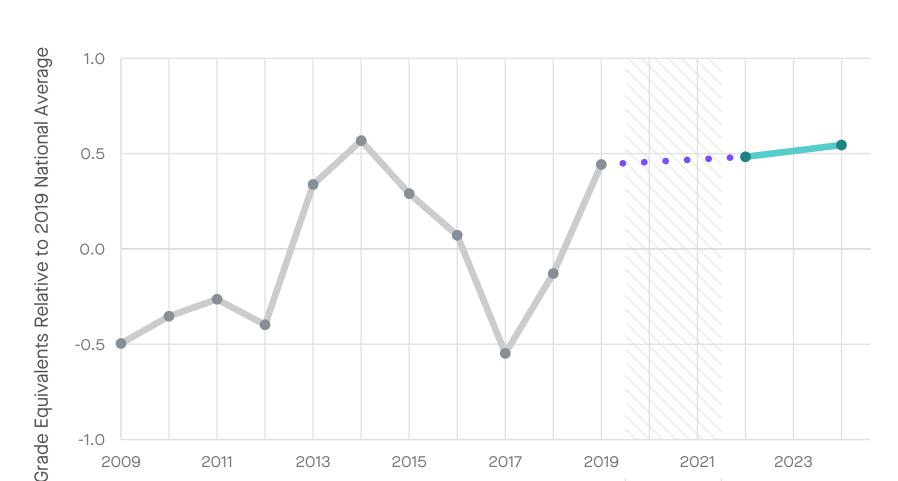
### Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2021

PANDEMIC DATA GAP

2023

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

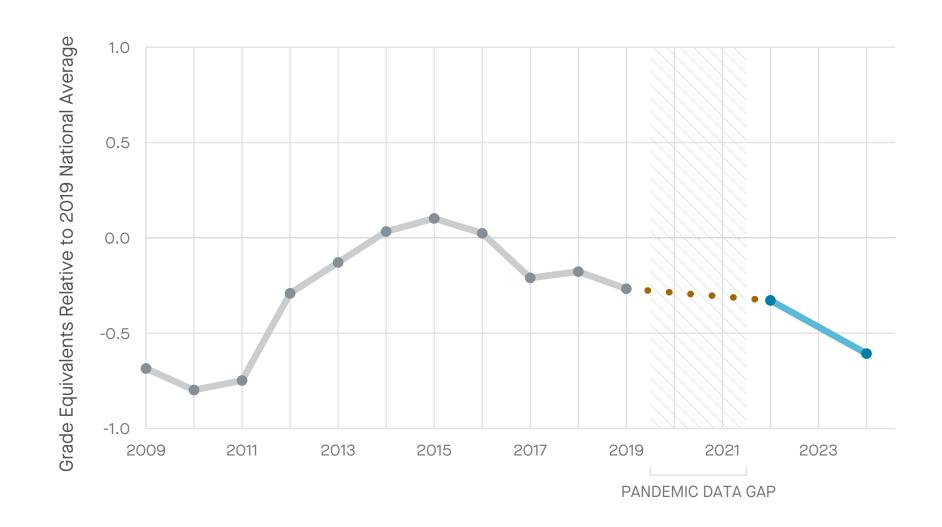
2019 Average	0.44
2022 Average	0.48
2024 Average	0.55
2019-2022 Change	+0.04
2022-2024 Change	+0.06
Since 2019	+0.10

### Reading Performance, Grades 3-8, 2009-2024

2013

2009

2011

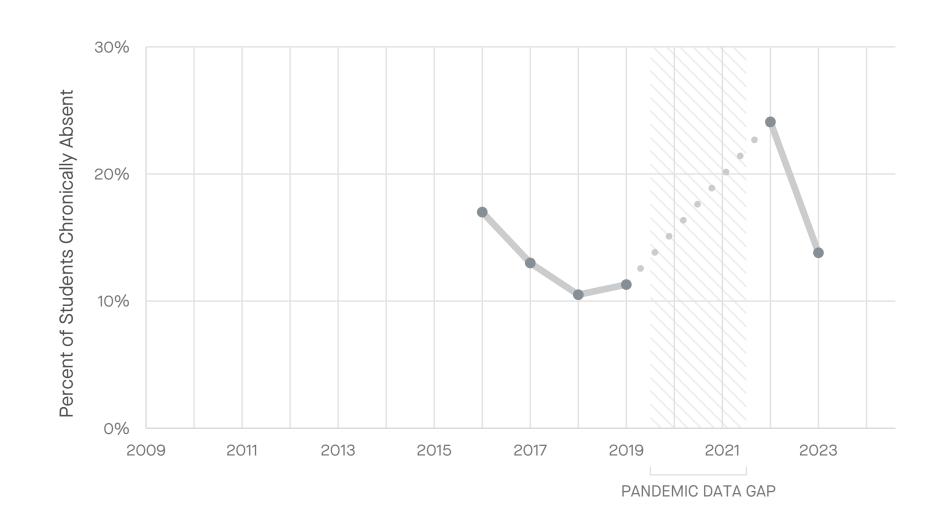


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.27
2022 Average	-0.33
2024 Average	-0.61
2019-2022 Change	-0.06
2022-2024 Change	-0.28
Since 2019	-0.34

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

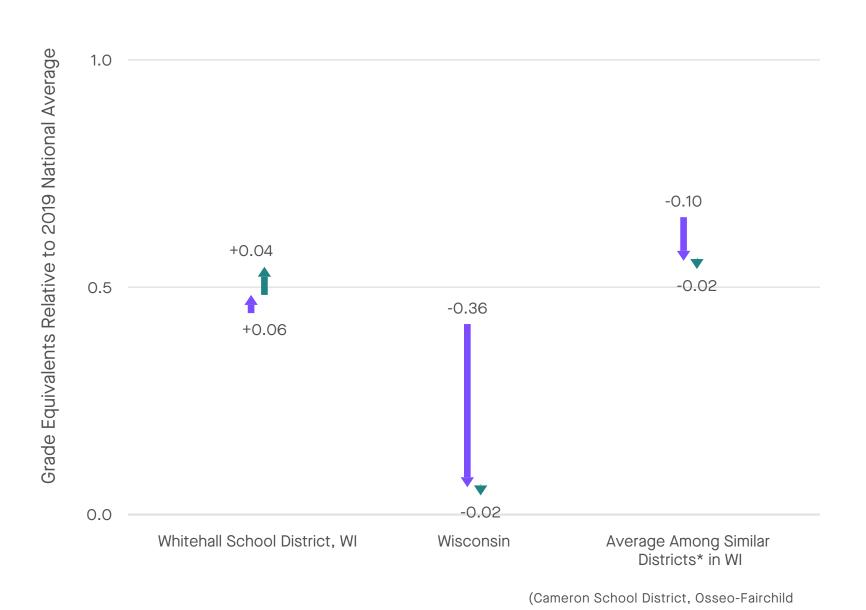
2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute** 



