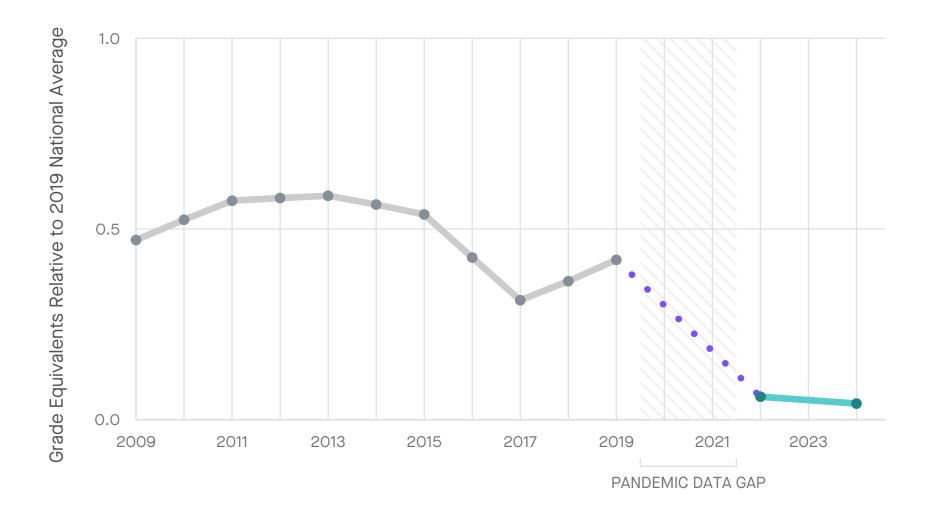




Wisconsin

Math Performance, Grades 3-8, 2009-2024



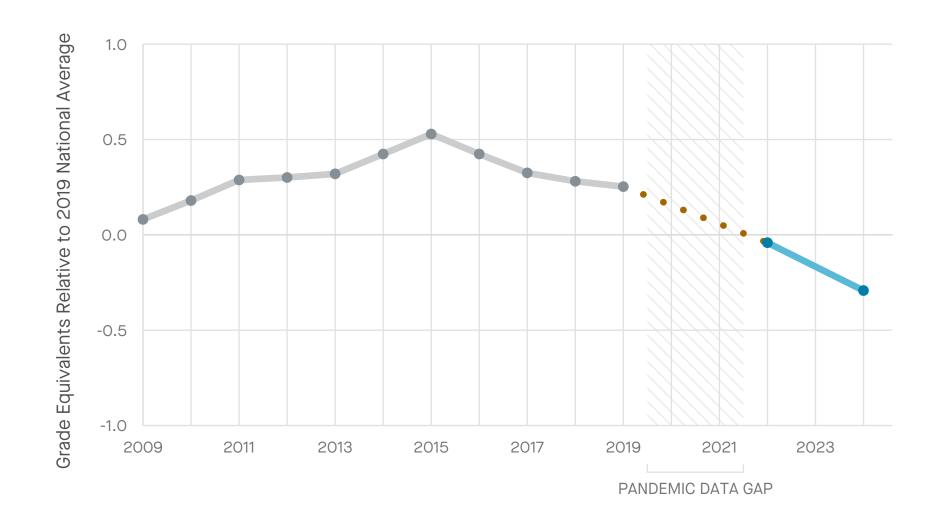


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

Reading Performance, Grades 3-8, 2009-2024

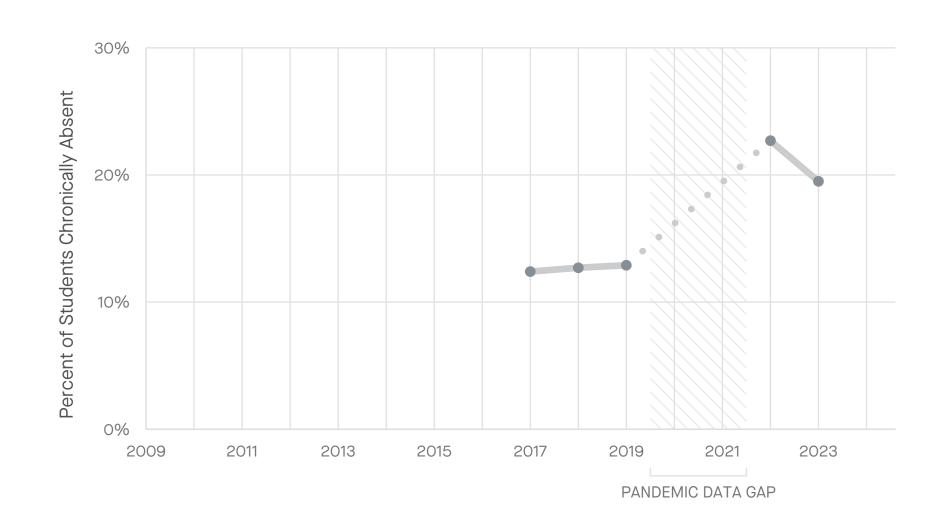


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

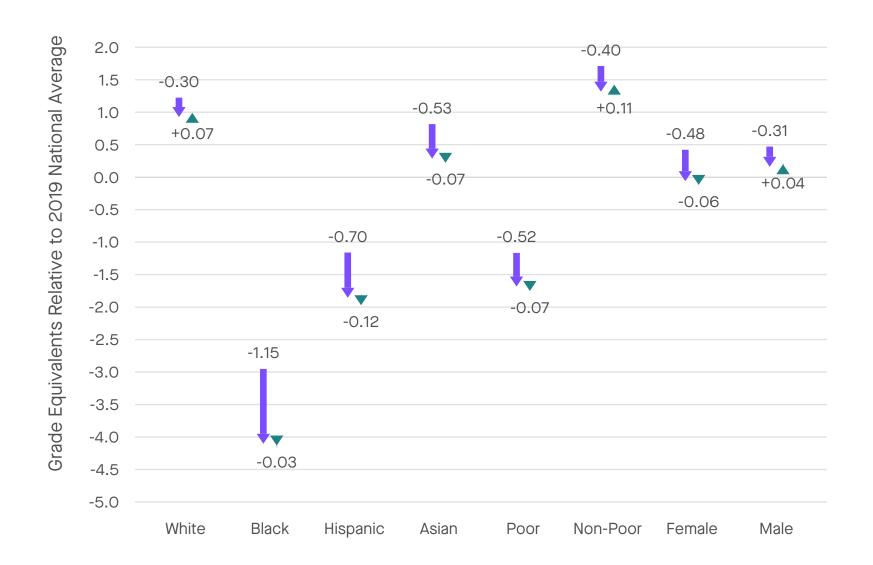
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Wisconsin

Math Performance by Subgroup, Grades 3-8, 2019-2024



