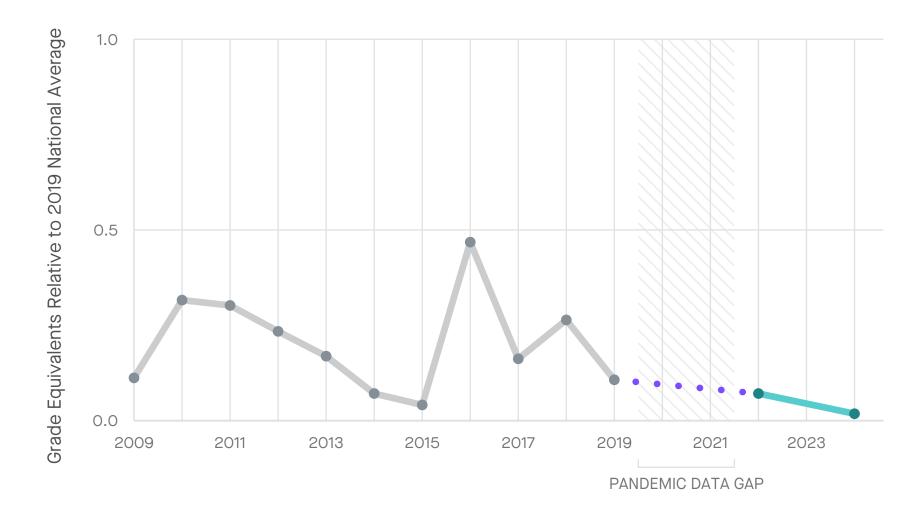
#### Math Performance, Grades 3-8, 2009-2024

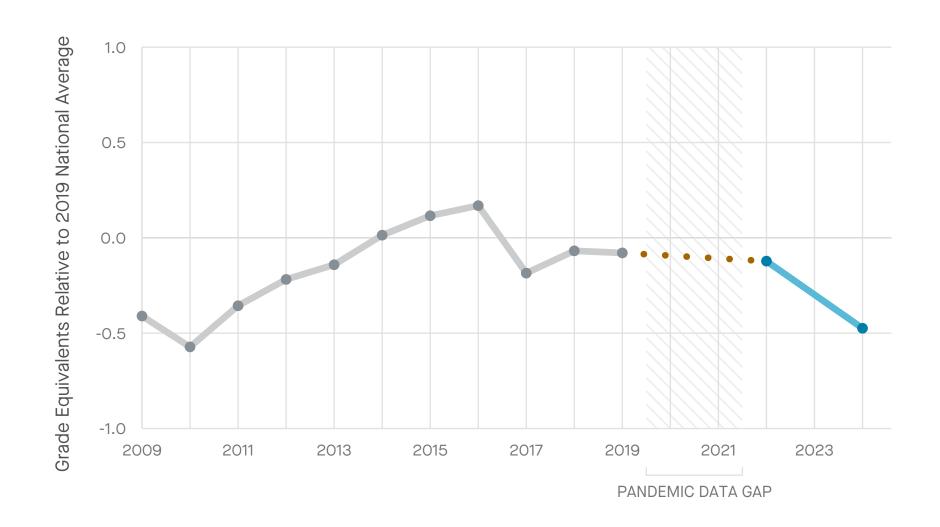


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.11
2022 Average	0.07
2024 Average	0.02
2019-2022 Change	-0.04
2022-2024 Change	-0.05
Since 2019	-0.09

#### Reading Performance, Grades 3-8, 2009-2024

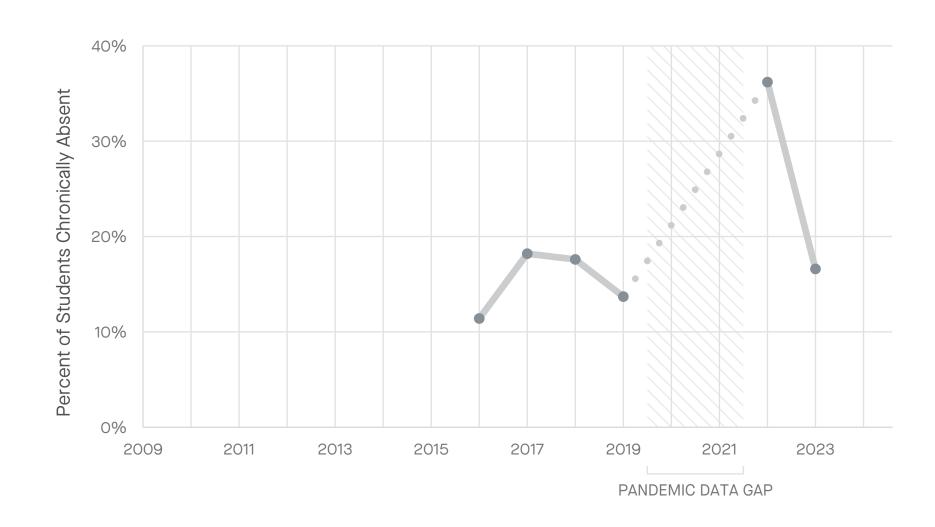


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.08
2022 Average	-0.12
2024 Average	-0.47
2019-2022 Change	-0.04
2022-2024 Change	-0.35
Since 2019	-0.40

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

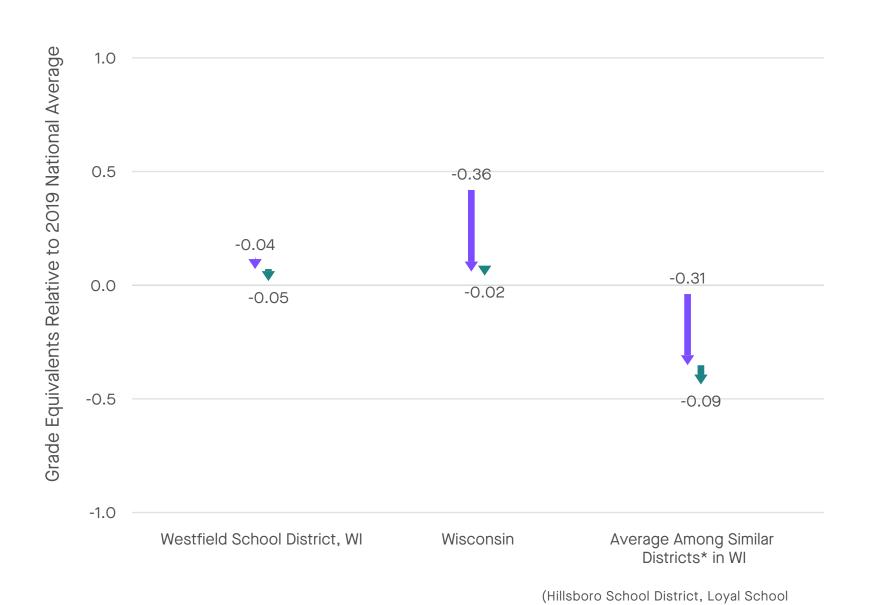
2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Math Performance in Westfield School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