## Math Performance in Whitehall School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

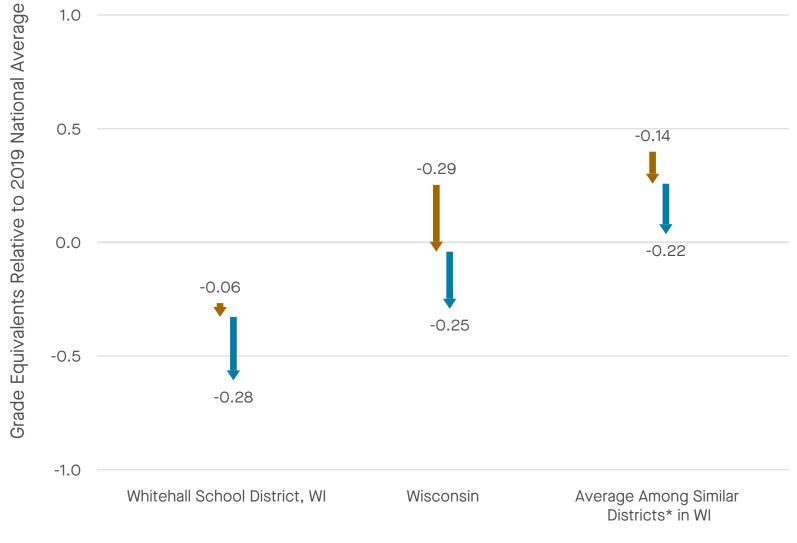
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 4 <sup>Ve</sup> r <sup>3</sup> 98	2024 AVer3ge	2019-22 Change	2022-24 Change	2019-24 Change
Whitehall School District, WI	0.44	0.48	0.55	• 0.04	• 0.06	♠ 0.10
Wisconsin	0.42	0.06	0.04	-0.36	-0.02	-0.38
Similar Districts* in Wisconsin	O.65	0.56	0.54	-0.10	-0.02	<b>↓</b> -0.11

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Whitehall School District vs. Wisconsin and Similar Districts, Grades 3-8, 2019-2024

School District, Dodgeland School
District, Colfax School District, Boyceville
Community School District)



Average Among Similar
Districts\* in WI

(Cameron School District, Osseo-Fairchild
School District, Dodgeland School
District, Colfax School District, Boyceville

Community School District)

### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

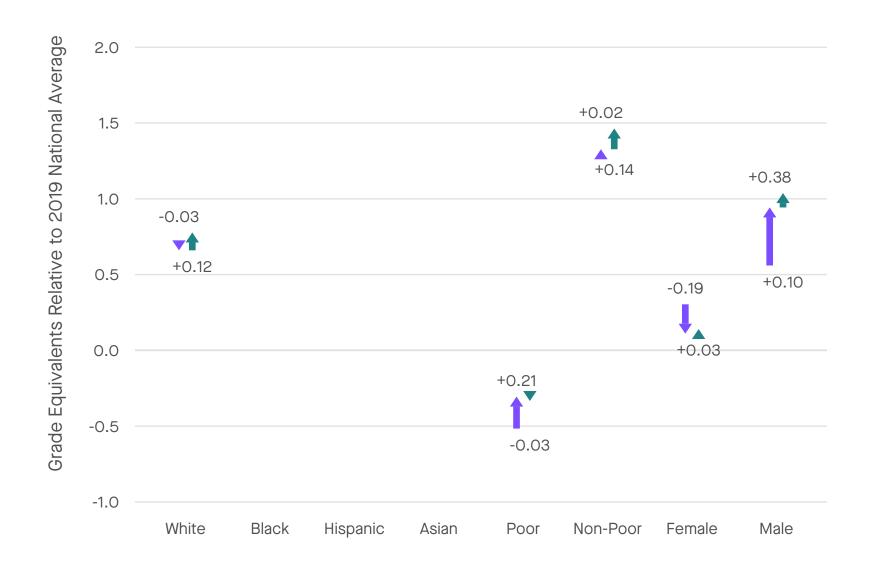
	2079 A <sup>Vera</sup> ge	2022 AVEYAGE	2024 Average	2018,22 Change	2022.24 Change	2079-24 Change
Whitehall School District, WI	-0.27	-0.33	-0.61	-0.06	-0.28	<b>▼</b> -0.34
Wisconsin	0.25	-0.04	-0.29	-0.29	-0.25	<b>▼</b> -0.55
Similar Districts* in Wisconsin	n <sub>0.40</sub>	0.26	0.04	-0.14	→ -0.22	<b>↓</b> -0.36

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67998	2022 4 <sup>V673</sup> 96	2024 AV67398	2019.22 Change	2022-24 Change	2019-24 Change
White	0.69	0.66	0.78	-0.03	♠ 0.12	♠ 0.09
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.52	-0.30	-0.33	• 0.21	-0.03	♠ 0.18
Non-Poor	1.30	1.33	1.46	• 0.02	♠ 0.14	♠ 0.16
Female	0.30	0.11	0.14	-0.19	• 0.03	-0.16
Male	0.56	0.94	1.04	• 0.38	• 0.10	♠ 0.48

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

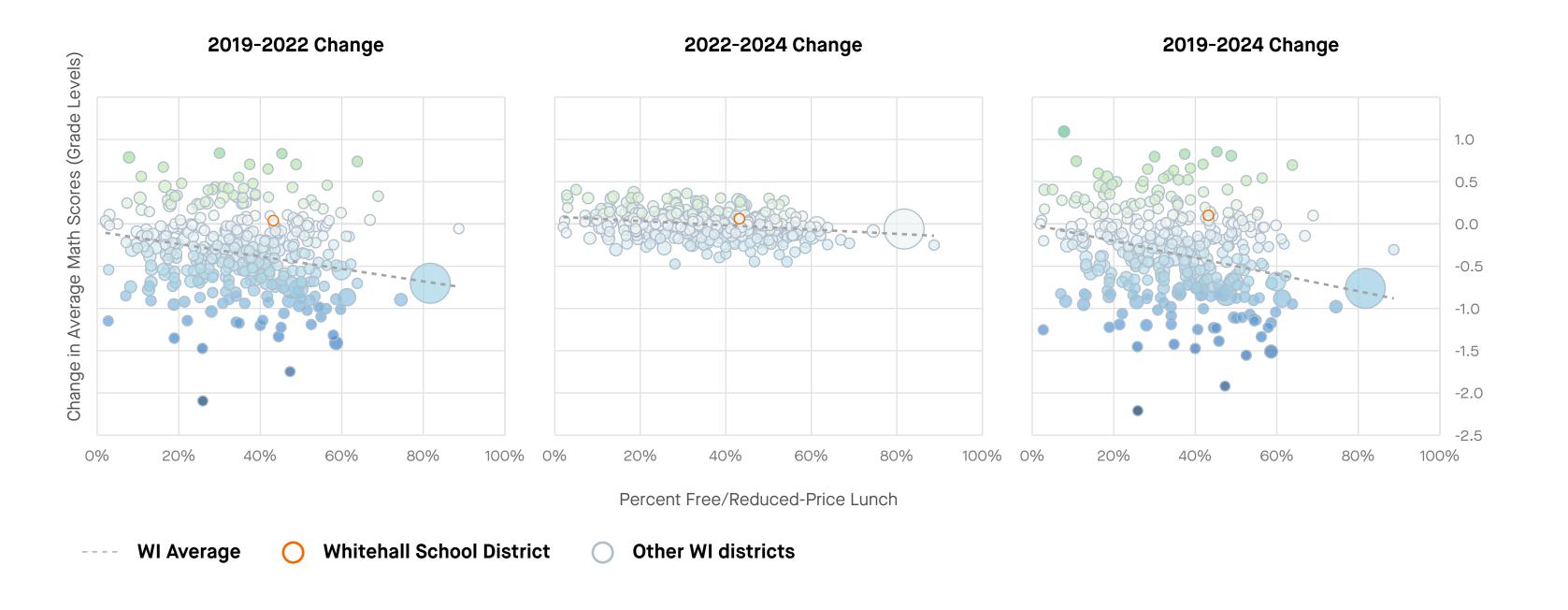
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV8/398	2024 4V°F398	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.04	-0.28	-0.55	-0.24	-0.27	-0.51
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.16	-0.88	-1.21	♠ 0.29	-0.33	-0.04
Non-Poor	0.56	0.24	-0.01	-0.32	-0.25	<b>▼</b> -0.57
Female	-0.02	-0.28	-0.57	-0.26	-0.29	→ -0.55
Male	-0.48	-0.39	-0.64	• 0.09	-0.25	<b>-</b> 0.16