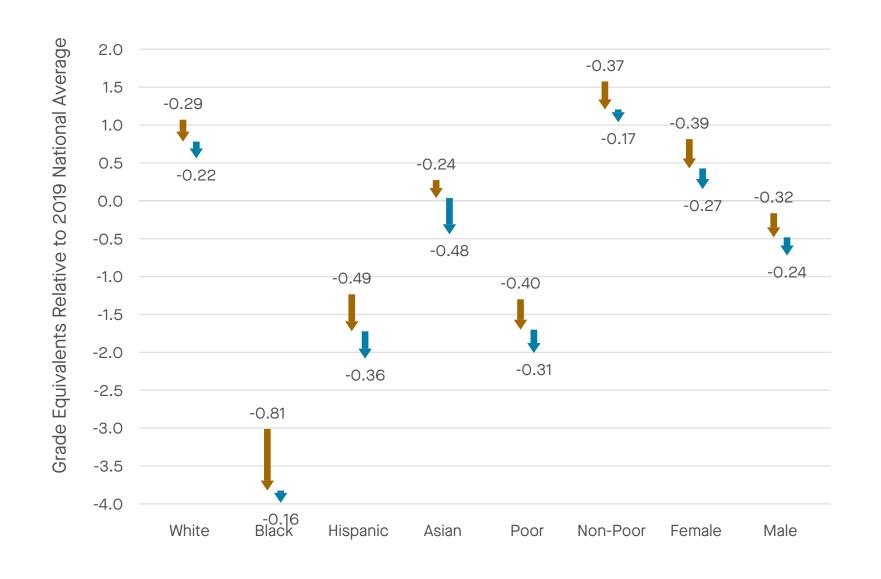


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4 ^{Ver3} 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	♠ 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	▼ -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	-0.81
Asian	0.82	0.29	0.22	-0.53	▼ -0.07	▼ -0.60
Poor	-1.17	-1.68	-1.75	-0.52	▼ -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	♦ 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	↓ -0.27

