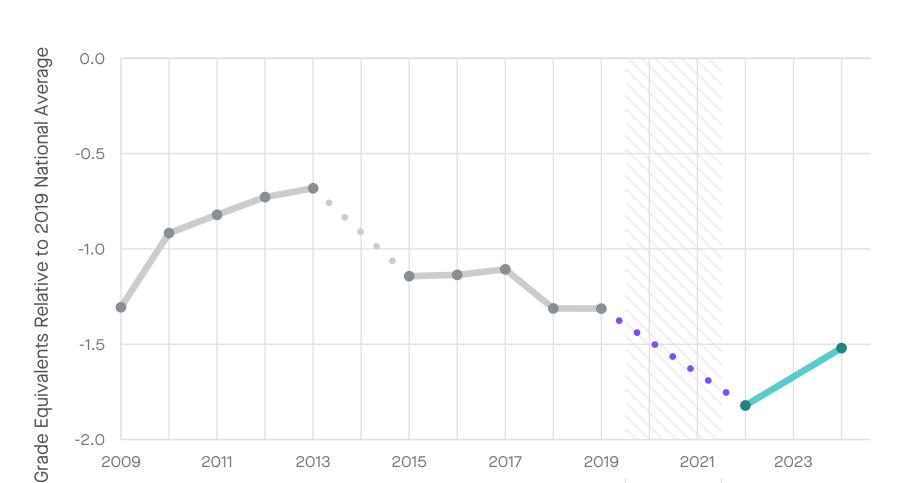
## Math Performance, Grades 3-8, 2009-2024



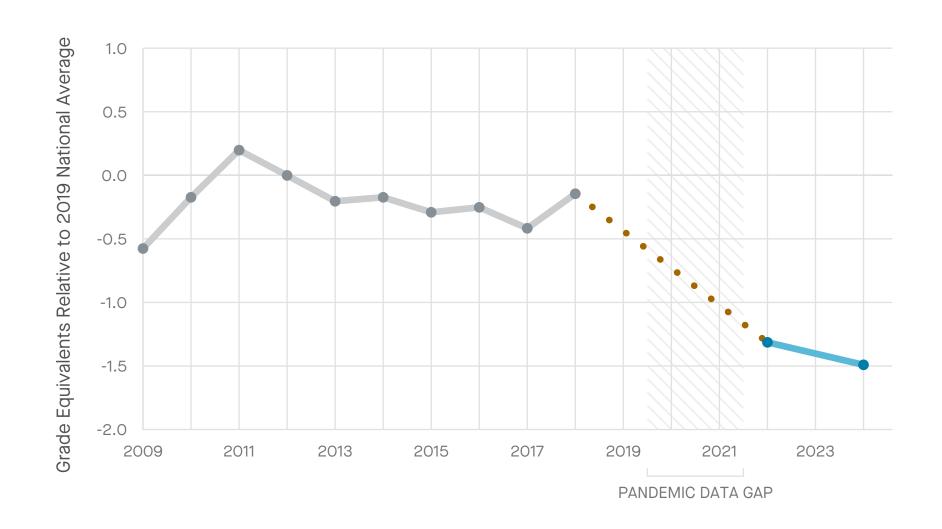
PANDEMIC DATA GAP

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.31
2022 Average	-1.82
2024 Average	-1.52
2019-2022 Change	-0.51
2022-2024 Change	+0.30
Since 2019	-0.21

## Reading Performance, Grades 3-8, 2009-2024

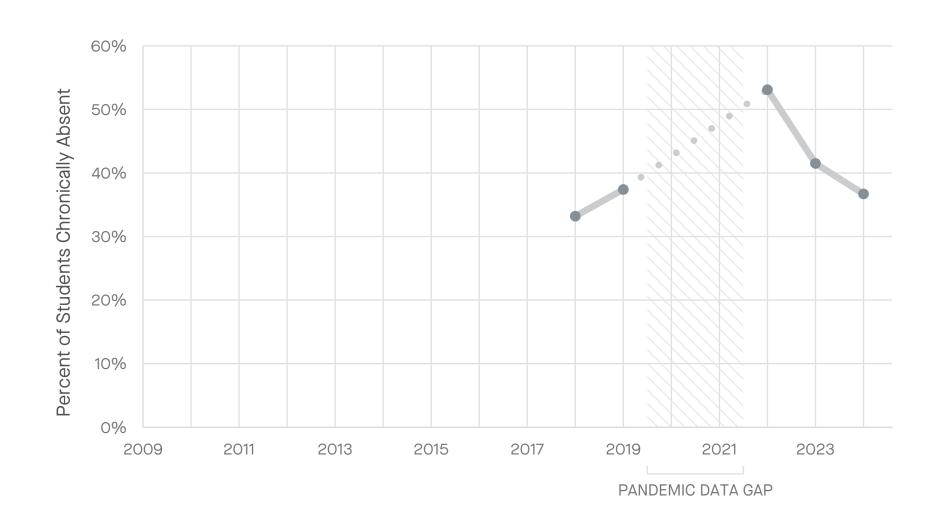


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	N/A
2022 Average	-1.31
2024 Average	-1.49
2019-2022 Change	N/A
2022-2024 Change	-0.18
Since 2019	N/A

## Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

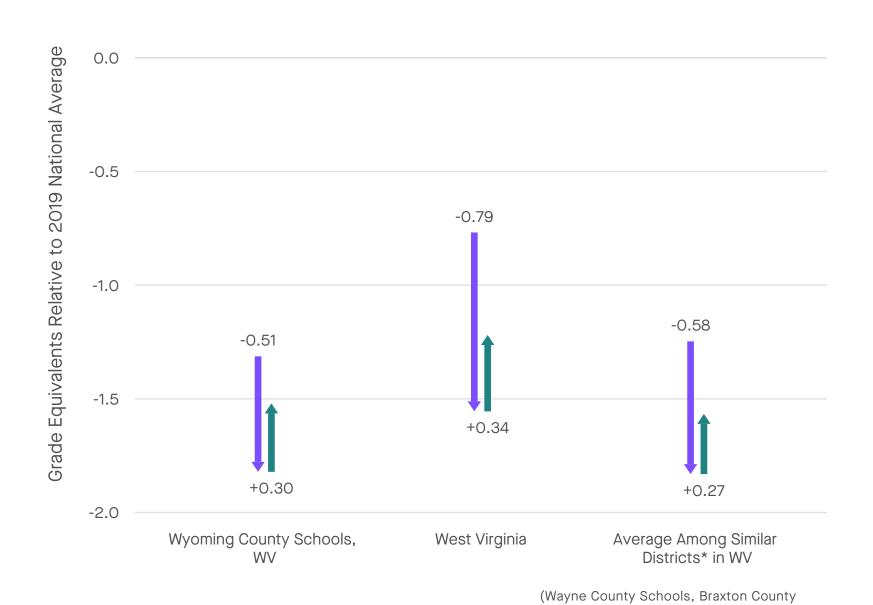
20	19-2023 Change	+0.04
Sir	nce 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Wyoming County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

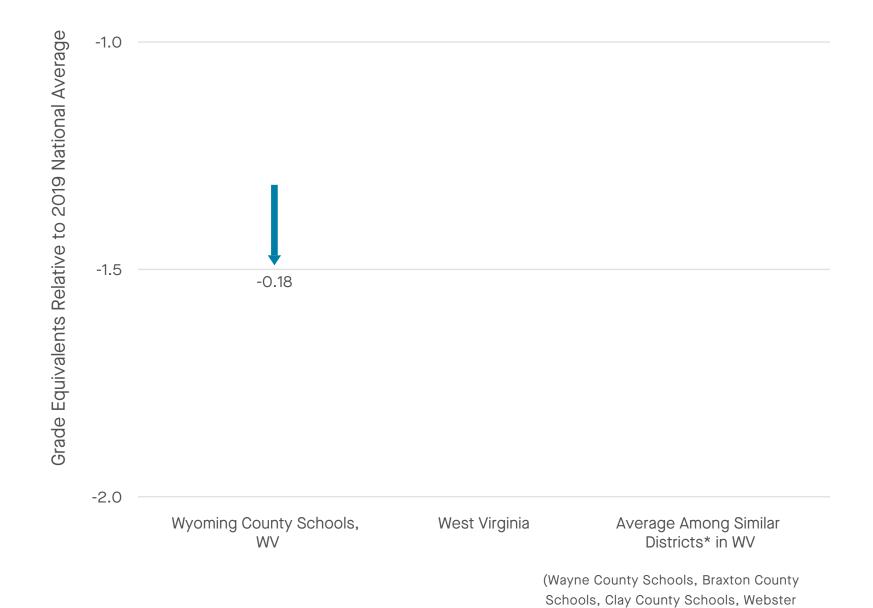
	2019 Average	2022 4 <sup>1</sup> 66398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Wyoming County Schools, WV	-1.31	-1.82	-1.52	-0.51	♠ 0.30	<b>↓</b> -0.21
West Virginia	-0.77	-1.55	-1.22	-0.79	♠ 0.34	-0.45
Similar Districts* ir West Virginia	<b>1</b> -1.25	-1.83	-1.57	-0.58	• 0.27	<b>↓</b> -0.32

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Wyoming County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2024

Schools, Clay County Schools, Webster County Schools, Gilmer County Schools)

County Schools, Gilmer County Schools)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVR/298	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
Wyoming County Schools, WV	N/A	-1.31	-1.49	N/A	-0.18	N/A
West Virginia	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* ir West Virginia	N/A	N/A	N/A	N/A	N/A	N/A

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



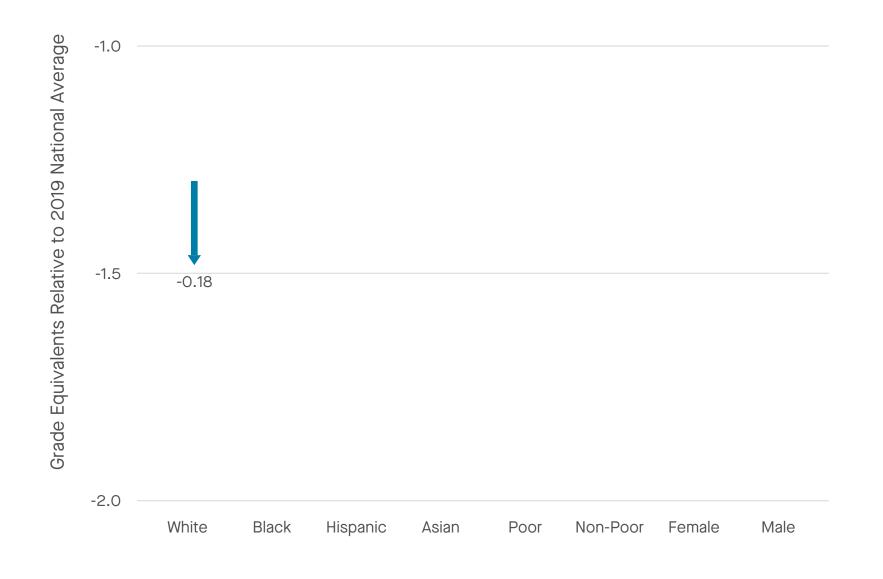


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 4 <sup>Ver3</sup> ge	2024 A <sup>Verage</sup>	2019.22 Change	2022-24 Change	2019.24 Change
White	-1.31	N/A	-1.52	N/A	N/A	-0.21
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.93	-2.43	N/A	-0.50	N/A	N/A
Non-Poor	-0.80	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