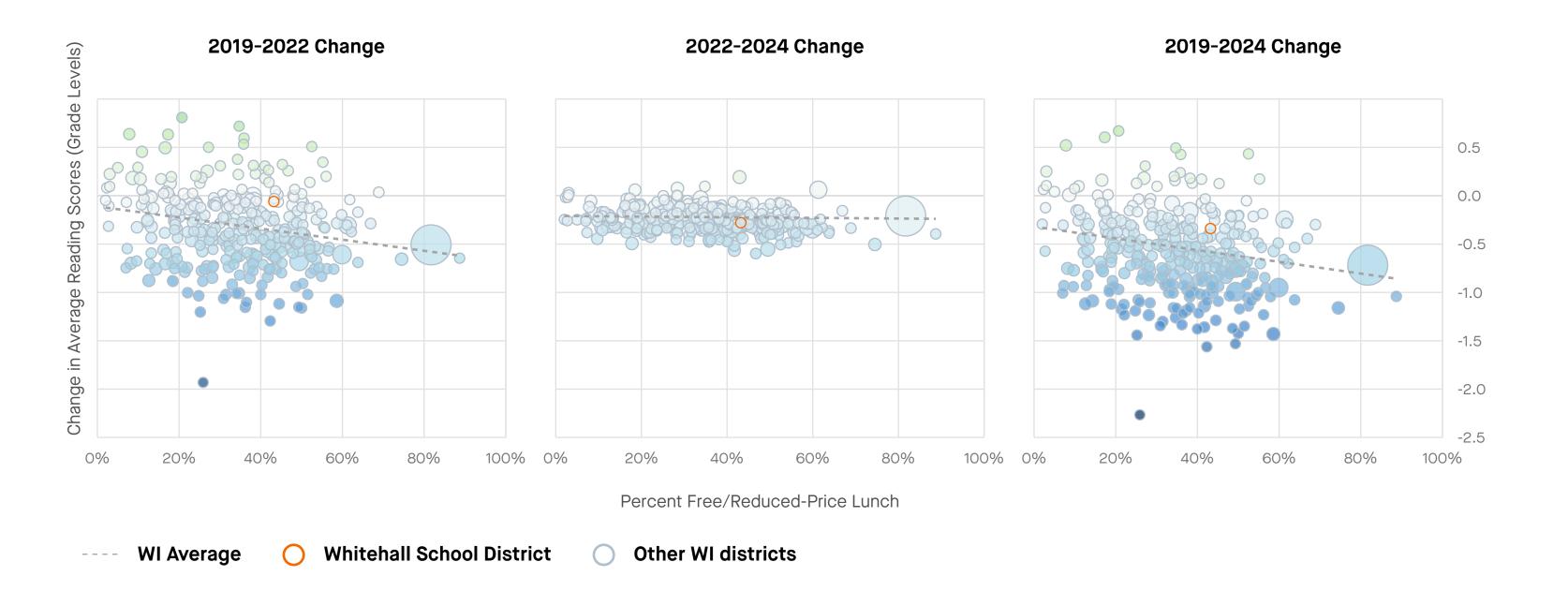


Change in Math Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Wisconsin Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

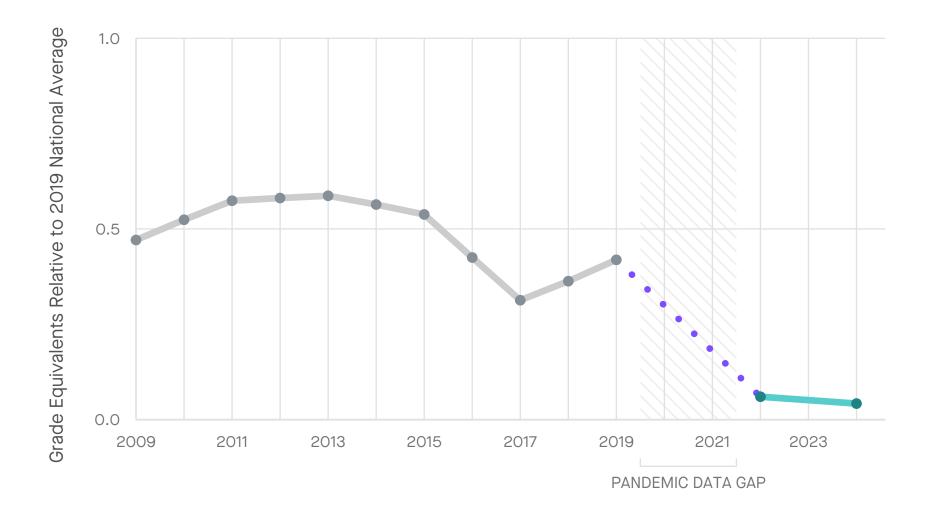




## Wisconsin

### Math Performance, Grades 3-8, 2009-2024



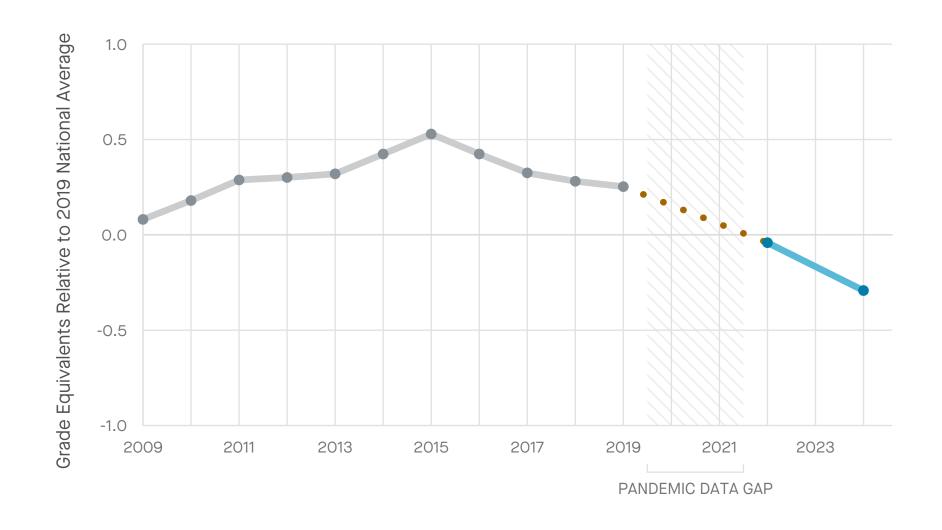


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.06
2024 Average	0.04
2019-2022 Change	-0.36
2022-2024 Change	-0.02
Since 2019	-0.38

