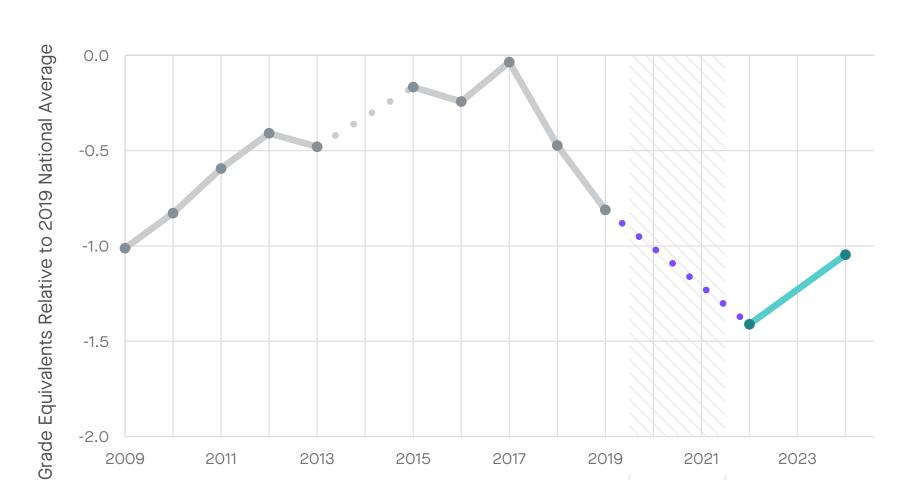
## Math Performance, Grades 3-8, 2009-2024



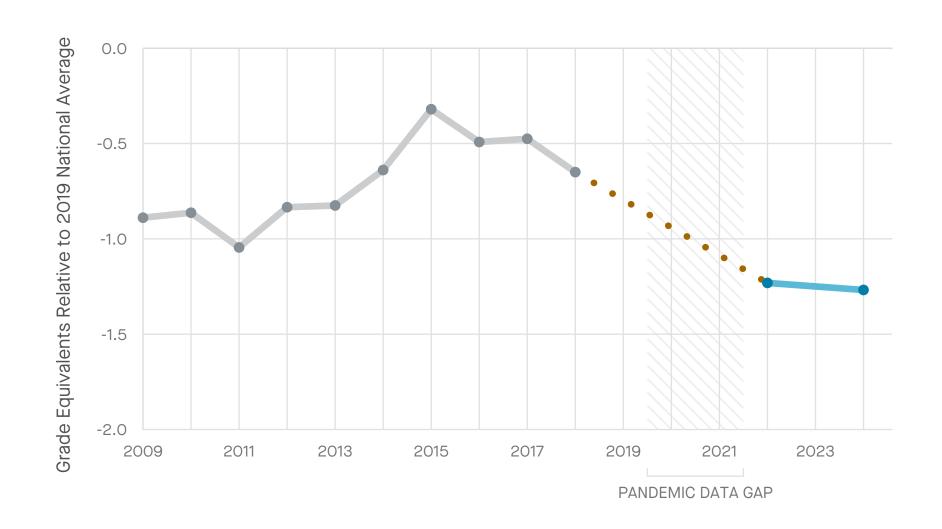
PANDEMIC DATA GAP

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.81
2022 Average	-1.41
2024 Average	-1.05
2019-2022 Change	-0.60
2022-2024 Change	+0.36
Since 2019	-0.23

## Reading Performance, Grades 3-8, 2009-2024

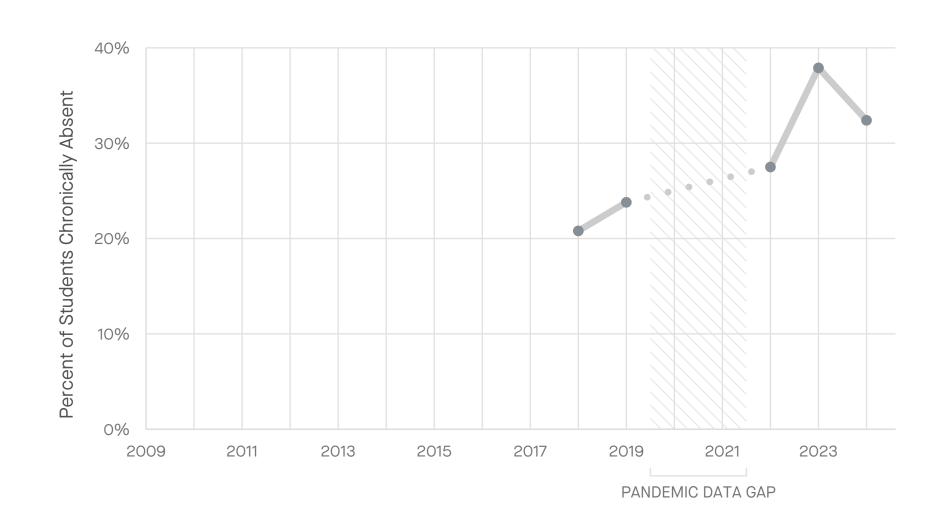


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	N/A
2022 Average	-1.23
2024 Average	-1.27
2019-2022 Change	N/A
2022-2024 Change	-0.04
Since 2019	N/A

## Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

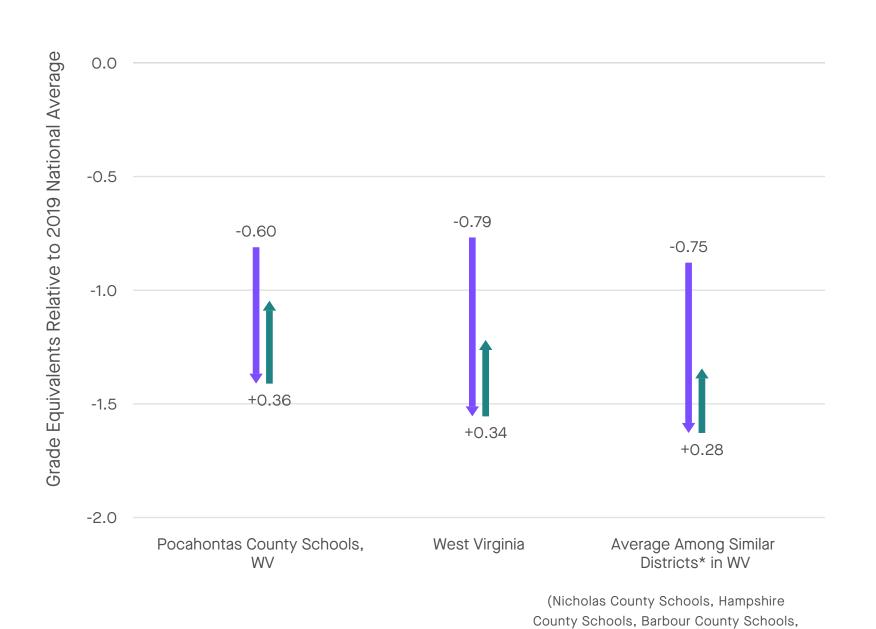
2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Pocahontas County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

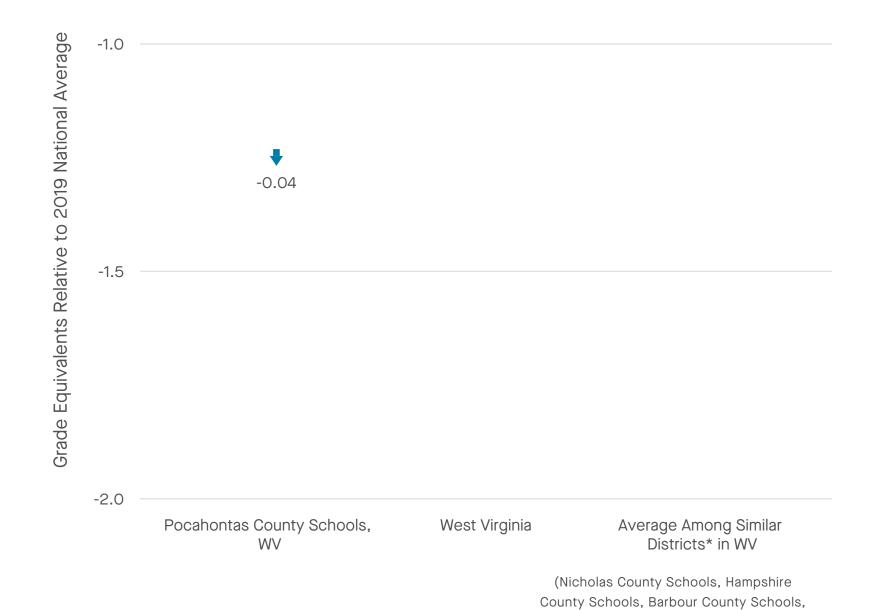
	2079 Average	2022 AV <sup>673</sup> 98	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Pocahontas County Schools, WV	<b>'</b> -0.81	-1.41	-1.05	-0.60	♠ 0.36	<b>▼</b> -0.23
West Virginia	-0.77	-1.55	-1.22	-0.79	♠ 0.34	<b>↓</b> -0.45
Similar Districts* in West Virginia	-0.88	-1.63	-1.34	-0.75	♠ 0.28	<b>▼</b> -0.47

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Pocahontas County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2024

Tucker County Schools, Pendleton County Schools)

Tucker County Schools, Pendleton County Schools)



## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

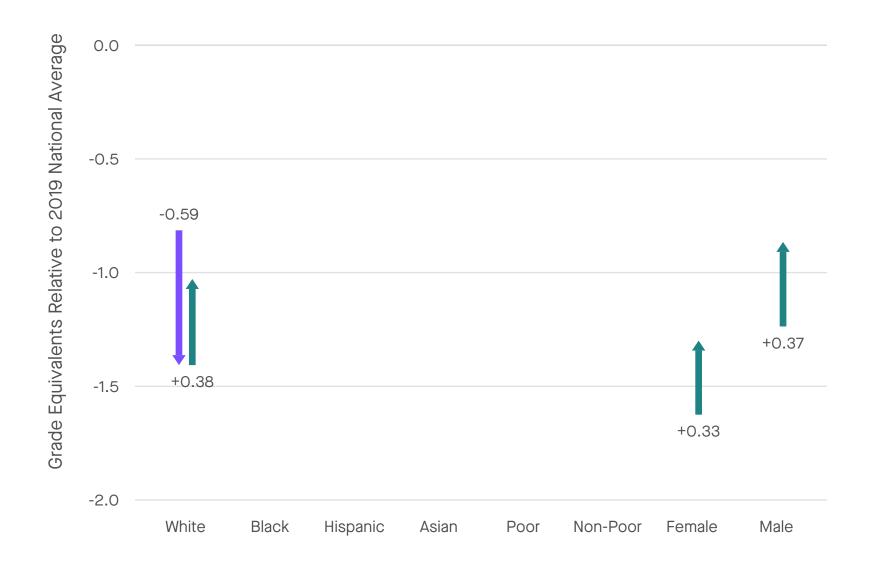
	2079 Average	2022 Average	2024 Average	2019-22 Change	2022. Change	2079-24 Change
Pocahontas County Schools, WV	N/A	-1.23	-1.27	N/A	-0.04	N/A
West Virginia	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* in West Virginia	N/A	N/A	N/A	N/A	N/A	N/A

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV679	2022 4Ver <sup>3</sup> 9e	2024 AV61398	2019-22 Change	2022 Change	2019-24 Change
White	-0.81	-1.41	-1.03	-0.59	• 0.38	<b>▼</b> -0.21
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.62	N/A	N/A	N/A	N/A	N/A
Non-Poor	-0.01	N/A	N/A	N/A	N/A	N/A
Female	N/A	-1.63	-1.30	N/A	• 0.33	N/A
Male	N/A	-1.24	-0.86	N/A	• 0.37	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

