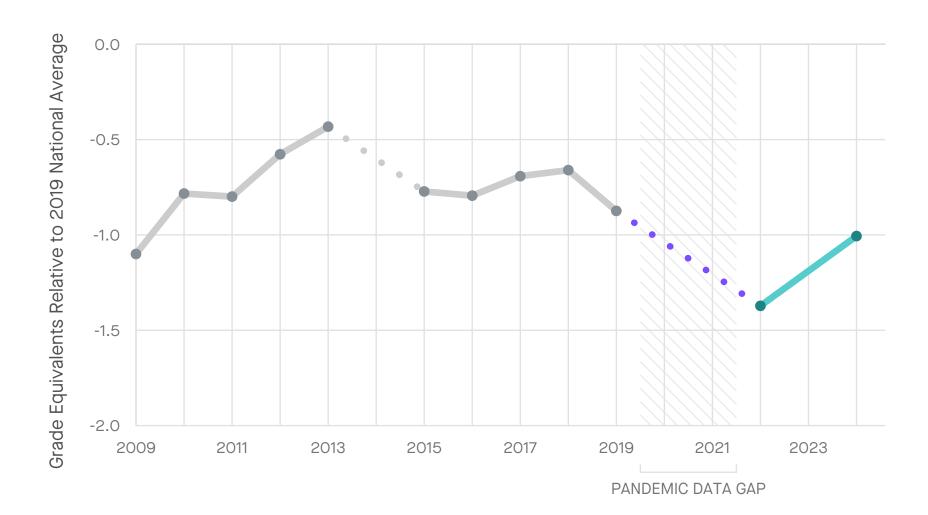
Math Performance, Grades 3-8, 2009-2024

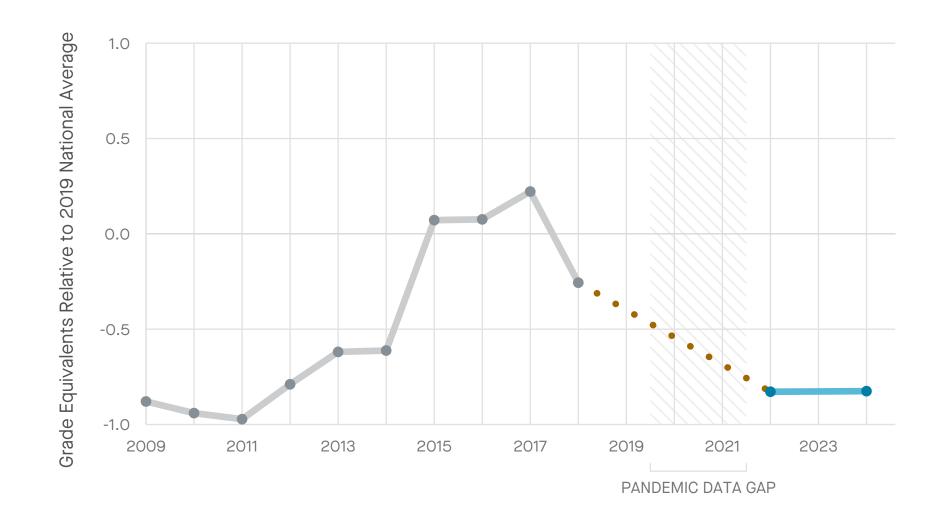


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.87
2022 Average	-1.37
2024 Average	-1.01
2019-2022 Change	-0.50
2022-2024 Change	+0.36
Since 2019	-0.13

Reading Performance, Grades 3-8, 2009-2024

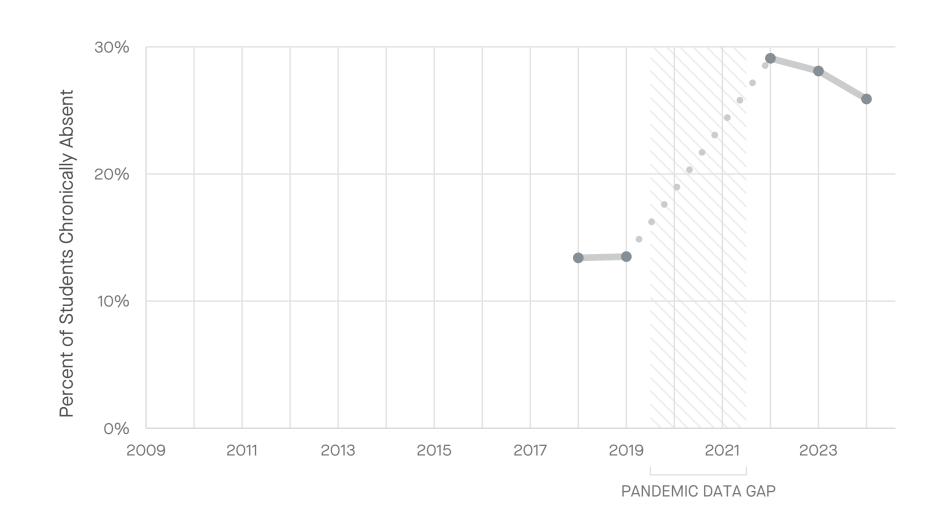


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	N/A
2022 Average	-0.83
2024 Average	-0.82
2019-2022 Change	N/A
2022-2024 Change	+0.00
Since 2019	N/A

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Grant County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2024