### Reading Performance, Grades 3-8, 2009-2024

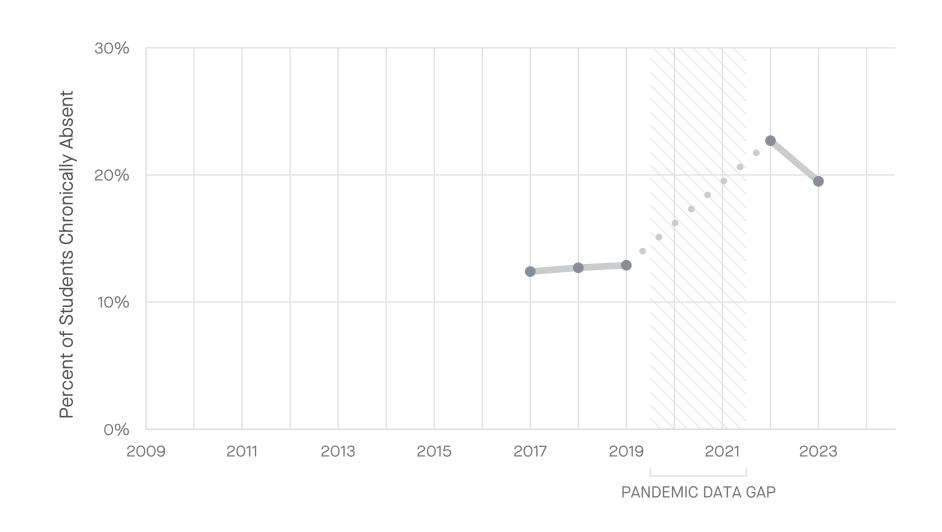


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.04
2024 Average	-0.29
2019-2022 Change	-0.29
2022-2024 Change	-0.25
Since 2019	-0.55

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.07
Since 2009	N/A

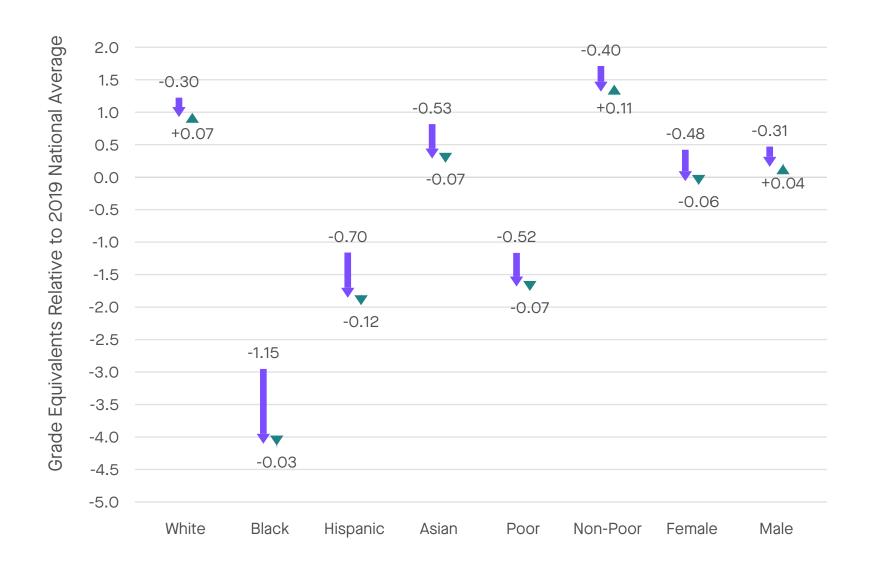
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Wisconsin

### Math Performance by Subgroup, Grades 3-8, 2019-2024



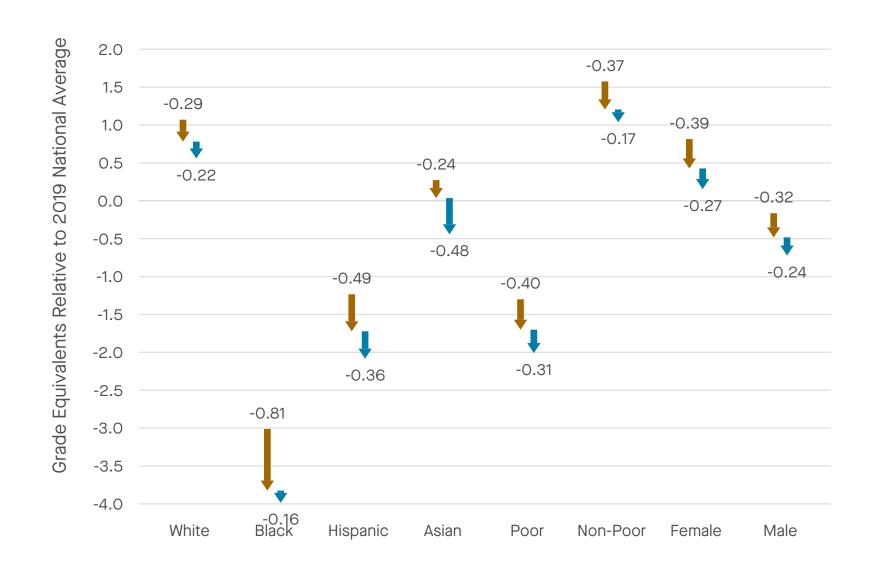


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2079-24 Change
White	1.22	0.93	0.99	-0.30	♠ 0.07	▼ -0.23
Black	-2.95	-4.11	-4.13	-1.15	-0.03	<b>▼</b> -1.18
Hispanic	-1.16	-1.86	-1.97	-0.70	-0.12	-0.81
Asian	0.82	0.29	0.22	-0.53	<b>▼</b> -0.07	<b>▼</b> -0.60
Poor	-1.17	-1.68	-1.75	-0.52	<b>▼</b> -0.07	▼ -0.58
Non-Poor	1.71	1.32	1.43	-0.40	<b>♦</b> 0.11	▼ -0.29
Female	0.42	-0.06	-0.12	-0.48	-0.06	▼ -0.54
Male	0.47	0.16	0.20	-0.31	♠ 0.04	<b>↓</b> -0.27