## **Average Reading Scores and Trends in Scores**

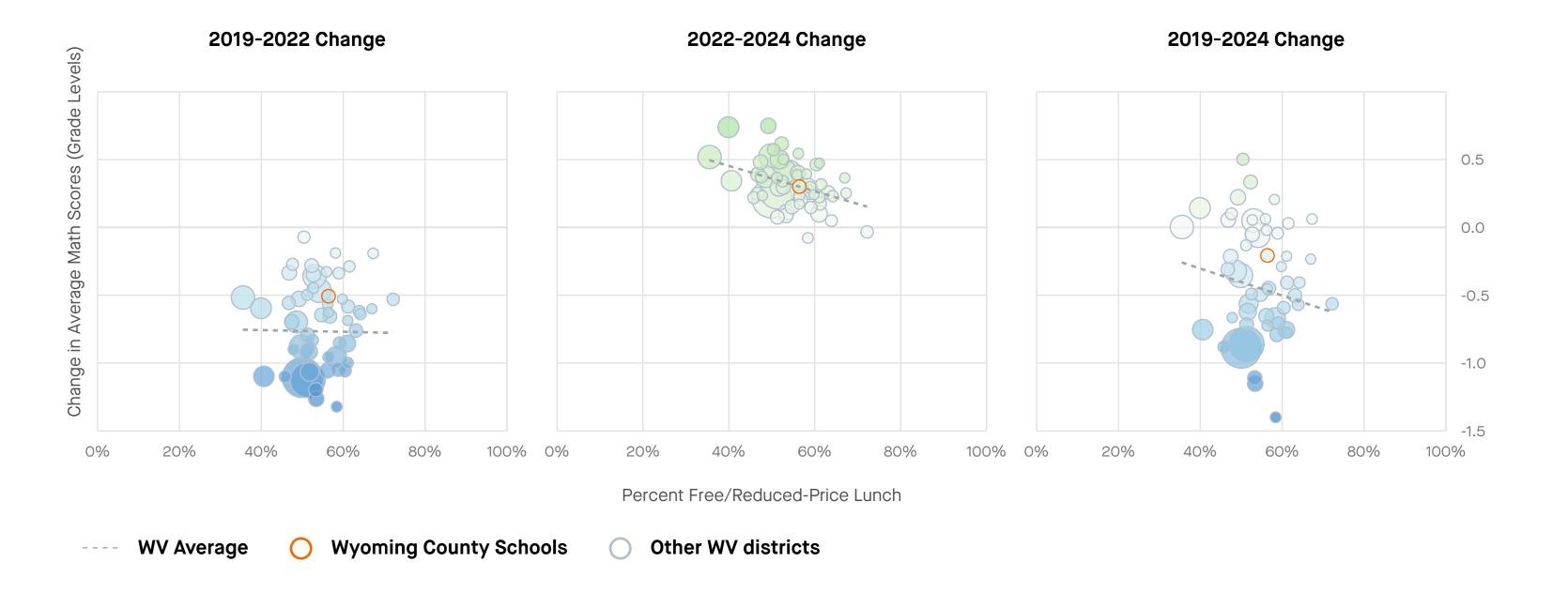
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVGY398	2024 Average	2019-22 Change	2022. Change	2019-24 Change
White	N/A	-1.30	-1.48	N/A	-0.18	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	-1.90	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

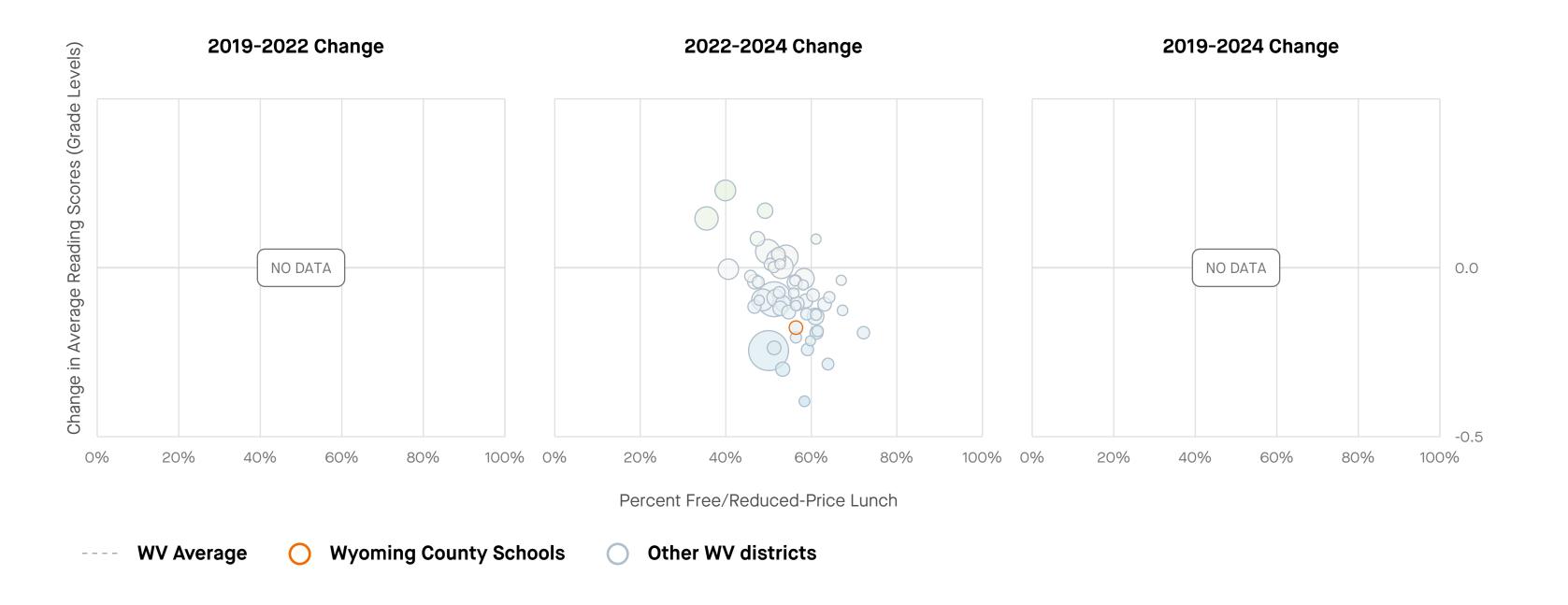


Change in Math Performance in West Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in West Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