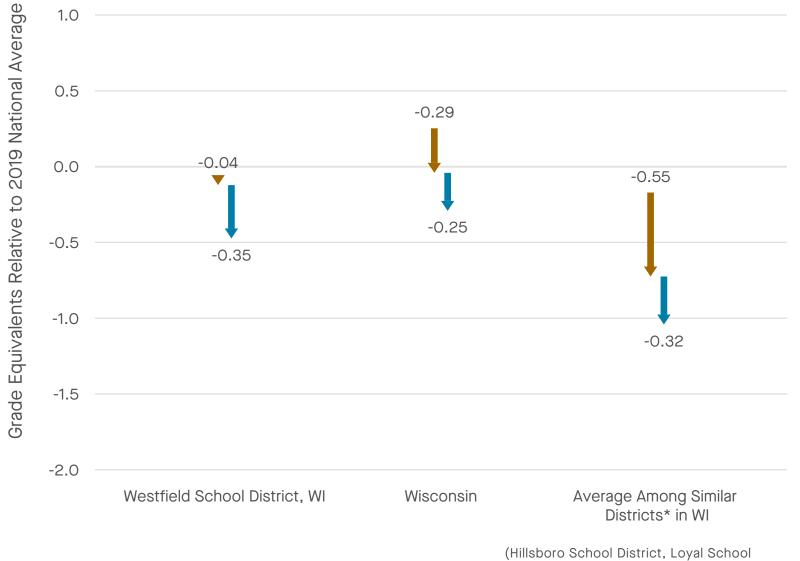
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
Westfield School District, WI	0.11	0.07	0.02	-0.04	<b>↓</b> -0.05	-0.09
Wisconsin	0.42	0.06	0.04	-0.36	-0.02	-0.38
Similar Districts* ir Wisconsin	o.04	-0.35	-0.44	-0.31	-0.09	-0.40

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

#### Reading Performance in Westfield School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024

District, Owen-Withee School District, Marion School District, Solon Springs School District)



District, Owen-Withee School District, Marion School District, Solon Springs School District)

#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4V97298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Westfield School District, WI	-0.08	-0.12	-0.47	-0.04	-0.35	<b>▼</b> -0.40
Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	<b>→</b> -0.55
Similar Districts* ir Wisconsin	<b>1</b> -0.17	-0.72	-1.04	-0.55	<b>→</b> -0.32	<b>↓</b> -0.87

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



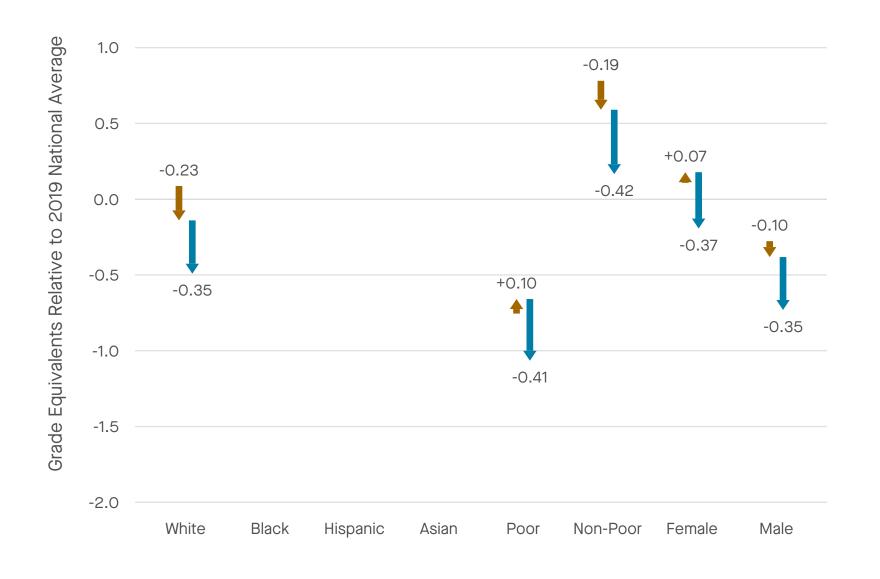


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 A <sup>Vera</sup> ge	2019.22 Change	2022.24 Change	2019-24 Change
White	0.28	0.13	0.08	-0.14	-0.06	<b>↓</b> -0.20
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.47	-0.54	-0.74	-0.08	-0.20	<b>↓</b> -0.27
Non-Poor	0.85	0.88	0.83	• 0.03	-0.05	<b>↓</b> -0.02
Female	-0.02	-0.28	-0.36	-0.26	-0.07	<b>▼</b> -0.34
Male	0.25	0.39	0.38	<b>0.13</b>	-0.00	<b>1</b> 0.13

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

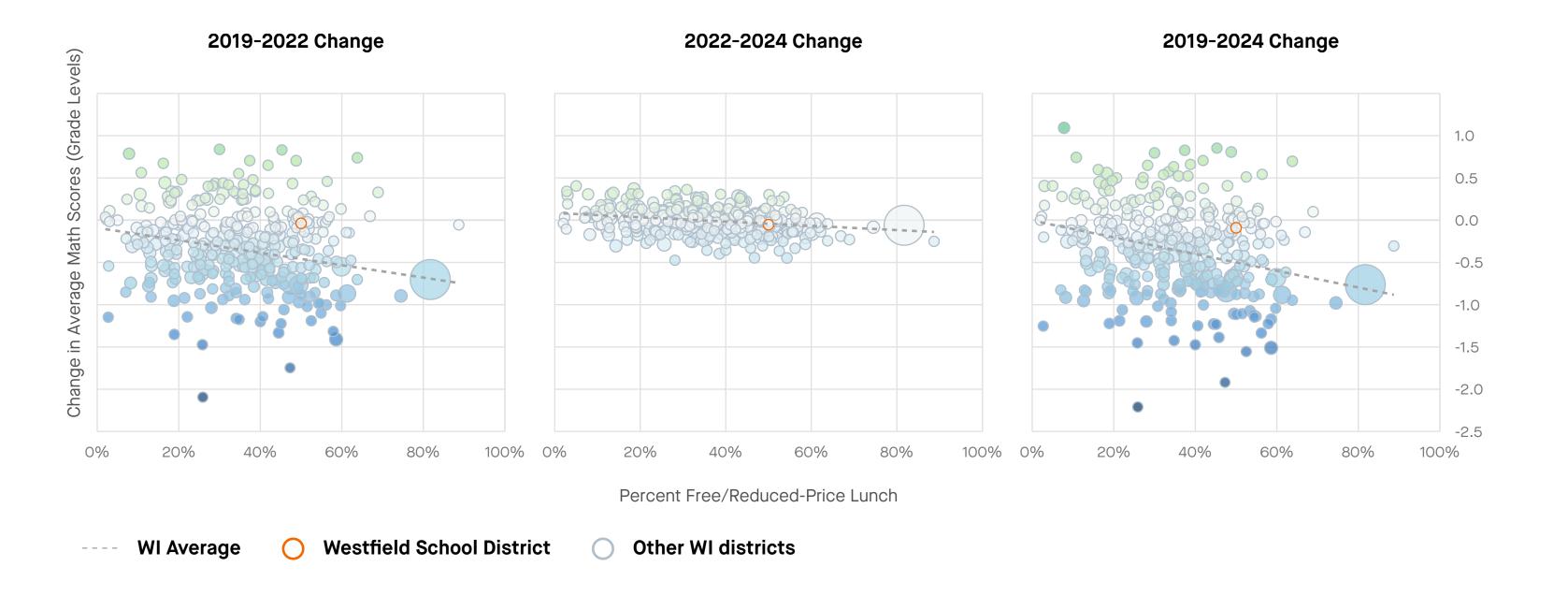
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV <sup>673</sup> 98	2022 4V6F398	2024 4V6r398	2019, 22 Change	2022-24 Change	2019-24 Change
White	0.09	-0.14	-0.49	<b>→</b> -0.23	-0.35	▼ -0.58
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.76	-0.66	-1.07	• 0.10	-0.41	<b>▼</b> -0.31
Non-Poor	0.78	0.59	0.17	-0.19	-0.42	<b>▼</b> -0.62
Female	0.11	0.18	-0.19	♠ 0.07	-0.37	▼ -0.30
Male	-0.28	-0.38	-0.73	-0.10	-0.35	<b>↓</b> -0.45