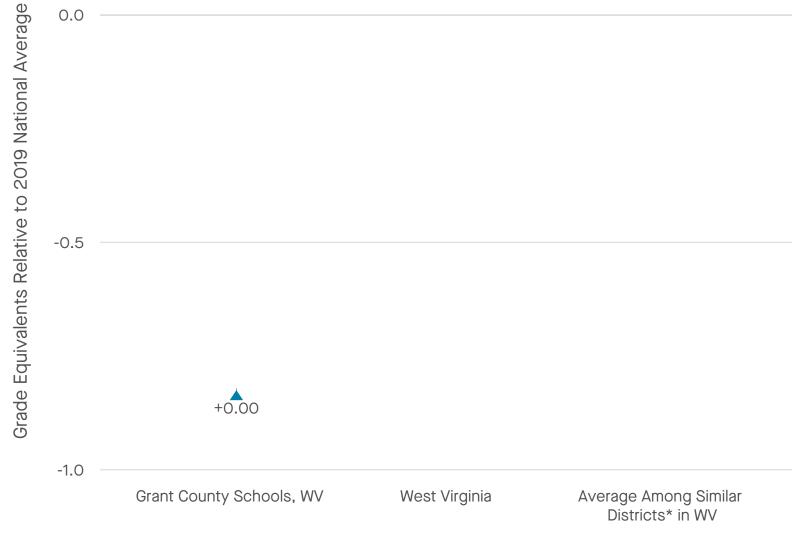
in Grade Level Equivalents Relative to the 2019 National Average

Average Math Scores and Trends in Scores

	2079 Average	2022 4V8Y398	2024 A ^{Ver3} ge	2019,22 Change	2022-24 Change	2019-24 Change
Grant County Schools, WV	-0.87	-1.37	-1.01	-0.50	♠ 0.36	↓ -0.13
West Virginia	-0.77	-1.55	-1.22	-0.79	♠ 0.34	-0.45
Similar Districts* ir West Virginia	-0.58	-1.45	-1.10	-0.87	• 0.35	↓ -0.52

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Grant County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2024



(Marion County Schools, Greenbrier County Schools, Jackson County Schools, Mason County Schools, Pleasants County Schools)

County Schools, Jackson County Schools, Mason County Schools, Pleasants County Schools)

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

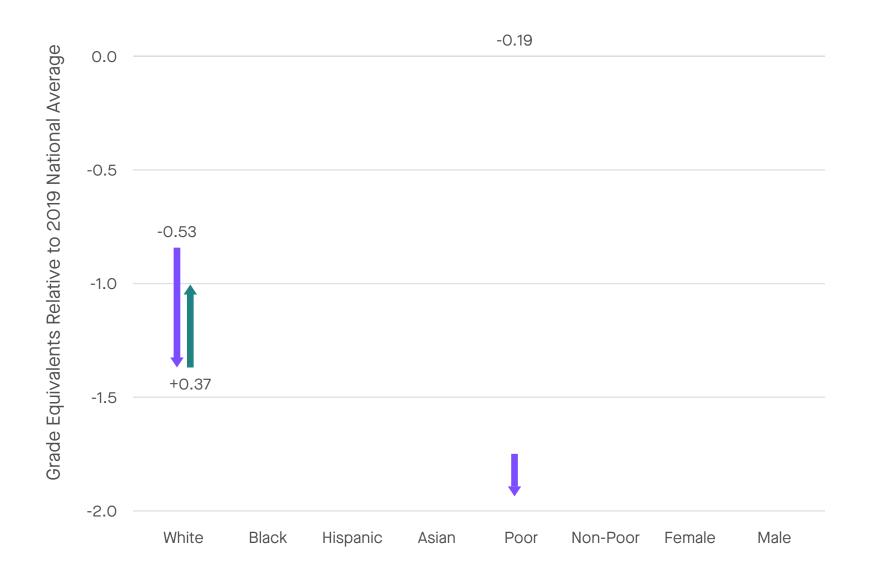
	2079 Average	2022 AVE/398	2024 A ^{VO} 1 ³ 96	2019-22 Change	2022.24 Change	2019-24 Change
Grant County Schools, WV	N/A	-0.83	-0.82	N/A	• 0.00	N/A
West Virginia	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* ir West Virginia	N/A	N/A	N/A	N/A	N/A	N/A

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



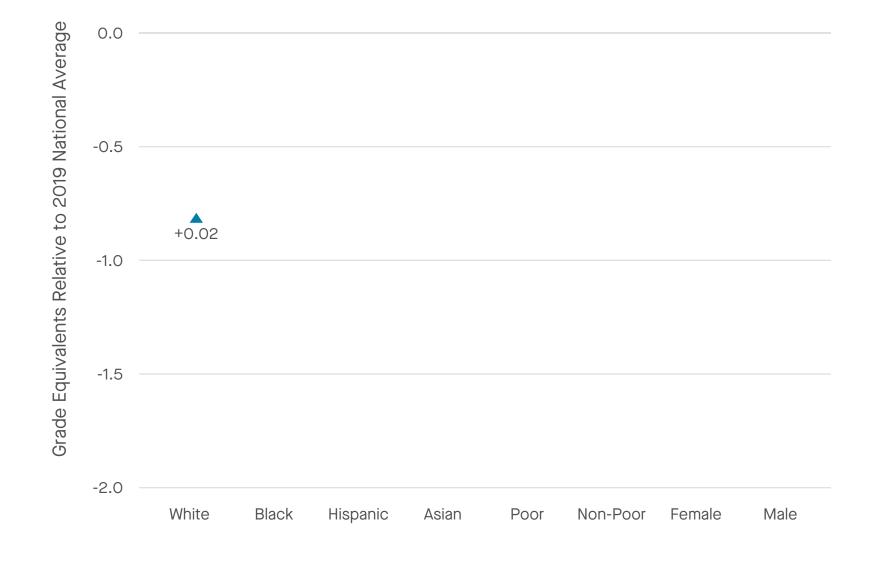


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 ^{Ver3} 9e	2024 4 ^{Ver3} 9e	2019-22 Change	2022.24 Change	2019.24 Change
White	-0.84	-1.37	-1.00	-0.53	♠ 0.37	-0.16
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.75	-1.94	N/A	-0.19	N/A	N/A
Non-Poor	-0.31	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