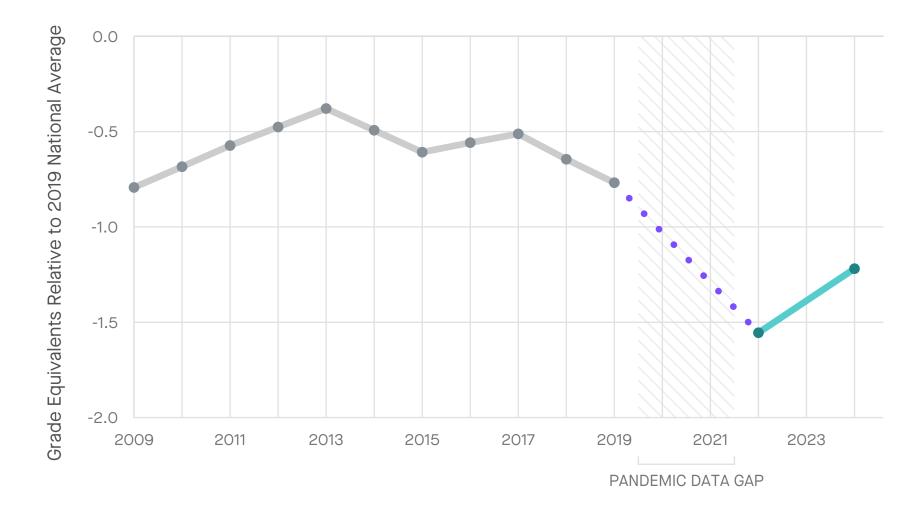




## West Virginia

## Math Performance, Grades 3-8, 2009-2024



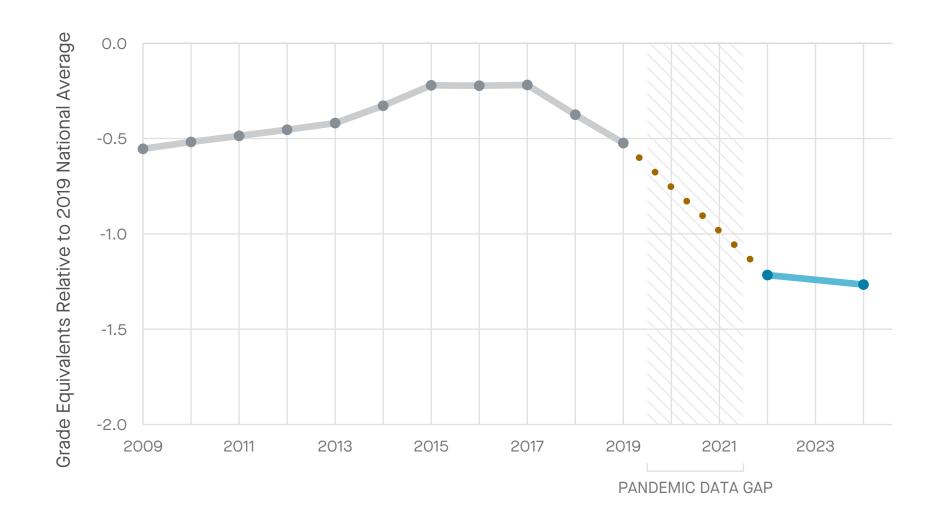


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.77
2022 Average	-1.55
2024 Average	-1.22
2019-2022 Change	-0.79
2022-2024 Change	+0.34
Since 2019	-0.45

## Reading Performance, Grades 3-8, 2009-2024

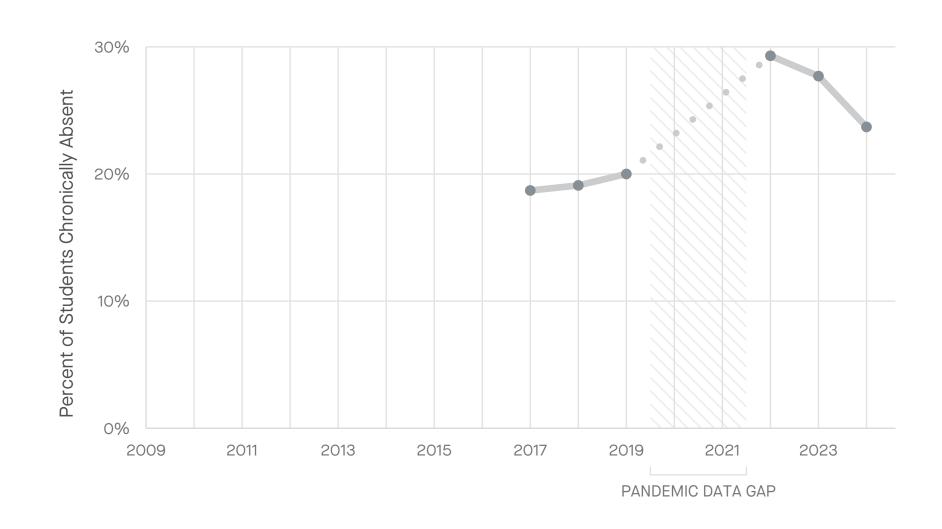


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.52
2022 Average	-1.22
2024 Average	-1.27
2019-2022 Change	-0.69
2022-2024 Change	-0.05
Since 2019	-0.74

## Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.08
Since 2009	N/A

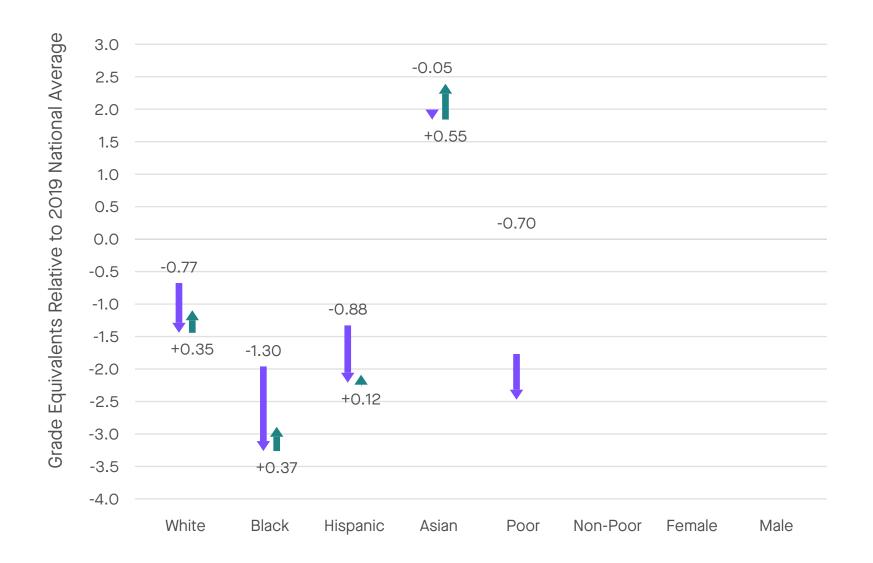
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## West Virginia

## Math Performance by Subgroup, Grades 3-8, 2019-2024



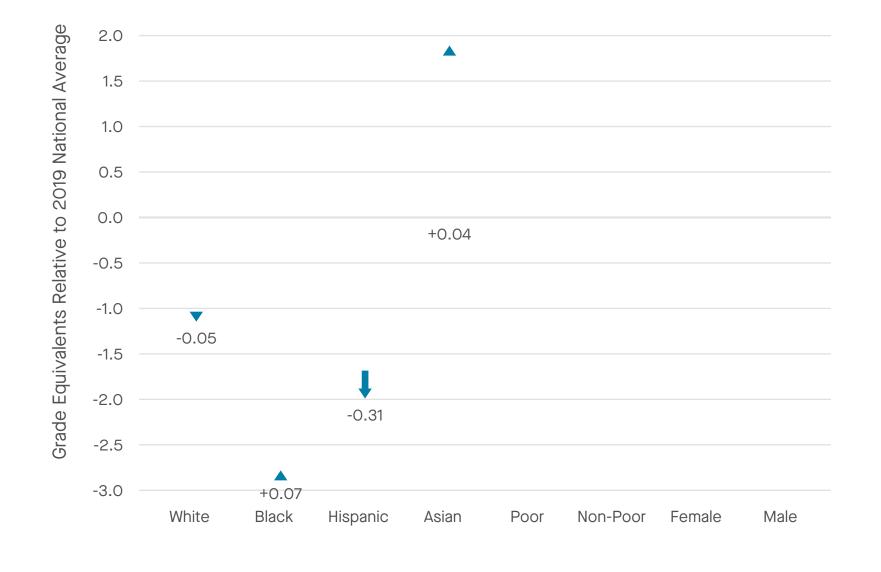


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVERBE	2022 A <sup>Ver3</sup> ge	2024 A <sup>Verage</sup>	2019.22 Change	2022,24 Change	2019-24 Change
White	-0.68	-1.44	-1.09	-0.77	♠ 0.35	<b>▼</b> -0.42
Black	-1.96	-3.26	-2.89	-1.30	♠ 0.37	<b>↓</b> -0.93