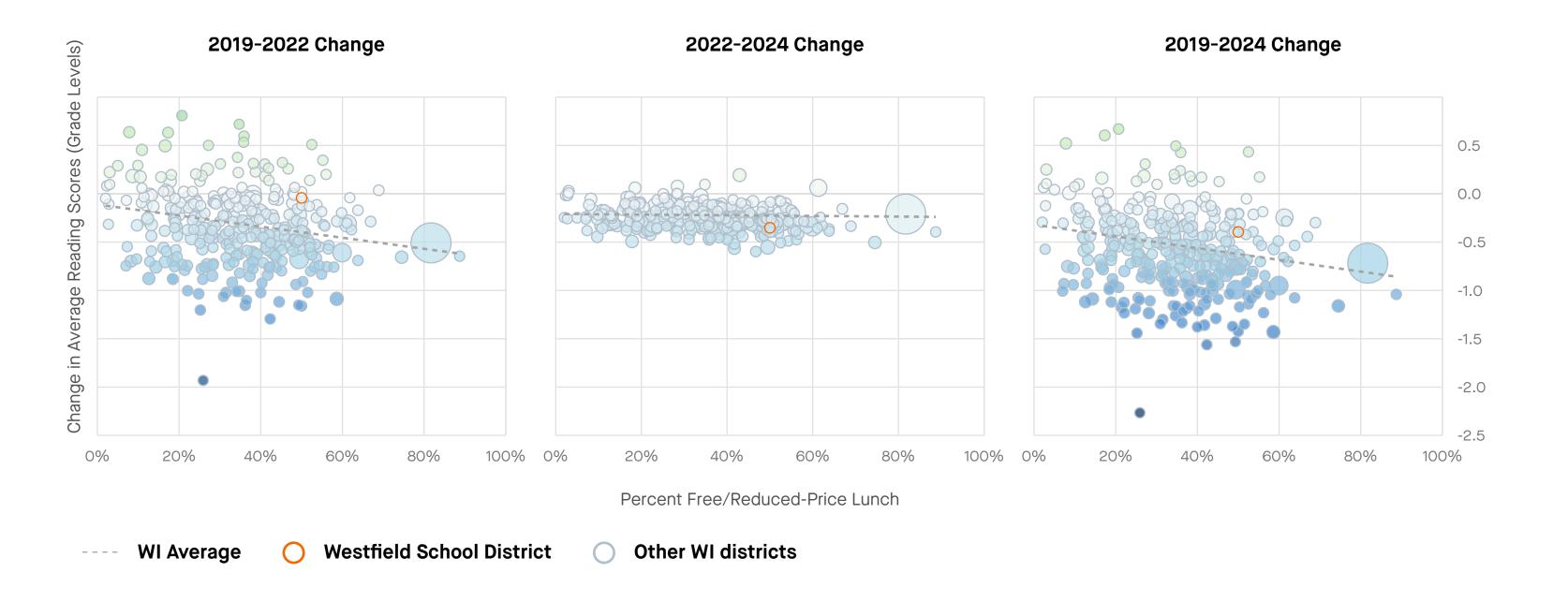


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

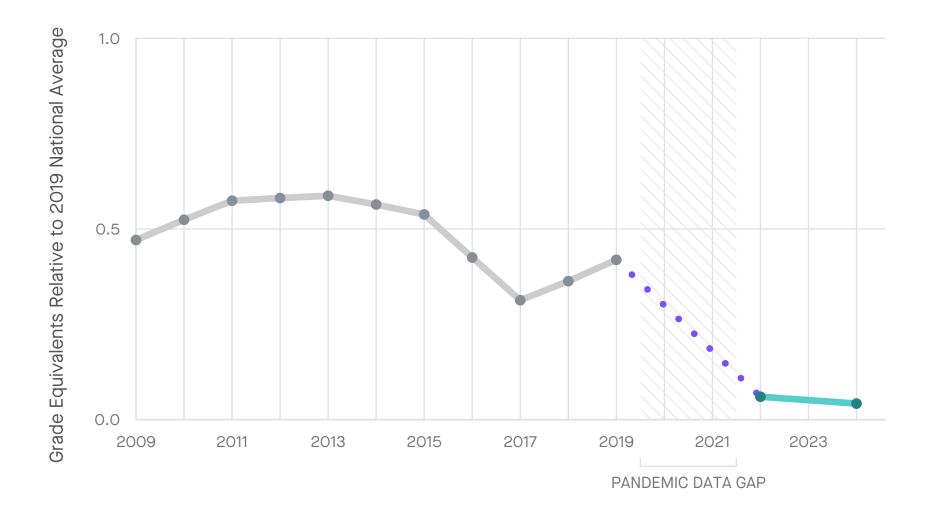




### Wisconsin

#### Math Performance, Grades 3-8, 2009-2024



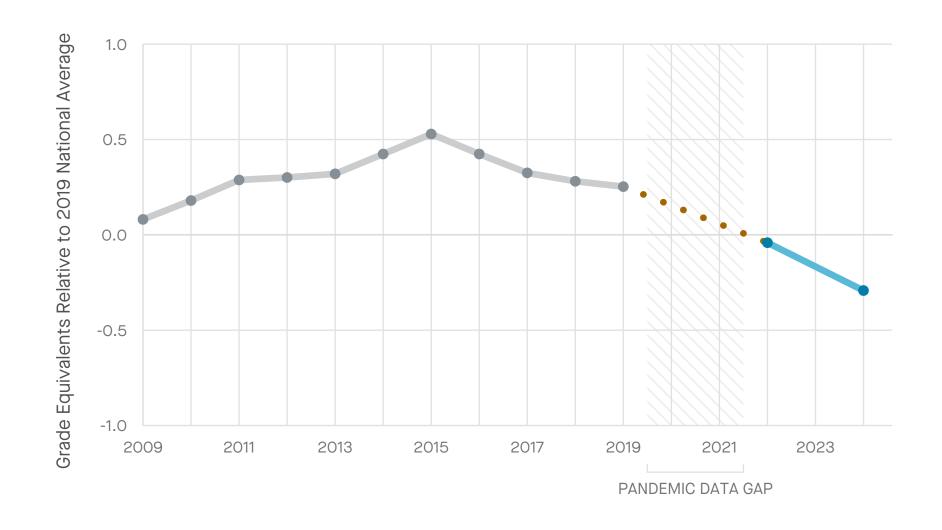


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

#### Reading Performance, Grades 3-8, 2009-2024

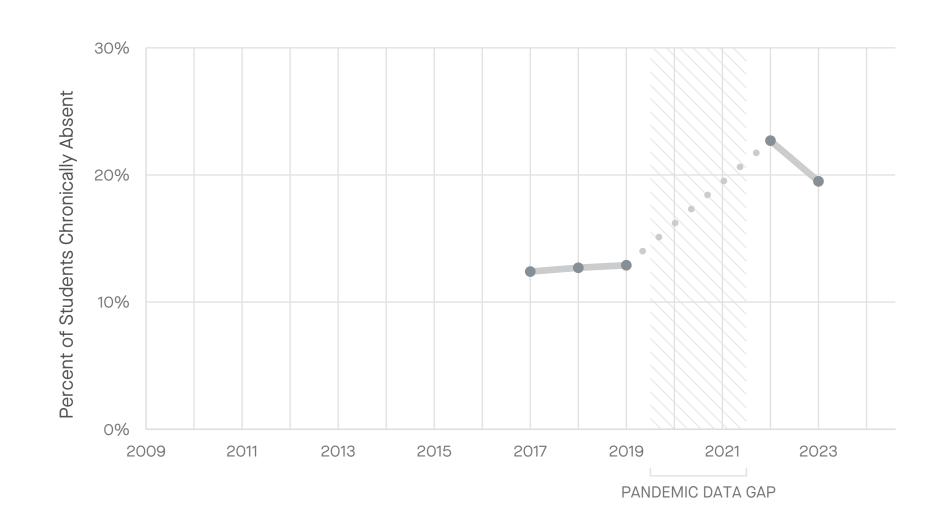


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.07
Since 2009	N/A

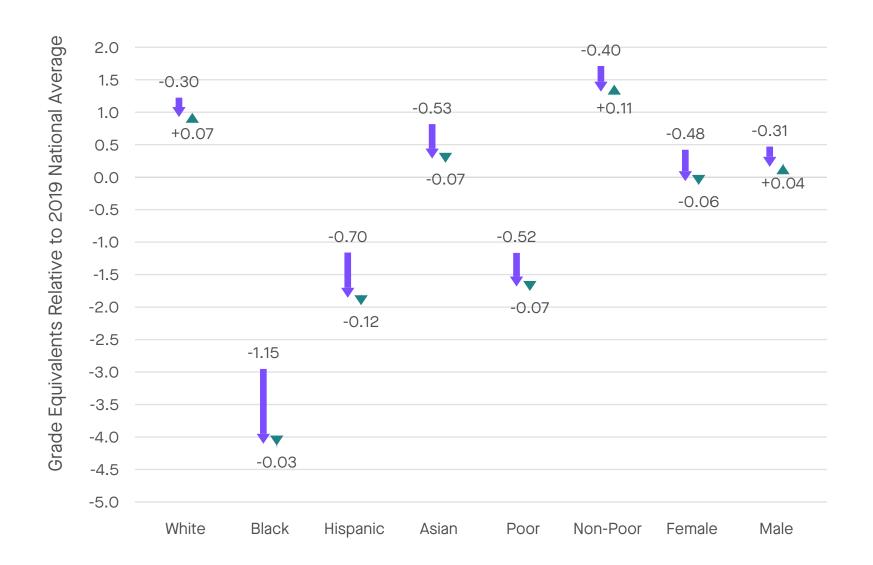
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Wisconsin

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



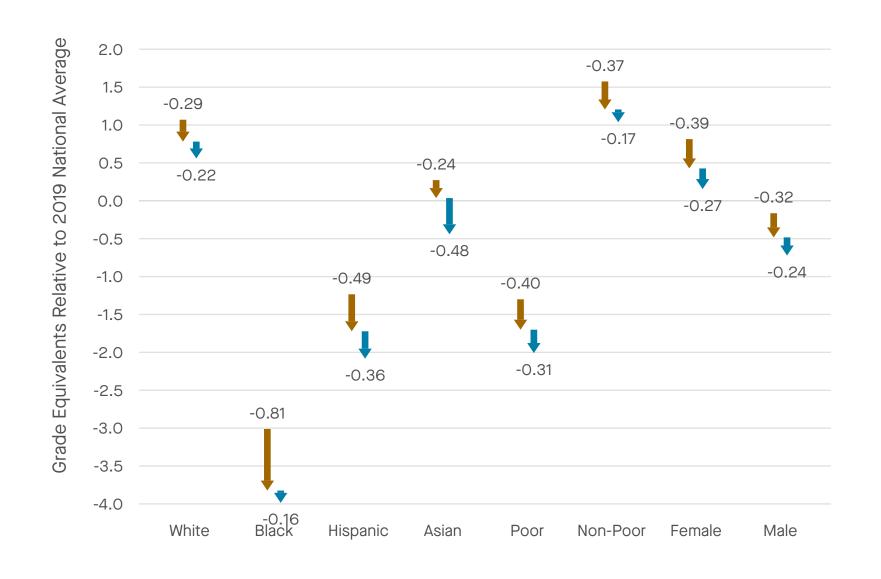