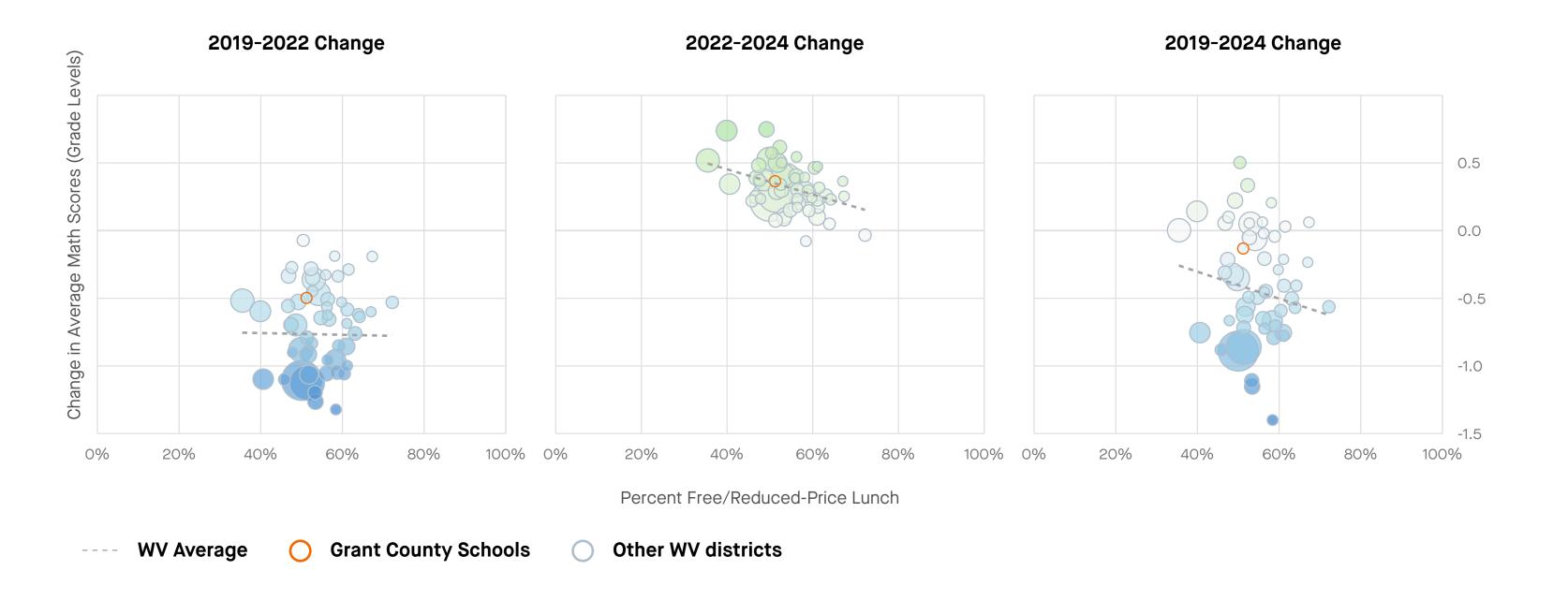
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2079.22 Change	2022.24 Change	2019.24 Change
White	N/A	-0.81	-0.79	N/A	♠ 0.02	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	-1.31	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

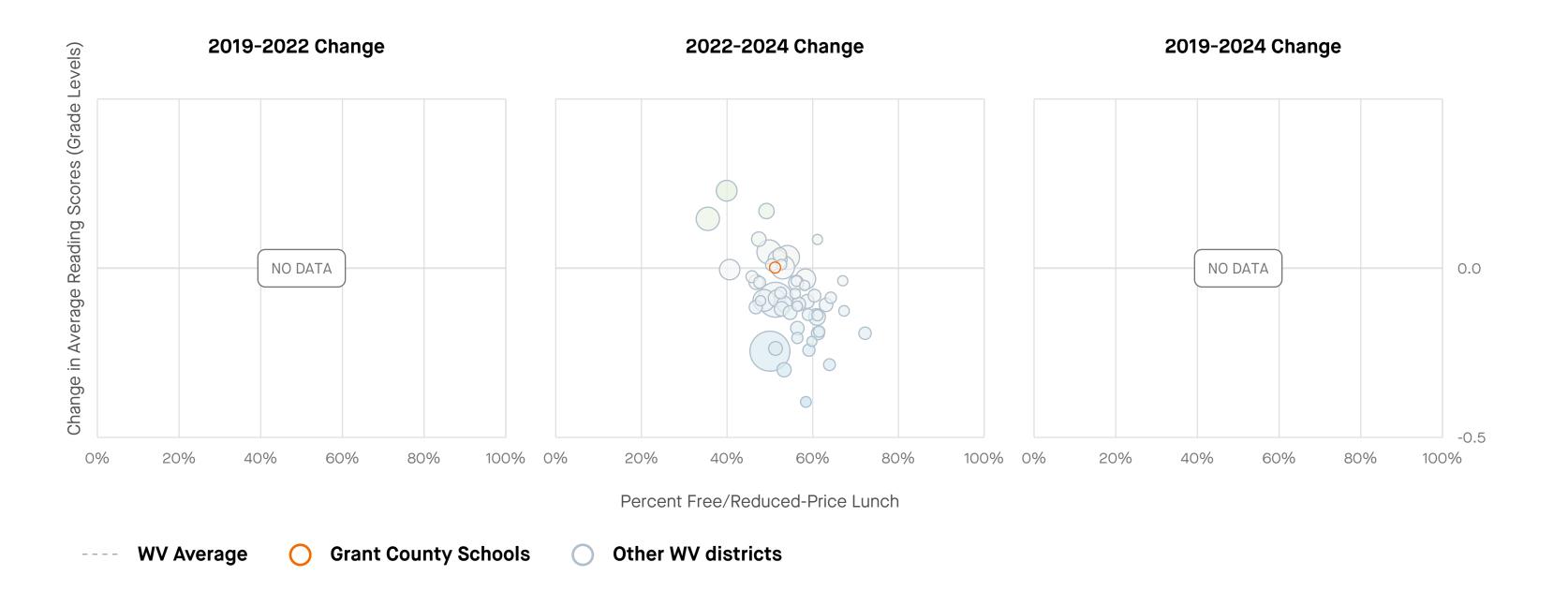


Change in Math Performance in West Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in West Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