Reading Performance by Subgroup, Grades 3-8, 2019-2024



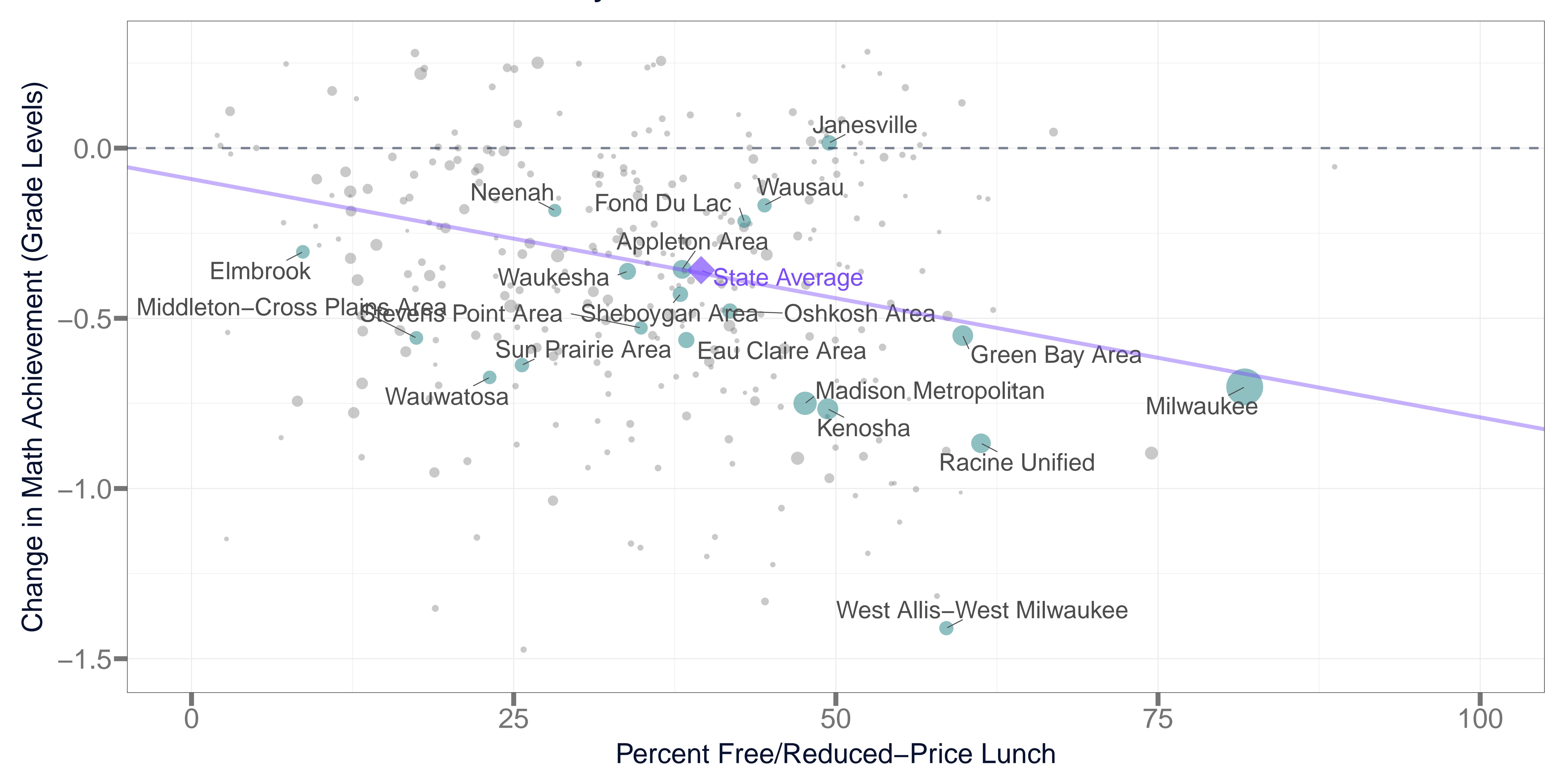
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver3} 9e	2022 A ^{Verage}	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	▼ -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	▼ -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	→ -0.32	→ -0.24	↓ -0.56