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



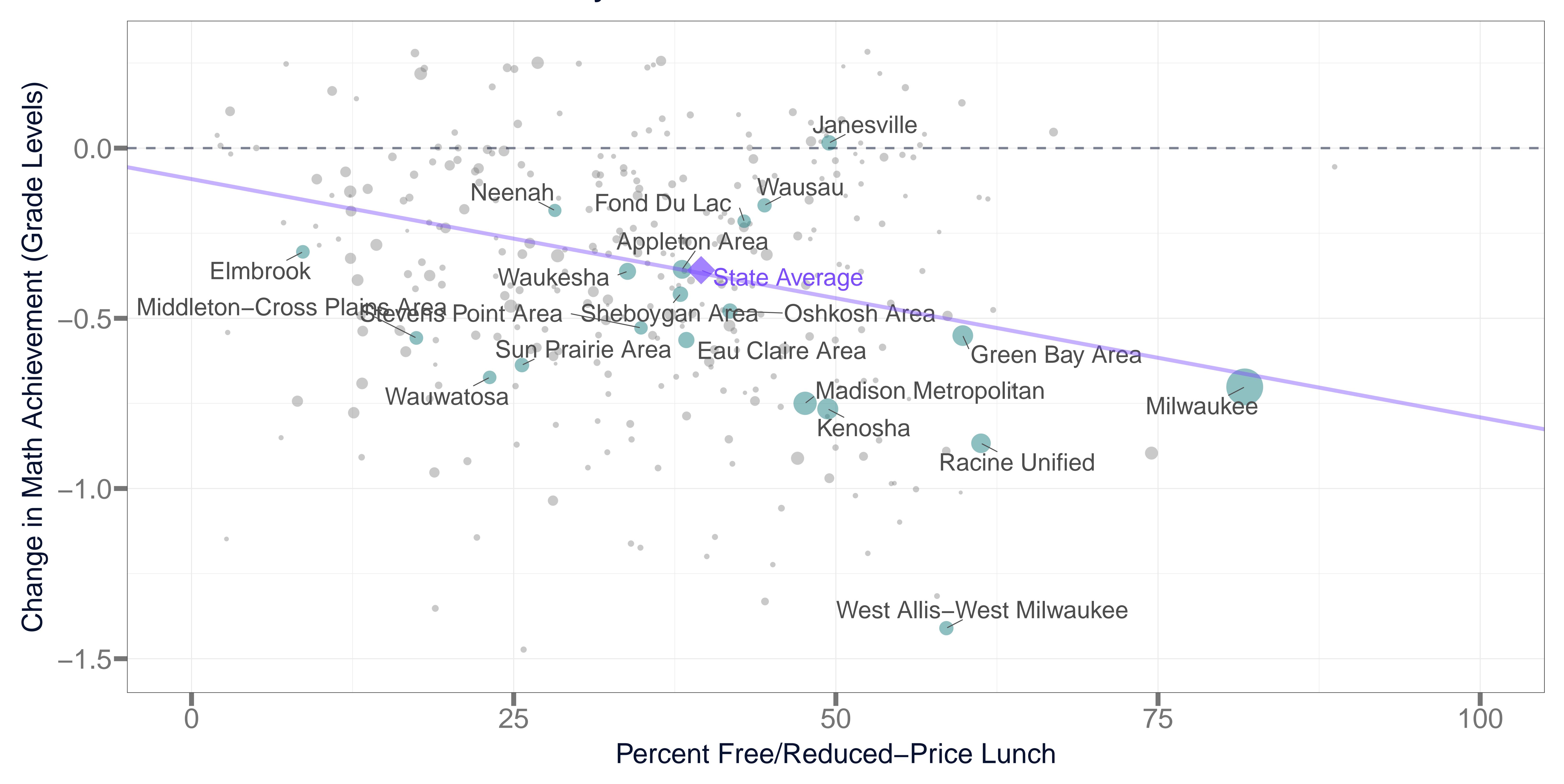
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 A <sup>Verage</sup>	2024 AV97998	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.78	0.56	-0.29	-0.22	-0.51
Black	-3.01	-3.82	-3.99	-0.81	-0.16	▼ -0.97
Hispanic	-1.23	-1.72	-2.08	-0.49	-0.36	-0.85
Asian	0.27	0.04	-0.44	-0.24	-0.48	<b>▼</b> -0.72
Poor	-1.30	-1.70	-2.01	-0.40	-0.31	<b>▼</b> -0.71
Non-Poor	1.57	1.21	1.04	-0.37	-0.17	-0.54
Female	0.81	0.43	0.15	-0.39	-0.27	-0.66
Male	-0.16	-0.48	-0.72	<b>→</b> -0.32	<b>→</b> -0.24	<b>↓</b> -0.56