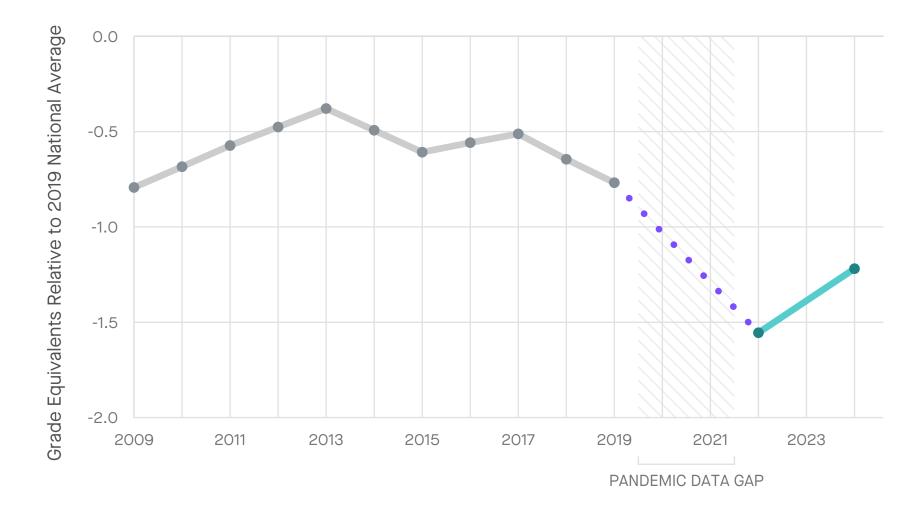




West Virginia

Math Performance, Grades 3-8, 2009-2024



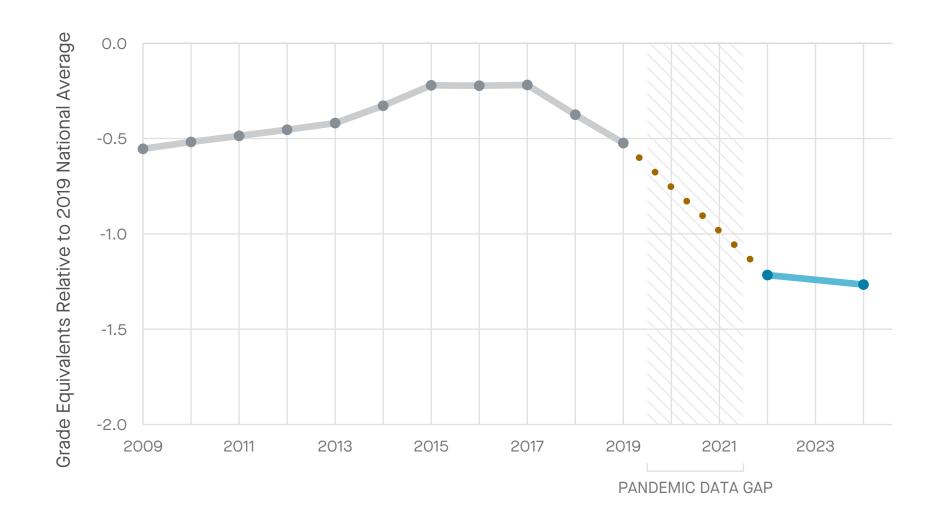


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.77
2022 Average	-1.55
2024 Average	-1.22
2019-2022 Change	-0.79
2022-2024 Change	+0.34
Since 2019	-0.45

Reading Performance, Grades 3-8, 2009-2024

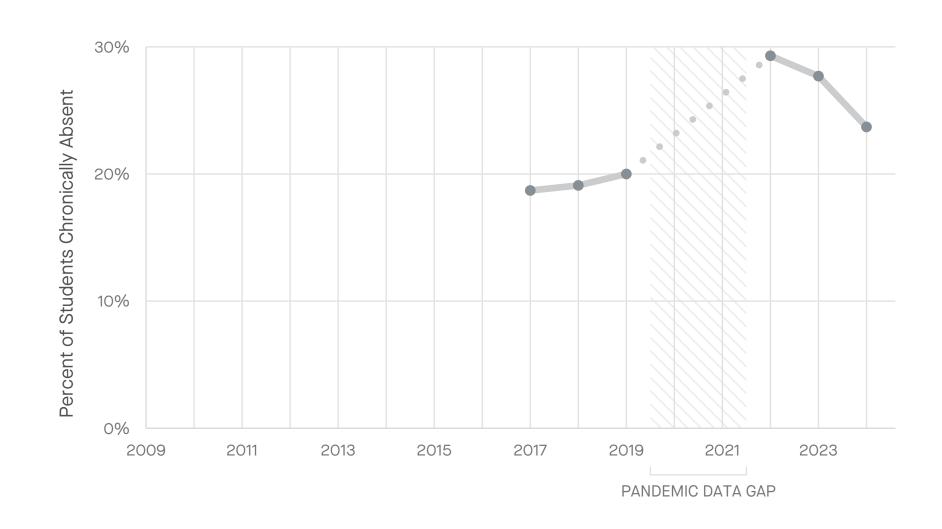


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.52
2022 Average	-1.22
2024 Average	-1.27
2019-2022 Change	-0.69
2022-2024 Change	-0.05
Since 2019	-0.74