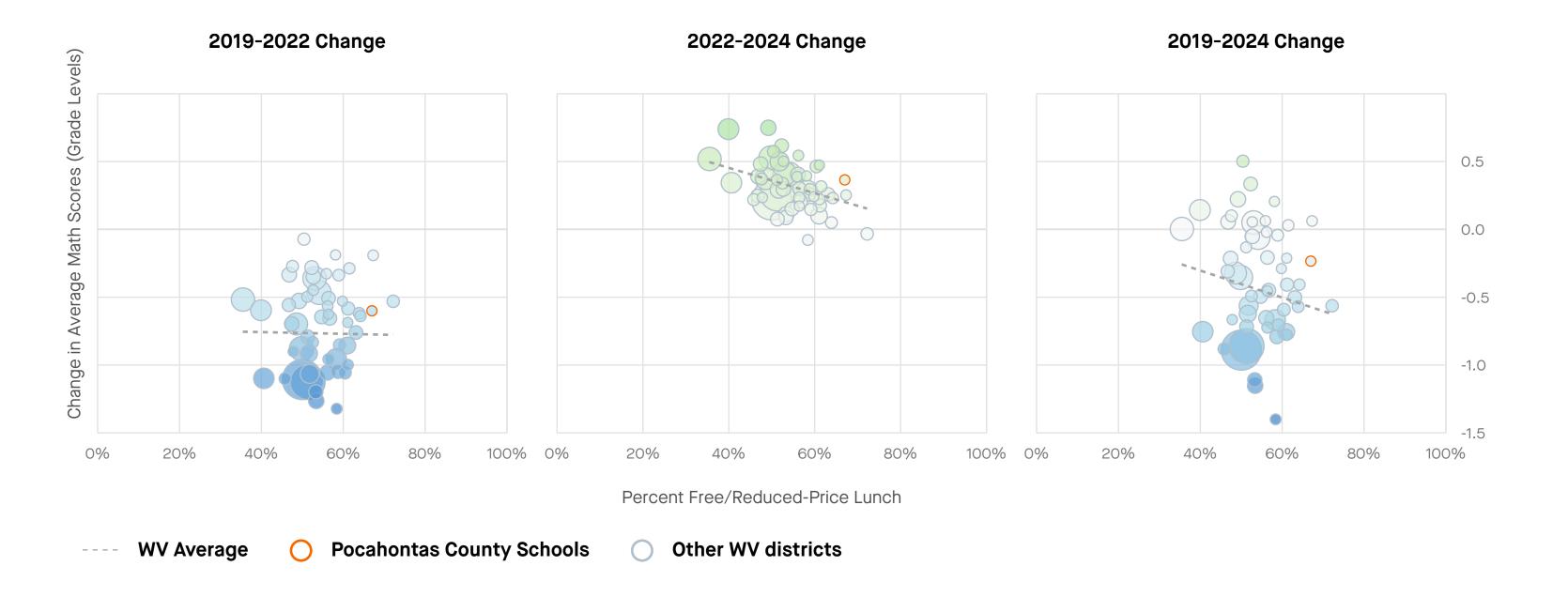
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4Ver <sup>3</sup> 98	2024 AV61398	2018-22 Change	2022.24 Change	20 <sub>79-24</sub> Change
White	N/A	-1.24	-1.30	N/A	-0.06	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	-0.81	-0.84	N/A	-0.04	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

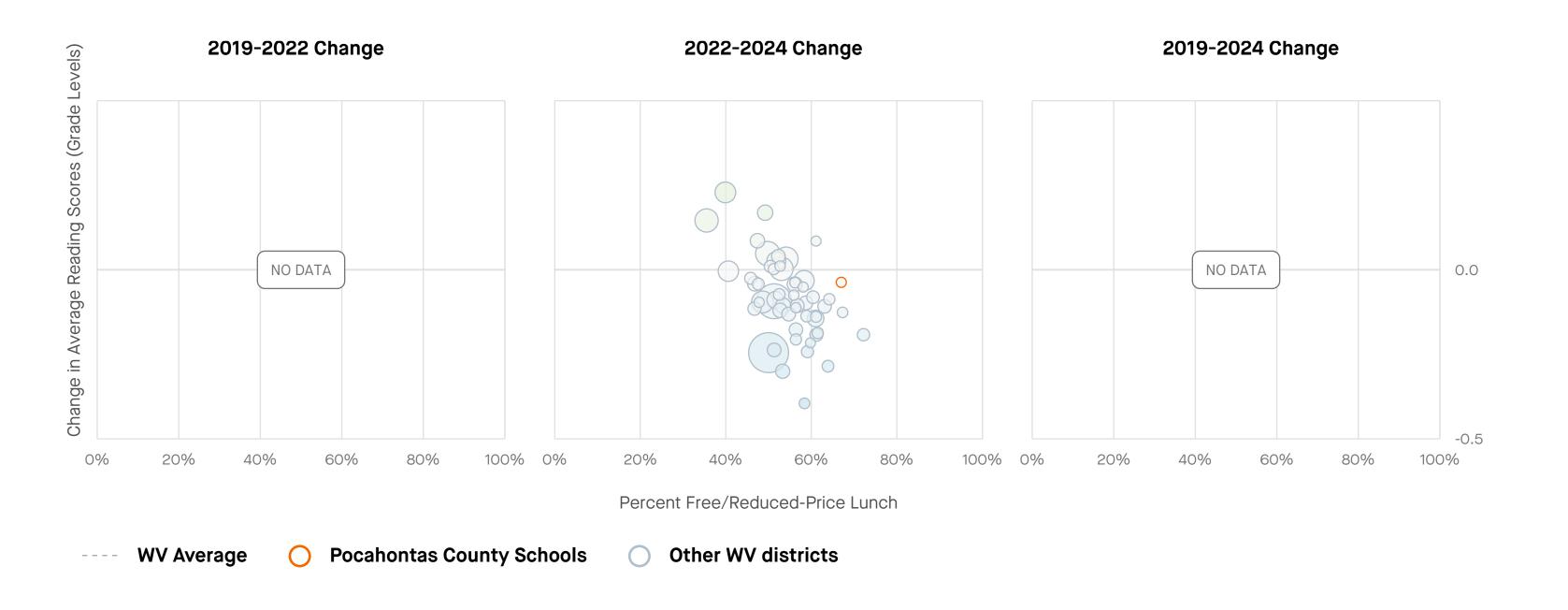


Change in Math Performance in West Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in West Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