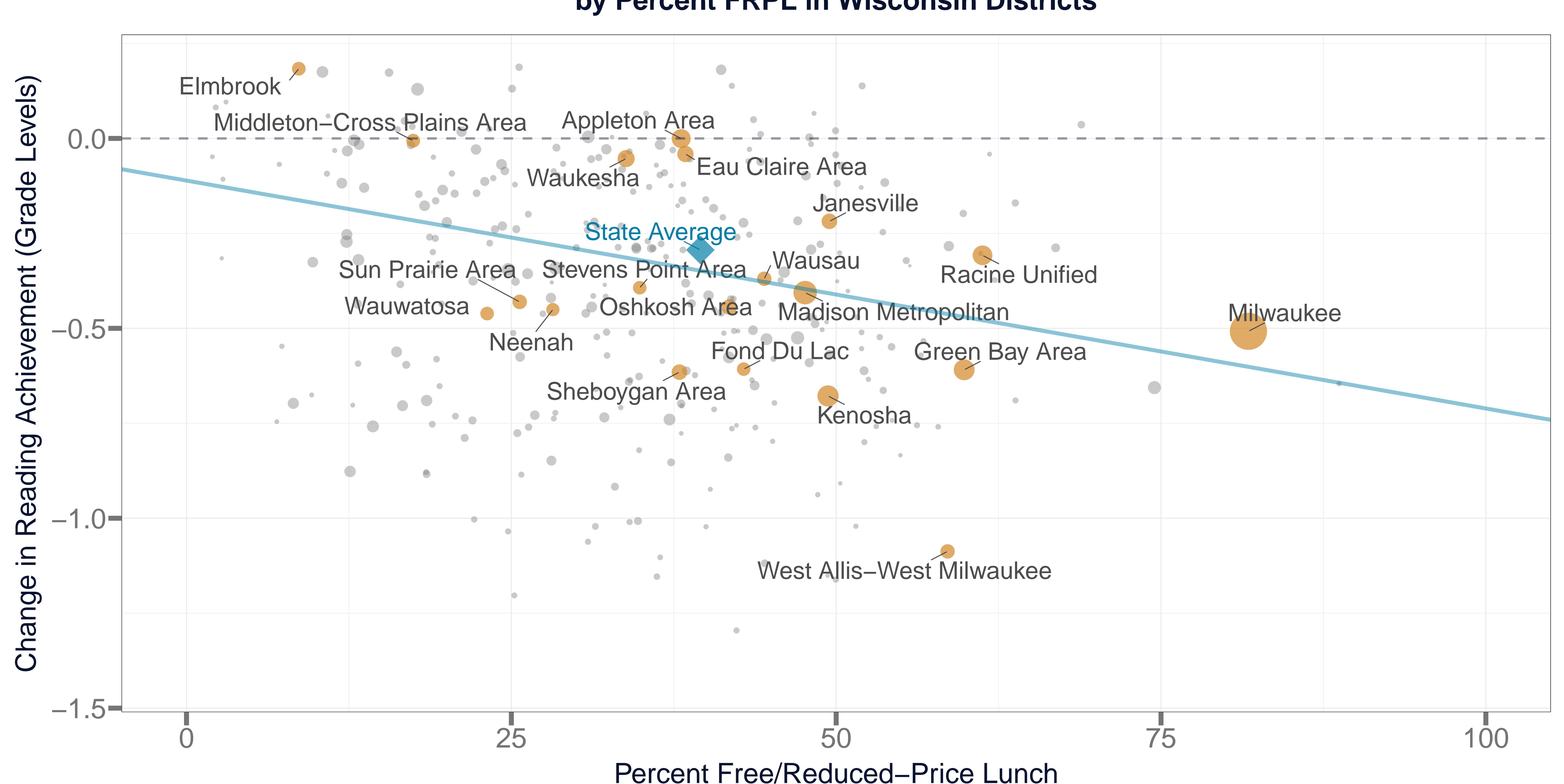


Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

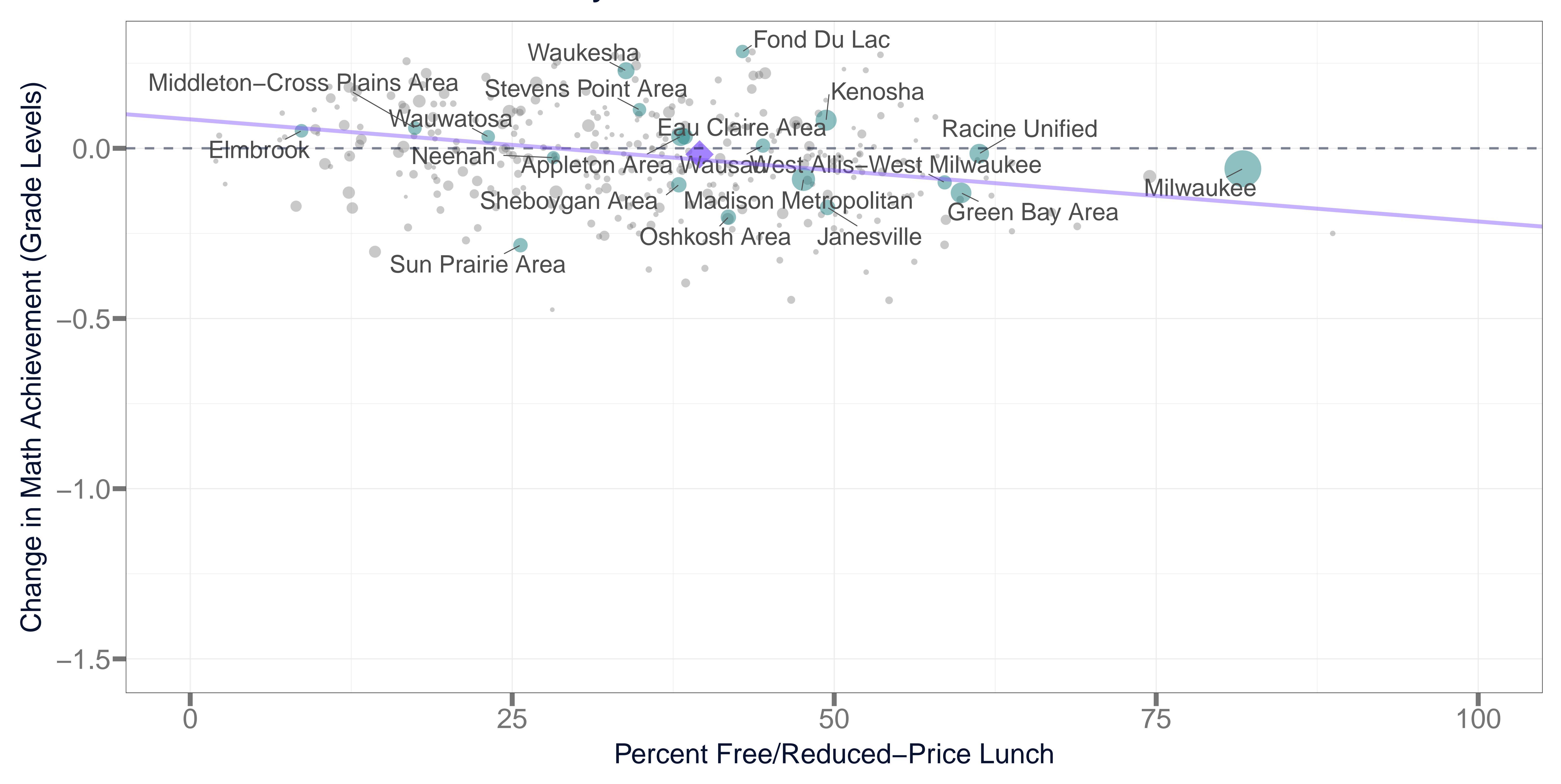