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	♠ 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	<b>▼</b> -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	-0.81
Asian	0.82	0.29	0.22	-0.53	<b>▼</b> -0.07	<b>▼</b> -0.60
Poor	-1.17	-1.68	-1.75	-0.52	<b>▼</b> -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	<b>♦</b> 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	<b>↓</b> -0.27

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



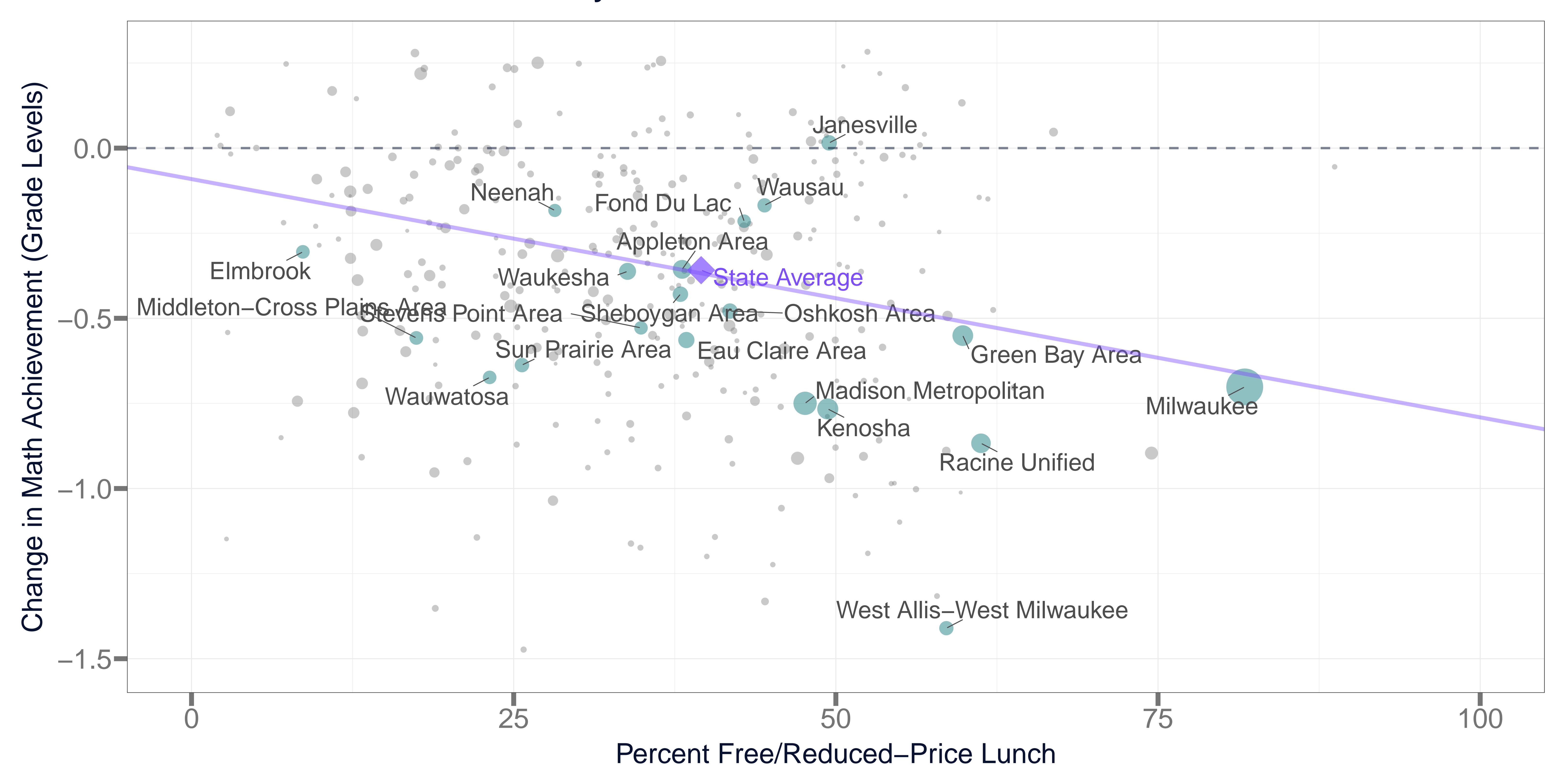
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 A <sup>Verage</sup>	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	<b>▼</b> -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	<b>▼</b> -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	<b>→</b> -0.32	<b>→</b> -0.24	<b>↓</b> -0.56