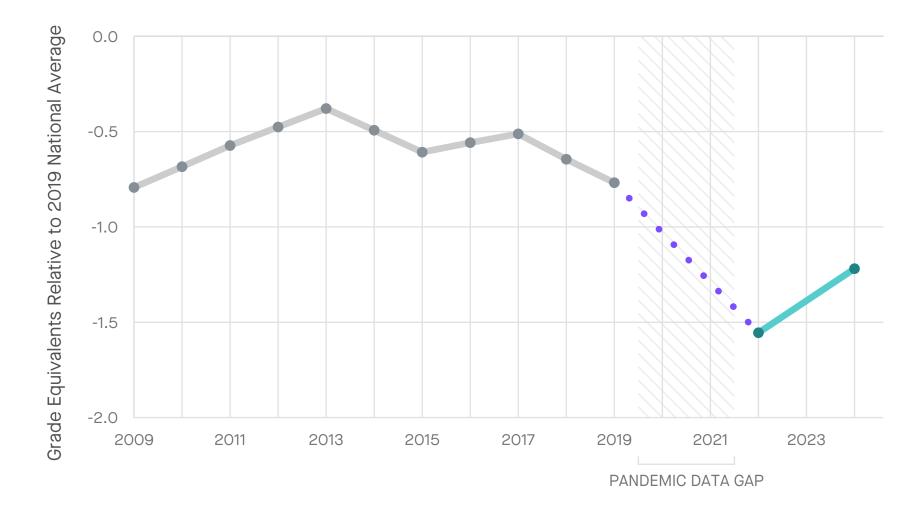




## West Virginia

## Math Performance, Grades 3-8, 2009-2024



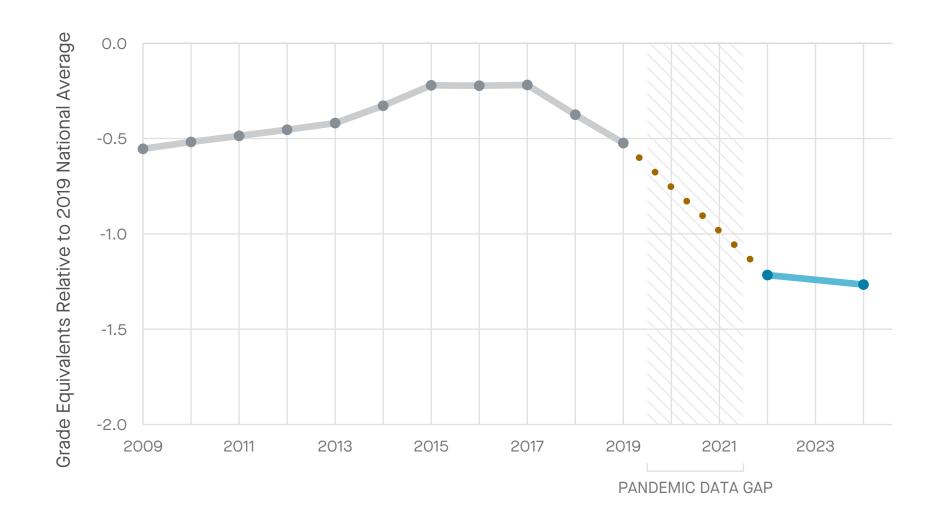


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.77
2022 Average	-1.55
2024 Average	-1.22
2019-2022 Change	-0.79
2022-2024 Change	+0.34
Since 2019	-0.45

## Reading Performance, Grades 3-8, 2009-2024

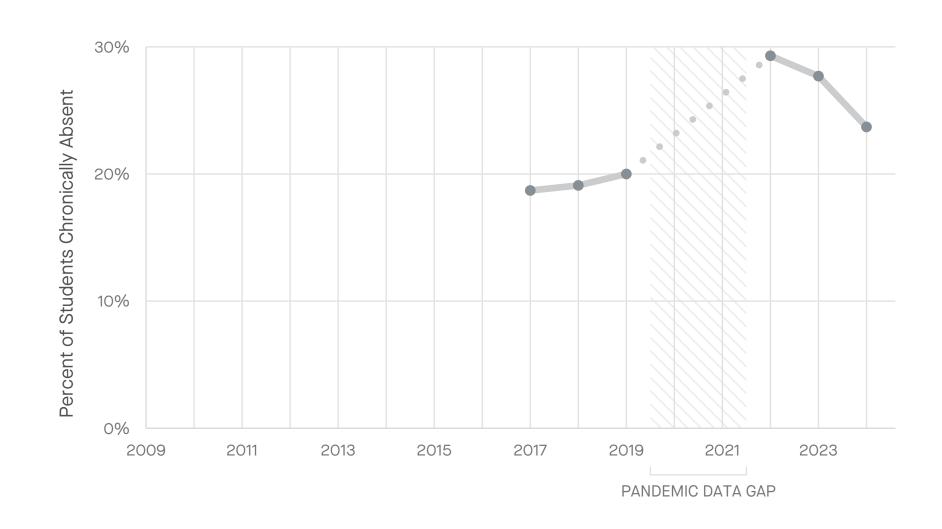


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.52
2022 Average	-1.22
2024 Average	-1.27
2019-2022 Change	-0.69
2022-2024 Change	-0.05
Since 2019	-0.74

## Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.08
Since 2009	N/A

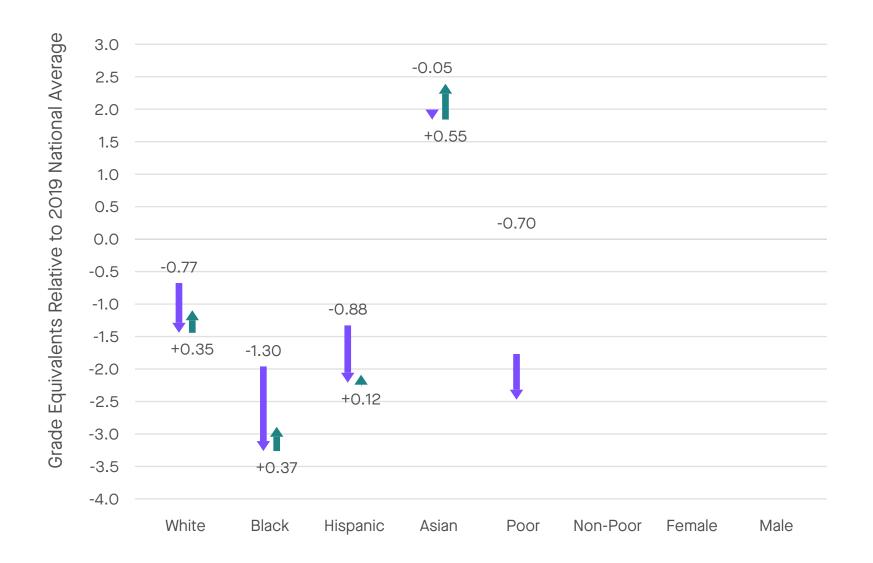
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## West Virginia

## Math Performance by Subgroup, Grades 3-8, 2019-2024



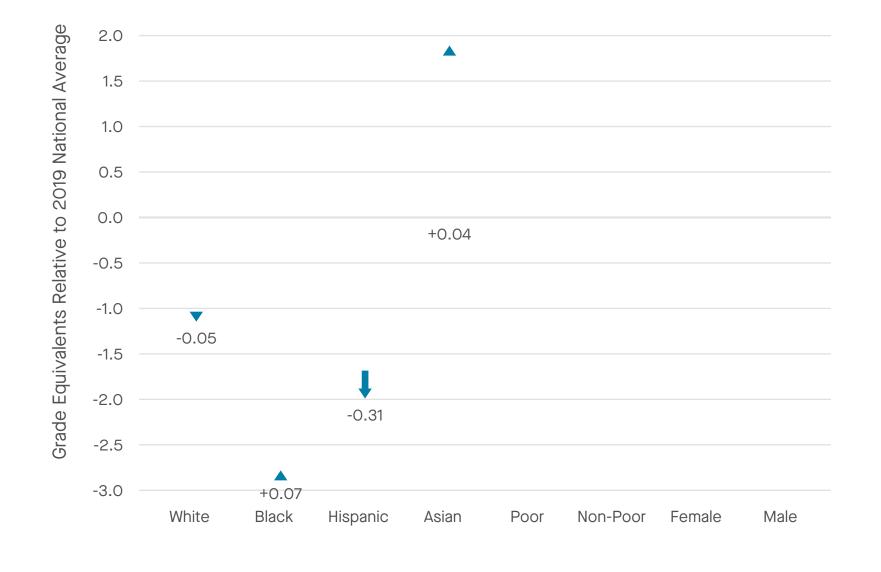


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVERBE	2022 A <sup>Ver3</sup> ge	2024 A <sup>Verage</sup>	2019.22 Change	2022,24 Change	2019-24 Change
White	-0.68	-1.44	-1.09	-0.77	♠ 0.35	<b>▼</b> -0.42
Black	-1.96	-3.26	-2.89	-1.30	♠ 0.37	<b>↓</b> -0.93
Hispanic	-1.33	-2.21	-2.09	-0.88	♠ 0.12	<b>▼</b> -0.76
Asian	1.89	1.84	2.39	-0.05	♠ 0.55	♠ 0.50
Poor	-1.77	-2.47	N/A	-0.70	N/A	N/A
Non-Poor	0.01	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