Hispanic	-1.33	-2.21	-2.09	-0.88	♠ 0.12	<b>▼</b> -0.76
Asian	1.89	1.84	2.39	-0.05	♠ 0.55	♠ 0.50
Poor	-1.77	-2.47	N/A	-0.70	N/A	N/A
Non-Poor	0.01	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



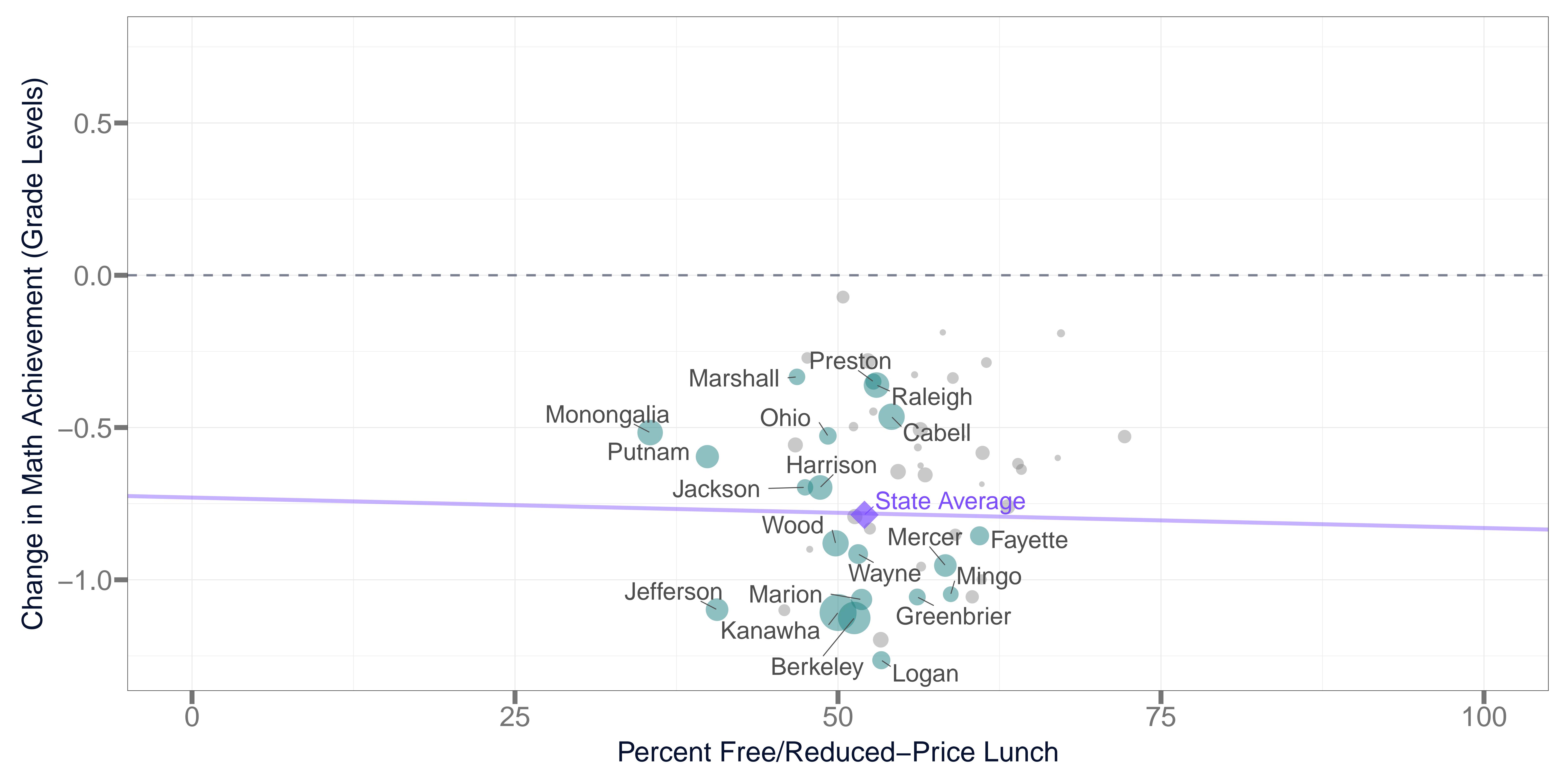
## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4V6r <sup>3</sup> 98	2024 AV67398	2018-22 Change	2022-24 Change	2019-24 Change
White	N/A	-1.10	-1.15	N/A	-0.05	N/A
Black	N/A	-2.85	-2.78	N/A	• 0.07	N/A
Hispanic	N/A	-1.68	-1.99	N/A	<b>-</b> 0.31	N/A
Asian	N/A	1.85	1.89	N/A	• 0.04	N/A
Poor	N/A	-2.23	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