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.08
Since 2009	N/A

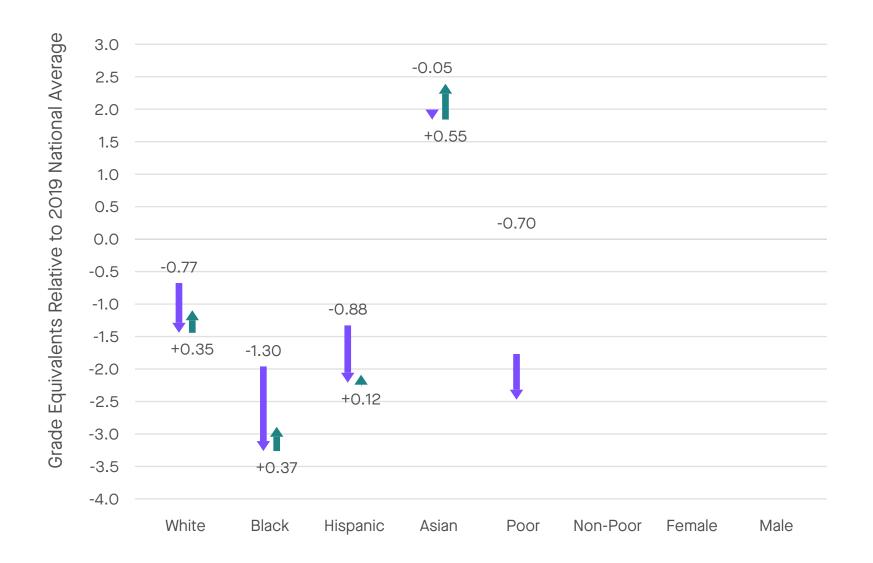
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



West Virginia

Math Performance by Subgroup, Grades 3-8, 2019-2024



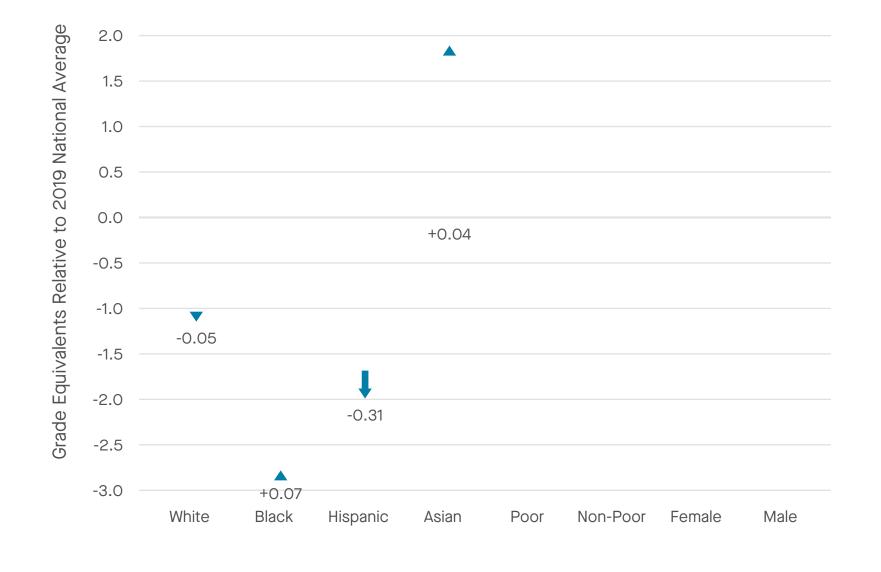


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVERBE	2022 A ^{Ver3} ge	2024 A ^{Verage}	2019.22 Change	2022,24 Change	2019-24 Change
White	-0.68	-1.44	-1.09	-0.77	♠ 0.35	▼ -0.42
Black	-1.96	-3.26	-2.89	-1.30	♠ 0.37	↓ -0.93
Hispanic	-1.33	-2.21	-2.09	-0.88	♠ 0.12	↓ -0.76