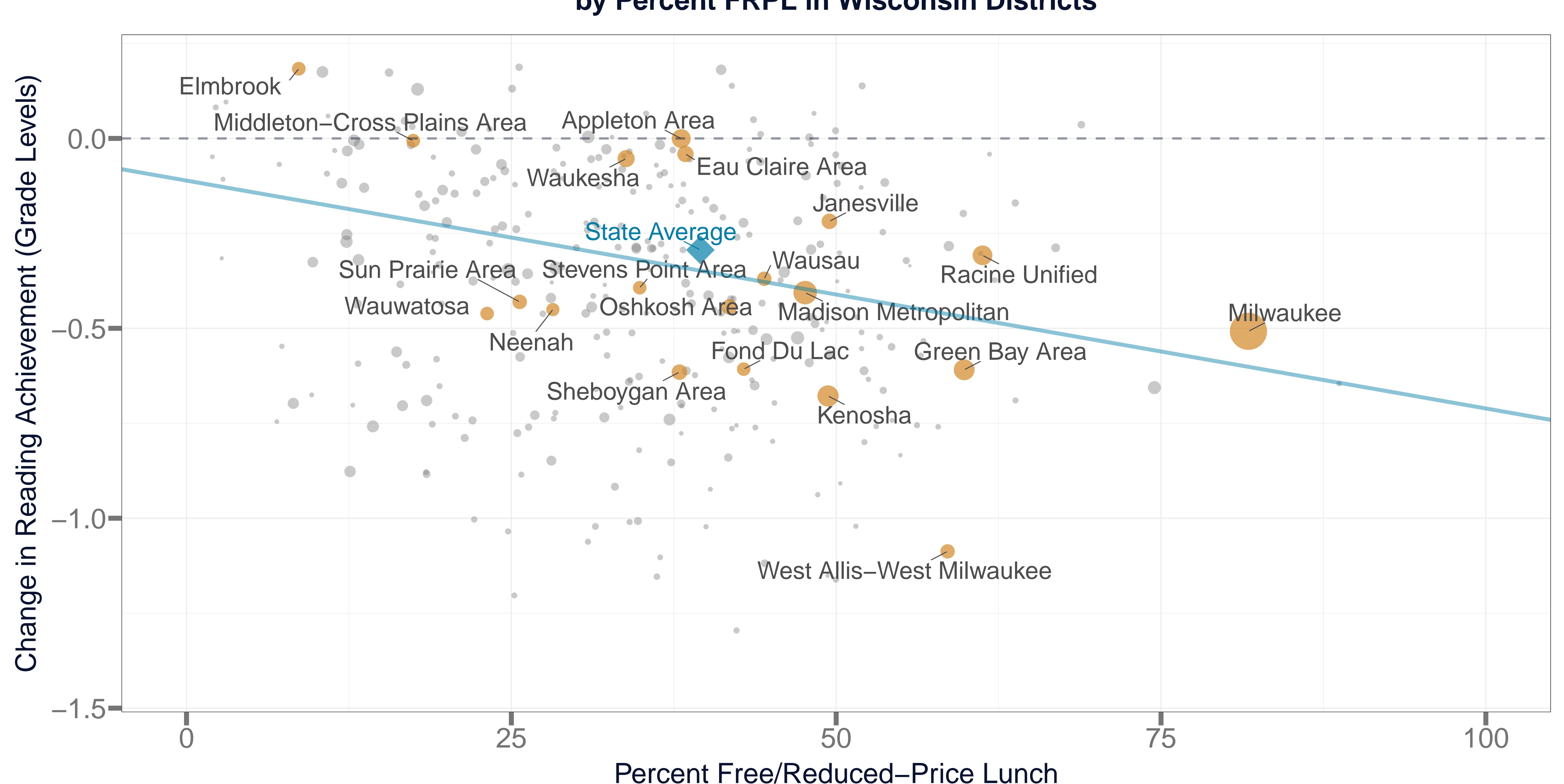


## Change in Math Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

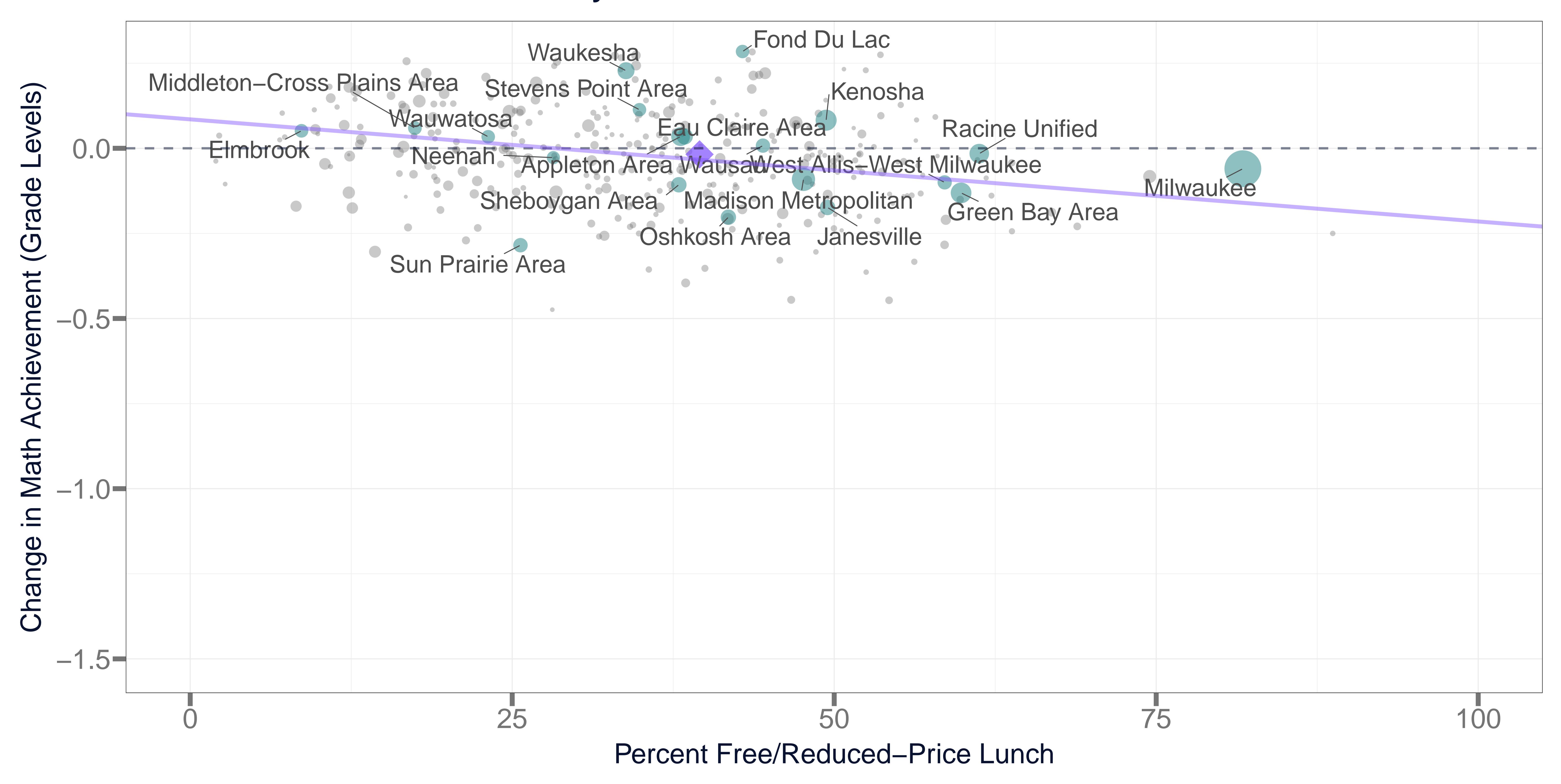


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Wisconsin Districts

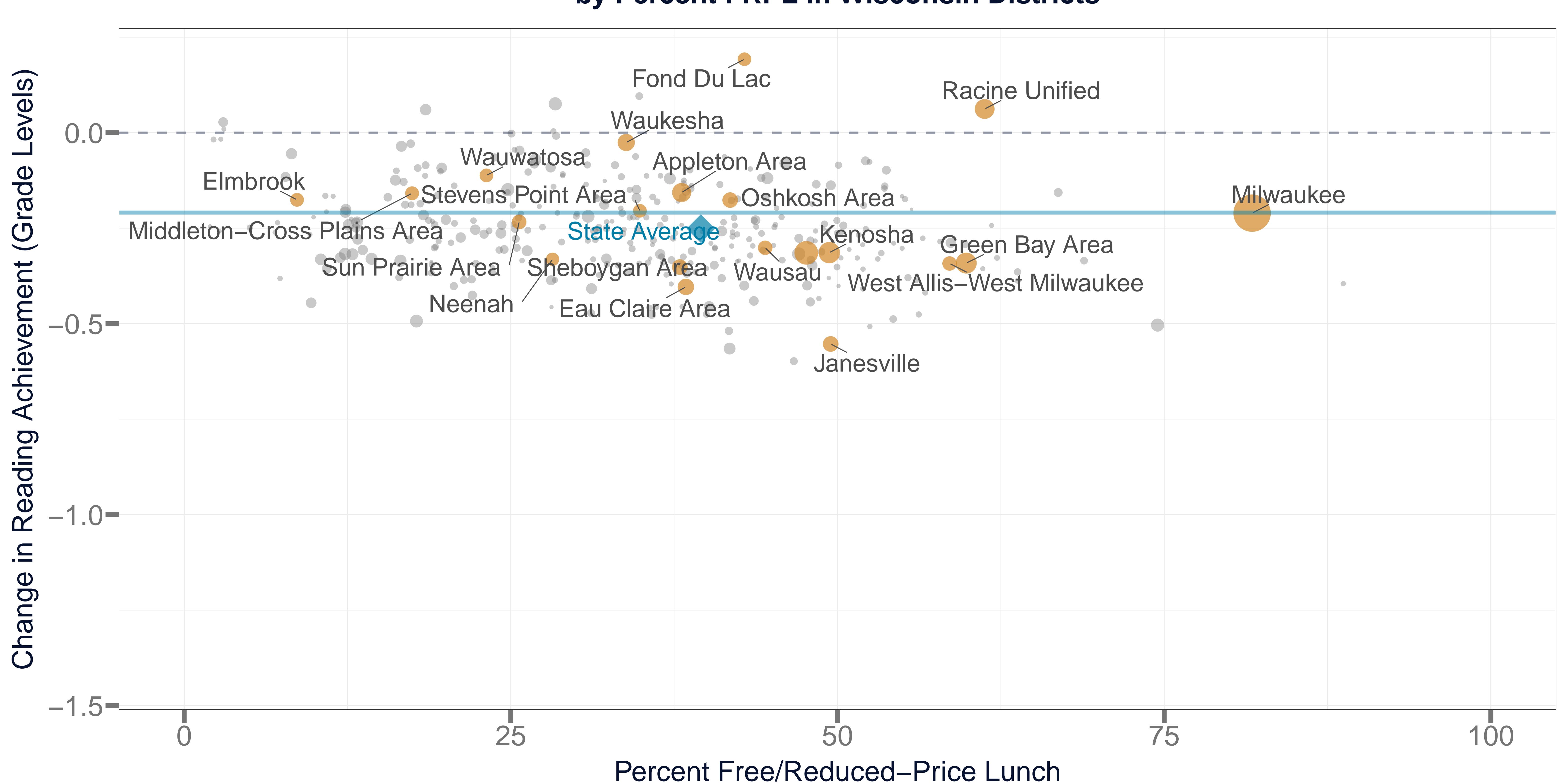