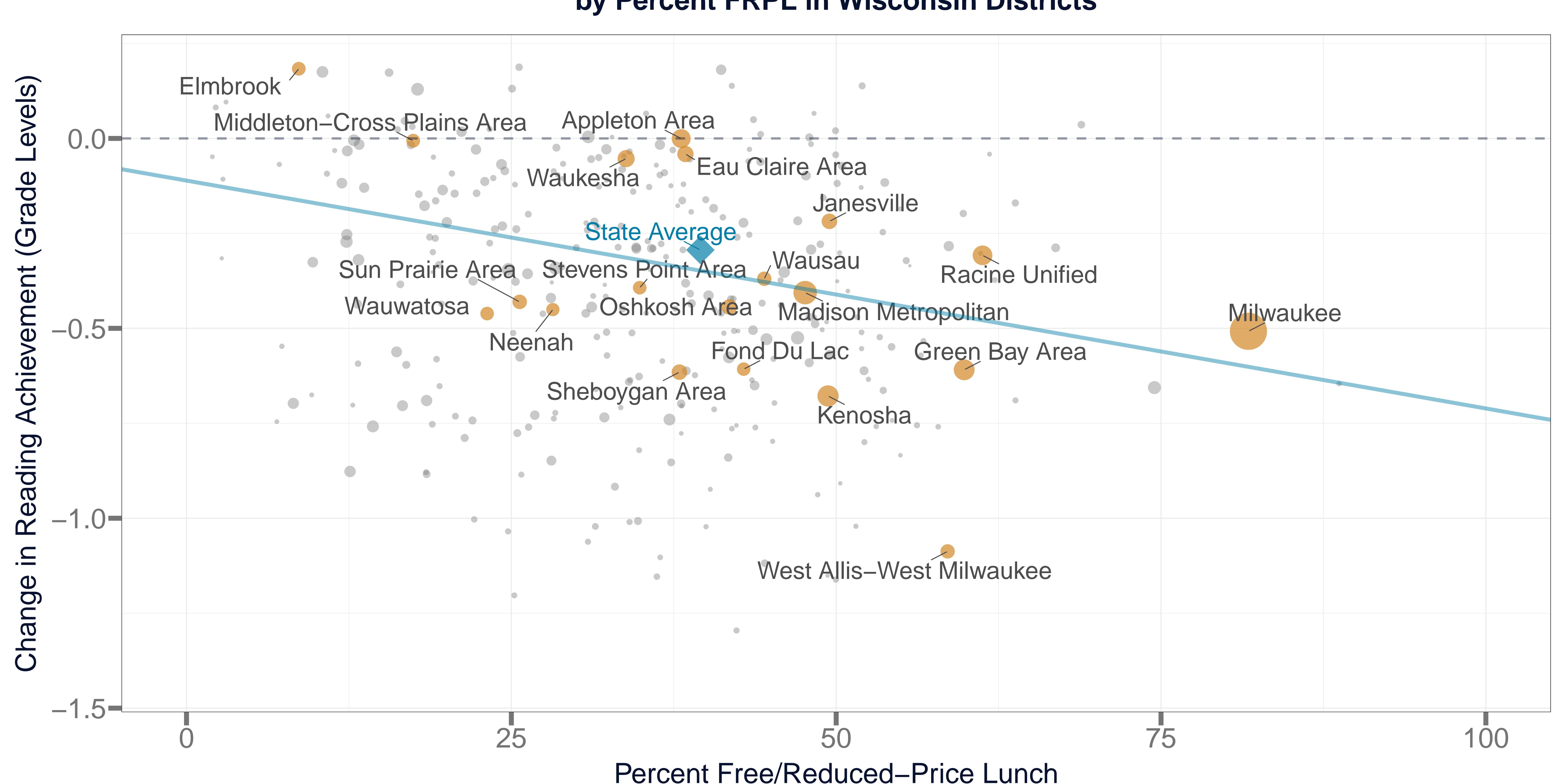


## Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

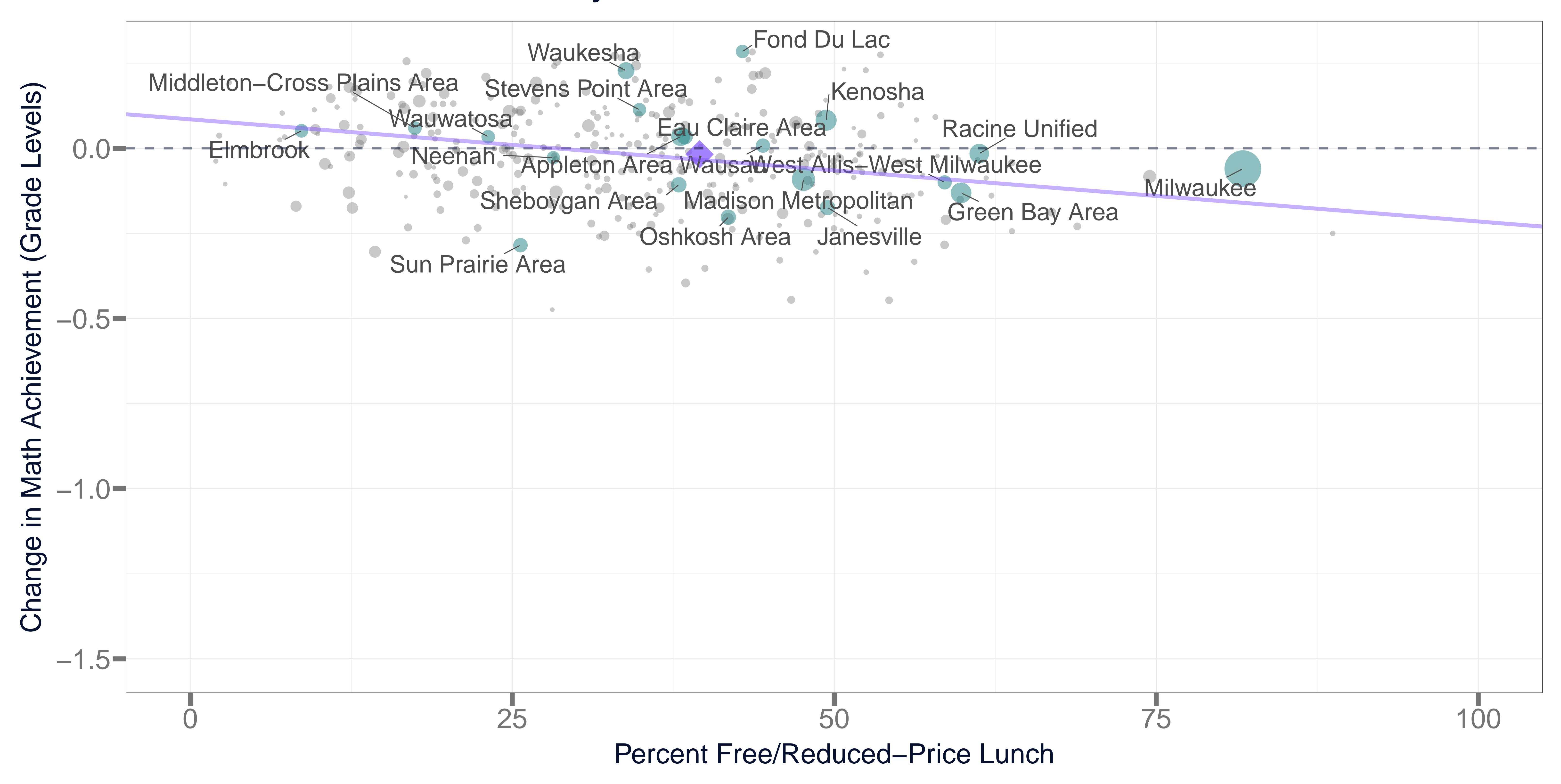


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