Asian	1.89	1.84	2.39	-0.05	♠ 0.55	♠ 0.50
Poor	-1.77	-2.47	N/A	-0.70	N/A	N/A
Non-Poor	0.01	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



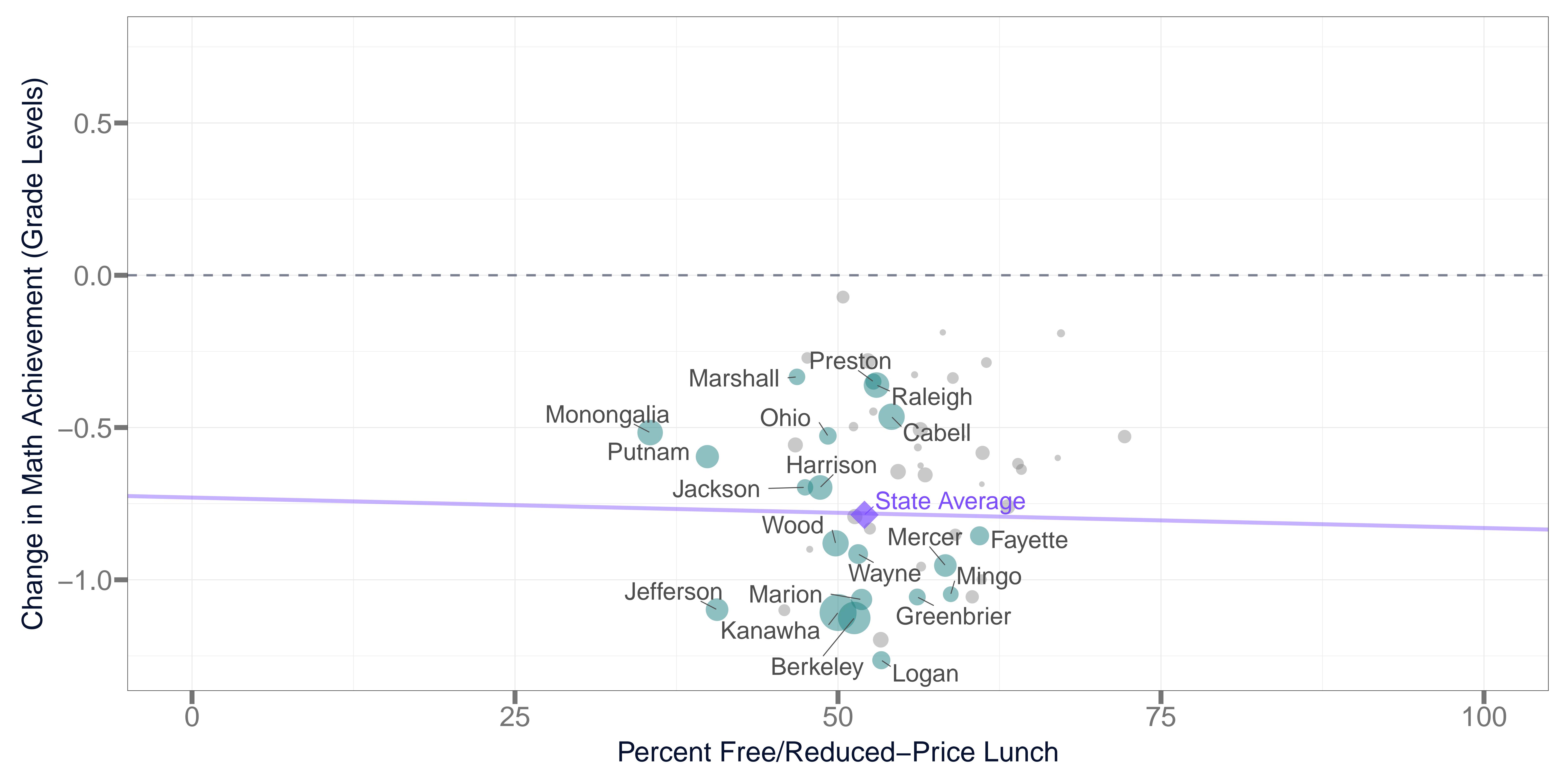
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4V6r ³ 98	2024 AV67398	2018-22 Change	2022-24 Change	2019-24 Change
White	N/A	-1.10	-1.15	N/A	-0.05	N/A
Black	N/A	-2.85	-2.78	N/A	• 0.07	N/A
Hispanic	N/A	-1.68	-1.99	N/A	- 0.31	N/A
Asian	N/A	1.85	1.89	N/A	• 0.04	N/A
Poor	N/A	-2.23	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