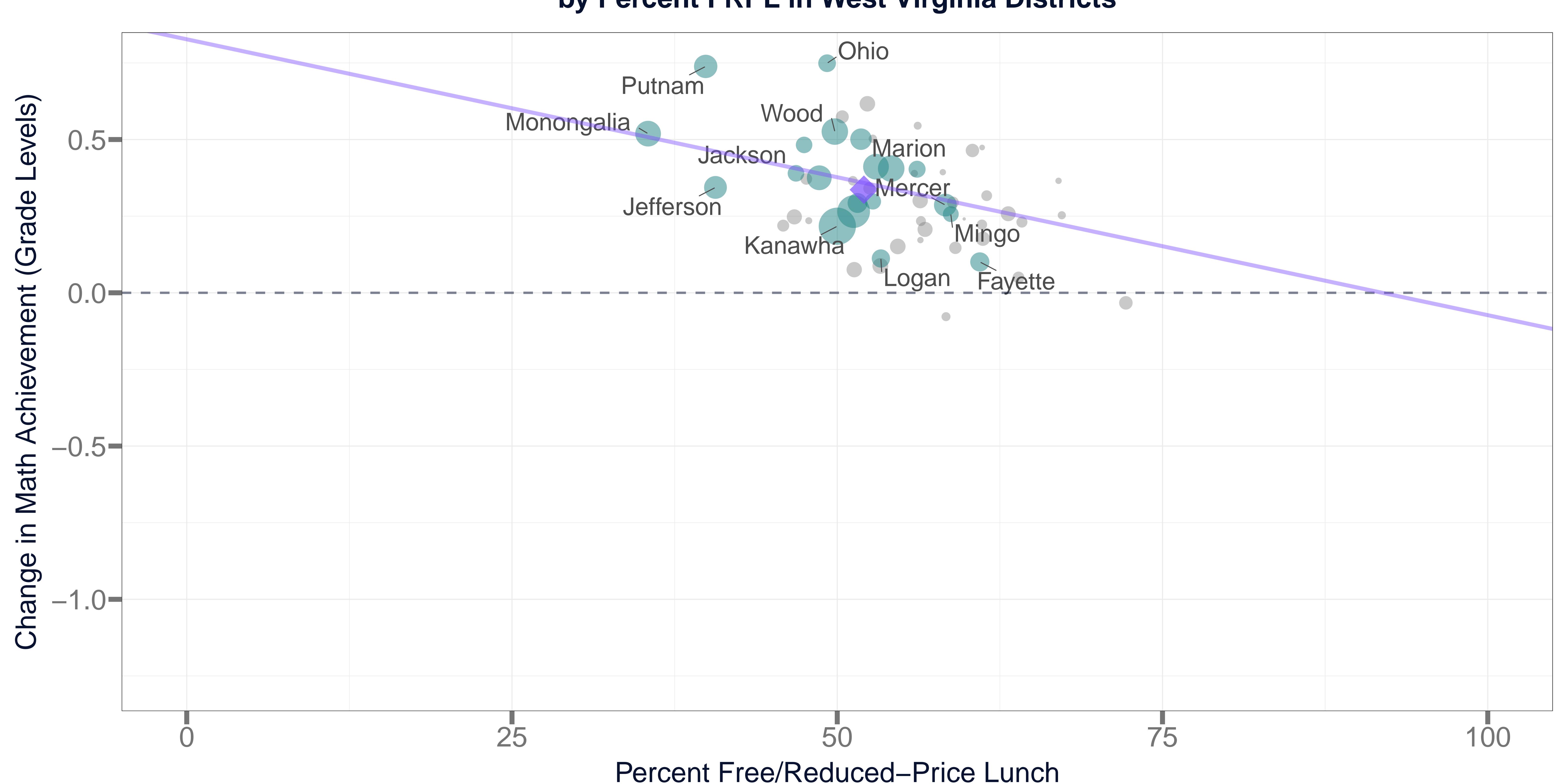


## Change in Math Achievement 2019–2022 by Percent FRPL in West Virginia Districts



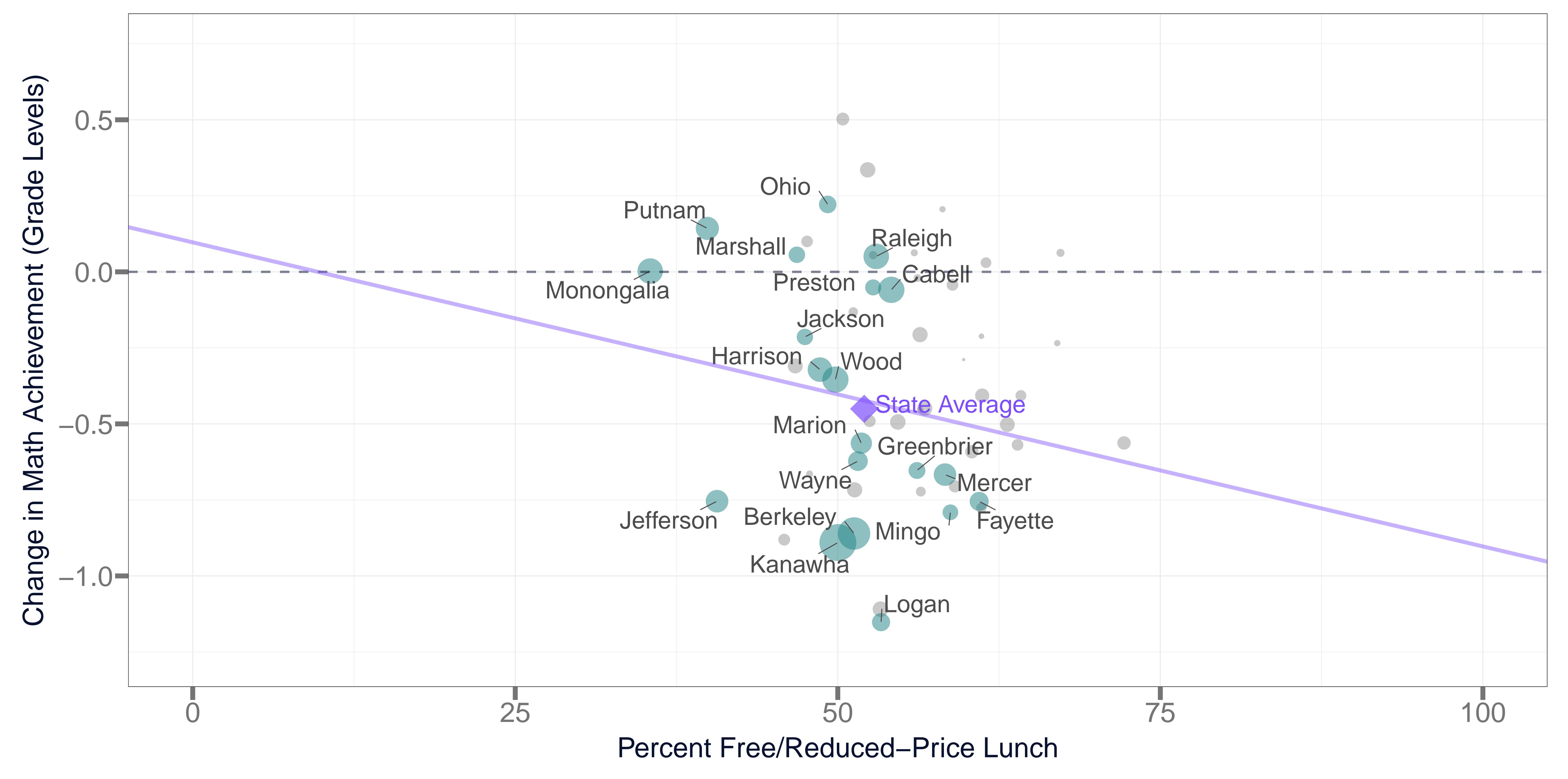
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022–2024 by Percent FRPL in West Virginia Districts