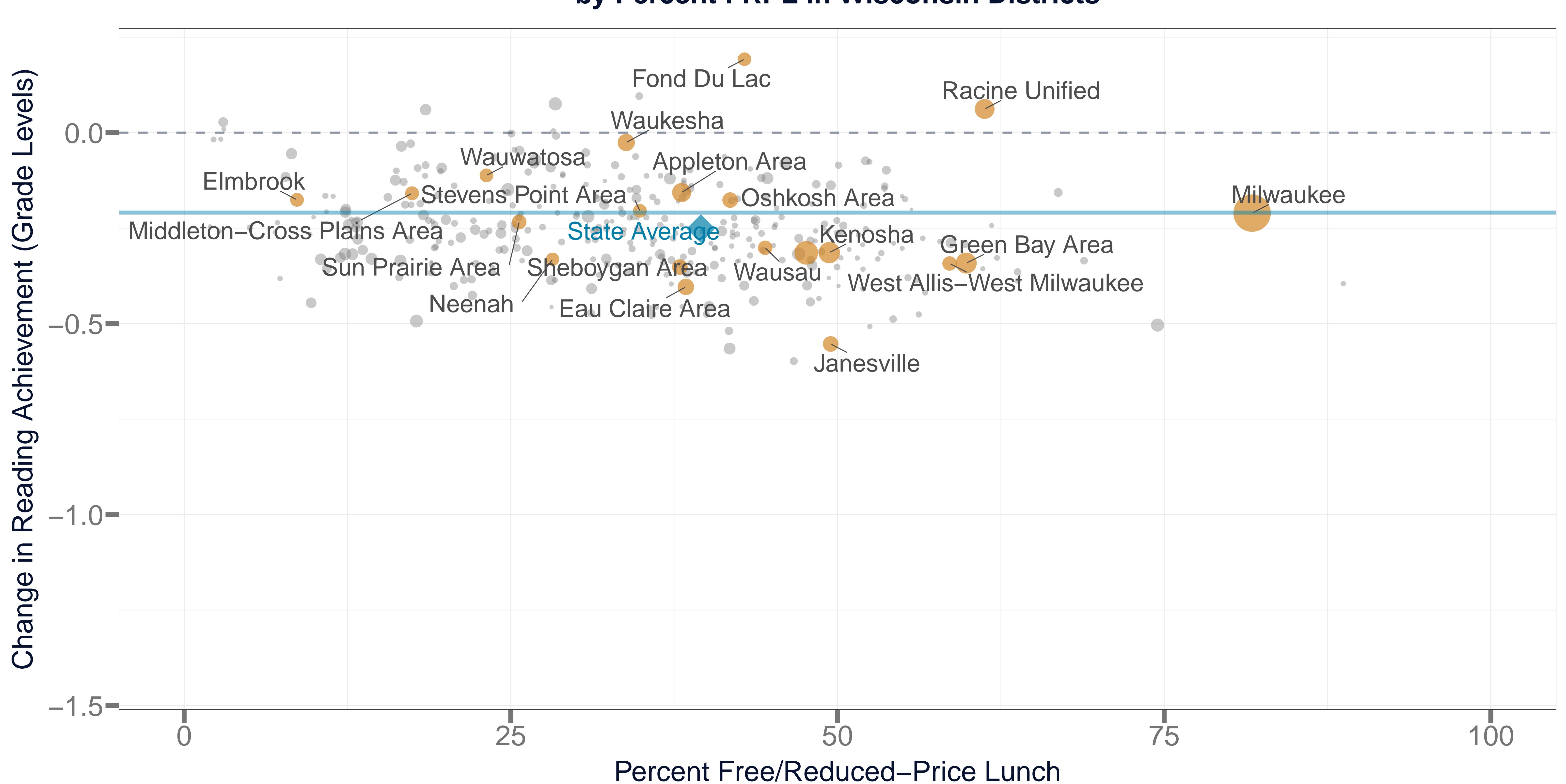


## Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

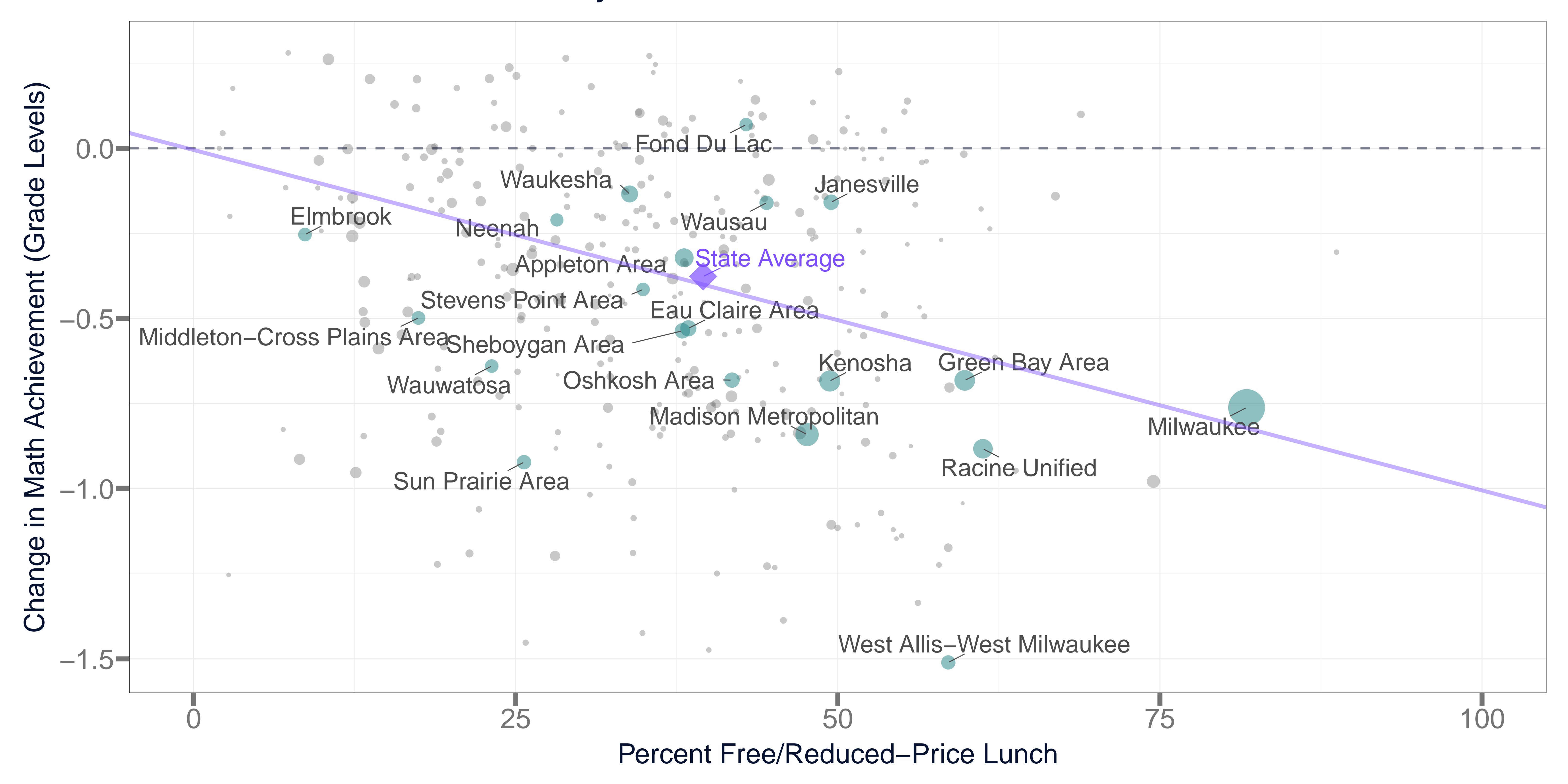


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