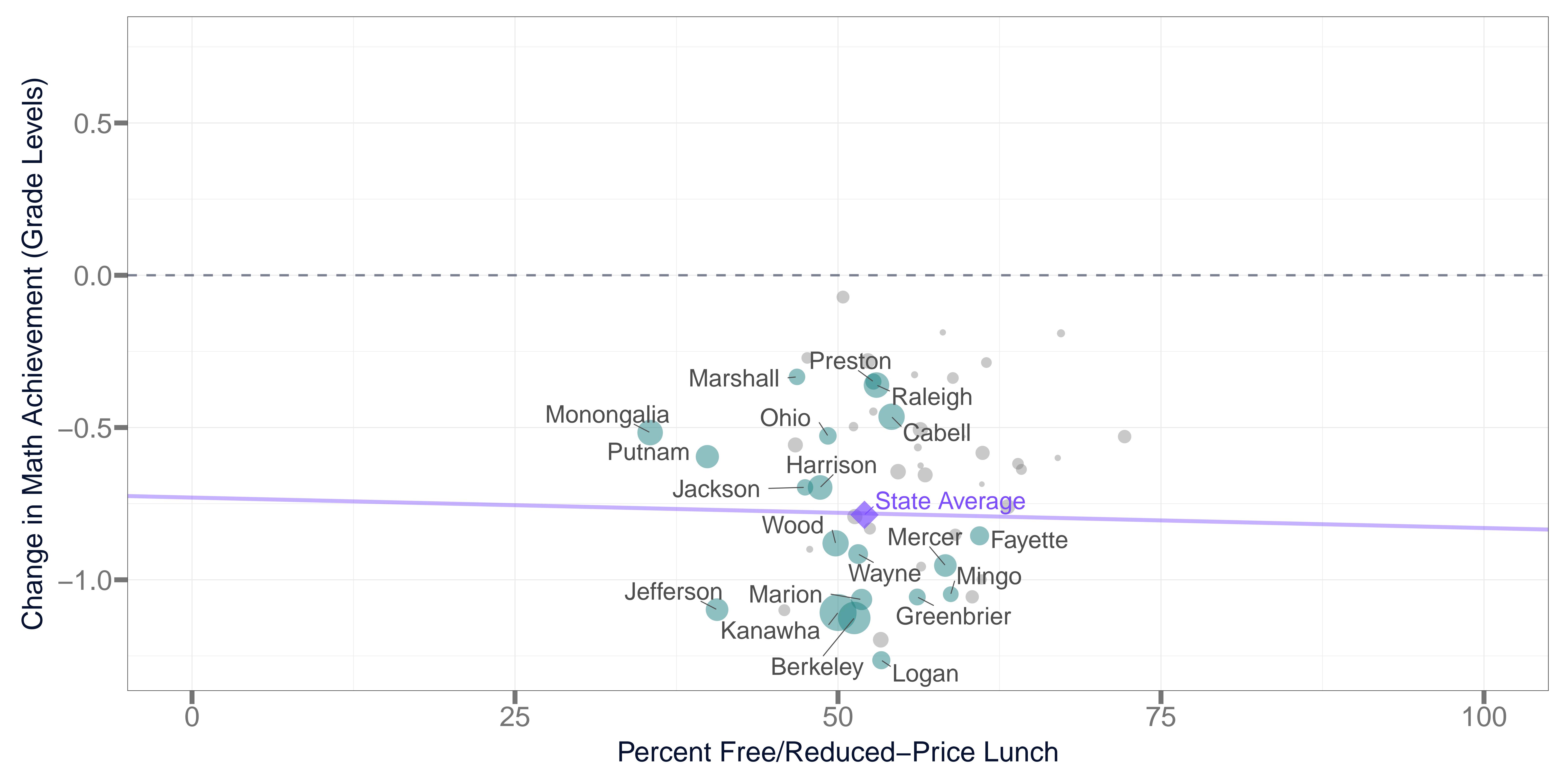
## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4V6r <sup>3</sup> 98	2024 AV67398	2018-22 Change	2022-24 Change	2019-24 Change
White	N/A	-1.10	-1.15	N/A	-0.05	N/A
Black	N/A	-2.85	-2.78	N/A	• 0.07	N/A
Hispanic	N/A	-1.68	-1.99	N/A	<b>-</b> 0.31	N/A
Asian	N/A	1.85	1.89	N/A	• 0.04	N/A
Poor	N/A	-2.23	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