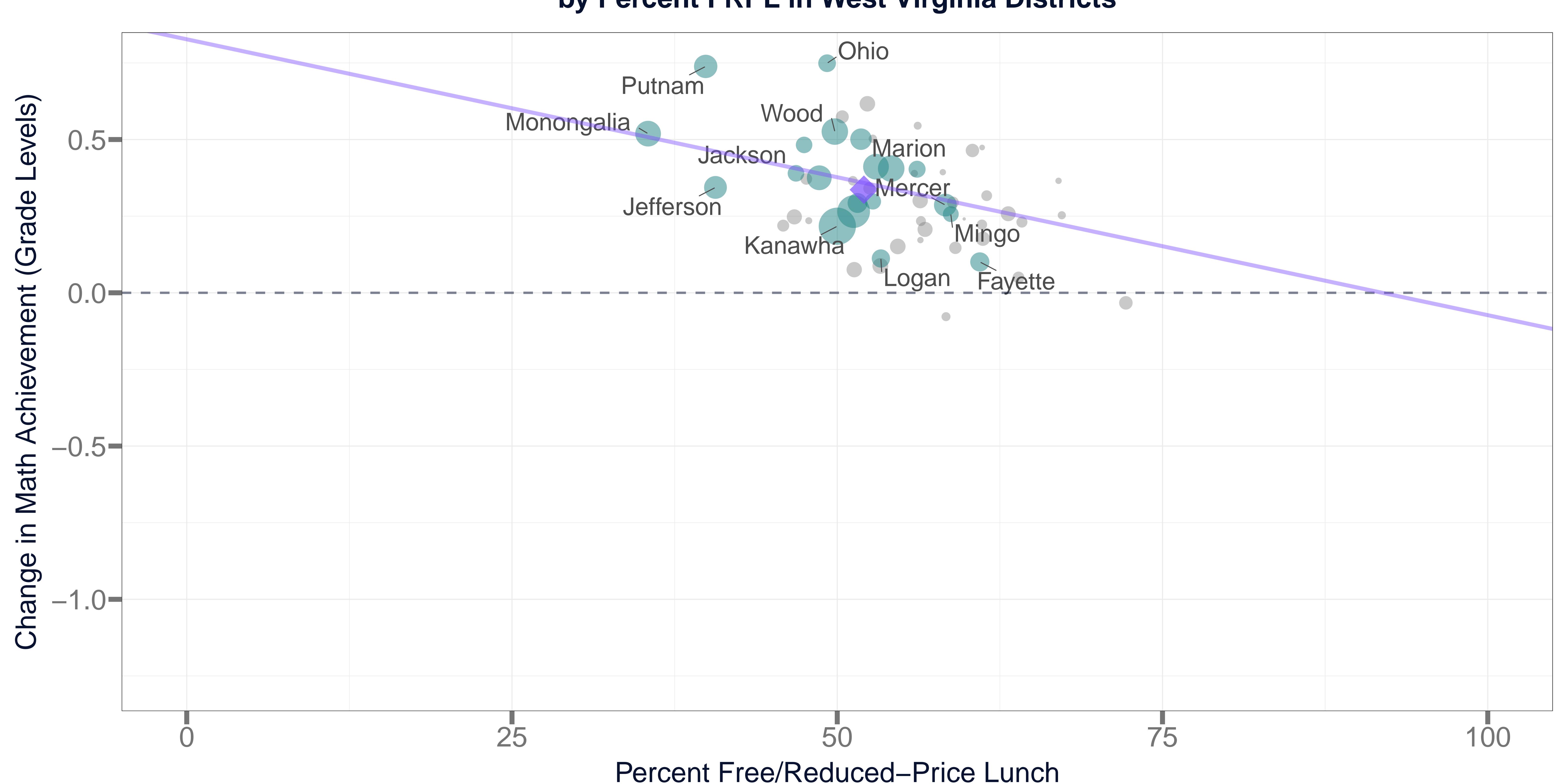


Change in Math Achievement 2019–2022 by Percent FRPL in West Virginia Districts



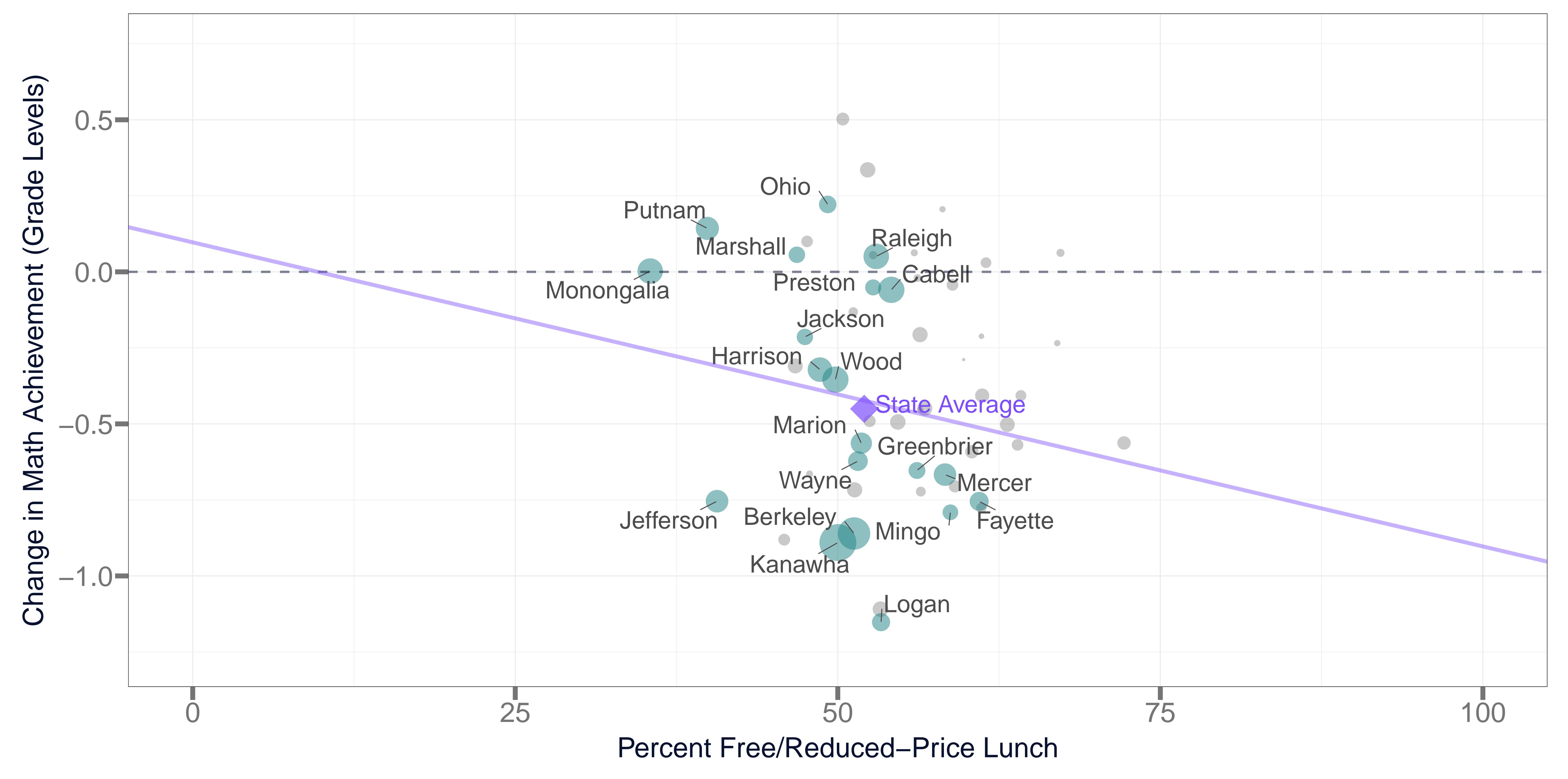
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022–2024 by Percent FRPL in West Virginia Districts