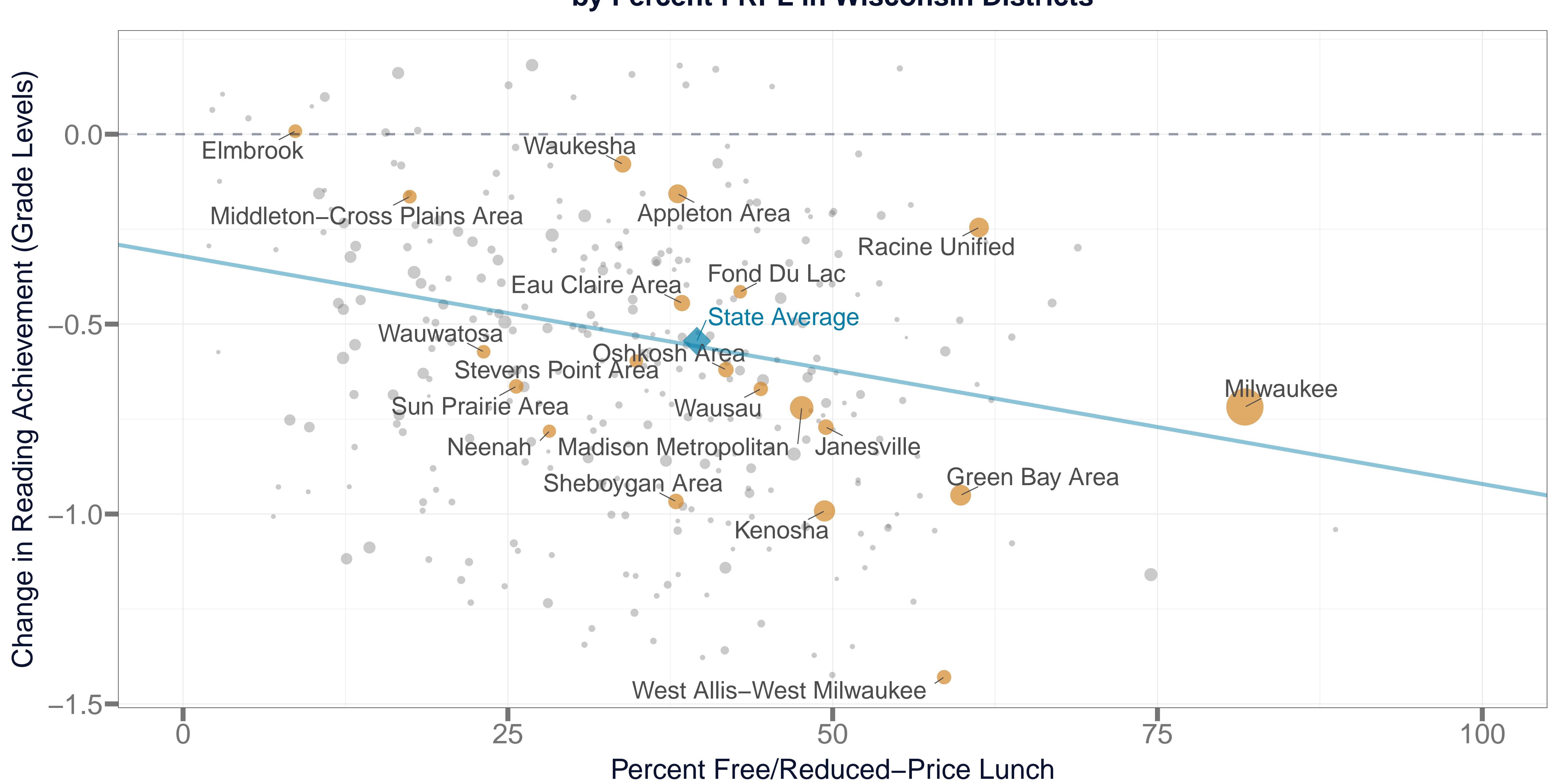


## Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

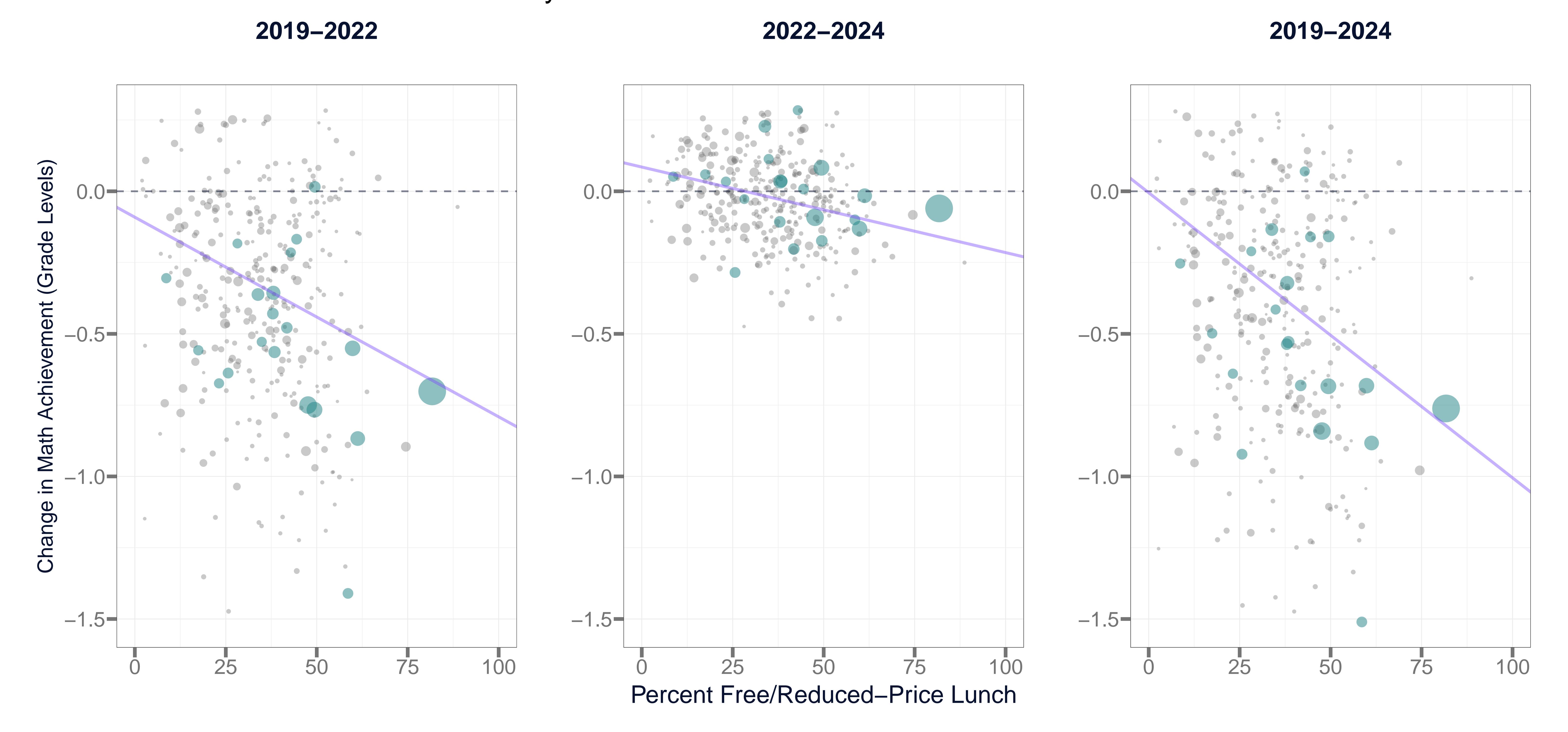