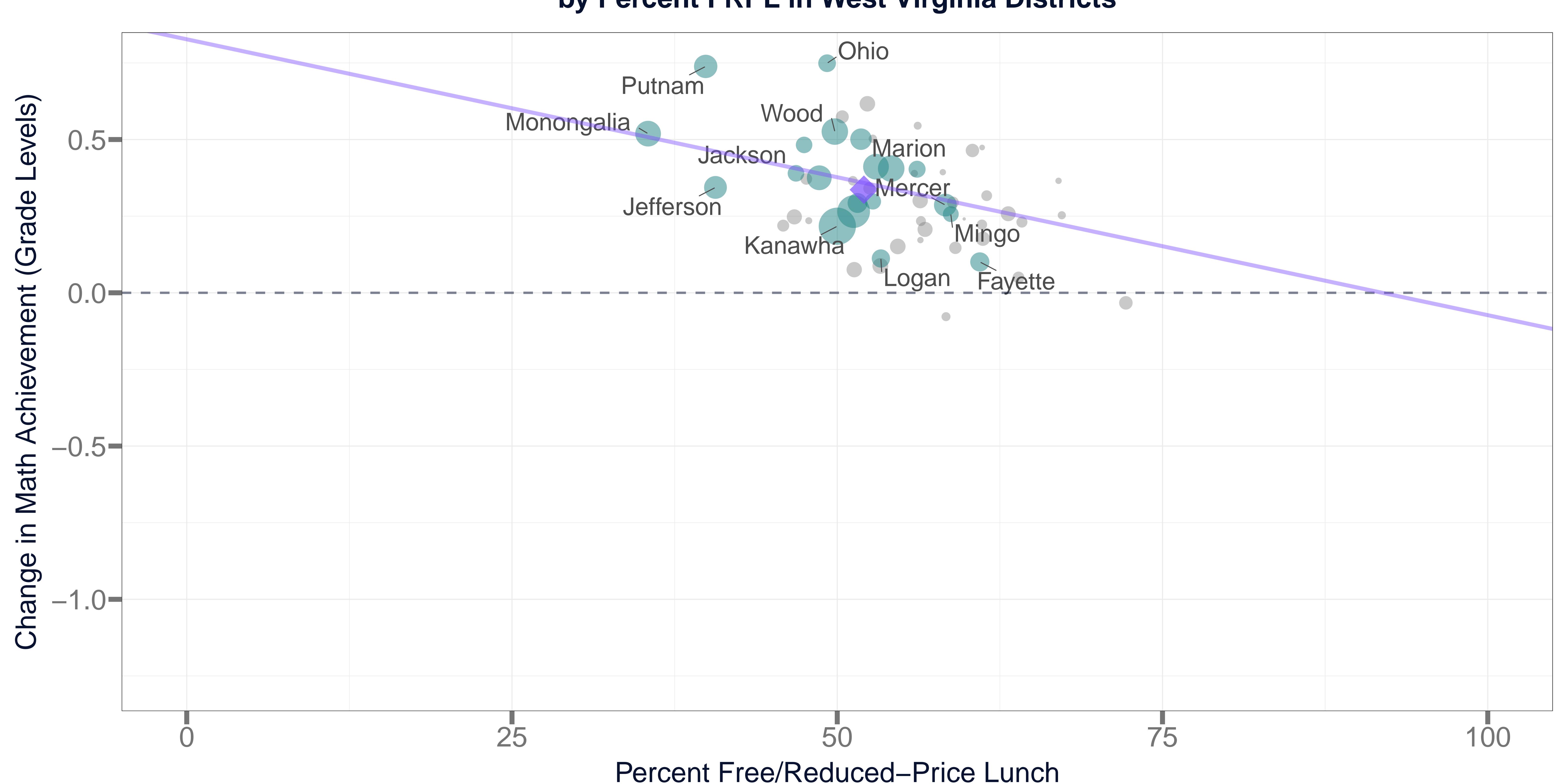


## Change in Math Achievement 2019–2022 by Percent FRPL in West Virginia Districts



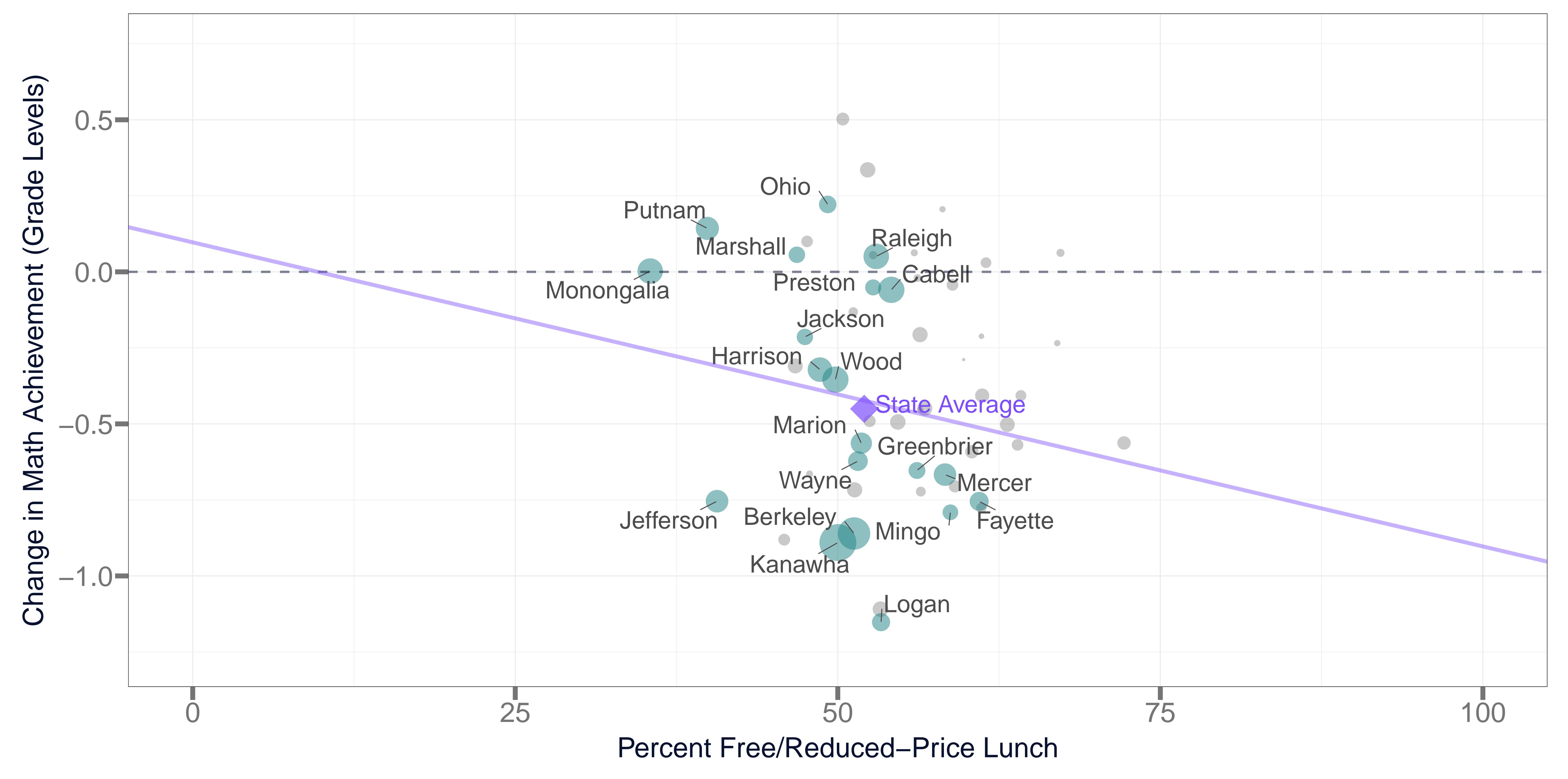
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022–2024 by Percent FRPL in West Virginia Districts