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

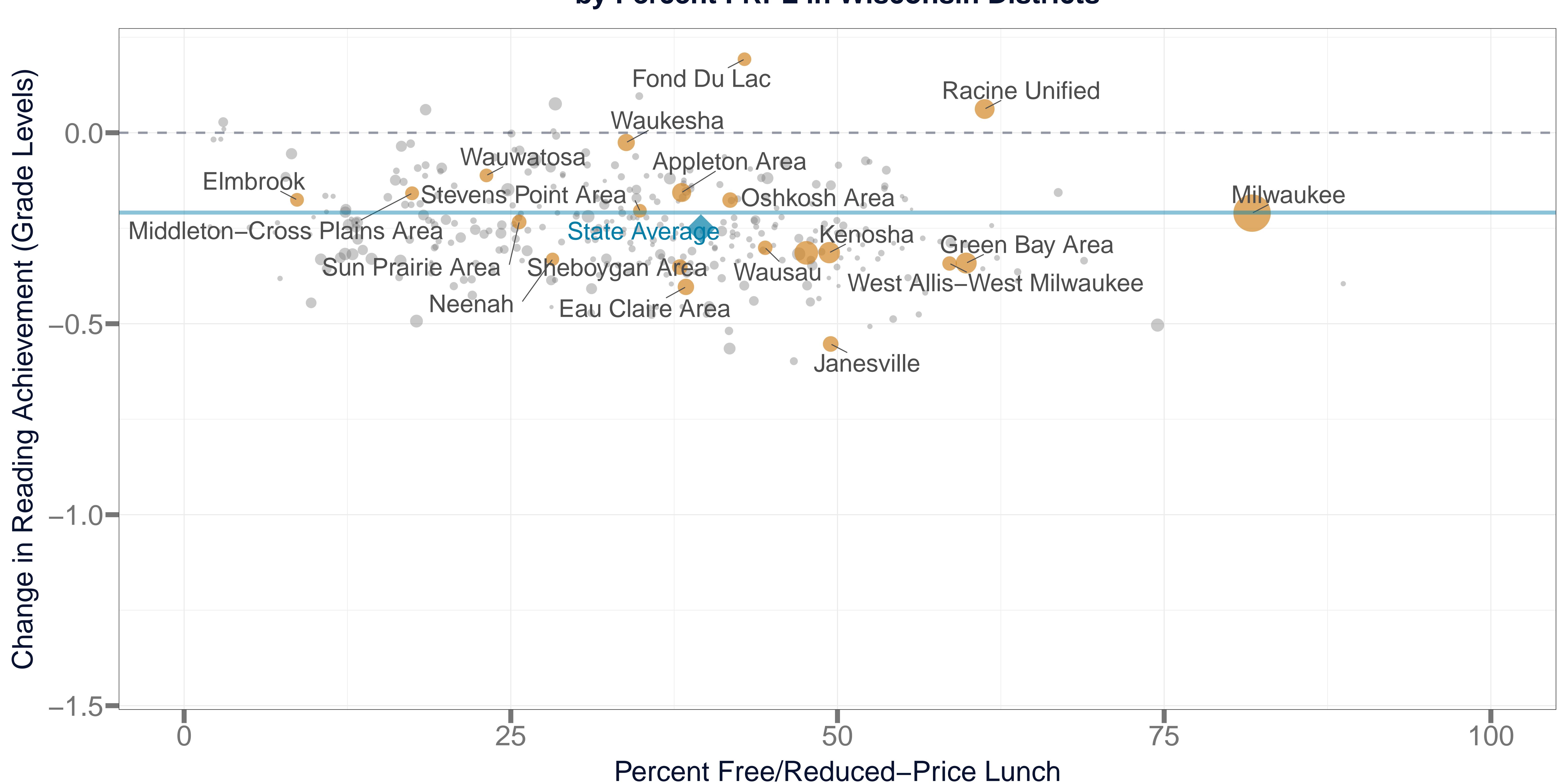


Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