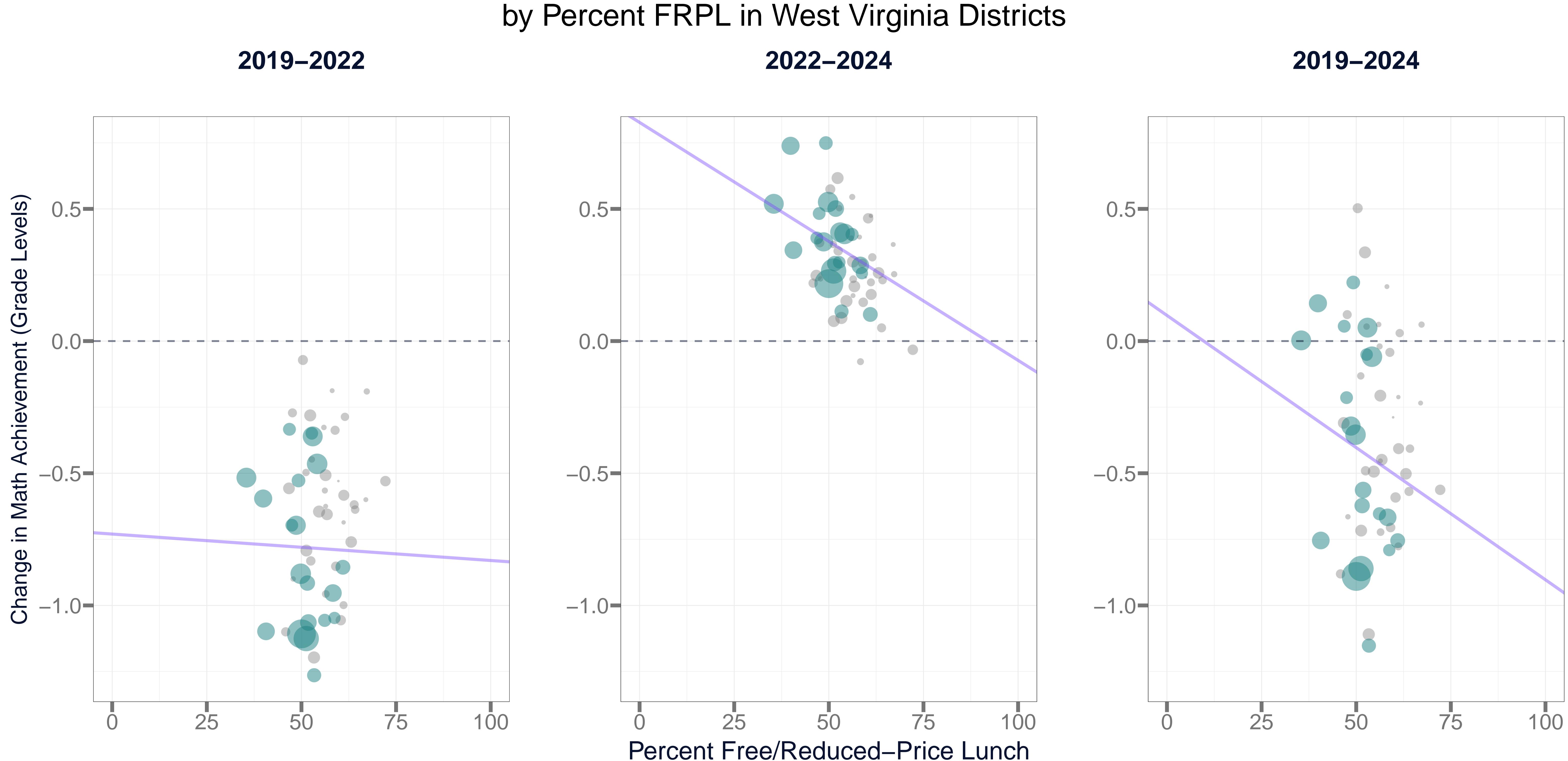
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019–2024 by Percent FRPL in West Virginia Districts



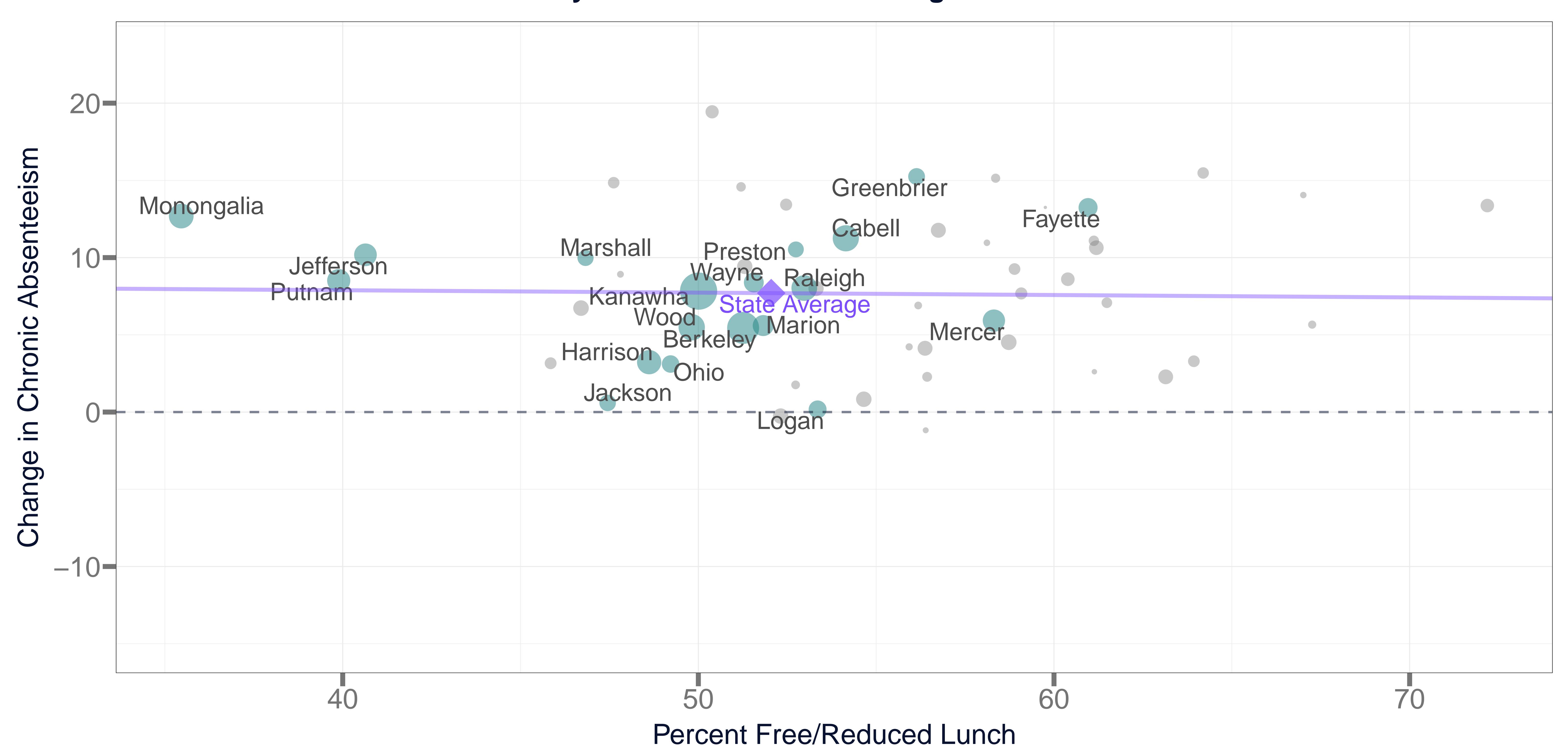
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement by Percent FRPL in West Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Chronic Absenteeism 2019–2023 by Percent FRPL in West Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.