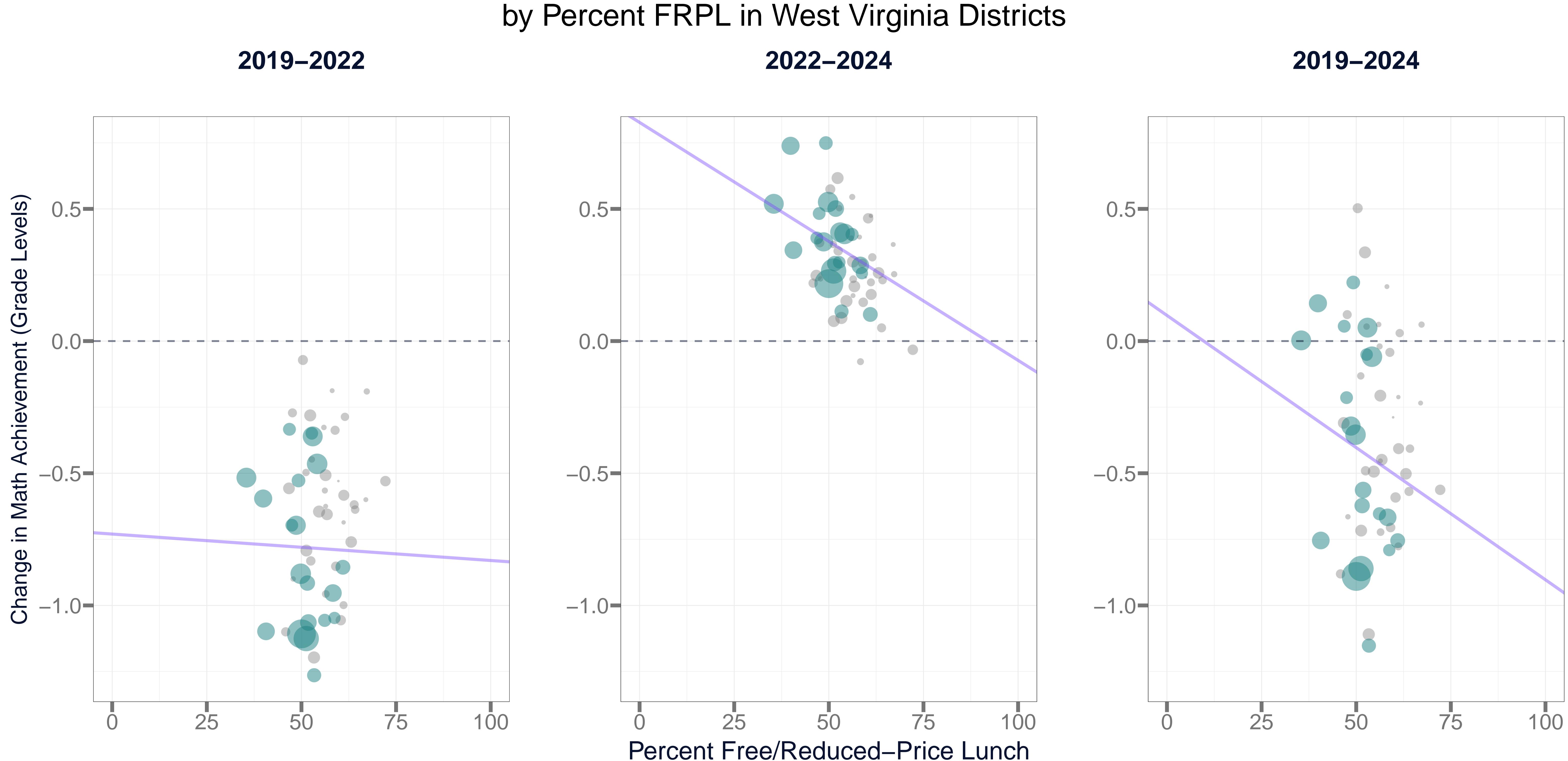
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement 2019–2024 by Percent FRPL in West Virginia Districts



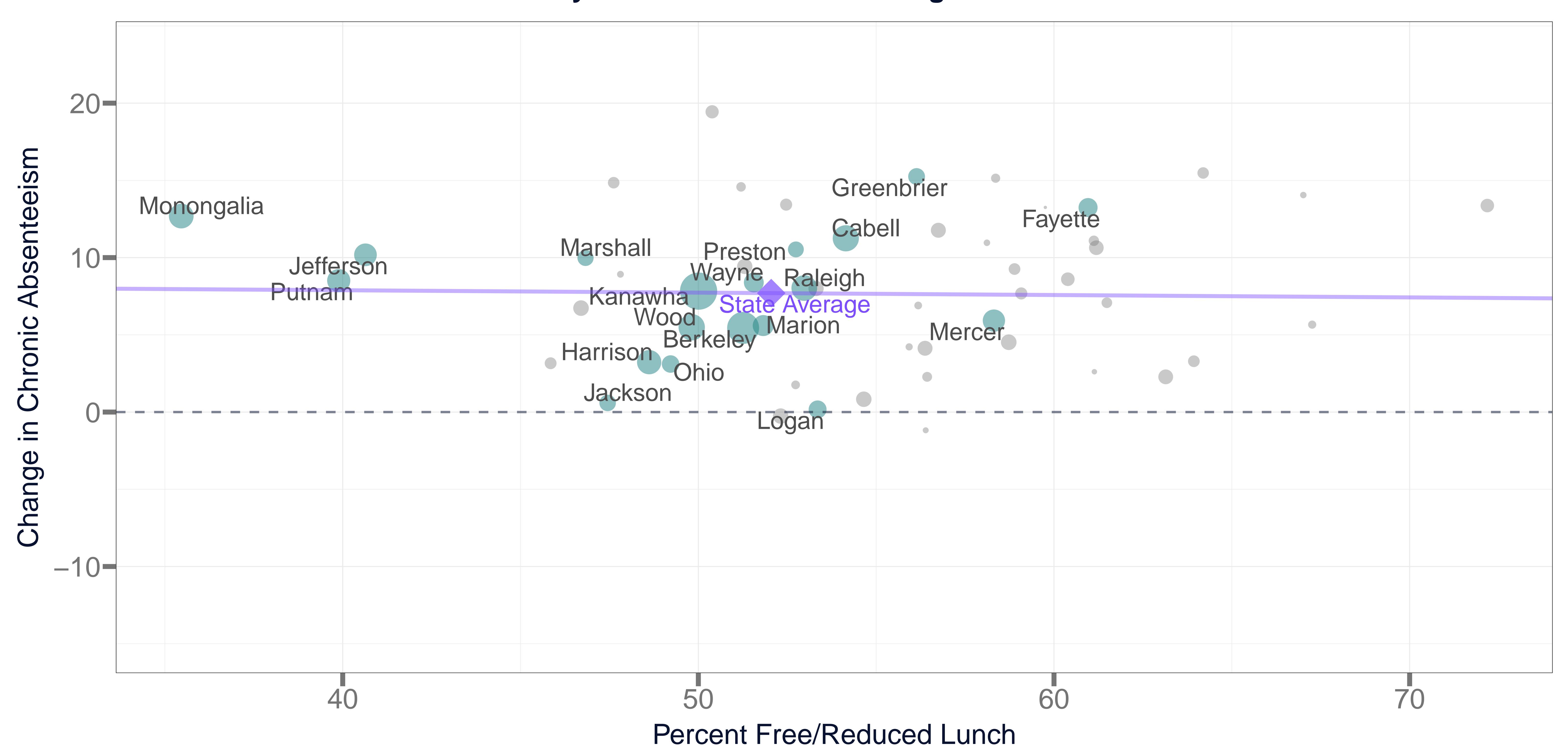
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement by Percent FRPL in West Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in West Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.