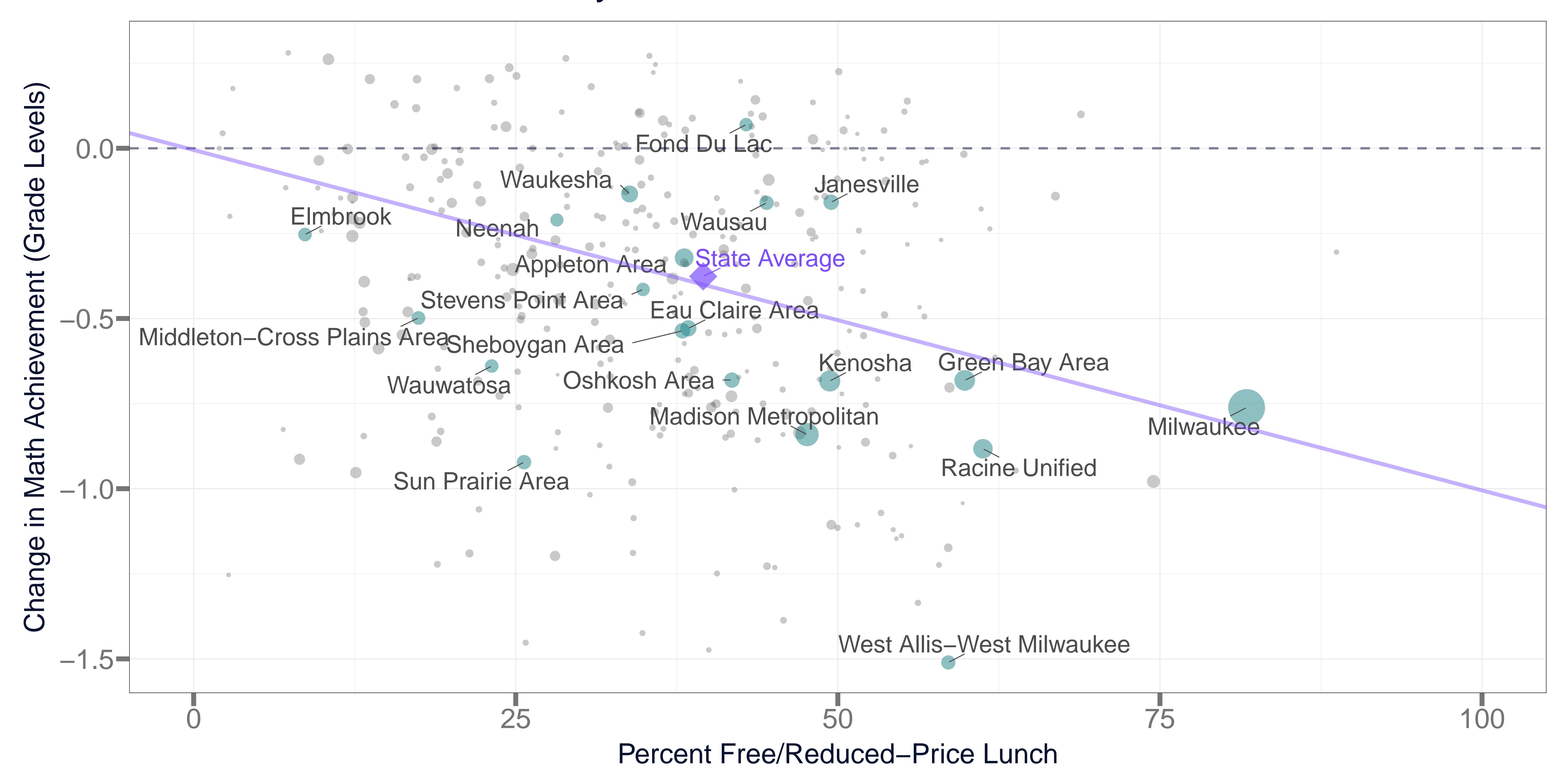


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