## Change in Math Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

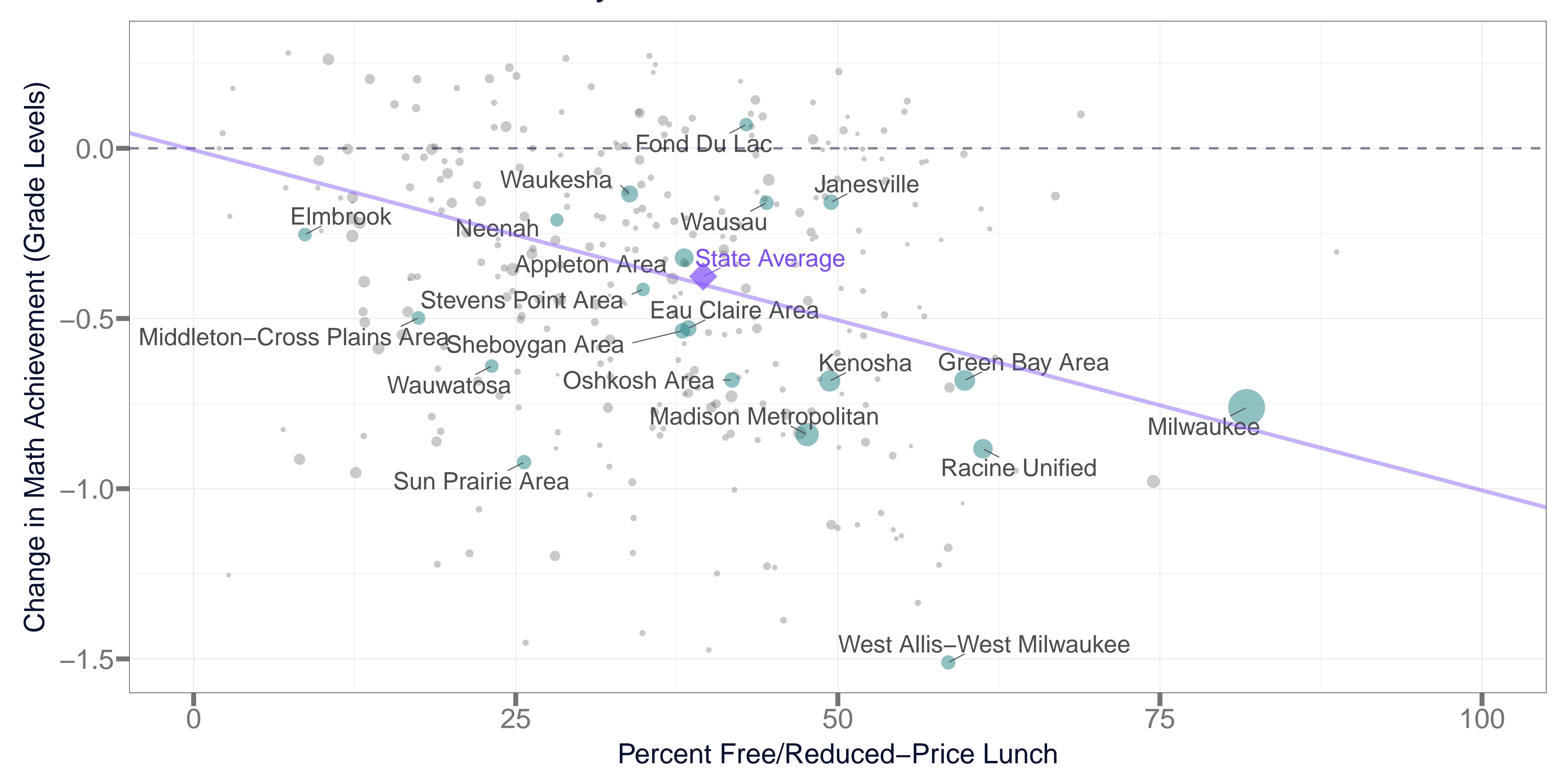


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Wisconsin Districts

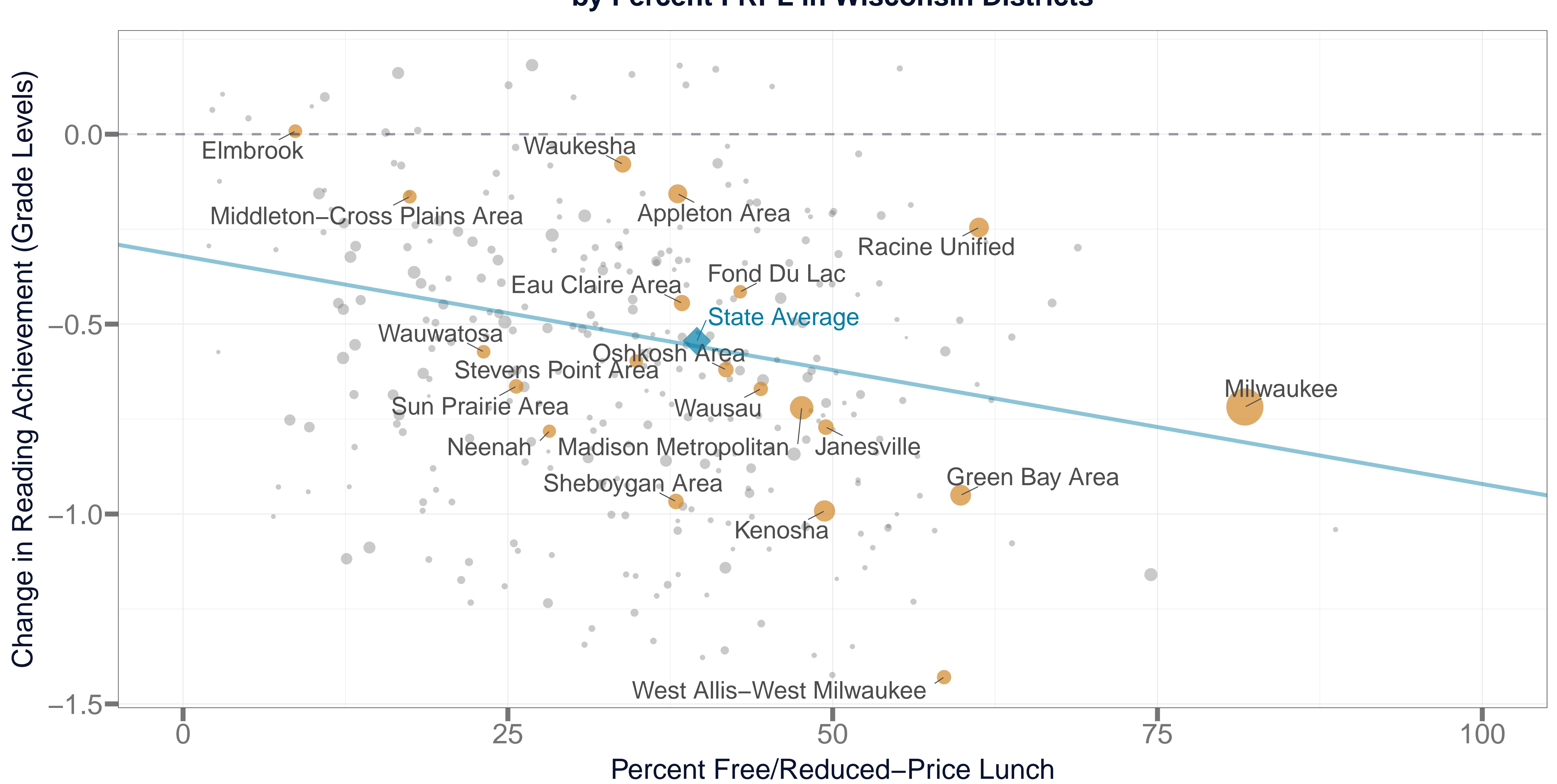


## Change in Math Achievement 2019–2024 by Percent FRPL in Wisconsin Districts

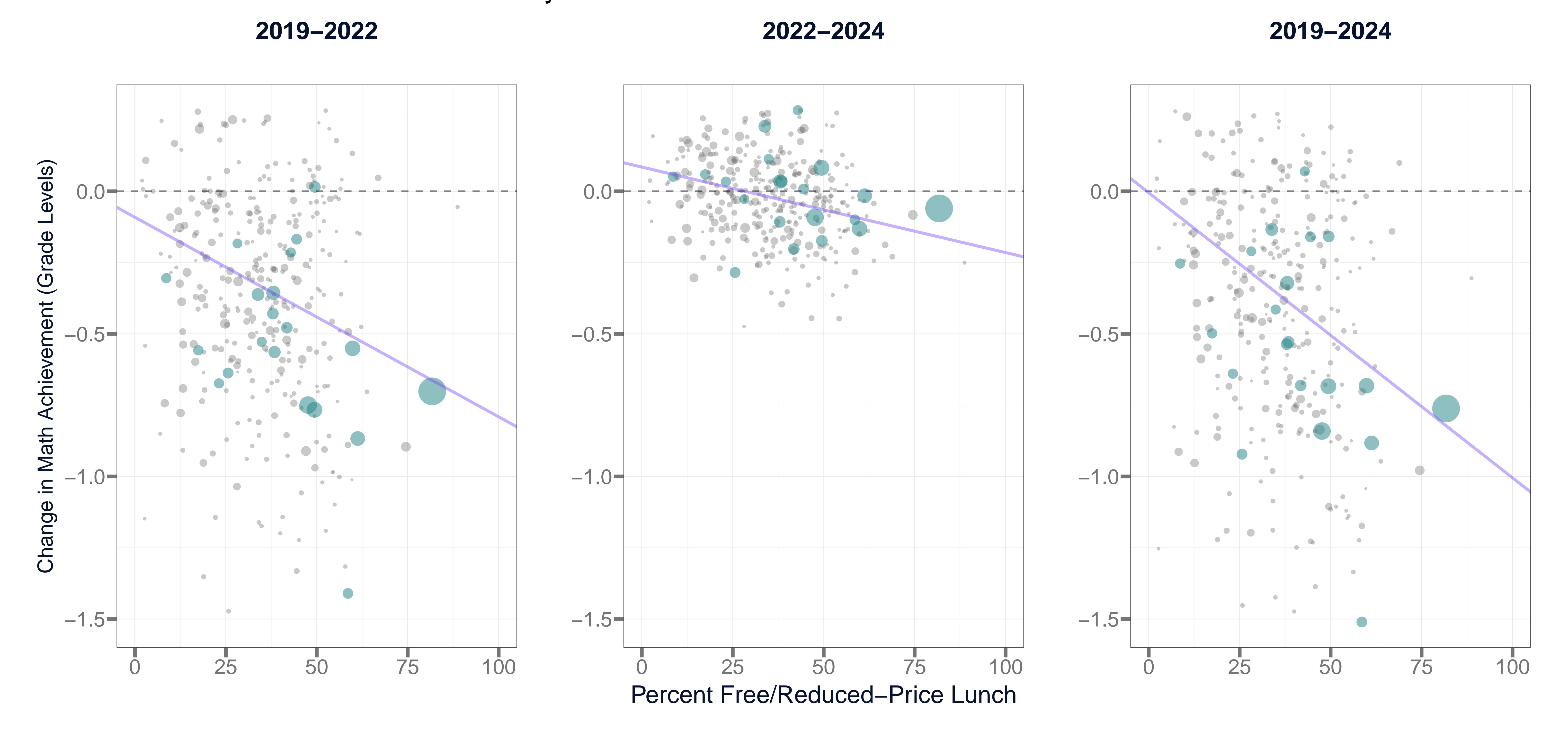