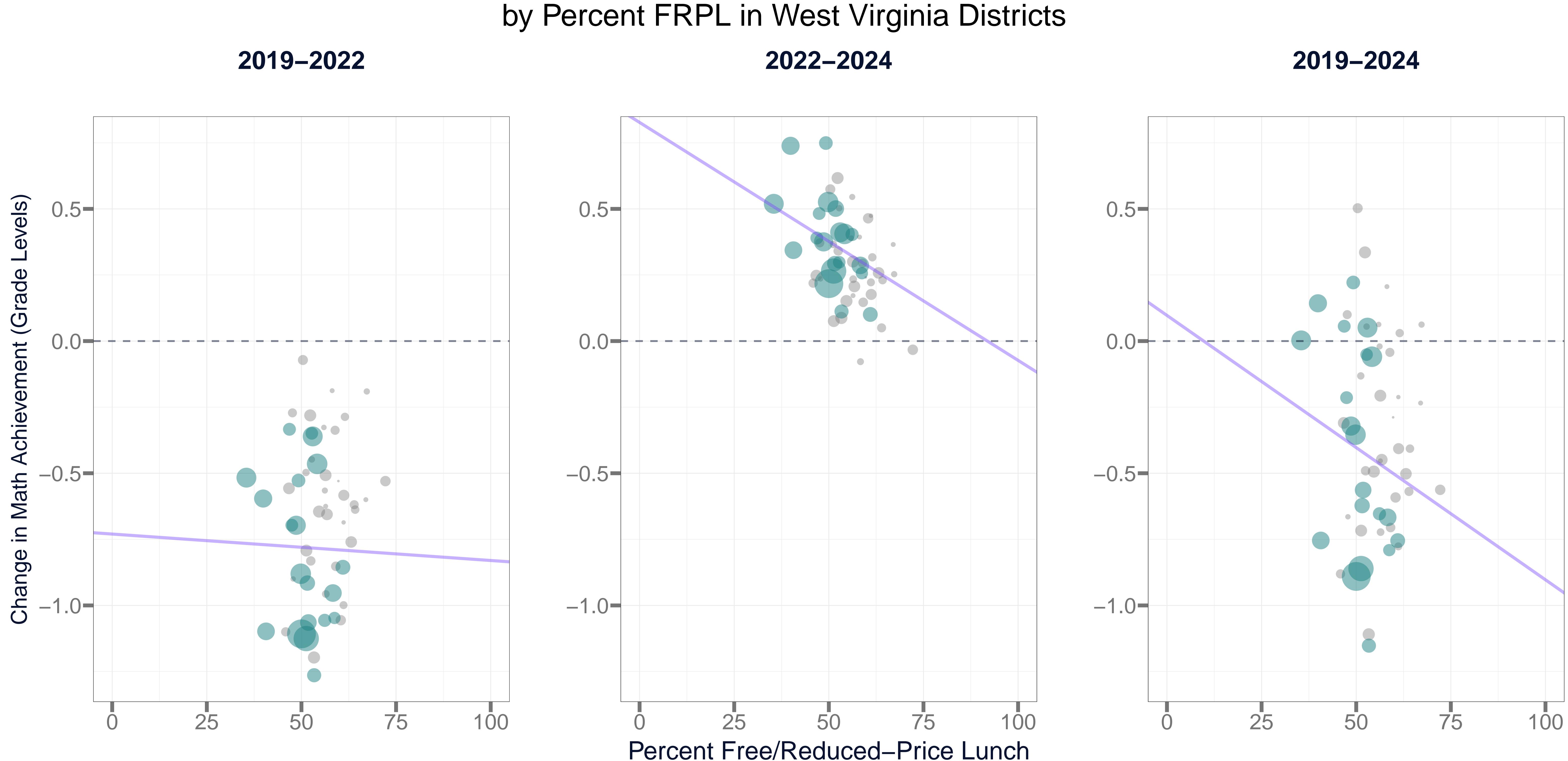
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement 2019–2024 by Percent FRPL in West Virginia Districts



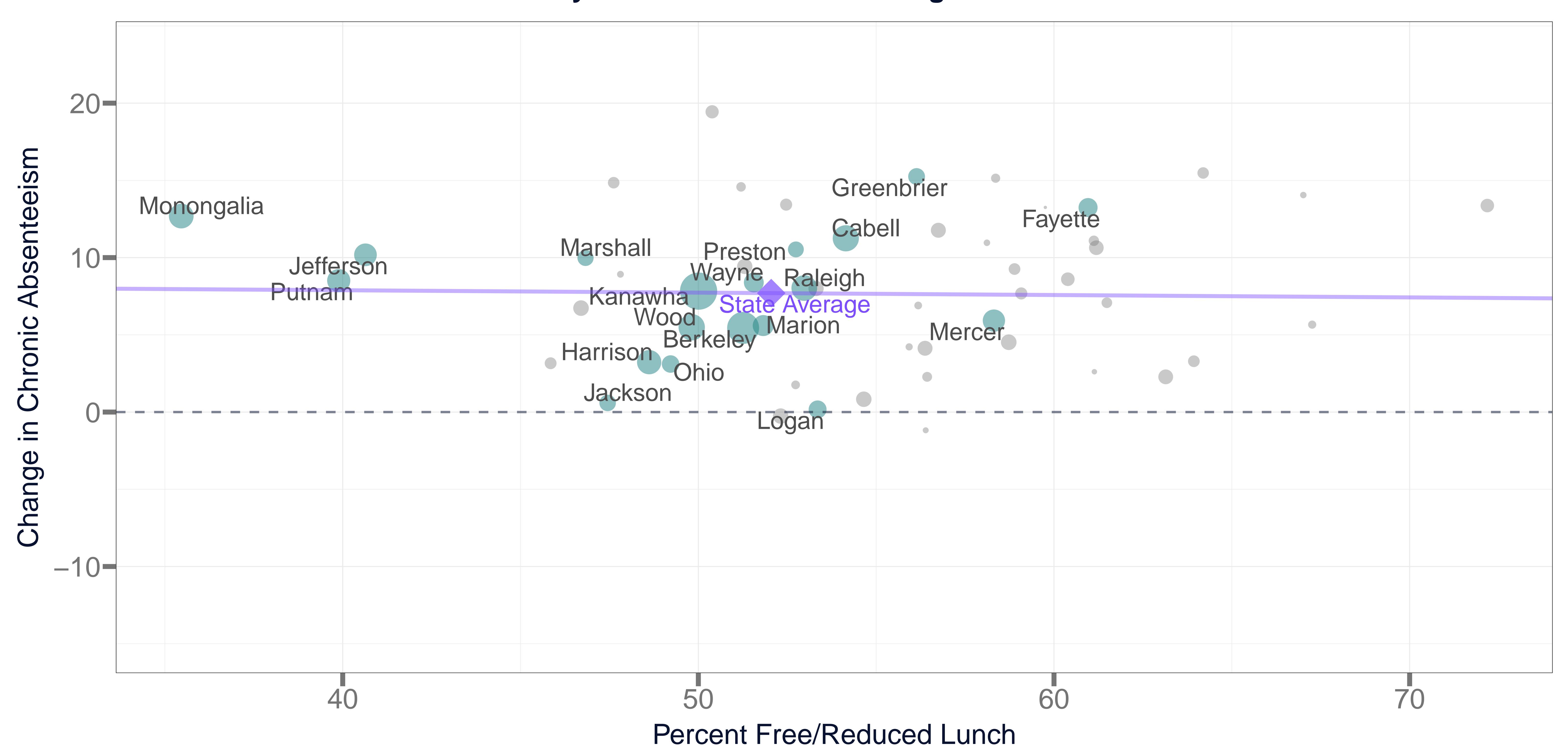
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement by Percent FRPL in West Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in West Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.