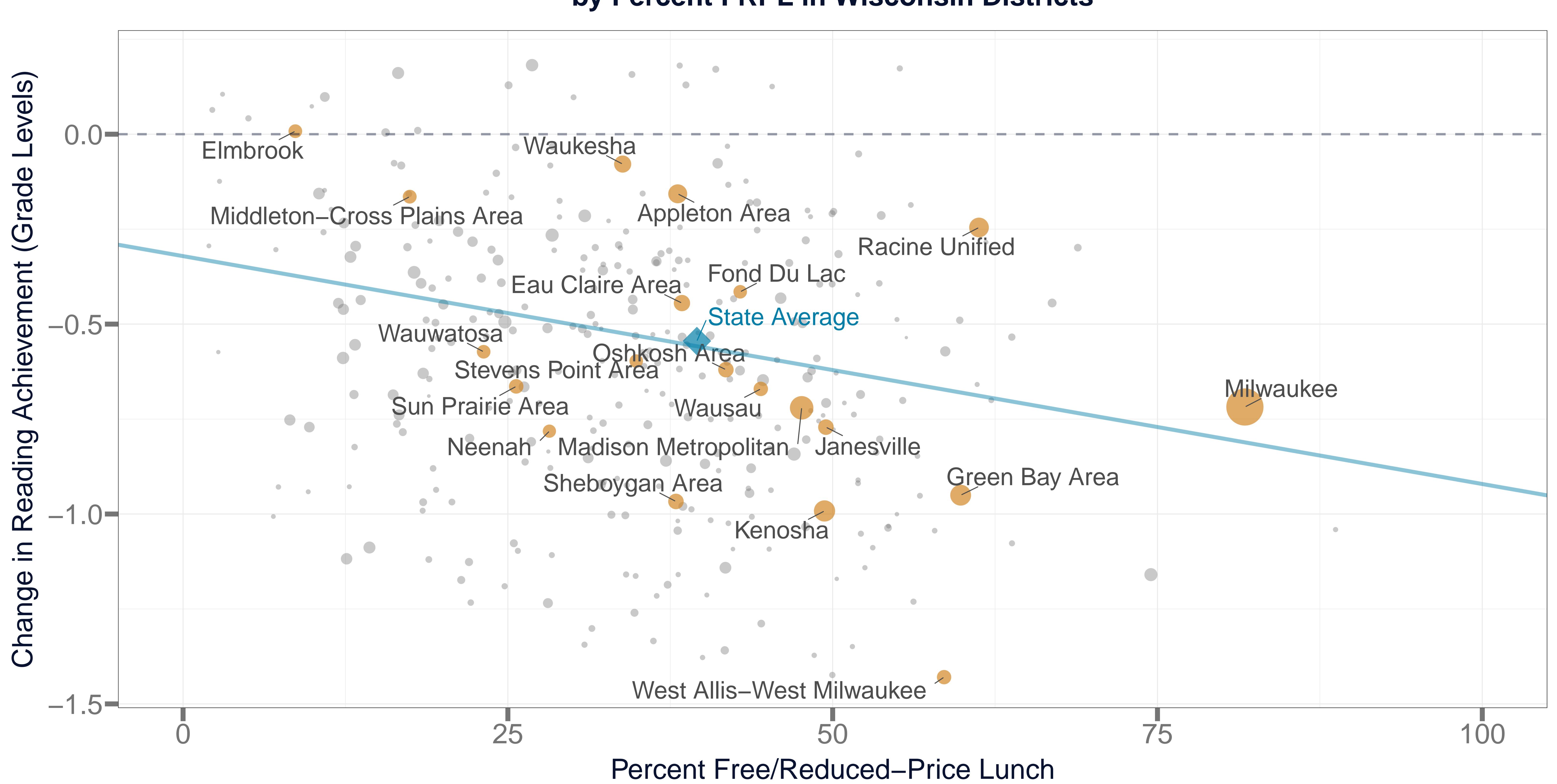


Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

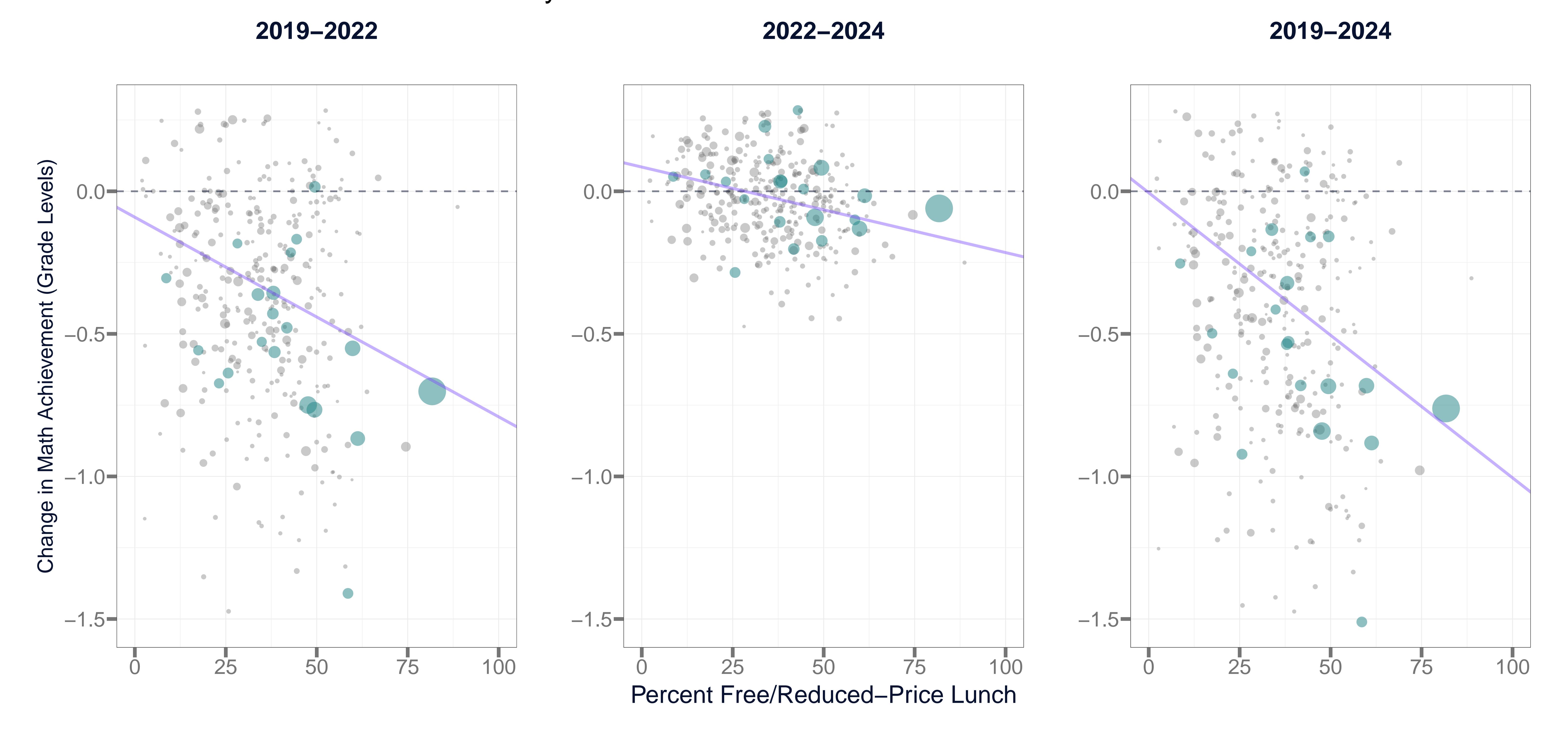