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

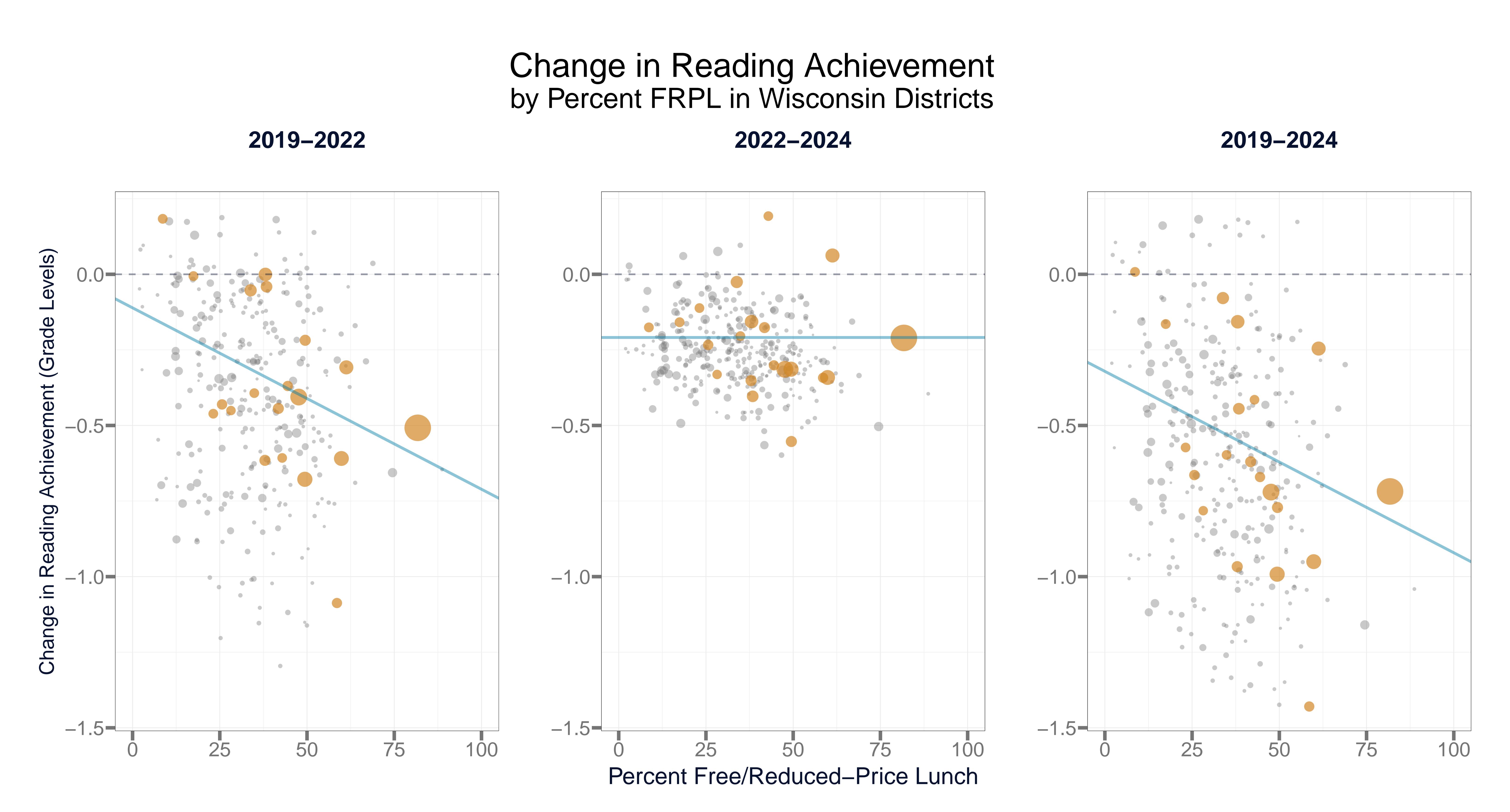
## Change in Reading Achievement 2019–2024 by Percent FRPL in Wisconsin Districts



# Change in Math Achievement by Percent FRPL in Wisconsin Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Wisconsin Districts