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

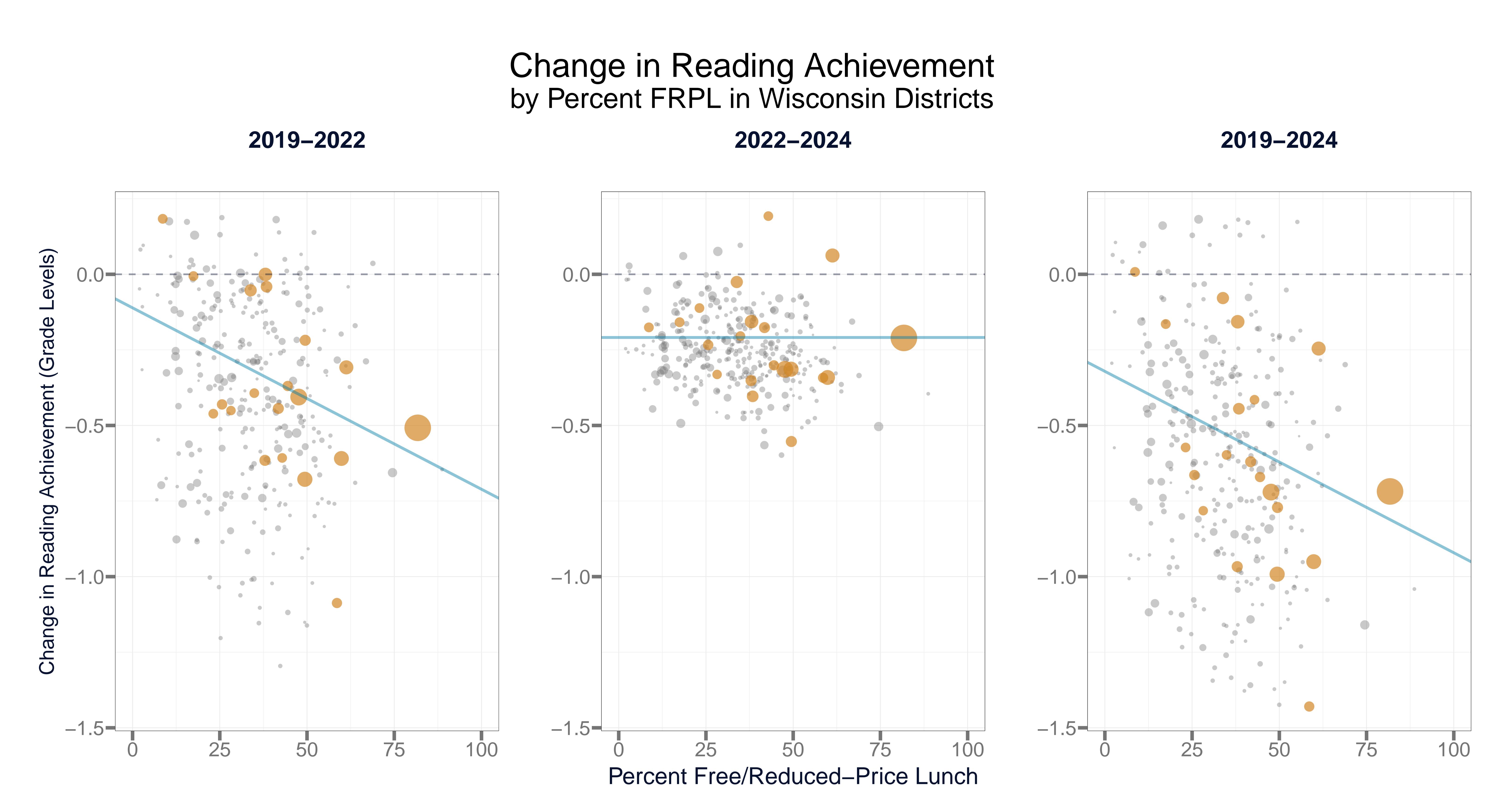
## Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



## Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