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

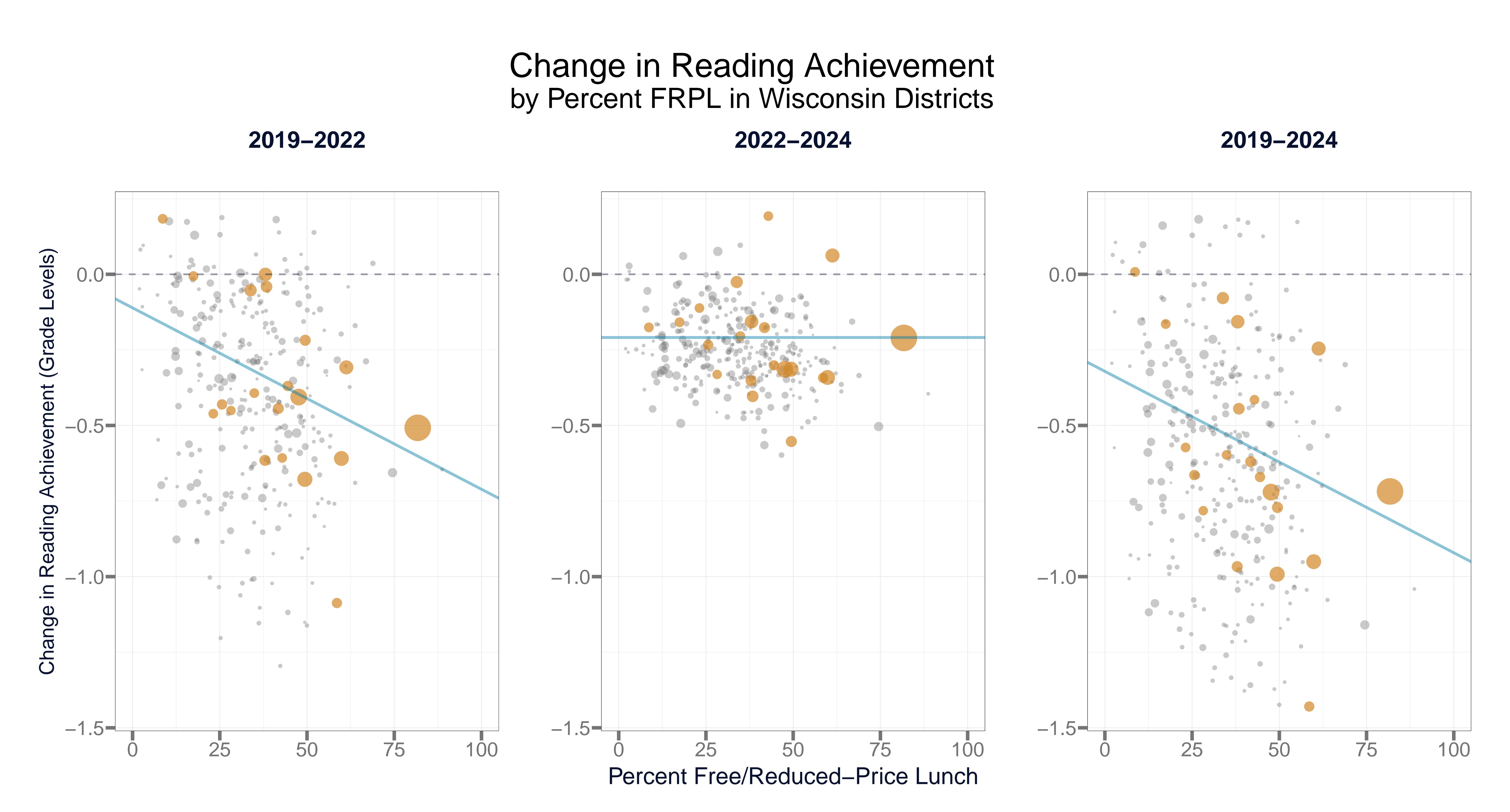
Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

